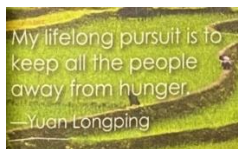


新人教版 选择性必修 1
Unit 5 Working the Land
Using Language (1) : Explore the world hunger problem
导学案

一、【单元学习主题】

人教高中英语选择性必修 1 (2019 版) Unit 5 Working the Land



二、单元整体解读:

本单元主题语境是“人与自我和人与社会-农业”，Listening And Speaking 部分活动主题是“探索世界饥饿问题”(Explore the world hunger problem)，帮助学生了解中国对世界饥饿问题做出的贡献和努力。

三、文本分析:

本节课为听说课，学习语篇为一段关于饥饿问题的采访。文本设置为首先是看图讨论导致世界饥饿问题的一些主要因素；然后听录音采访做笔记，回答问题并了解讲话者是通过哪些证据来支持自己的观点的，接着讨论并根据提示列表整理自己的观点；最后用恰当的语言为学校庆祝“世界粮食日”提供建议。

四、课型解析:

该板块设计的活动从听力理解到口语训练，通过观察图片，导入话题，引导学生自由发表自己的看法，然后听后回答问题，深入理解语篇内容。通过听力策略的学习，分清事实和证据。最后回归主题活动，鼓励学生进行创造性思考，设计有创意的活动方案。

I. 【教学目标】 Learning Objectives:

By the end of this class, students will be able to:

1. collect information and know about the problem of world hunger;
2. understand the content of listening texts;
3. talk with their peers about the causes of world hunger;
4. voice their opinions and sort out some possible solutions to world hunger problem;
5. learn how to present important facts with supporting evidence.

II. 【教学重点:】

1. Help students listen for world hunger.
2. Encourage students to express their opinions on world hunger.

III. 【教学难点】

1. Enable students to capture some detailed information in listening.
2. Enable students to talk with their peers about the possible solutions to world hunger.

IV. 【教材分析】:

The theme of this unit is about the introduction of agriculture, while the theme of listening part is about “Explore the world hunger problem”.

V. 【教学过程】 Teaching procedures:

Step 1: Leading-in:

Watch a short video and explore the present situation of world hunger problem.

Q1: What is happening now?

Q2: Do you still remember what motivated Yuan Longping to study agriculture?

Q3: What is his lifelong pursuit?

He devoted all his life to growing the hybrid rice.

【设计意图】 本环节通过看一段视频，激活学生的背景知识，为接下来的听力做好准备。

【核心素养提升点】

学习能力: 感知话题语言，提升口头表达能力。

In pairs discuss what you can see in the photos and how you think each photo relates to world hunger.

The world hunger problem is very acute.

The world hunger problem and how to solve it

Step 2. Look and discuss:

Q1: What can you see in the photos?

How do you think each photo relates to world hunger?

1. The first photo represents the idea of drought. Either a river or a lake bed has been exposed by receding waters, leaving behind cracked soil. A child is pouring water onto the ground. When there is drought, crops cannot grow and animals may die.

2. The second photo represents the idea of war. Hunger often comes with war, as often people cannot farm, or they cannot work to earn money to buy food. And, even if they had money to buy food, the markets might be empty or closed.

3. The third photo represents famine. The child in the photo is a victim of famine, which is why his/her arm and hand are so thin. Famine is when the crops do not grow and there is not enough food for everyone to eat. While famine can be caused by drought, some of the worst famines in world history had other sources, such as insects or diseases that destroyed the crops, or weather that was either too hot or too cool for the crops to grow properly.

【设计意图】

通过提问，让学生观察课本上的图片，思考世界饥饿问题，激活学生的思维，引发学生对世界饥饿问题的关注。

【核心素养提升点】

思维品质：培养学生主动收集、整合的能力，发展批判性思维。

Drought: When there is drought, crops cannot grow and animals may die.

War: Hunger often comes with war, as often people cannot farm to grow food or work to get money to buy food.

Famine: Famine can be caused by drought, insects or diseases, or too hot or too cool weather.

What other causes may lead to the world hunger problem?



Step 3. Listening and Speaking

Listen and answer

Q1: What is the interview mainly about?

The FAO, the causes of world hunger and the ways to solve the problem of world hunger.

Q2: What causes of world hunger are mentioned?

Droughts, floods, climate change, poverty and war.

Activity 1: Listen to a radio interview and take notes. Then answer the following questions.

1. What is the FAO? What is its mission?

FAO stands for Food and Agriculture Organization. Its aim is to eliminate world hunger.

2. What can seriously affect crop production?

Things like Droughts, floods, and climate change.

3. What does the FAO think about nutritious food?

People need to eat enough nutritious food which many people can't afford or don't have access to. The FAO believes everyone should have the right to get healthy food.

4. What is the FAO doing to alleviate world hunger?

The FAO runs a project called Climate-Smart Agriculture, which helps countries to develop sustainable agriculture.

