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# Welcome Unit Reading

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We're expected to

- 01 grasp the expressions showing feelings;
- 02 learn about what Han Jing experiences and her feelings on the first senior high school day;
- 03 talk about our first senior high school day.





🌸 **How do you feel on your first day of senior high school? Why?**

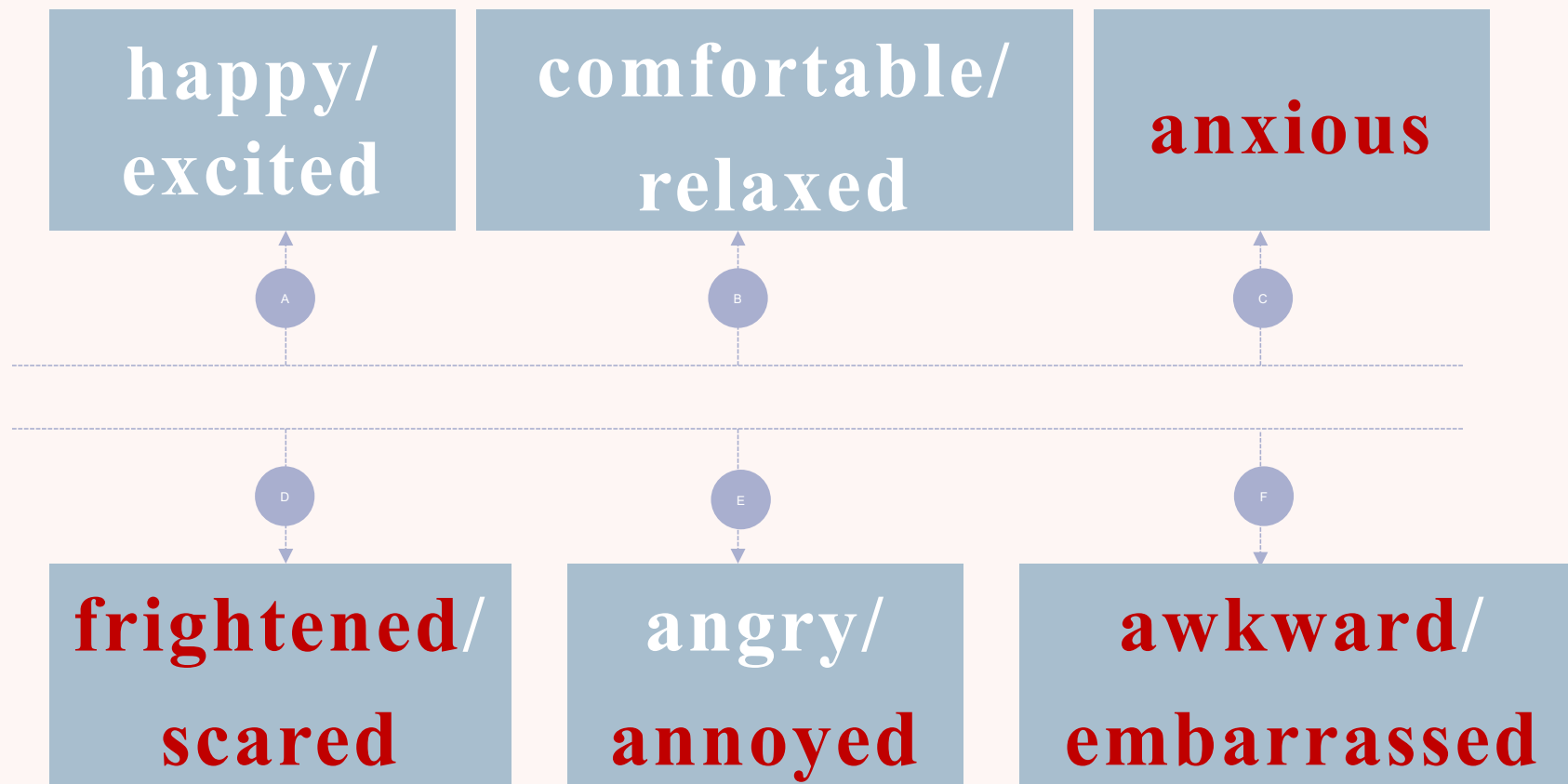
**I feel ... because/for the reason that...**

**I ..., so I feel ...**



# Expressions showing feelings

www.sunedu.com







ugh the passage quickly to find out:  
When facing a brand-new start, one can have mixed feelings. So does Han Jing, a senior high school freshman. Is a text organized story?



1. It is a text taken from **a social networking website**.
2. It is organized **in the order of time and space**.

# Individual Work

Read the text and finish the table.

Time	Place/Occasion	Feeling
7:00 a.m.	the campus	
12:30 p.m.	the maths class	
5:32 p.m.	the chemistry class	
10:29 p.m.	the dormitory/ home	

## Pair Work

Try to infer her feelings based on the experiences.

Time	Place/Occasion	Feeling
7:00 a.m.	the campus	a little anxious
12:30 p.m.	the maths class	
5:32 p.m.	the chemistry class	
10:29 p.m.	the dormitory/ home	

e.g. Han Jing was not an outgoing girl. She wondered whether she would make any friends and what she should do if no one talked to her. So she was ?.



Time	Place/Occasion	Feeling
7:00 a.m.	the campus	a little anxious
12:30 p.m.	the maths class	happy
5:32 p.m.	the chemistry class	
10:29 p.m.	the dormitory/ home	

**The maths class** was difficult, but the funny story told by my kind and friendly teacher made them laugh so much. Most classmates and teachers were friendly and helpful. So Han Jing **felt happy**.

Time	Place/Occasion	Feeling
7:00 a.m.	the campus	a little anxious
12:30 p.m.	the maths class	happy
5:32 p.m.	the chemistry class	annoyed
10:29 p.m.	the dormitory/ home	

**The chemistry lesson** in the new science club was great, but the guy next to her tried to talk to her all the time, which made her unable to concentrate on the experiment. So Han Jing **felt annoyed**.

**Think: If you were in her situation, what would you do?**

<b>Time</b>	<b>Place/Occasion</b>	<b>Feeling</b>
<b>7:00 a.m.</b>	<b>the campus</b>	<b>a little anxious</b>
<b>12:30 p.m.</b>	<b>the maths class</b>	<b>happy</b>
<b>5:32 p.m.</b>	<b>the chemistry class</b>	<b>annoyed</b>
<b>10:29 p.m.</b>	<b>the dormitory/ home</b>	<b>confident+ happy+excited</b>

**Before going to bed**, she believed that she would make new friends and that there was a lot to explore. So Han Jing **felt confident, happy and excited, expecting the next day would be a great day!**

## Pair Work

**What did Han Jing learn from her first day at senior high school?**

She learned that she would make new friends there.

She learned that there would be a lot to explore at senior high.

She learned that tomorrow would be a great day.

**What have you learned from her story?**

**Starting a new life can be challenging at first, but it can also be interesting, exciting and even rewarding. So, be brave to welcome the new school life!**



Talk about your own first day of senior high school by referring to the structure of the text.

## Group Work

Time	Place/Occasion	Feeling

### Sample:

I am not an outgoing girl. On the first day, I wondered whether I would make any friends and what I should do if no one would talk to me. So I felt anxious and worried.





In this class, we...

- 01 learned the expressions showing feelings;
- 02 learned how to show feelings by telling one's experiences;
- 03 learned to tell our own first day of senior high school.



# Assignment

1. Write down your first day of senior high school.
2. Finish the “Word Study” part on Page 5.





Thanks!