**Teaching Aims:**

After this class, students are expected to

1. Learn about the genre and language features of a submission for school newspaper
2. Lead Student to tailor their writing to the Evaluation Standards of NMET from requirement checking, concept brainstorming and language improving.
3. Review the activity-related materials to refresh students mind, vocabulary and expressions.
4. Lead students to analyze the structure and organize the necessary relevant points in an organized way

**Teaching Procedures:**

1. Review the top level of the Evaluation Standards of NMET

Go through the standards and recall the relevant requirements in writing

1. Analyze the requirements
2. Review the basic steps and enhance students’ habit to prepare the writing in an organized way: explore the hidden requirement

(2)Highlight the important points due to the the Evaluation Standards of NMET: voice and the hidden point

1. Lead students to brainstorm theme-related activities:
2. What can we borrow from the textbook?

Review and stimulate students to recall the topics/activities

1. What can we borrow from the past NMET?

Check the requirements to find the clues and reorganize the proper contents

1. What can we borrow from the past exercises ?

Check the requirements to find the clues and reorganize the proper contents

1. Analysis and Sorting

Sort out the possible activities and contents of the required points into different categories to help students structure their perception

1. Writing guidance:

Conclude expressions and sentence patterns of a submission, reminding students of the linking words and expressions

1. Appreciation—learn from the official version and the teacher’s version
2. Write from different perspectives
3. Language of the passages
4. Transfer

Think about the differences between submission and report& Draft your version accordingly.