

保密★启用前

广东省 2022 届高三年级一轮复习质量检测

英 语

2022. 1

注意事项：

- 1. 答卷前,考生务必将自己的姓名、准考证号填写在答题卡上。
- 2. 回答选择题时,选出每小题答案后,用铅笔把答题卡上对应题目的答案标号涂黑。如需改动,用橡皮擦干净后,再选涂其他答案标号。回答非选择题时,将答案写在答题卡上,写在本试卷上无效。
- 3. 考试结束后,将本试卷和答题卡一并交回。

第一部分 阅读(共两节,满分 50 分)

第一节 (共 15 小题;每小题 2.5 分,满分 37.5 分)

阅读下列短文,从每题所给的 A、B、C、D 四个选项中选出最佳选项。

A

Dallas Zoo

With over 2,000 animals and more than 400 species, the whole family will learn so much about animals and conservation here. Bring your walking shoes because the Dallas Zoo is 106 acres, and you want to be comfortable as you walk from the gorillas to the giraffe feeding area and everywhere in between. For a behind-the-scenes tour of the Dallas Zoo operations, sign the family up for a 90-minute guided tour called the Backstage Safari.

Legoland Discovery Center

When the summer gets hot, it’s nice to have some indoor fun with kids. Check out the Legoland Discovery Center, where the whole family can play with LEGO Bricks or take photos with their favorite characters from LEGO films. Relax in the 4D cinema and watch some stellar short, action-packed films. Grab a quick snack at the cafe before letting the kids run wild on the playground.

Dallas World Aquarium

Dallas may not be anywhere near an ocean, but that doesn’t mean the family can’t learn about the fish and mammals that call it home. At the Dallas World Aquarium, which is housed in a couple of old storehouses in Downtown Dallas’ West End Historic District, the family can admire colorful fish, sharks and sea animals while walking through the aquarium.

Dallas Arboretum and Botanical Garden

Walk through 66 acres of beautiful parkland, creative nature displays, and an ever-changing selection of art. Children will love exploring the Rory Meyer’s Children’s Adventure Garden. In addition to an adventure bridge, the garden has various interactive exhibits that teach kids about the science of nature and space. Families with older children might enjoy cooking classes or Thursday night concerts in the arboretum.

- 1. What are visitors to the Dallas Zoo advised to do?  
A. Wear comfortable shoes. B. Sign up for the tour early.  
C. Avoid feeding the animals. D. Learn about the animals in advance.
- 2. What can children enjoy in the Legoland Discovery Center?  
A. Feed animals. B. Watch a 4D movie.  
C. Learn about the fish. D. Experience an adventure bridge.
- 3. What do the four places have in common?  
A. They all offer free snacks. B. They are all nature-related.  
C. They all have playgrounds. D. They are all family-friendly.

B

Sarah Park has known about the impact of music on the brain since a young age. The 13-year-old, who has been playing the violin since she was 4, says she noticed its positive effect on those around her, especially her grandmother, who suffered from mental illness.

Now, the Jacksonville, Florida, middle-schooler hopes to use music therapy (疗法) to help others struggling with mental illness. Her invention, Spark Care+, earned her the title of “America’s Top Young Scientist” at the 3M Young Scientist Challenge on October 19, 2021.

Spark Care+ requires participants to respond to a series of questions based on the Hamilton Anxiety and Depression Scale, designed to assess the person’s mental state. The device’s inbuilt sensors record vital mental health indicators, such as heart rate and blood pressure. Spark Care+’s AI component analyzes the information and recommends the appropriate music to help lift the participants’ spirits. It also monitors its impact on the listeners.

Sarah Park hopes to make her invention accessible to all. The ninth-grader hopes to turn it into a wristband with inbuilt sensors, a heart-rate monitor, and Bluetooth. She also wants to build an app to make Spark Care+ accessible to everyone. “I hope to be able to distribute it around the world to people of all ages,” Park says.

In addition to being an inventor, Park is also a musical prodigy who has won several violin competitions, including the Florida state championship. She also plays the piano and is a math champion. The teen hopes to be an innovator and researcher in the medical field using technology and robotics. Her advice to other young scientists? “Dream big, ask questions, and anything is possible.”

