**活用教材词汇，靶向高考写作(8开打印)**

 **——人教版新教材M1U5单词拓展**

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| **1. native /ˈneɪtɪv/ a. 本地的；土著的 n. 本地人** |
| 1. As **a native Chinese speaker** with fluency in English, I possess a unique advantage in bridging the communication gap between our Chinese customers and people from English-speaking countries, ensuring smooth and effective collaboration.
2. Longjing Tea **is native to** Hangzhou, where you can visit the lush tea plantations and experience the traditional tea-making process firsthand, savoring the authentic taste of this renowned Chinese green tea.
 | 1. 作为一名中文母语并且流利掌握英语的人，我在沟通我们的中国客户与来自英语国家的人之间拥有独特的优势，确保协作顺畅高效。**(应用文之应聘信)**1. 龙井茶产自杭州，你可以参观茂密的茶园，并亲身体验传统的制茶过程，品尝这种著名的中国绿茶的真正风味。**(应用文之介绍茶文化)**
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| **2. attitude /ˈætɪtju:d/ n.态度;看法** |
| Attitude is more important than facts for us. We cannot change our past; we cannot change the fact. However, the only thing we can do is **hold a positive attitude towards life**. | 态度对我们来说比事实更重要。我们不能改变我们的过去；我们不能改变事实。然而，我们唯一能做的就是对生活保持积极的态度。 **(续写主题升华之战胜消极促“改变”)** |
| 1. **refer to /rɪˈfɜ:(r)/ (-rr-) 指的是;描述;提到;查阅**
 |
| 1. Some stories this book **refers to** have come true.2. Once I meet the word I don’t know, I **refer to a dictionary**.3. I am writing **with reference to** the job advertisement posted on your company's website. I am highly interested in the position and would like to submit my application for it. | 1. 这本书提到的一些故事已经成真了。

2. 遇到我不认识的词，我就查阅字典。3. 我写信是关于您公司网站上发布的招聘广告。我对该职位非常感兴趣，并希望提交我对该职位的申请。**(应用文之应聘信)** |
| 1. **despite /dɪˈspaɪt/ prep.即使;尽管**
 |
| **Despite the challenges, doubts as well as fatigue** while writing, I'm glad that I didn't quit.=**Despite the fact that** I was confronted with challenges, doubts as well as fatigue while writing, I'm glad that I didn't quit. | 尽管写作过程中充满了挑战、怀疑和疲惫，但我很高兴我没有放弃。**(2023浙江卷续写写作比赛)** |
| 1. **based /beɪst/ adj.以(某事)为基础的**
 |
| 1. At the beginning, written Chinese was a **picture-based** language.2. The movie **is based on/upon** a true historic event. | 1. 在开始的时候，书写中文是一种以图像为基础的语言。**（课文原句）**2. 这部电影以历史上真实发生的一件事为原型。**（应用文）** |
| 1. **date back to/from 追溯到**
 |
| Lei Feng Pagoda, **dating back to** the Tang Dynasty, is a cultural treasure that attracts tourists to explore its rich history and architectural beauty.*out of date过时的 up to date 赶上......的潮流* | 雷峰塔可以追溯到唐代，是一座文化宝藏，吸引着游客们来探索其丰富的历史和建筑之美。**(应用文之推荐旅游城市)** |
| **7. symbol /ˈsɪmbl/ n.符号;象征** |
| It dawned on her that the brace wasn’t something to be ashamed of but rather **a symbol of** her strength and resilience against challenges.*symbolize v.象征着* | 她恍然大悟，这个支撑器(brace)不是什么可羞愧的东西，而是她对抗挑战时的坚强和毅力的象征。**（续写主题升华之战胜胆怯促“自信”）** |
| **8.carve /kɑ:v/ vt.&vi.雕刻** |
| 1. The kids are **carving** a pumpkin for Halloween.
2. The image of her smiling face and kind words **carved deeply into his mind**, leaving a lasting impression that he would cherish forever.
 | 1. 孩子们在为万圣节雕刻南瓜。**(续)**
2. 她微笑的面容和亲切的话语深深地刻在他的脑海中，留下了永久的印象，他会永远珍藏。**(续)**
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| **9. variety /vəˈraɪəti/ n.(植物、语言等)变体;异体** |
| 1. During the Spring Festival, there are **varieties of** activities to celebrate this traditional festival.
2. People's attitude towards Internet **vary from person to person**.
3. The contributions, which **vary in** forms such as painting, calligraphy, photography, music, opera, paper cutting and so on, are supposed to be positive and original.
 | 1. 在春节，有各种各样的活动来庆祝这个传统节日。**（应用文之节日介绍）**
2. 人们对互联网的态度因人而异。**（应用文之对网络看法）**
3. 投稿的形式多样，比如绘画、书法、摄影、音乐、歌剧、剪纸等，稿件应该是积极向上并且是原创的。**（应用文之投稿）**
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| **10. major /ˈmeɪdʒə(r)/ a.主要的;重要的 n.主修课** |
| 1. Having **majored in English**, I have a good command of both spoken and written English.*n. majority 大多数 minority n. 少数*  2. **The vast majority of people** realize the importance of protecting the environment.3. In the annual Water Splashing Festival, the Dai **ethnic minority** will wear brightly colored costumes to ring out the old and ring in the new. | 1. 我主修英语，因此对英语的口语和书写都有很好的掌握。**（应用文之申请信）**2. 绝大多数人都意识到保护环境的重要性。**（应）**3. 在每年的泼水节上，傣族民众会穿着鲜艳的服饰来辞旧迎新。**（应）** |
| 1. **means /mi:nz/ n.方式;方法;途径**
 |
| 1. **Every possible means has** been tried.

