“Angel” on the train教学设计

**Teaching objectives**

After this lesson, students are expected to

1. Analyze the original text for narrative elements, such as time, space, setting, characters, conflict, theme, language features etc.
2. Brainstorm the possible development of the story by using relevant skills
3. Learn how to echo the original text.

**Teaching procedures**

**Step 1 Free Talk**

Imagine you are on the train near a man who seems to be in low spirits.

What will you do？

Why will you do that?

If so, how will the man respond(action,emotion,speech)?

Then, what will you do next?

**Step2 Reading Comprehension**

Task 1.Go through the whole passage and circle the main character,minor character, and the time.

Task 2.Skim the whole passage to find the actions and emotions of the two characters.

Mark the actions in this part and analyze what emotions conveyed .

What does the author want to convey by the marked words? It sustains curiosity and tension with creating a suspense and strengthens the character’s personality with internal monologue

What emotions are conveyed here?

What the inner voice might be?

What does “angel” symbolize?

What makes the author feel glad again?

**Step3 Predict the plot**

Task 3.Come up with logical questions as many as possible, according to the following tips.

**Step4.Appreciate the sample writing**