**2023年11月稽阳联考应用文学案教学设计**

设计理念：

通过本节课的教学，了解投稿的写作步骤及基本框架，通过审题、谋篇布局、Q&A问题链、范文赏析等步骤，提高学生对应用文写作的基本认知。同时，通过多道相关话题的串联，让学生对应用文中的劳动话题更为熟悉，形成自己的word bank，以应对相关话题的考察。

教学目标：

1. 学生能够自主对应用文进行审题

2. 学生能够了解投稿类应用文的写作结构框架

3. 学生对要点进行发散性思考

4. 学生能够意识到劳动的价值和重要性

教学步骤：

Step 1：审题

Lead-in：Preparation for writing：

审题：明确一篇应用文题目的六大要素

体裁、时态、人称、语气、交际对象、主题语境。

Step 2：谋篇布局；

明确三段要写的具体内容：

Paragraph1: 开门见山，一句话将背景信息简要翻译出来

Paragraph2: 具体介绍参与的过程，把详细的经历进行展开叙述

Paragraph3: 表达自己的感受与收获

Step 3：语言操练

对每个要点进行Q&A模式思考，让学生对相关要点进行切合主题的头脑风暴

呈现相关要点的主题句的翻译以及挖空版，让学生对相关优秀表达进行学习和翻译

Step 4：优秀习作和范文赏析以及要点讲解

Show Gratitude to Our School through Labor

Last week, I eagerly immersed myself in a meaningful event “Show Gratitude to Our School through Labor” launched by the school student union.

The initial moments were marked by the formation of different groups, each assigned tasks across the campus. From cleaning classrooms to maintaining the campus garden, each of us was occupied with doing our own duty. After finishing the work, it was heartening to see the positive changes we brought about through collective labor.

The process was a journey of teamwork and shared responsibility. I realized that our school is not just a place of academic pursuit but a living community that thrives on the collective efforts of its members.

Show Gratitude to Our School through Labor

Last week I engaged in an unforgettable activity ---- “Show Gratitude to Our School through Labor” organized by the Student Union.

Longing to repay our school’s unfailing support, I arrived early last Saturday at the school hall, where participants were assigned different tasks. I was excited to be in a group to maintain the school’s garden, weeding the flowerbeds and watering the plants. With joint efforts, our school took on a refreshingly new look after about two hours.

I felt lucky to have the opportunity to show my appreciation for school. The activity not only bonded us together but also impressed on us the significance of labor, teamwork, and gratitude.

Step 5：相关话题应用文以及参考范文的赏析

假定你是李华,是校英语报的小记者。近期你校组织开展了为期一周的“劳动最光荣”(Labor Is the Most Glorious)活动。请你写一篇报道介绍一下这次活动，内容包括：

1. 活动目的；

2. 活动内容；

3. 收获。

注意：

1.词数100左右；

2.可以适当增加细节，以使行文连贯。

【参考范文】

In order to raise the students’ awareness of the significance of labor and arouse their passion for labor, our school has recently carried out an activity - Labor Is the Most Glorious, which lasted for one week.

Firstly, our school organized us students to plant trees in and around the campus and in the suburbs. What’s more, we were asked to participate in some voluntary work after class, such as helping the elderly do the cleaning. Besides, we shared housework with our parents, relieving their burden.

Through this activity, we have not only realized the value of labor but also learned to respect all laborers. Meanwhile, our physical health has been greatly improved.

假定你是李华，你的英国朋友Kim将于下周访问你校，并参与学校组织的“劳动实践周”(Labor Week)活动。请你给他写封邮件，内容包括：

1. 表示欢迎；

2. 介绍活动目的和内容；

3. 表达祝愿。

注意：

1. 词数80左右；

2. 可适当增加细节，以使行文连贯。

【下水作文】

Dear Kim,

Delighted to know you’ll pay a visit to my school and participate in the Labour Week activity, I’d extend a warm welcome to you. And I’m writing to tell you some related information.

Aiming to hone students’ will and awaken them to the significance of regular labor, a tree-planting activity will kick off during the course of Labour Week. All the participants are expected to bury themselves in the activity and fulfill the tasks ranging from digging holes, planting trees to watering trees. Maybe we will be worn out, but the joy of looking at the lines of young trees is bound to erase our fatigue.

I sincerely anticipate your presence and hope you will benefit a lot from the meaningful activity!

Yours,

Li Hua

Step 6：总结

先给出相关word bank的案例，让学生后续模仿该样式对劳动相关话题进行进一步word bank的总结，并举一反三引申到其他话题的总结。