**试卷类型：A**

**汕头市2023—2024学年度普通高中教学质量监测**

**高一英语**

**本试卷共8页，满分120分。考试用时120分。**

**注意事项：1.答题前，考生务必将自己的姓名、考生号、考场号和座位号填写在答题卡上。**

**2.作答选择题时，选出每小题答案后，用2B铅笔把答题卡上对应题目选项的答案信息点涂黑；如需要改动，用橡皮擦干净后，再选涂其它答案。答案不能答在试卷上。试题序号从“21”开始。**

**3.非选择题必须用黑色字迹的钢笔或签字笔作答，答案必须写在答题卡各题目指定区域内相应位置上；如需改动，先划掉原来的答案，然后再写上新的答案；不准使用铅笔和涂改液。不按以上要求作答无效。**

**4.考生必须保证答题卡的整洁。考试结束后，将试卷和答题卡一并交回。**

**第一部分 阅读（共两节，满分50分）**

**第一节（共15小题；每小题2.5分，满分37.5分）**

阅读下列短文，从每题所给的A、B、C、D四个选项中选出最佳选项。

A

**Wild Times In The Lone Star State**

Whether you are enjoying the atmosphere in old-time towns, hiking into untouched wilderness or preparing for horseback adventures, the plains, grasslands and valleys of Texas make for an astonishing journey. This is a land rich in natural wonders—read on to discover how you could absorb yourself in a little authentic western culture.

**Hike A Natural Wonder**

Located in the Texas, Palo Duro is the second largest canyon(峡谷) in North America, dropping more than 240 metres. The highlight of along walk in this rough but beautiful region is to climb to the Lighthouse, a sandstone rock structure. From here, you will be amazed at the view across miles of dramatic Texas wilderness.

**Enjoy An Enchanted Dusk**

Shaped like a large, pink loaf of bread, the Enchanted Rock stands 130m highat the top. Hike up to its summit before sunset to take in the view across the uneven land below-and listen carefully: as night falls, you might just hear the rock start to make a screeching noise, just as the old legends insist it does at dusk.

**Meet The Real Cowboys**

Fort Worth, as Texans will tell you, is known as Cowtown. Every morning and afternoon, a herd of longhorns moves along Exchange Avenue in the world’s only daily cattle drive. The cows are heading to the stockyards. This energetic district is full of exciting bars and restaurants set among grand early 20th-century buildings.

**Explore The Depths**

Previously only accessible to experienced explorers, a section of the Natural Bridge Caverns—a huge cave system near San Antonio—has now been opened to all comers. It includes a new viewing area overlooking a passage called the Box Canyon, which provides a natural theatre for a sound and light show.

21. What is Texas abundant in?

A. Natural attractions. B. Old legends. C. Grand buildings. D. Ancient towns.

22. Which place is recommended to enjoy the sunset scenery?

A. Palo Duro. B. The Enchanted Rock.

C. Fort Worth. D. The Natural Bridge Caverns.

23. What can be concluded about Texas from the text?

A. The Box Canyon is a theatre for performers to put on shows.

B. In Fort Worth, cowboys drive cattle to the bars and restaurants every day.

C. Tourists can overlook the Texas wilderness in the Natural Bridge Caverns.

D. Climbing to the Lighthouse is the most attractive part of the hike in Palo Duro.

B

When I was in senior high school, I was scared of writing application letters. One of my biggest fears was the fear of rejection. Keeping myself in a safe space and doing things that I know I can perform well was my favorite pastime. But I knew I had to make a change, so I tried to apply for the college myself.

When I received the first reply letter, I was taking a class then. My heart was beating wildly while I waited for the school internet to connect faster. When I saw the letter starting with “Thank you for your application. After a careful review...”, I felt my face growing hotter. Although it was a college I was not thinking of going to even if I did get in, I was heart-broken.

This fear is applicable anywhere else: the fear of having your projects or ideas rejected or even the fear of being rejected from your friend group, to name but a few. I cannot tell you how many times I passed up the opportunity because I always thought there were better applicants out there, and for this reason, I missed out on so many opportunities to grow.

Even nowadays, when I get a rejection letter from a scholarship application, I have the same immediate reaction, no matter how many rejections I’ve gone through. But the aftermath(创伤) does get easier Every time I am rejected, I am able to bounce back and hand in another application more quickly. Along the journey of rejections, I realize that I am not incompetent, but that everyone else maybe more capable. And that is okay.

