

衢州市 2023 年 6 月高二年级教学质量检测

英语答案

第一部分 听力 (共 20 小题; 每小题 1.5 分, 满分 30 分)

1-5 CABAC 6-10 AABCA 11-15 ACBCB 16-20 BCCAB

第二部分 阅读理解 (共两节, 满分 50 分)

第一节 (共 10 小题; 每小题 2.5 分, 满分 37.5 分)

A 篇: 21-23 DBC B 篇: 24-27 BBAD C 篇: 28-31 ABDA D 篇: 32-35 DCCA

第二节 (共 5 小题; 每小题 2.5 分, 满分 12.5 分)

36-40 FECAG

第三部分 语言运用 (共两节, 满分 30 分)

第一节 (共 15 小题; 每小题 1 分, 满分 15 分)

41-45 ACACB 46-50 DBADB 51-55 ACACD

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

56. terms 57. when 58. marks 59. more intensively/intensively 60. growth
61. for 62. beneficial 63. Believed 64. signaling/signalling 65. the

第四部分 写作 (共两节, 满分 40 分)

第一节: 应用文写作 (满分 15 分)

一、评分原则

1. 本题总分为 15 分, 按 5 个档次给分。
2. 评分时, 先根据文章的内容和语言初步确定其所属档次, 然后以该档次的要求来衡量、确定或调整档次, 最后给分。
3. 词数少于 60, 从总分中减去 2 分。
4. 评分时, 应注意的主要内容: 内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面, 评分时, 应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差, 以致影响交际, 将分数降低一个档次。

二、各档次的给分范围和要求

档次	描述
第五档 (13—15)	完全完成了试题规定的任务。 —覆盖所有内容要点。 —应用了较多的语法结构和词汇。 —语法结构或词汇方面有些许错误, 但为尽力使用较复杂结构或较高级词汇所致; 具备较强的语言运用能力。 —有效地使用了语句间的连接成分, 使全文结构紧凑。 完全达到了预期的写作目的。

第四档 (10—12)	<p>完全完成了试题规定的任务。</p> <p>—虽漏掉一两个次重点,但覆盖所有主要内容。</p> <p>—应用的语法结构和词汇能满足任务的要求。</p> <p>—语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。</p> <p>—应用简单的语句间连接成分,使全文结构紧凑。</p> <p>达到了预期的写作目的。</p>
第三档 (7—9)	<p>基本完成了试题规定的任务。</p> <p>—虽漏掉一些内容,但覆盖所有主要内容。</p> <p>—应用的语法结构和词汇能满足任务的要求。</p> <p>—有一些语法结构或词汇方面的错误,但不影响理解。</p> <p>—应用简单的语句间连接成分,使全文内容连贯。</p> <p>整体而言,基本达到了预期的写作目的。</p>
第二档 (4—6)	<p>未适当完成试题规定的任务。</p> <p>—漏掉或未描述清楚一些主要内容,写了一些无关内容。</p> <p>—语法结构单调,词汇项目有限。</p> <p>—有一些语法结构或词汇方面的错误,影响了对写作内容的理解。</p> <p>—较少使用语句间的连接成分,内容缺乏连贯性。</p> <p>信息未能清楚地传达给读者。</p>
第一档 (1—3)	<p>未完成试题规定的任务。</p> <p>—明显漏掉主要内容,写了一些无关内容,原因可能是未理解试题要求。</p> <p>—语法结构单调,词汇项目有限。</p> <p>—较多语法结构或词汇方面的错误,影响对写作内容的理解。</p> <p>—缺乏语句间的连接成分,内容不连贯。</p> <p>信息未能传达给读者。</p>
0	<p>未能传达给读者任何信息:内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。</p>

三、上下文的连贯性

按照内容要点展开写作,使用恰当的连接词或表达法使文章内容连贯。

One possible version

Notice

To promote the exquisite traditional Chinese culture, a Poetry Recitation Contest is scheduled in the school hall next Monday evening.

The contest will start with the first round where you will be required to recite your favourite Chinese poem themed on friendship with utmost emotion. In the second round, you will interpret your understanding of the poem on the spot, thus offering you a chance to gain insight into traditional Chinese culture. All the students are welcome to participate, but only the top ten will make it to the final round.

