

读后续写 第4小节 复习笔记

语言特征 - 时空 Setting

1. 记叙文：语言特点

文章体裁不同，作者的写作手法、表达方式就不同，语言风格也不同。

记叙文有其特有的语言特点，把握其语言特点是写好读后续写的基础。记叙文的语言一般用过去时，灵活运用各种时间表达法叙述的故事发生、发展。生动是记叙文的另一个特点，为了生动，作者往往会运用多种手法，例如，运用具体的动词代替一般的动词，运用有效的形容词或者副词等修饰语以使语言生动。

2. 案例分析

教材原文：

Read and think: How is the development of computer clearly presented?

Over time I have been changed quite a lot. I began as a calculating machine in France in 1642. Although I was young I could simplify difficult sums. I developed very slowly and it took nearly two hundred years before I was built as an analytical machine by Charles Babbage. After I was programmed by an operator who used cards with holes, I could “think” logically and produce an answer quicker than any person. At that time it was considered a technological revolution and the start of my “artificial intelligence”. In 1936 my real father, Alan Turing, wrote a book about how I could be made to work as a “universal machine” to solve any difficult mathematical problem. From then on, I grew rapidly both in size and in brainpower. By the 1940s I had grown as large as a room, and I wondered if I would grow any larger. However, his reality also worried my designers. As time went by, I was made smaller. First as a PC (personal computer) and then as a laptop, I have been used in offices and homes since the 1970s.

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运用不同跨度的时间状语：

故事总是在一定的时空背景下发生，故事所使用的时间状语值得关注。

时间有大的跨度，发生在数月或者数年间的；

有中等跨度，发生在一天或者几天的；

也有很小跨度，发生在几个小时或者瞬间的。

Over time...

In... when...

After...

At that time...

It took... before...

From then on ...

As time went by, ...

First... and then...

In the summer of..., ...

Now ...

扩展阅读原文：

Read the following story and underline the time.

It was one of the hottest days of the dry season. We had not seen rain in almost a month. The crops were dying. Cows had stopped giving milk. The streams were long gone back into the earth. If we didn't see some rain soon, we would lose everything. It was on this day that I learned the true lesson of sharing and witnessed the only miracle(奇迹) I have ever seen in my life.

I was making lunch for the family in the kitchen when I saw my six-year old son, Billy, walking toward the woods. I could only see his back. He wasn't walking in his usual way. He was obviously walking with a great effort, trying to be as still as possible. Minutes after he disappeared into the woods, he came running out again toward the house. I went back to making sandwiches, thinking that whatever he had been doing was completed. Moments later, however, he was once again walking in that unusual way

toward the woods. This activity went on for an hour. Finally, my curiosity got the best of me. I crept out of the house and followed him on his journey.

He was cupping both hands in front of him as he walked, being very careful not to spill the water he carried. I followed him secretly as he went into the woods. Branches slapped(拍打) his little face but he did not try to avoid them. He might have a much higher purpose, I thought. As I came closer, I saw the most amazing sight. Several large deer stood in front of him. Billy walked right up to them, at the sight of which I almost screamed for him to get away. A huge buck(雄鹿) was dangerously close. But the buck didn't threaten him nor even move as Billy knelt down. And then I saw a tiny baby deer lying on the ground, obviously suffering from thirst and heat, lift its head with great effort to drink the water in my boy's hands.

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这是发生在一天之内的故事，因此其时间状语主要表达短时之内的。

第一段：交代了故事的大背景，**one of the hottest days of the dry season**

第二段：母亲看到 Billy 一系列奇怪行为，有明确的先后顺序，所以 **I was doing... when...** 开始，然后用了 **minutes after..., moments later...** 和 **finally**。这样就清楚地描写了 Billy 的奇怪行为。

第三段：是母亲跟着 Billy，很多发生的事情是同时进行的，所以用了三个 **as**。大家要特别注意作者巧妙用了定语从句表达同时进行的动作，**at the sight of which...**。最后用了 **and then** 交代接着看到的。

小结：

注意积累不同类型的时间状语

1. 长时间跨度
2. 中等时间跨度
3. 短时间跨度

3. 仿写练习

运用所学的时间表达方式，写一篇个人故事来展示毅力、信心等的重要性。

Write a personal story to show the importance of perseverance, confidence and so on, using the time expression learned.