This fear will never truly go away. I’m still terrified to write and publish my articles. But it is thrilling to know that I write what I want to say, explore my mind and learn more about myself. Uncertainty is scary, but without experiencing the scariness, we would never grow, would we?

24. What can we know about the author’s applying for the college?

A. He knew he could perform it well. B. He stepped out of his comfort zone.

C. He was unwilling to make a change. D. He couldn’t write application letters

25. What caused the author to give up so many chances to grow?

A. His discontent at the chances. B. His inner uncertainty about himself.

C. His poor ability to take up the task. D. His previous experiences of being rejected.

26. How does the author respond to being rejected nowadays?

A. He struggles with self-doubt. B. He doesn’t feel scared any longer.

C. He makes faster adjustments. D. He feels disappointed and desperate.

27. Which can be the best title for the text?

A. Relieve yourself of fear. B. Brave the fear of rejection.

C. Reject saying no to yourself. D. Seize the opportunity to grow.

C

For 32 years, Brenda Richardson has provided nutrition(营养) services to a diverse group of people aged 50 and older. Her journey began in college when she took a nutrition course that lit up her passion to become a registered nutritionist.

After earning an undergraduate degree in dietetics(膳食营养学) and institution administration, Richardson was selected to practice at Walter Reed Army Medical Center in Washington, D.C..Later, she worked at several military emergency facilities and then became the hospital chief of clinical dietetics. She also left active duty to work as a food buyer and nutrition educator for schools. “I am excited to see the real impact that food, nutrition and dining can have on the prevention and management of malnutrition and the quality of life for each kid.” she recalled.

In 1987, Richardson was offered a role serving a different population in long-term care. She was not only a consultant for independent living, assisted living and nursing facilities, but a so worked with food producers and distributors to develop dietary supplement products for seniors. Additionally, she volunteered with some organizations, where she provided education and training for their members to serve the elderly. “While I enjoy working in emergency care and schools, I prefer working with my colleagues.to prove the value of nutrition for healthy aging,” she said. “It is so rewarding to see improvements in person-centered care, the prevention and-management of malnutrition and other diseases, and the positive impact nutrition on individuals’ daily lives.”

In 2019, after being nominated by the HealthCare Community Dietetics Practice Group and Indiana Academy of Nutrition, Richardson received the Lenna Frances Cooper Memorial Lecture Award. “This is a great honor that represents Cooper’s heritage and leadership in the field of nutrition and dietetics,” she said. “Her heritage has enabled me to improve my life through evidence-based nutrition. I am honored and humble.”

28. What motivated Richardson to be a registered dietitian at first?

A. Her duty for schools. B. Her journey to a college.

C. Her service for seniors. D. Her attendance in a nutrition course.

29. What is Richardson’s special contribution as a dietitian?

A. She served as a nutrition consultant for schools.

B. She became director of clinical nutrition at the hospital.

C. She volunteered with her fellows to prevent diseases for each kid.

D. She devoted herself to serving the aging population through food and nutrition.

30. What does the underlined word “nominated” mean in the last paragraph?

A. Appointed. B. Named. C. Proposed. D. Distributed.

31. Where is this article probably taken from?

A. A health magazine. B. A senior service website.

C. A nutrition cookbook. D. An education newspaper.

D

If you’ve ever cooked a complex meal with someone, you know the level of cooperation required. American researchers recently showed that in a virtual kitchen, artificial intelligence (AI) learned how to cooperate with a human just by watching humans work together.

There are some ways researchers have already trained AI to work with people. Many approaches involve reinforcement learning, where an AI interacts with an environment online-which can include other AIs or humans—and is rewarded for making decisions that lead to desired outcomes. Google Deep Mind’s program Alpha Go, for example, learned the board game Go using reinforcement learning.

But starting training an AI from zero to interact with people through complete trial and error can waste a lot of time and can be risky. Another choice is to train one AI to model human behavior, and then use that as a tireless human replacement for another AI to learn to interact with. Researchers have used this method in a simple game. But repeating human behavior in more complex settings can be difficult.

Thus in the study, researchers used offline reinforcement learning—a method for developing strategies by analyzing recorded behavior rather than through real-time interaction. Previously, offline reinforcement learning had been used mostly to help virtual robots move or to help AIs solve mazes (迷宫), but here it was applied to the tricky problem of working with humans. Instead of learning by interacting with people, this A I learned by watching human interactions.