Looking forward to your wonderful performance!

Poetry Association
(字数 97)

第二节：读后续写（满分 25 分）

一、评分原则

1. 本题总分为 25 分, 按 5 个档次给分。
2. 评分时, 先根据所续写短文的内容和语言初步确定其所属档次, 然后以该档次的要求来衡量、确定或调整档次, 最后给分。
3. 词数少于 130 的, 从总分中减去 2 分。
4. 评分时, 应主要从以下四个方面考虑:
 - (1) 与所给短文及段落开头语的衔接程度;
 - (2) 内容的丰富性和对所标出的关键词的应用情况;
 - (3) 应用语法结构和词汇的丰富性和准确性;
 - (4) 上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面, 评分时, 应视其对交际的影响程度予以考虑。
6. 如书写较差以致影响交际, 可将分数降低一个档次。

二、各档次的给分范围和要求

档次	描述
第五档 (21—25)	一与所给短文融洽度高, 与所提供各段落开头语衔接合理。 一内容丰富, 应用了 5 个以上短文中标出的关键词语。 一所使用语法结构和词汇丰富、准确, 可能有些许错误, 但完全不影响意义表达。 一有效地使用了语句间的连接成分, 使所续写短文结构紧凑。
第四档 (16—20)	一与所给短文融洽度较高, 与所提供各段落开头语衔接较为合理。 一内容比较丰富, 应用了 5 个以上短文中标出的关键词语。 一使用语法结构和词汇较为丰富、准确, 可能有些许错误, 但不影响意义表达。 一比较有效地使用了语句间的连接成分, 使所续写的短文结构紧凑。
第三档 (11—15)	一与所给短文关系较为密切, 与所提供各段落开头语有一定程度的衔接。 一写出了若干有关内容, 应用了 4 个以上短文中标出的关键词语。 一应用的语法结构和词汇能满足任务的要求, 虽有一些错误, 但不影响意义表达。 一应用简单的语句间连接成分, 使全文内容连贯。
第二档 (6—10)	一与所给短文有一定的关系, 与所提供各段落开头语有一定程度的衔接。 一写出了一些有关内容, 应用了 3 个以上短文中标出的关键词语。 一语法结构单调, 词汇项目有限, 有些语法结构和词汇方面的错误, 影响了意义的表达。 一较少使用语句间的连接成分, 全文内容缺少连贯性。
第一档 (1—5)	一与所提供短文和开头语的衔接较差。 一产出内容较少, 很少使用短文中标出的关键词语。 一语法结构单调, 词汇项目很有限, 有较多语法结构和词汇方面的错误, 严重影响了意义的表达。 一缺乏语句间的连接成分, 全文内容不连贯。
0	白卷、内容太少无法评判或所写内容与所提供内容无关。

One possible version

Para1.

After weeks of training, the big day finally came. The moment she arrived at the ice ring, she was moved to see so many supporters present. Her friends, her coach and, of course, her family all came to support her. Hardly had she stepped onto the ice when the audience roared with applause, a sound that filled Nicole with joy. "I'm not going to fall," Nicole murmured to herself, her newfound confidence shining in her eyes. Full of courage, Nicole began to dazzle on the ice, her glowing smile lighting up the venue as she performed lifts and twirls. Immersed in the world of figure -skating, she forgot her pain and felt a sense of freedom.

Para2.

When the performance was over, Nicole was awarded a special medal. Excited and satisfied, she lowered her head and read the words carved on it. "You are a warrior!" Devoted fans on the spot were chanting her name. Her family came over and hugged her tightly, beaming with pride as their angel put on a stunning performance that brought tears to the eyes of everyone who was part of Nicole's life-changing wish experience. Every part of the wish journey helped Nicole build renewed strength and hope for brighter days ahead – and sparked joyful memories that will replace those of fear and sadness for her entire family.

(字数 203)

附：听力原文

Text 1

M: Quick, it's getting dark and windy. Take your bike inside before it gets wet.

W: No worries. I've covered it up. **I just can't believe it was so sunny and hot just five minutes ago. (1)**

But now it's about to pour.

Text 2

M: This cup of tea is so nice. I love drinking it in the morning.

