2020年第一学期宁波九校高一期末联考

英语读后续写教学分析

1. 读话题
2. 本篇读后续写和浙江省近几年的高考情节基本相似：遇险→自救→失败→再次寻求救援→成功
3. 主题语境：人与自我（遇难、自救）；人与社会（他救）
4. 读中心思想

Richard 到一个新的野外狩猎，遇到各种各样的困难。最后在第七辆车的车主的帮助下脱离险境。

1. 读暗含的线索

**Paragraph1:**

How did the dogs react to the situation?What could the dogs do for him?How did he ask for help from the previous six cars?Did anyone in the car offer to help him?How did he feel then?**Paragraph2:**

Did the people in the seventh car help him?How did they attract the attention of the seventh car?How did he feel after being helped out?

1. 教学重难点
2. How do dogs express their feelings?
3. Some helpful phrases and sentences about the passage
4. Nine scientific ways of asking for help in the wild
5. 教学建议
6. 通过这篇读后续写教会学生一些野外遇险的科学自救方法
7. 通过分析狗的反应了解动物一些常规的动作