“The research work introduces away for AI to learn to team up with humans, without even practicing with us. It could help improve human-AI interactions.” says Nikolaidis, director of a lab.

In the future, humans will increasingly work with AI, both online and in the physical world. Sometimes we’ll want an AI to silently guide our choices and strategies, like a good teammate who knows our weaknesses. “It solves an important problem how AI can learn to work with people,” says Nikolaidis.

32. What is the function of reinforcement learning in the passage?

A. It’s how AI learned to work with people

B. It’s how researchers helped AI learn cooking.

C. It’s how Google Deep Mind developed AlphaGo.

D. It’s how AI got rewards for making correct choices.

33. What is the advantage of offline reinforcement learning?

A. It relies on real-time interaction.

B. It helps AI learn by interacting with people.

C. It takes less time and has less danger.

D. It is realized through mistakes and corrections.

34. What is AI expected to do in the future?

A. To cook a complex meal on its own. B. To point out our weaknesses directly.

C. To offer voiceless guidance sometimes. D. To solve difficult problems for humans.

35. What is the text mainly about?

A. AI learns cooperation by practising. B.AI learns cooking from humans.

C. AI learns cooking without humans’ help. D.AI learns teamwork by watching humans.

**第二节（共5小题；每小题2.5分，满分12.5分）**

阅读下面短文，从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

**How to Work With Different Cultures**

Working effectively with different cultures is a necessary skill for anyone in a culturally diverse work environment. Cultural variations in the workplace may range from simple regional differences, such as varying dialects, to different perspectives on timeliness, productivity, and communication.

36

Be aware of your words and actions. What seems appropriate to you may not be a cultural standard to another person. Before you give someone at work a high five or a pat on the back, take a moment to consider your actions. Based on what you know about that culture, is touching in the workplace appropriate? 37 Is what you’re about to say possibly rude? If so, figure out a way to rephrase.

Practice patience. It may take a while for you to get used to working with people from different cultures. Don’t worry, that’s normal. Try not to get angry if communication takes a little extra effort at first. For example, maybe you are now working with someone whose first language is not your mother tongue. In this case, they might not understand your point. 38 Try saying, “Ok, I can see I’m not making myself clear. How can I help us get on the same page?”

Look at issues from a different perspective. Don’t assume that you are all looking at the issue from the same angle. It’s possible that you might think you’re working with the same goals in mind, but that you have a different understanding of the processor outcomes. 39 Looking at an issue from another perspective can help you find solutions that you might not have considered.

40 But if you put yourself in the right frame of mind, you will likely find it a rewarding experience despite some challenges.

A. An important strategy is asking questions.

B. A good rule is to consider your words before you speak.

C. Learning to communicate better helps you work with people.

D. There are suggestions for you to work with different cultures.

E. Once someone explains their viewpoint, take some time to reflect

F. Instead of getting impatient, try to treat it as a learning experience.

G. If you’ve never worked with different cultures before, it can be difficult.

**第二部分 语言运用（共两节，满分30分）**

**第一节（共15小题；每小题1分，满分15分）**

阅读下面短文，从每题所给的A、B、C、D四个选项中选出可以填入空格处的最佳选项。

Six-year-old Cecily had to go through brain-cancer operations and Magnetic Resonance Imaging (MRI, 核磁共振) scans. However, she couldn’t take her favourite 41 with her into the magnetic machine because they had metal in them

Cecily and her mum got 42 .They tried making a special doll, using MRI-safe materials, that could stay with Cecily in MRI scans. Inspired to create these dolls for other sick kids, she 43 some to children’s hospitals and sold others to raise funds. Due to high 44 , they needed other doll makers to work with them. Soon, doll makers worldwide a so began 45 , sending their handmade dolls to support the 46 .

Cecily’s interest 47 .She began selling handmade clothing patches(补丁) and joining in fundraising events for various charities. Including gift donations, Cecily has 48 $200,000 so far.

Soon Cecily’s 49 caught the attention of a famous hockey player Evander Kane, who met her when he was recovering from injuries. “She’s just such a/an 50 girl because while she’s going through all these things, she does so much to give back,” Kane said. Kane gave her a sports shirt with his signature, and 51 she gave him a patch that read, “Scars are tattoos with better stories.” Since they met, Kane has had his young friend’s 52 in different ways, like 53 Cecily to some of her MRI scans.