W: I prefer coffee then. **I think tea is more of an afternoon drink. (2)** It's good with a piece of cake!

M: I like coffee too. But I never drink it in the evening.

Text 3

W: Can you fix my computer? I've had it for 10 years and it was always reliable, but recently it has started going very slow.

M: Hmm... **Ten years is a good age for a computer. Technology has developed a lot since then, and new models aren't too expensive. (3)**

Text 4

W: **I'm trying to follow this instruction about putting up a tent together.** For step three, I need to push this metal pole through this hole, is that right?

M: Let me look... Yes, that's right. Then, **step four says we need to raise the tent together. (4)**

Text 5

W: Sorry, Henry! **I have promised to meet you at the restaurant at 7:00 p.m.** But I must work late.

M: Alright, Patricia. **How about we meet there an hour later?**

W: **OK, I can make it. (5)**

Text 6 (第 6 题为推断题)

M: Oh no, it's 9:00 a.m. Can you help me get a shirt and tie quickly, dear?

W: OK, but you're working online from home. No one will see you.

M: **We are having a video conference. (7)**

W: But does it matter? All of your co-workers are working from home as well.

M: Today is different. **Our boss will be there so we all need to be on our best behavior — and we need to look good as well. (7)**

W: Ah, I see. Well, I found the suit that you wore for your sister's wedding. Will that be OK?

Text 7

W: **I just started playing soccer last month, (8) (10)** and I had a really hard time learning it, but now I'm really into it! **I never knew it could be so exciting! (8)**

M: That's great. **Just a word of warning — be careful. You might get seriously injured if you're not careful. (9)**

W: Oh, I don't think we'll hurt each other. We are a wonderful team. We all get plenty of training, and we wear protection on our legs, backs and heads at all times.

M: I believe that, but it's a dangerous sport sometimes. **You know Uncle Tom? He wasn't careful and as over-confident as you are, so he ended up in the hospital with a broken arm. (10)**

W: I see, Dad. I'll keep that in mind.

Text 8 (第 12 题为推断题)

W: Welcome back, my audience. **Let's take a look at our chefs as they are making this week's dish: Turkish baklava. Glen is adding chocolate to his. (11)** Glen, tell us how long you've been interested in baking.

M: My grandmother taught me when I was five, but I didn't really get interested in it until I was 12.

W: And here you are, only 35 years old and on TV for your baking skills.

M: I was happy to win the prize last week, but this week hasn't gone so well. I'm not sure if I'll get the first prize this time.

W: Baklava usually has honey and nuts in it. **What made you think of adding chocolate? (13)**

M: **I saw this at a cake shop in France, (13)** and I thought it would be good for my American customers.

Text 9

W: Isn't this beautiful? These old cars are really works of art.

M: I wonder if that is true, Mrs. White. Can a machine be a work of art?

W: I think so, if it is beautiful to look at. **And lots of the vehicles in this car museum are beautiful. (14)**

M: But would you call them art if you saw them in the street or a parking lot?

W: I think so.

M: And what about all the trucks and buses here? Are they works of art?

W: I would say so. When we get back to school, **I want you to write a paper on this subject. (15)**

M: About cars and trucks?

W: No, **about what is and what isn't art. And what makes art separate from other things. (15)**

M: I think that if something beautiful has been created, even if it's designed to be used, then it could be art.

Even cups and plates can be works of art if they are beautiful. Almost anything can.

W: Yes, seems you've found what you want to write. Speaking of cups and plates, **I think it is time we had our lunch. (16)**

Text 10 (第 17 题为总结题)

I want to have this meeting to talk about a new AI tool called ChatGPT. It is an AI program that you can talk to and ask questions. And it can respond to your questions in a human-like way, very intelligent. It can also write papers and even entire books! Some of you may be attracted to use this powerful new tool to write your research papers. I would strongly advise you against this. **We have already had examples of students handing in papers written by ChatGPT. We're able to recognize these very quickly, as all it does is copy an earlier work and change some words. (19) So for your writing, it looks smart but useless. (18) Once our teachers raise doubts about your papers, you will have to take further exams to prove yourself. (19) (20)** And please be warned that if you fail to pass the extra exams, you will receive a failing grade for the entire year. That means you will have to repeat this year of university. Thank you for your time and attention.