- 4. What led to Park’s invention of Spark Care+?  
A. Her desire to earn a title. B. Her research on brain health.  
C. Her grandmother’s mental illness. D. Her observation of the effect of music.

5. What's a function of Spark Care+'s AI component?
- A. To monitor heart rate.                      B. To collect information.  
C. To lower blood pressure.                      D. To suggest delightful music.
6. What does Paragraph 4 mainly talk about?
- A. Park's future plans.  
B. Park's achievements.  
C. Influence of Park's invention.  
D. Application of Park's invention.
7. Which of the following is a suitable title for the text?
- A. New Invention Surprises the Science Field  
B. Sarah Park Has Become the Youngest Scientist  
C. Young Scientist Uses Music to Improve Mental Health  
D. Spark Care+ Brings Honor to Young Scientist Sarah Park

### C

Mangroves are trees that typically grow in saltwater along coasts. But some red mangroves end up deep in the rainforests of Mexico's Yucatán Peninsula. These plants live in freshwater along the San Pedro Mártir River. That's nearly 200 kilometers from the sea. Scientists wanted to know how these mangroves got trapped so far inland. Carlos Burelo was among them. He became curious about these mangroves on a childhood fishing trip there 35 years ago. Burelo saw that the roots of the mangroves grew above ground. This was different from the other trees.

Burelo's team first investigated where the freshwater mangroves came from. They started by collecting their leaves and then compared their DNA to the leaves from coastal mangroves which were growing along the Gulf of Mexico. The DNA helped identify the origins of the mangroves on the San Pedro Mártir River. They had started along the Gulf of Mexico, some 170 kilometers away from the river. The team discovered other evidence that this ecosystem had once been coastal. They discovered 112 other species in this region that are typically found near coasts.

The researchers looked at the soil too. "These sediments (沉积物) near the mangroves revealed exactly what we expected," says Exequiel Ezcurra, an ecologist at the University of California. In all, the researchers turned up coastal stones, shells of sea snails and clay sediments rich in shell fragments (碎片). These led the researchers to conclude the area used to be part of the ocean long ago.

Computer models of how sea level has changed over time confirmed those findings. The models showed that when sea levels were higher in the past, the ocean merged with the lower basin of the San Pedro Mártir River. That would have been around 150,000 to 130,000 years ago. This pushed red mangroves and other species inland.

"This discovery highlights how changes to the past climate have affected the world's coastlines," Ezcurra says. "It also offers a chance to better understand how future sea level rise may affect these ecosystems."

8. What did Burelo notice as a child?
- A. The changes of the sea water.  
B. The problems facing the rainforest.  
C. The unusual roots of some mangroves.  
D. The influence of mangroves on fishing.
9. What can we infer about the freshwater mangroves and the coastal ones?
- A. They are close in DNA.                      B. They have different leaves.  
C. They have different origins.                      D. They both have many species.
10. What does the research of the soil show?
- A. The composition of the soil is very complicated.  
B. The freshwater mangroves once grew in the sea.  
C. Sea creatures influence the growth of mangroves.  
D. The sea level has little change over the past years.
11. What does the underlined phrase "merged with" in Paragraph 4 probably mean?
- A. Developed from.                      B. Changed into.  
C. Depended on.                      D. Combined with.

### D

"When I was 14, I'd pick my younger brother up from school," Jen says. "I'd be in charge of checking his homework and making sure that he was fed until our parents got home." That is one of the things that led Jen, a Stanford Graduate School of Business student, to become interested in how people's perception of their own age can influence their actions.

That curiosity led her to team up with Szu-chi Huang, an associate professor at Stanford, on a series of experiments in which they shifted participants' perception of their own age in order to study the effects on their willingness to help strangers in need.

In one study, researchers set up a stand at a sports event and invited passers-by to write thank-you cards to people they knew. In the process, the researchers shifted participants' subjective age by informing them about the average age of others who had participated in the event. In another, they organized a food-bank donation drive at local farmers' markets. In some instances, they asked teenage volunteers to collect the money, a trick to make participants feel older. In other instances, the volunteers were in their 50s.