Today Cecily calls herself a brain cancer 54 , but she is still followed closely by her doctors. When asked for advice on successful fundraising, she said, “You don’t get 55 by giving because you always get something back, one way or another.”

41. A. gifts B. pets C. dolls D. clothes

42. A. upset B. creative C. thrilled D. ready

43. A. donated B. lent C. applied D. requested

44. A. profit B. desire C. demand D. level

45. A. competing B. considering C. comparing D. contributing

46. A. cause B. effect C. company D. hospital

47. A. faded B. grew C. disappeared D. remained

48. A. earned B. kept C. raised D. harvested

49. A. patience B. curiosity C. honesty D. generosity

50. A. amazing B. fortunate C. healthy D. pretty

51. A. on occasion B. by chance C. in exchange D. at ease

52. A. time B. back C. attention D. day

53. A. appointing B. accompanying C. seeking D. adapting

54. A. nurse B. patient C. victim D. survivor

55. A. rich B. successful C. lost D. poor

**第二节（共10小题：每小题1.5分，满分15分）**

阅读下面短文，在空白处填入1个适当的单词或括号内单词的正确形式。

The lantern fair in Zigong, Southwest China’s Sichuan province, which has 56 history of more than 1, 000 years, is once again attracting visitors with its 57 (beautiful) decorated lanterns. Visitors 58 prefer traditional lanterns can find lanterns with flowers, birds and landscapes. Gaining great 59 (popular) among young people, up to now this year’s show 60 (receive) more than 3, 000 children’s artworks from around the world. Some of the art pieces were turned into lanterns by skilled artisans.

In addition to the craftmanship, modern 61 (technology) such as 3D primting and artificial intelligence were also used 62 (make) the lanterns more vivid and elegant. Besides, the el lan tem show had the concept of environmental protection. For example, a dragon lantern 63 (measure) over 200 meters long was made by tying together some 200, 000discarded(废弃的) water bottles.

The lantern show will run until July 30. The sets of lanterns will be updated to keep up 64 other traditional Chinese festivals, like the Dragon Boat Festival. Visitors can also enjoy folk arts and Chinese music performances during 65 (they) lantern-viewing tours.

**第三部分 词汇基础与写作（共三节，满分40分）**

**第一节（共10小题；每空一词1分，满分10分）**

根据句意及所给汉语提示，拼写出该单词的恰当形式，并把答案填写在答题卡相应的位置上。

66.Jack felt scared of the surroundings, but (好奇心) got the better of him.

67.The athlete made every (努力) to win the race.

68. (相比较) with traditional books, e-books are more environmentally-friendly.

69.The table is specially (预定) for you.

70.The (满足) of helping others is one of the most rewarding aspects of volunteering.

71.Receiving their (祝贺) made me happy.

72.He spent the evening (反思) on the events of the day.

73.The tourist bought a local artwork as a (纪念品).

74.The research team began an in-depth (分析) of the data on climate change.

75.Aftercollege, she decided to (追求) a career in marketing.

**第二节（满分15分）**

假如你是李华，学校英文报举办“我最喜爱的运动员”主题征文比赛。请你写一篇短文投稿，内容包括：

1.人物介绍；

2.对你的影响。

注意：

1.词数80左右；2.可以适当增加细节，以使行文连贯。

My Favourite Athlete

**第三节（满分15分）**

阅读下面材料，根据其内容和所给段落开头语续写，使之构成一篇完整的短文。

**The Best Trip for Actors**

School Fieldtrips are always fun and filled with learning. Sometimes students visit a museum or a zoo. But one year when I was teaching in senior one, I joined some ninth graders on the best field trip ever.

At that time, I helped the drama coach afterschool. We were getting the drama classmates ready to present Shakespeare’s *Romeo and Juliet*. At first the students had a hard time with the old English words. They would laugh and act silly instead of saying their lines correctly. But lucky for us, we were taking them on a fieldtrip to the Ashland Shakespearean Festival which would change all that.

In the spring break, we all rode a big yellow school bus for eight hours for the town of Ashland in Southern Oregon. All year long, Ashland fulfills one purpose: The Shakespearean Festival.

The whole town is setup like England during Shakespeare’s time, with the Globe Theatre, an outdoor theatre, and actors in full costume. The students enjoyed seeing the town setup like their *Romeo and Juliet* set. Over the next few days, we watched two plays, one was *King Lear*, the other is*Romeo and Juliet*. When watching *Romeo and Juliet*, the students’ faces lit up because they knew the plot of this play. Seth and Emma, the students who played Romeo and Juliet, carefully listened to the actors as they said their lines. I could tell from their reactions that they understood the playa little better. They saw the actors move across the stage in the same way we had instructed them to move, and that helped reinforce those movements in their minds. They were able to see how powerful the story was; in fact, at the end, Seth and Emma were wiping tears from their cheeks.