5. What does the FAO suggest countries do?

The FAO suggests that every country focus on making new achievements in agriculture which can benefit the whole world. Global conflict must be eliminated.

【设计意图】

提出 5 个与听力有关的问题，需要学生通过听和记笔记抓住细节问题，同时拓展学生视野，探索世界饥饿问题。

【核心素养提升点】

思维品质：培养学生整合、思考的能力，发展批判性思维。

Step 4. Listening strategies

Listening and identify

Activity 2: Listen again and identify how the speaker supports his facts. Match the supporting evidence with the facts.

Identify supporting evidence

When people present important facts, they usually give some evidence to support their claims. The evidence is usually mentioned at the start of a sentence. Listen out for key words like *report, research, studies, figures, findings*, etc.



Listen and match.

Our aim is simple, to eliminate world hunger

1 According to our latest figures, ...

And another factor is poverty

2 There is strong evidence to suggest that...

War directly leads to mass hunger

3 Our research indicates that...

A wars can heavily affect food production and transportation.

B (world hunger) stands at around 11% of the world's population.

C many people just can't afford to eat well

【设计意图】本部分旨在训练学生“支持性证据”的听力策略。

【核心素养提升点】

学习能力：培养学生分辨观点与事实的能力

Step 5. Post-listening-Think and share

Activity 3: Work in pairs. Discuss what we should do to improve this situation and help the people in hunger.

1. What are all the possible causes of world hunger that you can think of?

Droughts; floods; poverty; war.

2. What can people and countries do to help alleviate these causes?

With droughts, we can invent new forms of agriculture that do not rely so much on water, and drought-resistant crops; floods can often be prevented by the building of dams and levees; poverty is best solved through economic development and programmes that give people more opportunities; war may be solved through international negotiation.

3. What can we students do to alleviate world hunger?

Never waste food.

Buy food that supports the environment.

Educate people around to become aware of the problem and take action to help.

4. What should we do for the world hunger?

The UN	reduce climate change
The FAO	Climate Smart Agriculture to develop sustainable agriculture
Every Country	make new achievements eliminate global conflict
You and Me	? buy food that supports the environment never waste food

【设计意图】

训练学生的批判性思维和逻辑性思维能力，让学生探讨是什么导致世界饥饿问题。运用学过的语言结构让学生在新的语境中表达自己的观点。

【核心素养提升点】

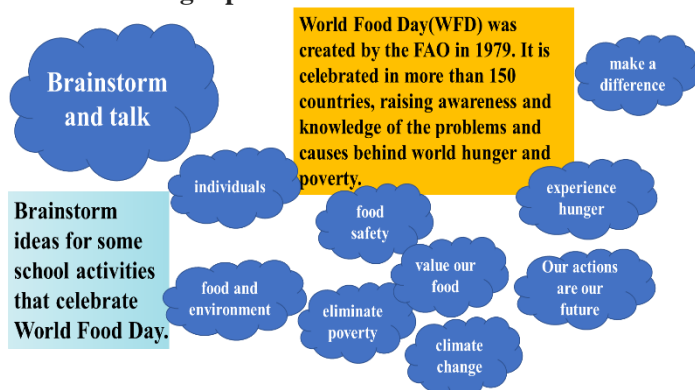
思维品质：实现深度学习，促进能力向素养转变。

Work in groups to Brainstorm ideas for some school activities that celebrate World Food Day.
The world organizations devoted to the hunger problem.



Step 6. Post-listening-Brainstorm and share

The world hunger problem and how to solve it



Use the following expressions to help you communicate with your group members.
Useful expressions:

Sharing your opinions

I'd rather ...	In my eyes ...	In my opinion ...
Without a doubt ...	The advantages are ...	I have a feeling that ...
It's a pity that ...	I'd prefer ... because ...	My impression is that ...
I think/guess/believe ...	From my point of view, ...	My view/opinion/belief is that ...

【设计意图】学生讨论世界饥饿问题的成因及解决办法，训练学生的逻辑性思维能力，并思考解决这些问题的可行性方案。

【核心素养提升点】

学习能力：培养学生围绕主题，开展描述、阐释等交流活动

Step 7. Homework:

Prepare a speech for the coming WFD, calling on people to help alleviate the problem of world

hunger.

Your speech is supposed to include:

- 1. the information of world hunger;
- 2. what countries and individuals can do.

【学后反思】

- 1. 是否在听力环节的处理上，注意重点突出？
- 2. 是否让全部学生有所收获，提高听说的积极性？

【板书设计 Blackboard Design】

Blackboard Design	
Blackboard Design	<div>Unit 5 Working the Land</div> <div>Using Language: Explore the world hunger problem</div> <div><div>drought</div><div>flood</div><div>earthquakes</div></div> <div>natural disasters</div> <div>human activities</div> <div>Farmland used for not farming</div> <div>wars</div>