

高二英语试题参考答案及评分标准

第一部分:听力(共 20 小题;每小题 1.5 分,满分 30 分)

1—5 ACBCB 6—10 ACCBA 11—15 BBAAB 16—20 CABAC

第二部分:阅读(满分 50 分)

第一节(每小题 2.5 分,满分 37.5 分)

21—25 CBDDA 26—30 CBDAA 31—35 CABDC

第二节(每小题 2.5 分,满分 12.5 分)

36—40 AFCDG

第三部分:语言运用(共两节;满分 30 分)

第一节(每小题 1 分,满分 15 分)

41—45 BACDC 46—50 ACDBB 51—55 ACADB

第二节(每小题 1.5 分,满分 15 分)

56. has had 57. who 58. returning 59. to resist 60. extremely

61. making/to be made 62. buried 63. a 64. memories 65. fifth

第四部分:写作(共两节;满分 40 分)

第一节(满分 15 分)

一、评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于 60 和多于 100 的,从总分中减去 2 分。
4. 评分时应注意的主要内容为:内容要点、应用词汇和语法结构的数量和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面。评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差以至影响交际,将分数降低一个档次。

二、内容要点:(见试题)

三、各档次的给分范围及要求

第五档(13~15 分)

完全完成了试题规定的任务。

- 覆盖所有内容要点。
- 应用了较多的语法结构和词汇。
- 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致。
- 有效地使用了语句间的连接成分,使全文结构紧凑。

完全达到了预期的写作目的。

第四档(10~12 分)

完全完成了试题规定的任务。

- 虽漏掉一两个次重点,但覆盖所有主要内容。
- 应用的语法结构和词汇能满足任务的要求。
- 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。

——应用简单的语句间的连接成分,使全文结构紧凑。

达到了预期的写作目的。

第三档(7~9 分)

基本完成了试题规定的任务。

- 虽漏掉一些内容,但覆盖所有主要内容。
- 应用的语法结构和词汇能满足任务的要求。
- 有一些语法结构或词汇方面的错误,但不影响理解。
- 应用简单的语句间的连接成分,使全文内容连贯。

整体而言,基本达到了预期的写作目的。

第二档(4~6 分)

未恰当完成试题规定的任务。

- 漏掉或未描述清楚一些主要内容,写了一些无关内容。
- 语法结构单调、词汇项目有限。
- 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
- 较少使用语句间的连接成分,内容缺少连贯性。

信息未能清楚地传达给读者。

第一档(1~3 分)

未完成试题规定的任务。

- 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
- 语法结构单调、词汇项目有限。
- 较多语法结构或词汇方面的错误,影响对写作内容的理解。
- 缺乏语句间的连接成分,内容不连贯。

信息未能传达给读者。

0 分

未能传达给读者任何信息:内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。

四、说明

1. 内容要点可用不同方式表达。
2. 应紧扣主题,可适当发挥。

第二节(满分 25 分)

一、评分原则

1. 本题总分为 25 分,按 7 个档次给分。
2. 评分时,先根据作文整体情况,确定其所属档次,然后以该档次的要求综合衡量,确定或调整档次,最后给分。
3. 评分时,应主要从内容、词汇语法和篇章结构三个方面来衡量,具体如下:创作内容的质量、续写的完整性以及与原文情境的融洽度;使用词汇和语法结构的准确性、恰当性和多样性;上下文的衔接和全文的连贯性。
4. 词数少于 150 的,从总分中减去 2 分。
5. 单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑,英美拼写的词汇用法均可接受。
6. 书写较差以致影响交际的,从总分中减去扣 2 分。

二、各档次的给分范围及要求

第七档(22—25 分)

- 创造了新颖、丰富、合理的内容,富有逻辑性、续写完整,与原文情境融洽度高。
- 使用了多样性且恰当的词汇和语法结构,表达流畅,语言错误很少,且完全不影响理解。
- 自然、有效地使用了段落间、语句间衔接手段,全文结构清晰,前后呼应,意义连贯。

第六档(18—21 分)

- 创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,且与原文情境融洽度较高。
- 使用了比较多样性且恰当的词汇和语法结构,表达比较流畅,有个别错误,但不影响理解。
- 比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

第五档(15—17 分)

- 创造了基本合理的内容,有一定的逻辑性、续写基本完整,与原文情境相关。
- 使用了比较恰当的词汇和语法结构,表达方式不够多样性,表达有些许错误,但基本不影响理解。
- 使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

第四档(11—14 分)

- 创造了基本完整的故事内容,但有的情节不够合理或逻辑性不强,与原文情境基本相关。
- 使用了简单的词汇和语法结构,有部分语言错误和不恰当之处,个别部分影响理解。
- 尚有语句衔接意识,全文结构基本清晰,意义基本连贯。

第三档(6—10 分)

- 内容和逻辑上有一些重大问题,续写不够完整,与原文有一定程度的脱节。
- 使用的词汇有限,语法结构单调,错误较多且比较低级,并影响理解。
- 未能有效的使用语句间衔接手段,全文结构不够清晰,意义欠连贯。

第二档(1—5 分)

- 内容和逻辑上有较多重大问题或有部分内容抄自原文,续写不完整,与原文情境基本脱节。
- 所使用的词汇非常简单,语法结构单调,错误极多,严重影响理解。
- 几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

第一档 0 分

- 未作答;所写内容太少或无法看清楚,以致无法评判;所写内容全部抄自原文或与题目要求完全不相关。

附:录音原文

(Text 1)

M: I'll probably see you at the library after school tomorrow.