注意：

1.续写词数应为100词左右；

2.请按如下格式在答题卷的相应位置作答。

On the long bus ride home, the students discussed the play.

**汕头市2023—2024学年度普通高中教学质量监测**

**高一英语 客观题答案**

**第一部分 阅读**

第一节 21-25 ABDBB 26-30 CBDDC 31-35 AACCD

第二节 36-40 DBFEG

**第二部分 语言运用**

**第一节**

41-45 CBACD 46-50 ABCDA 51-55 CBBDD

**第二节**

56. a 57. beautifully 58. who/that 59. popularity 60. has received

61. technologies 62. to make 63. measuring 64. with 65. their

**第三部分 词汇基础与写作**

66. curiosity 67. effort 68. Compared 69. reserved 70. satisfaction

71. congratulations 72. reflecting 73. souvenir 74. analysis 75. pursue

**汕头市2023—2024学年度普通高中教学质量监测**

**高一英语主观题评分细则**

**第二部分 语言运用**

**第二节（共10小题，每空1.5分，满分15分）**

56. a 57. Beautifully 58. who/that 59. Popularity 60. has received 61. Technologies 62. to make

63. measuring 64. With 65. their

**第三部分 词汇基础与写作**

**第一节（共10小题，每空1分，满分10分）**

66. curiosity 67. effort 68. Compared 69. reserved 70. satisfaction 71. congratulations

72. reflecting 73. souvenir 74. analysis 75. pursue

**第二节（总分15分）**

一、参考范文：

Version 1:

My favorite athlete is Zhang Yining, a legendary table tennis player from China.

Zhang Yining is a table tennis icon known for her exceptional skills, determination, and sportsmanship. Her graceful playing style and incredible achievements have inspired me greatly. Watching her matches, I learned the importance of hard work, focus, and perseverance in pursuing one’s goals. Zhang Yining’s dedication to the sport have taught me the power of resilience and determination. She has shown me that with passion and commitment, one can overcome any obstacle and achieve great success.

In conclusion, Zhang Yining is not just a phenomenal athlete but also a role model for me. Her impact on my life has been profound, motivating me to strive for excellence in everything I do.

Version 2:

Kobe Bryant, a legendary basketball player and my favorite athlete, has always been an inspiration to me.

Known for his exceptional skills, work ethic, and determination, Kobe’s unwavering passion for the game has left a profound impact on my life. Watching him play on the court taught me the importance of perseverance, teamwork, and striving for excellence in everything I do. His Mamba Mentality, emphasizing hard work and perseverance, reminds me to never give up and always push myself to reach my full potential. Kobe’s indomitable spirit continues to drive me to chase my dreams with passion and determination.

Kobe Bryant, a basketball icon respected by fans worldwide, is my beloved athlete. His incredible work ethic and resilience on the court inspire me to strive for excellence in everything I do.

**二、参考范文（满分15分）**

**Possible version 1:**

***On the long bus ride home, the students discussed the play***. They seemed to understand it better. By the time we arrived home, it seemed most of the students were experts on Shakespeare! This field trip had taught them more than any teacher ever could.

Over the next few weeks, they practised more seriously. Also, they changed the set to match what they had seen at the festival. Emma changed the ribbons on her costume to look more like Juliet in Ashland. We no longer had a hard time getting the students to practise saying their lines correctly because they wanted to feel proud of their play.

When the play arrived, it was a great success, and their parents were so proud of them! Our field trip to Ashland had been very helpful to us all. (125words)

**Possible version 2:**

***On the long bus ride home, the students discussed the play.*** They talked about how they could improve their

own performances and incorporate what they learned from the professional actors. As we arrived back at school, the drama coach and I could see a noticeable change in the students’ attitudes towards their work. They were more focused, dedicated, and passionate about their craft. Seth and Emma, who played Romeo and Juliet, were especially motivated to perfect their roles. As was expected, the play turned out to be a great success, which displayed the actors’ insightful understanding of the plots and characters. Overall, the best field trip for actors was not just a fun excursion, but a transformative experience that left a lasting impression on all of us involved. (117 words)