The researchers found that when participants perceived themselves as older, they were more willing to do things for others with whom they didn't have a personal connection. "We found that when people are led to feel older, they feel more responsibility," Huang says. "It's like the society is on our shoulders. We feel like we're expected to make this world better for the next generation."

Organizations involved in social causes might take advantage of the new insights about subjective age to make their recruiting (征募) and fundraising efforts more efficient. “If you want to create an older subjective age among the audience you’re trying to reach, recruiting younger volunteers might help,” Huang says.

12. Where does Jen’s inspiration of the research topic come?  
A. From her professor. B. From her schoolmates.  
C. From her business career. D. From her early experience.
13. Why are volunteers in their 50s involved in the donation drive?  
A. To attract people’s sympathy.  
B. To make donors feel younger.  
C. To encourage teenagers to work harder.  
D. To inform donors of the participants’ age.
14. What may happen when people feel they are older than the volunteers?  
A. They shoulder more responsibility.  
B. They build stronger connections with others.  
C. They have a better understanding of the world.  
D. They feel more hopeful about the next generation.
15. What is the last paragraph mainly about?  
A. The outcome of the study. B. The benefit of social causes.  
C. The practical value of the study. D. The importance of subjective age.

第二节 (共 5 小题;每小题 2.5 分,满分 12.5 分)

阅读下面短文,从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

Have you ever been caught like a deer in headlights when asked to tell others about yourself? 16 A simple “tell me about yourself” is a great way to get to know someone because it’s open-ended and allows the person to choose a topic they’re comfortable to discuss. Yet, the way to answer the question can be as difficult as the answer itself.

If the question catches you off-guard, you might simply be unprepared or uncomfortable talking about yourself. 17 Here are two situations where you’re likely to be asked this question and how to answer it.

“Tell me about yourself” is a common way for an interviewer to warm up a candidate at the beginning of a job interview. 18 The key here is to avoid getting too personal or talking too much. Before a job interview, have an answer prepared that hits on your past experience, present situation and future goals. Keep your response under two minutes and make it interesting to differentiate you from the other candidates.

You nailed the interview and got the job! You’re likely to meet many people and answer some variation on the “tell me about yourself” question numerous times. 19 Share your name and your role at the organization, and past information, if relevant. If you want to take the focus off yourself, ask the person about their role. 20

- A. Again, keep it simple and professional.  
B. If it hasn’t happened yet, it will eventually.  
C. What should you do if you are asked the question?  
D. Who do you think is most likely to ask this question?  
E. It’s a good opportunity to learn more about your new workmates.  
F. It tests the candidate’s confidence and sets the tone for the conversation.  
G. Whatever you do, don’t turn around and ask the person the same exact question.

第二部分 语言运用(共两节,满分 30 分)

第一节 (共 15 小题;每小题 1 分,满分 15 分)

阅读下面短文,从短文后各题所给的 A、B、C、D 四个选项中,选出可以填入空白处的最佳选项。

It’s the textbook beginning of a nightmare: lost on a hiking track, with no water, and an injured dog too heavy to carry. 21, for the family of three this story happened to, they 22 a kind-hearted boy.

For JD, Aimee, and their dog Smokey, a two-mile hike had become a 23. The dog’s paw (爪子) had many cuts on it, and it must have been 24 when it walked. 25, their phone was dead, and it was getting dark. That’s when they met 12-year-old David King and his mom Christine.

Although David had finished a 15-mile-hike and 26 a soccer match earlier that day, he decided to lend a hand without 27. He suggested they build a stretcher (担架) with sticks and T-shirts. “We didn’t think it would 28 because we didn’t think the dog would get onto it. 29, Smokey was just happy to, and we just 30 him out,” said Christine.

David and his mother worked together with the couple to get Smokey to 31. Smokey occasionally hopped (跳行) off to give some 32 to the tired hikers, despite his 33.

David 34 that when you’re off on a hike, a good way to be prepared should be to 35 what could go wrong, and plan for that.

