**基于教、学、评一体化教学设计**

**——应用文之活动介绍类精准审题与快速构思**

1. **教学设计背景**

应用文中的活动介绍是常考的一种类型，活动介绍常置于各种应用文体裁进行考察。通过近段时间模拟考试增多，学生应用文暴露出不少亟需解决的问题，尤其是审题和构思方面较薄弱。比如活动类应用文，学生虽接触不少，但是因没认真审题就开始着手写作，使得文章结构不清晰，并且很难快速构思出相应的具体的活动内容。因此我思考着在高三二轮复习时给学生上一堂活动介绍类精准审题并快速构思的写作课。

1. **教学设计步骤**

**Learning objectives**

1.We will know the components of an activity.

2.We will know how to pre-write a practical writing about activities.

3.We will know how to introduce an activity properly.

**Learning procedure**

Step 1 Lead in (a video of many activities held in our school)

**Purpose: 从参加过的活动影集中导入活动类介绍主题，让学生迅速并主动进入课堂。**

Step 2 Look back past Gaokao practical writings and brainstorm the components.

Activity 1: Brainstorm the types of activities

Activity 2：Brainstorm the components of an activity

Theme or title or topic of an activity

(期末考)你校组织了一次关于“智能生活与人际交往”为主题的沙龙活动。

Our school held a salon\_\_\_\_\_\_\_\_\_\_\_smart living and interpersonal communication

Conclusion: 主题/题目/主题为...\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Time and place of activities

(期末考)上周五你校组织了一次关于“智能生活与人际交往”为主题的沙龙活动。

Last Friday \_\_\_\_\_\_\_\_\_\_ a salon themed smart living and interpersonal communication in our school.

你校将在下周五组织一次关于“智能生活与人际交往”为主题的沙龙活动。

A salon themed smart living and interpersonal communication \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

next Friday in our school.

Conclusion: 某地某时见证了...（已经举办过的活动新闻报道、推文、投稿） \_\_\_\_\_\_

安排在：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Purposes of activities

为了让同学们更了解智能科技，上周五你校组织了一次关于“智能生活与人际交往”为主题的沙龙活动。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, Our school held a salon themed smart living and interpersonal communication last Friday.

Conclusion : 为了：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Fill in some verbs

Cultural and art activities sports activities or competitions

\_\_\_\_students’ after-class life/school life \_\_\_\_students’ physical and mental health

\_\_\_\_\_students’ horizons \_\_\_\_students’ willpower and perseverance

\_\_\_\_\_\_\_Chinese traditional culture \_\_\_\_\_\_students’ sense of teamwork and \_\_\_\_\_\_\_\_students deeper insight into AI collective honor

\_\_\_\_\_\_\_\_students’ passion/ enthusiasm for science

\_\_\_\_\_\_\_\_ students’ awareness of protecting the environment

\_\_\_\_\_\_\_\_cultural exchange

Contents or procedure of activities

活动伊始，由一个AI方面的专家给我们做了一个关于科技如何影响我们社会生活的讲座。然后，我们一起讨论了社交媒体的优缺点，面对面交流的意义和如何让科技把我们联系得更紧密。最后是本次活动最精彩的部分--亲自体验和人工智能互动，让我们兴奋不已。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, an expert in AI delivered a lecture about how technology influence our social life. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, we discussed the cons and pros of social media, the significance of face-to-face interaction and how can technology connect us deeper. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_---experience AI interaction in person, which left us more than excited.

为了让更多的人了解智能生活对我们的影响，此次沙龙举办了一系列的活动，由一个AI方面的专家给我们做了一个关于科技如何影响我们社会生活的讲座到亲自体验和人工智能互动不等。此次活动中，让我印象最深刻的是亲自体验环节，让我感受了AI的力量。

In an attempt to make the influence of smart life on us known to more people, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_ a lecture delivered by an AI expert on how technology influences our social life \_\_\_\_\_ hands-on experience of interaction with AI. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, which made me feel the power of AI.

Conclusion：活动过程，**时间**先后\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

活动内容概括： \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How to work out the specific contents:

Eyes: enjoy splendid performance/ exhibition related to......

Ears: attend brilliant lecture/ speech on... delivered by a knowledgeable expert/professor.

Hands: get hands-on experience of making crafts; experience AI interaction.

Significance of an activity

这次沙龙不仅丰富了我们的校园生活，而且让我们对智能生活与人际交往的关系有了更深的了解。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a new flavor to campus life, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the relation of smart living and interpersonal communication.

