Teaching Objectives: After this lesson, students are expected to

1. Have a comprehensive understanding of the passage by reading for main idea, characters, plot, theme, point of view and language.
2. Predict the plot of two continued paragraphs by concentrating on the clues and the theme.
3. Write two continued paragraphs by echoing the clues.
4. Devolop critical thinking and writing skills by appreciating peers’ works.

Teaching Procedure

Step 1 Reading

Students are required to

1. read for main idea, characters, plot, theme, point of view and language.
2. predict the possible solution by analyzing personalities and problems.

Step 2 Predicting

Remind students to make a complete circle of the change of setting (time & place), actions, feeling.

Para. 1

① What did she think about?

② What did she prepare before going out?

③ How did she feel along the way?

④ What did she do to help?

Para. 2

① How was the trout?

② How did Julia feel?

③ How did her family find out?

④ Ending

Step 3 Writing

Focus on what should be consistent and what should change

Give some versions of echoing the clues and details in the original text

Step 4 Appreciation

Students are asked to appreciate 4 good writing passages from their classmates and also a possible version.