- |                     |               |                   |                   |
|---------------------|---------------|-------------------|-------------------|
| 21. A. Originally   | B. Obviously  | C. Actually       | D. Fortunately    |
| 22. A. crashed into | B. ran into   | C. consulted with | D. spoke with     |
| 23. A. failure      | B. memory     | C. disaster       | D. battle         |
| 24. A. painful      | B. tired      | C. flexible       | D. useless        |
| 25. A. Above all    | B. After all  | C. Worse still    | D. Strange enough |
| 26. A. watched      | B. played     | C. reported       | D. lost           |
| 27. A. instruction  | B. permission | C. exception      | D. hesitation     |
| 28. A. matter       | B. work       | C. fit            | D. improve        |
| 29. A. Therefore    | B. Still      | C. Besides        | D. However        |
| 30. A. guided       | B. figured    | C. carried        | D. called         |
| 31. A. trouble      | B. safety     | C. peace          | D. success        |
| 32. A. relief       | B. courage    | C. treatment      | D. care           |
| 33. A. hunger       | B. curiosity  | C. injuries       | D. efforts        |
| 34. A. demanded     | B. argued     | C. ordered        | D. recommended    |
| 35. A. imagine      | B. describe   | C. record         | D. avoid          |

第二节 （共 10 小题;每小题 1.5 分,满分 15 分）

阅读下面短文,在空白处填入 1 个适当的单词或括号内单词的正确形式。

I'm an international student from Bangladesh, working on a PhD program in Shanxi University. I've been in Taiyuan, the provincial capital of Shanxi, for two years since I 36 (admit) to the university. Over the two years, I found myself 37 (fall) in love with Taiyuan as I got more familiar with the city and the life here. Taiyuan has a history of more than 2,500 years. The ancient structures like Jinci are the material evidence to show you 38 ancient China looked like.

My experience in Taiyuan is an opportunity to help 39 (broad) my view and life here is full of surprises. The pleasant changes are made possible 40 the help of my teachers and schoolmates. My teachers at Shanxi University are excellent. They 41 (high) value critical thinking and encourage us to conduct researches in 42 innovative manner.

After a while at the university, I didn't feel much pressure in my study. I had much time to visit 43 (vary) parts of the city and I found it convenient 44 (hire) bicycles here. I liked to cycle and visit places I encountered randomly. The cycling 45 (tour) helped deepen my understanding of the city.

第三部分 写作(共两节,满分 40 分)

第一节 （满分 15 分）

假定你是李华,你校计划组建英文辩论队。请你写一则通知,内容包括:

1. 团队目标;
2. 报名条件;
3. 报名方式。

注意:

1. 写作词数应为 80 左右;
2. 请按如下格式在答题卡的相应位置作答。

Notice

第二节 （满分 25 分）

阅读下面材料,根据其内容和所给段落开头语续写两段,使之构成一篇完整的短文。

I was sitting at my desk surrounded by New Year gifts, feeling happy that I had managed to buy some hard-to-find items. These were for Kids Need More, a charitable organization offering services to socially disadvantaged children. One of its most popular events is the Holiday Cheer Bus. The organization always fills the buses with donated gifts for the families on the Cheer Bus routes. Each bus is manned by a team of volunteers. My family had been volunteers for years. I had a list of the families on our route.

Just as I was packing up the items with my husband and my son, I received a call from the director of the organization. She asked if I could add a family to my route—here was a young mother, Leanne, and her son.

I called Leanne and told her that a Holiday Cheer Bus would be visiting her family. Leanne seemed really excited and began to cry. I comforted her, “The Holiday Cheer Bus is really going to come. Is there something special that your child would like?”

“My son is three. All he wants is a pair of Spider-Man snow boots so that he can play outside in the snow.”

I asked about her son's shoe size. She told me the size and I promised I would have Spider-Man snow boots in size 9 for her son.

After I said goodbye and ended the call, panic set in. It was two days before the Holiday Cheer Bus was going on its run, less than a week before New Year. I was going to need a holiday miracle to find Spider-Man snow boots in size 9.

“We have to go shopping!” I called out to my husband and son. They were surprised but still we set off. We went to a few department stores and the shoe departments, without success. We were tired and hungry. We were becoming disheartened. My son suggested giving Leanne a gift card so she could get the boots herself. But I didn't want to give up. I promised we would bring boots.

注意:

1. 续写词数应为 150 左右;
2. 请按如下格式在答题卡的相应位置作答。

At our final stop, expecting defeat, we entered the shoe department.

Two days later, we arrived at the young mom's home.