Conclusion:不仅...而且\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_a new flavor / luster/brilliance to campus life

\_\_\_\_\_\_\_\_\_our horizons

\_\_\_\_\_\_\_\_\_ Chinese traditional culture

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_AI

\_\_\_\_\_\_\_\_\_\_\_\_our physical and mental health

\_\_\_\_\_\_\_\_\_\_our willpower and perseverance

\_\_\_\_\_\_\_\_\_\_our passion/ enthusiasm for

\_\_\_\_\_\_\_\_\_\_\_our awareness of protecting the environment/ wildlife

\_\_\_\_\_\_\_\_\_\_some friends sharing the same interest

\_\_\_\_\_\_\_\_\_\_ mutual understandings between various cultures

\_\_\_\_\_\_\_\_\_us relaxation and relief from school work

**Purpose: 从高考评价系统到高考真题引入，让学生信服活动类应用文的重要性，通过填空的方式再次回顾归类和活动组成部分相关的词汇、短语、句式**

Step 3 Practice

Outline the practical writing

1.假定你是李华，你校将为高三学生举办成人礼活动（the coming-of-age ceremony）。请你以高三年级的名义写一则通知，欢迎家长来参加活动：

1.活动目的； 2.活动安排和意义； 3.欢迎参加

注意：1.写作词数应为80左右； 2.请按如下格式在答题卡相应位置作答。

Notice

**Group 1.**

假设你是李华，上周六参加了学校为高三学生举行的成人仪式。你的外国朋友David想了解成人礼，请根据以下要点，介绍成人仪式的有关情况：

1.活动过程；   2.你的感受。成人礼活动：the coming-of-age ceremony

注意：1.写作词数应为80左右； 2.请按如下格式在答题卡相应位置作答。

Dear David,

Yours, Li Hua

**Group 2.**

假如你是李华，你校下周六将为高三年级学生举行成人礼。请你给外教David写一封电子邮件邀请他参加。

内容包括：

1. 举行成人礼的时间和地点；
2. 成人礼的具体内容；

3.欢迎参加。

成人礼活动：the coming-of-age ceremony

注意：1.写作词数应为80左右； 2.请按如下格式在答题卡相应位置作答。

Dear David,

Yours,

Li Hua

**Group3**

假定你是李华，上周六你校举行了高三成人礼仪式。请你为校公众号写一篇推文，内容包括：  
1. 活动时间、地点： 2. 活动内容：走龙门、成人宣誓等； 3. 个人感悟。

龙门：the coming-of-age gate；

宣誓：take an oath

注意：1.写作词数应为80左右； 2.请按如下格式在答题卡相应位置作答。

The Coming-of-Age Ceremony—an Unforgettable Experience

**Group4**

假定你是李华，你校将为高三学生举办成人礼活动。请你代表高三年级给前往参加的家长们致欢迎辞：

1.活动目的； 2.活动安排和意义； 3.欢迎参加

成人礼活动：the coming-of-age ceremony

注意：1.写作词数应为80左右； 2.请按如下格式在答题卡相应位置作答。

Dear ladies and gentlemen,

**Purpose：学生应用文低分在于不认真审题就开始写作，尤其不看清楚体裁全部套用书信类框架，并且活动类经常很难在短时间内构思出具体活动。因此在这一步骤用学生参加过的成人礼活动置于不同体裁的应用文，老师通过一个具体题目指导学生写前辨别体裁、时态、快速构思出每段具体内容，然后学生再分组进行pre-writing。**

Step 4 Summary: How to introduce an activity properly

1. Pre-writing

Figure out \_\_\_\_\_\_\_\_\_ of the writing.

Figure out \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_of the writing.

Brainstorm the \_\_\_\_\_\_\_\_\_\_\_ of an activity which can be used.

1. Set out to write with\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_handwriting.

**Purpose: 学生通过填空方式总结这堂课重难点，让学生自己动脑思考关键点**

Step 5. Self-assessment of this class

|  |  |  |  |
| --- | --- | --- | --- |
| Self-assessment | Criteria | Yes | No |
| 1 | I know the components of an activity. |  |  |
| 2 | I know how to identify the type and tense of an activity. |  |  |
| 3 | I know how to lay out the given information in each paragraph accordingly and coherently. |  |  |
| 4 | I know how to apply the transitions properly. |  |  |

**Purpose：学生通过自评方式再次检查自己是否达到本节课学习目标**

**Step 6 Homework**

Grade the writing

Correct and grade the writing according to your outline and evaluation criteria

|  |  |  |  |
| --- | --- | --- | --- |
| Evaluation dimension | Evaluation criteria | Scores | Self-Assessment |
| Structure | Clear structure.  Effective transitions between sentences and paragraphs. | 3 |  |
| Content | All the points are included and they are laid out accordingly and coherently. | 4 |  |
| Language | Correct grammar,spelling or punctuation.  The writing use proper, advanced and various sentence patterns | 6 |  |
| Handwriting | Good handwriting and neat layout. | 2 |  |

Purpose: 学生通过自己的pre-writing和应用文评价标准批改同伴作文，更加明确介绍应用文时的要点和重点。

1. **教学设计反思**

通过学生课堂及课后作业的反馈，我更加坚定了在高三后面阶段要把各模块知识进行整合讲解，及时分析学生的问题所在，及时有效迅速地解决问题。当然，在解决问题的同时，要关注到后进生是否能够及时消化，是否需要课后继续加强。