**2024-3湖北省七市州高三年级3月联考卷**

I faced a tight budget when I was nine. On November Ist, I used up most of the money I saved. With a small amount of pocket money left before Christmas I didn't have enough to buy presents for the family.

I was seriously considering going to my dad and asking for an advance on the next year's pocket money, so I could at least buy gifts for my family members. But then, one evening, I was sitting in my room reading advertisements in the back of a magazine. Several greeting-card companies were telling us how people could make money by selling their cards and stationery. Normally, I would have passed right over the ads, but this time my situation was so difficult that I felt I had nothing to lose.

The ad that attracted me most was one by a well-known greeting-card company in my nation, whose products were of high quality. With my parents' help, I contacted the company,

although they preferred adults or older kids to advertise their products. After my sincere request, they agreed to give me, a nine-year-old boy, a chance.

My sales materials arrived within the week. I had expected something small and neat, but the package looked like a dinosaur's shoebox; it was close to three feet long and nearly a

foot wide, full of stuff. There was a thick binder (活页夹)containing a complete selection

of the cards and some writing paper, which I would be selling for around $3 per box.

Although my parents supported my try to make money by myself, they had little confidence in my success: after all, instead of an outgoing kid, I was somewhat shy. However, I was determined to have a try to challenge myself.

注意：

1．续写词数应为 150 左右：

2.请按如下格式在答题卡的相应位置作答。

Para1: Wasting no time, I set off and knocked on doors in my neighborhood.

Para2: Eventually, I earned over $20, a large sum of money for a 9-year-old kid in 1954.

文本简析主题语境：人与社会之个人成长

本文的聚焦于三个方面：

1. 圣诞节前想给家人买礼物，但我没钱了。
2. 我看到了杂志上的广告---贺卡公司说可以通过卖贺卡赚外快；主动联系一家贺卡公司，真诚请求后，我得到了卖贺卡的机会。
3. 我的性格特点：比较内向，但我决心试一试。说明我有勇气挑战自己。

主要内容：

所给文章共五段：

**第一段：我没钱给家人买圣诞礼物；**

我九岁时面临着财务紧张。11月1日那天，我花光了我存的大部分钱。圣诞节前剩下的零用钱不多，我没有足够的钱给家人买礼物。

**第二段：我看到了贺卡公司的广告；**

我正在认真考虑去找我爸爸，要求预支明年的零用钱，这样我至少可以给家人买礼物。但是，有一天晚上，我坐在房间里看杂志后面的广告。几家贺卡公司告诉我们，人们可以通过出售贺卡和文具来赚钱。通常情况下，我会直接跳过广告，但这次我的情况非常困难，我觉得我没有什么可失去的。

**第三段: 联系其中一家贺卡公司，经过一番真诚的请求，我得到卖贺卡的机会；**

最吸引我的是国内一家著名的贺卡公司的广告，他们的产品质量很高。在父母的帮助下，我联系了公司，尽管他们更喜欢成年人或大一点的孩子为他们的产品做广告。在我真诚的请求下，他们同意给我这个九岁男孩一个机会。

**第四段: 销售贺卡礼盒的介绍；**

我的销售材料一周之内就到了。我原以为会是小巧整洁的东西，但这个包裹看起来像恐龙的鞋盒; 它将近三英尺长，一英尺宽，里面装满了东西。有一个厚厚的活页夹，里面有完整的精选卡片和一些信纸，我将以每盒3美元左右的价格出售。

**第五段: 我虽然内向，但我决心挑战自己；**

虽然我的父母支持我尝试自己赚钱，但他们对我的成功缺乏信心:毕竟，我不是一个外向的孩子，而是有些内向。然而，我决心尝试挑战自己。

二、设计理念：

１．　我想要通过销售贺卡公司的贺卡礼盒赚钱给家人买圣诞礼物；

２.　　我生性内向，但我勇于挑战自己；

３.　　结合所给段的两个段首句，说明我挑战成功，克服了自己性格的缺陷，成功地赚到了钱。

4. 赚钱后，结合原文本中第一段所说的我缺钱买圣诞礼物。此段会设计怎么使用赚来的钱。是不是只设计给家人买了圣诞礼物？另外此篇从第一段即可判断是回忆童年时代发生的事情。一般的回忆性的故事，都会和成年后的成功有关，所以可以拉长时间线到我的成年。遥想当年的经历如何改变我的一生，如何教会我去解决问题，面对挑战。 那么第二段的文章不仅内容充实，而且非常有深度。

三．教学步骤：

Step 1: warming up & leading- in：

Q1: Did you buy presents for your family?

Q2: How did you get the money for presents? Did you earn the money yourself? How ?

T: Today let’s share a story of a brave 9-year-old boy which happened in 1954.

Step 2: While reading :

1. Read for main ideas for each paragraph 快速浏览文章，明确故事要解决的问题。
2. Read for clues and echos让学生在阅读文本时，养成习惯，去思考文本的行文伏笔，去寻找有意义的续写行文可以借鉴或借用的信息或主题，提升学生解读文本的能力。

Step 3: After-reading---plot the continuation story

第一段小作者我迫不及待开始挨家挨户推销贺卡礼盒，会遇到怎样的顾客？生性内向的我，一开始的表现如何，后来表现如何，最终表现如何？ 结合第二段赚到的一大笔钱，说明我的推销才能了得。那么第二段如何花钱比较符合原文故事走向？如果考虑续写的开放性和创造性，是否可以有更好地设计来接续如何花我的人生的第一桶金？

本课亮点：

1. 对各段内容的设计都要紧扣人物性格的特点。虽然我自己说内向，但是从联系一家知名贺卡公司，主动挑战自己，都说明我坚定，勇敢。认定的事情努力坚持并实现自己预设的目标。不要忽视对主人公“我”的性格的把握！！！
2. 本文是回忆了九岁那年发生在圣诞节前的事，考生可以适当延长时间线比如拉到成年。遥想当年的经历对自己的人生和性格的影响，会以更妙地方式来给文章进行结尾。