***Teaching objectives:***

By the end of this period, you will be able to…

1. figure out the organization of the speech.

2. know about the language feature of the speech.

3. write a good speech.

***Teaching steps：***

**Step1 Lead in**

**A:** Music Appreciation（ “When you believe”）

1. After enjoying the song, how do you feel?

2. Like or not？When will you listen to music?

3. How can music benefit your life? Give one example.

**B:** Brainstorm: How can music help us and benefit our life?

**C:** It seems that music has magic power.

1. Music is the medicine of the mind.

2. Music sounds, happiness flows to the face.

3. Music washes away from the soul the dust of everyday life.

4. Without music，life is a mistake.

5. Music is the universal language of mankind.

**Step2 Reading**

A：Reading for genre and gist

B：Read for the structure

C: Reading for information

1. What was Sarah’s problem?

2. How did music help her during her difficult time?

3. What is her advice to others?

D: Reading for languages

What expressions does Sarah use to talk about how music made her feel/the impact of music on her ?

The song made me feel so much better…./help me recover.

Music gave me happiness.

Music gave me strength and brought me relief.

…music gave me hope and a sense of satisfaction.

When I listened to music, it made my spirits fly like a kite in the wind.

It was the rock I lean on to become strong and to get through those hard times .

It became my best friend.

It spoke words of encouragement to the deepest part of my being.

E: Reading for language features- rhetorical devices

**Step3 Imitation**

**Step4 Writing**

Write a speech about music

Useful expressions in the “Start” part of the speech

Useful expressions in the “Body” part of the speech

Useful expressions in the “Ending” part of the speech

**Step 5 Homework**