**All possible means have** been tried.1. They succeeded **by means of** hard working.
2. **By no means** should we ignore the importance of being an honest person.
3. Mrs. Green, **a mean person**, rarely showed kindness to others.
4. I **mean to go**, but my father wouldn’t allow me to.
5. In some parts of London, missing a bus **means waiting** for another hour.
 | 1. 每一种/所有可能的方法都试过了。
2. 他们依靠努力工作而获得成功。**（续）**
3. 我们绝不能忽视成为诚实的人的重要性。**（应）**
4. 格林女士，一个刻薄的人，很少对他人表现出仁慈。**（续）**
5. 我本打算去，但我父亲不允许我去。**（应）**
6. 在伦敦的某些地方，错过一辆公共汽车意味着要等上另一个小时。
 |
| 1. **classic /ˈklæsɪk/ a.传统的;最优秀的；典型的 n.名著**
 |
| 1. The exhibition showcases **the classic military-themed paintings** created by renowned Chinese artist Wang Guanqing.

2. The exhibits included clothes with designs based on **the famous Chinese classic** "A Dream in Red Mansions." | 1. 该展览展示了中国著名艺术家汪冠清创作的经典的军事题材绘画作品。**（应）**
2. 展品包括根据中国著名名著《红楼梦》设计的服装。**（应）**
 |
| 1. **regard /rɪˈgɑ:d/ n.尊重;关注 vt.把……视为**
 |
| 1.I **have very high regard for** him and what he has achieved.2. Feeling grateful, I told him **to give my regards to** his family. 3. The giant panda **is regarded as** the symbol of Chengdu.4. Exceedingly privileged to invite professor Smith to deliver a lecture **regarding** “Food and Culture", I couldn't help extending our cordial gratitude and appreciation to him.  | 1. 我对他和他所取得的成就表示崇高的敬意。**（应、续）**
2. 感激之情涌上心头，我让他代我向他的家人问候。**（续）**
3. 大熊猫被认为是成都的象征。**（应）**
4. 非常荣幸地邀请史密斯教授做一场关于“饮食与文化”的讲座，我不禁向他表示衷心的感谢和赞赏。**(应用文之邀请信)**
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| 1. **character /ˈkærəktə(r)/ n.文字;符号;角色;品质**
 |
| 1. Delighted to learn that you have won first prize in the **Chinese Characters Dictation Competition** held by your school.
2. Fu told the prince that if he wanted to be a good man and a good emperor, he needed to associate himself with **people of excellent character**.