W: Really? But you usually play basketball on Saturdays, don't you?

M: Yeah, but we're not playing this Saturday. We always take a week off for final exams.

(Text 2)

W: Did you enjoy the trip to the museum last week?

M: Yes, it was good, thanks. We saw some interesting things, and I found out some useful information for my history project. I just wish we'd had longer time to look around the museum.

(Text 3)

M: Hey, Jennifer. You're planning to go to Steven's party this weekend, aren't you?

W: No. I really want to go, but I'm going to visit my aunt in Chicago with my parents. And we're driving the whole way!

(Text 4)

M: What are you making?

W: Just a fried egg. Mum and Dad have gone out, so we have to get our own lunch.

M: I thought we were eating together first.

W: They decided to leave earlier than planned.

(Text 5)

M: Hey, Annie, that dress looks really nice on you. Is it new?

W: Yeah, I got it on sale at George Brothers Department Store. I never miss their sales.

M: Well, you made a good choice. That color looks great.

(Text 6)

M: Hi, Emma. How was your weekend?

W: Oh, my cousin came to visit and we went to the beach. But mostly we just relaxed, reading books and enjoying the good weather. You'd have been terribly bored!

M: Yeah, I do prefer a more active weekend.

W: Well, I needed the rest. School has been so busy with exams lately, and I felt tired. The weekend was just what I needed. Now I've got plenty of energy to get back to studying!

M: Me too.

(Text 7)

W: Can I help you?

M: Yes, I really like this sweater. Do you have it in a medium?

W: Let's see . . . we have it in red and green in a medium.

M: No, I want it in black.

W: Just a minute, I'll go and check. Here you are. A black medium. Do you want to try it on?

M: No, thanks. I'm sure it'll be fine. How much is it?

W: \$43.20.

M: It says 40.

W: Yes, but that doesn't include sales tax—that's 8% extra.

M: Oh, OK.

(Text 8)

M: So, do you think you'll go back to the Philippines?

W: I hope so. For our final project, we held a big conference with lots of other volunteer groups.

M: And what was the goal of the conference?

W: Well, everybody shared ideas of getting more people involved in volunteer work. For me, it was great to feel part of a group. I guess I've always been a kind of reserved and cautious person. I really wanted to change that part of my personality, to try to be more outgoing and sociable. It was the best thing I've ever done.

M: I really admire you for doing this kind of work.

W: Oh, thank you. By the way, it's not too late to join our next trip to the Philippines. We're going again next March.

(Text 9)

W: Hey, Paul, guess what? I'm going to visit Quebec next summer. I have to go to my cousin's wedding, but I also plan to stay a while and do some sightseeing.

M: That's great, Mary. But do you mean the province of Quebec or Quebec City?

W: I guess I mean the province. The wedding is in Montreal, so I'm going there first. I'll be there for about four days.

M: Montreal is great. The St. Lawrence River runs right through the middle of the city. It's beautiful in the winter.

W: Wow. And how about the language? Can I get by with English?

M: Well, people speak both French and English there, but you'll hear French most of the time. So you'd better practice your French before you go.

W: Okay, I'll do that. Now, what about Quebec City? I'm going to visit a friend from college who lives there now.

M: It's a beautiful city. Very old. A lot of the buildings have been nicely restored. Some of them were built in the 17th and 18th centuries. You'll love it there.

(Text 10)

M: Thank you for calling our Travelite Walking Holidays Line. We have been offering a wide variety of walking holidays to suit all tastes for just three years, but already we have won two awards for excellence in this field. We offer guided walking tours to suit the travelers in twelve different centers throughout the whole of Western Europe. But the pride of Travelite is the level of guidance and support we offer on our walks. All are planned in detail by our highly trained guides, who all work in a variety of different Travelite locations, so we can guarantee standards. Each day we offer three separate walks suitable for all skills and fitness levels.

We also pride ourselves on our friendly service, particularly important for the increasing numbers of people who choose to holiday alone. Unlike almost all travel operators who happily ask clients to pay extra for single rooms, we guarantee that no single client will pay more, even when only double rooms are available for them. And the day doesn't end with the return to base . . . after our dinner at shared tables designed to make all our guests feel part of a family atmosphere . . . Entertainment is laid on nearly every night with tour leaders on hand to organize lectures, games, quizzes and respond to any special requests from guests.