

读后续写 第5小节 复习笔记

语言特征 —— 心理 State of mind

本节主要内容：

1. 语言特点
2. 教材范文分析
3. 范文分析
4. 仿写练习

1. 语言特点

心理描写是故事特有的语言特征，故事的心理描写主要有人物的情绪、情感、回忆、思考等心理活动，在学习的过程中要注意积累。

2. 教材范文分析

读文章，思考问题：

Read and analyze the state of mind of the heroine - Lala.

Worried about the preparations for her feast, Lala quickly turned for home with her collection of nuts, melons and other fruit. It was the custom of family groups to separate and then gather again at different sites for reunions as they followed the animal herds across the grasslands. A wrinkle appeared on her forehead. If only it could be just like last year! At that time she had been so happy when Dahu chose her as the future mother of his children. He was the best toolmaker in the group and it was a great honour for her to be chosen. She remembered the blood pulsing through her veins. She had felt so proud as the group shouted loudly to applaud his choice. If only she had looked ahead and planned better this year! Then she wouldn't have been feeling so worried now.

Having heard wolves howling in the forest, Lala accelerated her walk up the path to the caves fearing that there might be wild beasts lying in wait for her. She had no man with his spear to protect her. She had almost reached her destination when a delicious smell arrested her progress and she stopped. So the men had brought home the meat for the feast! The smell of cooking meat

filled the air surrounding her, and her senses became dizzy with hunger. She could see her mother and the older children preparing the deer and pig meat over the fire. Her aunts were making clothes with animal skins. Abruptly she sat down, only to be scooped up by her laughing, shouting sister, Luna. Lala smiled with relief. It was good to have her family around her.

第一段心理活动：

红色：担忧

蓝色：后悔

紫色：快乐的回忆



语言(心理)

担忧

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后悔

第二段心理活动：

红色：害怕和释怀

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释怀

总结：

故事第一段主要心理是担忧和后悔，作者除了用 worried 直接描写人物的担忧外，还用了具体的神态来描写 “A wrinkle appeared on her forehead.” 作者用 If only 的句式来写主人公的后悔。第一段还有主人公对过去的回忆，作者除了用显性的

remember 外，还通过过去完成时来写回忆，值得学习借鉴。第二段人物的心理是由归途的害怕(fear)到回家中的如释重负(relief)。

3. 范文分析

读文章，思考：文中有哪些心理描写？

It was one of the hottest days of the dry season. We had not seen rain in almost a month. The crops were dying. Cows had stopped giving milk. The streams were long gone back into the earth. If we didn't see some rain soon, we would lose everything. It was on this day that I learned the true lesson of sharing and witnessed the only miracle(奇迹) I have ever seen in my life.

I was making lunch for the family in the kitchen when I saw my six-year old son, Billy, walking toward the woods. I could only see his back. He wasn't walking in his usual way. He was obviously walking with a great effort, trying to be as still as possible. Minutes after he disappeared into the woods, he came running out again toward the house. I went back to making sandwiches, thinking that whatever he had been doing was completed. Moments later, however, he was once again walking in that unusual way toward the woods. This activity went on for an hour. Finally, my curiosity got the best of me. I crept out of the house and followed him on his journey.

He was cupping both hands in front of him as he walked, being very careful not to spill the water he carried. I followed him secretly as he went into the woods. Branches slapped(拍打) his little face but he did not try to avoid them. He might have a much higher purpose, I thought. As I came closer, I saw the most amazing sight. Several large deer stood in front of him. Billy walked right up to them, at the sight of which I almost screamed for him to get away. A huge buck(雄鹿) was dangerously close. But the buck didn't threaten him nor even move as Billy knelt down. And then I saw a tiny baby deer lying on the ground, obviously suffering from thirst and heat, lift its head with great effort to drink the water in my boy's hands.

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总结：

第二段，先用 think 写母亲的推断，当推断不准确时，母亲变为好奇 “my curiosity got the best of me”。动词 ing 形式作伴随状语。

第三段，用 think 表达母亲的推测，看到儿子靠近鹿时母亲表现出的极度担忧，此处作者用间接的描述来写担忧 “I almost screamed for him to ” 因而更生动。

4. 仿写练习

Assignment

Your friend Tom is going to take part in the **final term exam**. Write a paragraph about his worry, his **regret** and his **recalling** of his success in the mid-term exam.