

读后续写 第6小节 复习笔记

语言特征 - 具体生动 specific and vivid

1. 记叙文：语言特点（具体生动）

生动是叙事文体的追求，为了生动，作者往往会运用多种手法。

- (1) 在说明的基础上，运用细节描绘。
- (2) 动词的描写尽量**具体**。

2. 案例分析

扩展阅读原文：

Read and figure out how the writer wrote specifically and vividly.

It was one of the hottest days of the dry season. We had not seen rain in almost a month. The crops were dying. Cows had stopped giving milk. The streams were long gone back into the earth. If we didn't see some rain soon, we would lose everything. It was on this day that I learned the true lesson of sharing and witnessed the only miracle(奇迹) I have ever seen in my life.

I was making lunch for the family in the kitchen when I saw my six-year old son, Billy, walking toward the woods. I could only see his back. He wasn't walking in his usual way. He was obviously walking with a great effort, trying to be as still as possible. Minutes after he disappeared into the woods, he came running out again toward the house. I went back to making sandwiches, thinking that whatever he had been doing was completed. Moments later, however, he was once again walking in that unusual way toward the woods. This activity went on for an hour. Finally, my curiosity got the best of me. I crept out of the house and followed him on his journey.

He was cupping both hands in front of him as he walked, being very careful not to spill the water he carried. I followed him secretly as he went into the woods. Branches slapped(拍打) his little face but he did not try to avoid them. He might have a much higher purpose, I thought. As I came closer, I saw the most amazing sight. Several large deer stood in front of him. Billy walked right up to them, at the sight of which I almost screamed for him to get away. A huge buck(雄鹿) was dangerously close. But the buck didn't threaten him nor even move as Billy knelt down. And then I saw a tiny baby deer lying on the ground, obviously suffering from thirst and heat, lift its head with great effort to drink the water in my boy's hands.

语言解析：

- 用四个具体的细节 rain/crops/cows/streams 来描绘 the hottest days, 更生动直观。

It was one of **the hottest days** of the dry season. We had not seen **rain** in almost a month. The **crops** were dying. **Cows** had stopped giving milk. The **streams** were long gone back into the earth. If we didn't see some rain soon, we would lose everything. It was on this day that I learned the true lesson of sharing and witnessed the only miracle(奇迹) I have ever seen in my life.

- **Billy's different ways of walking** 用不同的修饰语写出不同的走路方式

I was making lunch for the family in the kitchen when I saw my six-year old son, Billy, **walking toward** the woods. I could only see his back. He **wasn't walking in his usual way**. He was obviously **walking with a great effort**, trying to be as still as possible. Minutes after he disappeared into the woods, he **came running out again toward** the house. I went back to making sandwiches, thinking that whatever he had been doing was completed. Moments later, however, he was once again **walking in that unusual way** toward the woods. This activity went on for an hour. Finally, my curiosity got the best of me. I crept out of the house and followed him on his journey.

- **Billy's different actions to feed baby deer** 用具体的动作写 Billy 如何克服困难去喂小鹿

He was **cupping both hands** in front of him as he walked, being very careful not to spill the water he **carried**. I followed him secretly as he **went into** the woods. Branches slapped(拍打) his little face but he **did not try to avoid** them. He might have a much higher purpose, I thought. As I came closer, I saw the most amazing sight. Several large deer stood in front of him. Billy **walked right up to** them, at the sight of which I almost screamed for him to get away. A huge buck(雄鹿) was dangerously close. But the buck didn't threaten him nor even move as Billy **knelt down**. And then I saw a tiny baby deer lying on the ground, obviously suffering from thirst and heat, lift its head with great effort to drink the water in my boy's hands.

小结：

第一段, hottest days 是说明性的语言, 语言的生动需要通过描绘性的语言实现, 因此第一段作者用了 rain, crops, cows 和 streams 进行具体描绘, 写出了干旱, 让读者有切身的感受。

第二段, 作者用了不同的修饰语, 生动地写出了 Billy 取水去喂小鹿的艰难和执著。

第三段, 通过不同的动作具体生动地写出了 Billy 如何克服困难去给小鹿喂水。

3. 仿写练习

练习一：

Suppose your friend lied to you and think how you would look at him or her. Use different ways to describe the action “look at” by adding different modification(修饰语).

1. I looked at him _____.

2. I looked at him _____.

3. I looked at him _____.

4. I looked at him _____.

参考答案：

1. I looked at him angrily/disappointedly.

2. I looked at him with great disappointment.

3. I looked at him ,not believing he should have lied to me.

4. I looked at him coldly, ignoring his apology.

练习二：

Use different actions to describe how you try to comfort someone.

My little brother got poor grades in his final exams and was lectured by father. Finding him crying bitterly, I tried my best to comfort him. I _____ him on his shoulder, _____ him and _____ him that he was always a good boy although he didn't perform well in exams. After _____ his tears with a napkin, I _____ him to keep working hard and _____ him that one day his efforts would pay off.

参考答案：

My little brother got poor grades in his final exams and was lectured by father. Finding him crying bitterly, I tried my best to comfort him. I patted him on his shoulder, hugged him and told him that he was always a good boy although he didn't perform well in exams. After wiping his tears with a napkin, I encouraged him to keep working hard and convinced him that one day his efforts would pay off.