**教学目标**

学生学习完本课以后，应该能够：

1. 掌握读后续写中对话写作技能，清楚都好的使用方法和描写对话的几种方式。
2. 能够在续写中使用首韵和尾韵的修辞手法。
3. 基本掌握续写的四种结尾方式，并实践其中两至三种。
4. 更深入厘清续写中“人与人交往”这一主题。

**教学过程**

**Step 1. Lead-in (2mins)**

1. Greetings
2. Tell Ss there are three writing skills involved in this lesson: Vivid Dialogue, Rhetoric (Alliteration, consonance) and Different Types of Ending.

**Step 2. Vivid Dialogue**

1. Study the three sentences taken from the passage carefully and find out the usage of “comma”.
2. Try to find out the mistakes in Ss’ sample sentences.
3. List out the three formulas and give Ss’ samples sentences accordingly.
4. Create the first scene in Harry Potter. Ask Ss to fill in the blanks with proper words and act the scene in a group of four.

**Step 3. Rhetoric**

1. Show Ss the sample sentences taken from the possible answer of 2017 Gaokao and explain how alliteration and consonance are used in writing.
2. List sample sentences from Ss.
3. Create the second scene and ask Ss to translate the sentence from Chinese into English.
4. Create the third scene and ask Ss to translate the sentence from Chinese into English.

**Step 4. Different Types of Ending**

Explain to Ss the four different types of ending and give examples accordingly.

**Step 5. Appreciation**

Study the sample given carefully.

**Step 6. Homework**

Rewrite the assignment based on the three writing skills learnt in this lesson.