3. The film portrays growth of the **three young characters**. | 1. 很高兴得知你在学校举办的汉字听写比赛中获得一等奖。**（应）**2. 傅告诉王子，如果他想成为一个好人和一个好皇帝，他需要与品格优秀的人交往。**（续）**1. 这部电影描绘了三个年轻角色的成长过程。**（应）**
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| 1. **calligraphy /kəˈlɪgrəfi/ n.书法;书法艺术**
 |
| I am more than delighted to know that you have learnt **Chinese calligraphy**. **Calligraphy** is the essence of Chinese culture, which is valuable, for it is like a window to better understand the Chinese culture. Thus, I advise that you shouldn’t give it up. | 1. 我非常高兴知道你已经学会了中国书法。书法是中国文化的精髓，它非常宝贵，因为它就像是了解中国文化的一扇窗口。因此，我建议你不要放弃它。**（应）**
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| 1. **global /ˈgləʊbl/ adj.全球的;全世界的**
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| 1. As the world is becoming **a global village**, English is getting more and more important. So mastering English means we can see the world through a new window.
2. What sets Global Mirror apart is its outstanding qualities. The domestic and international news offers readers like myself **a global perspective** to stay well-informed about worldwide events.
 | 1. 随着世界正在变成一个地球村，英语变得越来越重要。因此，掌握英语意味着我们可以通过一个新的窗口看世界。**（应）**

2. 《Global Mirror》的与众不同之处在于其杰出的品质。国内和国际新闻为像我这样的读者提供了一个全球视角去充分了解世界事件。**（应）** |
| 1. **affair /əˈfeə(r)/ n.公共事务;事件;关系**
 |
| 1. She divorced her husband after she discovered that he was **having an affair**.2. As a leader, he's been criticized for his inexperience in **foreign affairs**. | 1. 她在发现丈夫有外遇后与他离了婚。
2. 作为一名领导者，他因为在外交事务方面的经验不足而受到批评。
 |
| 1. **appreciate /əˈpri:ʃieɪt/ vt.欣赏;重视;感激 vi.增值**
 |
| 1. **I’d greatly appreciate it if you could** give me an early reply.
2. **I’d greatly appreciate it if you could** take my recommendation into consideration.
3. I would **appreciate your helping** me during my exchanged terms.
4. Visitors were required to purchase tickets costing around 100 yuan to **appreciate the breathtaking views**.
5. Here I sincerely **express my appreciation** to you for your help with my English.
 | 1. 如果你能给我早日回复，我将不胜感激。**（应）**
2. 如果你能考虑我的建议，我将不胜感激。**（应）**
3. 我很感激你在我交换期间给我的帮助。**（应）**
4. 游客被要求购买100元左右的门票，才能欣赏到令人叹为观止的景色。**（应）**
5. 在此我真诚地为你在英语上给我的帮助，向你表示感谢。**（应用文之感谢信）**
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| 1. **specific /spəˈsɪfɪk/ adj.特定的;明确的;具体的**
 |
| 1. Her goal was to become a skilled photographer, capturing the beauty of **specific moments** in everyday life.
2. I would be obliged if you could offer **some specific information** about the arrangements of the activity.
 | 1. 她的目标是成为一名高明的摄影师，捕捉日常生活中特定时刻的美。2. 如果您能提供关于活动安排具体信息，我将不胜感激。**(应用文之求助信)** |
| 1. **struggle /ˈstrʌgl/ n.&vi.斗争;奋斗;搏斗**
 |
| 1. From now on, I will make full preparations for my future, and **struggle for my dream**.
2. The proverb “Where there is a will, there is a way” reminded me that the path to success was not always smooth and encouraged me to **struggle with the difficulties.**
3. As he turned to walk down the mountain side, he looked back with tearful eyes and saw his treasure slowly disappear. He drew a lesson that we must **experience the struggles** to achieve our dreams.
4. As he **struggled from within**, the girl’s cries were growing weaker. Jim knew he had to act fast.
 | 1. 从现在起我会为我的未来做好充分的准备，为梦想而奋斗。**（应）**

2. “有志者事竟成”这句谚语提醒我:成功的道路并不总是平坦的，并鼓励我与困难作斗争。**（续）**3. 当他转身走下山坡时，他用泪眼回望，看着他的宝藏慢慢消失。他汲取了一个教训，那就是我们必须经历挫折才能实现我们的梦想。**(续写之克服困难挑战自我)**当他内心挣扎的同时，女孩的哭声变得越来越弱。吉姆知道他必须迅速采取行动。**(续写之挣扎后的挺身而出)** |
| 1. **tongue /tʌŋ/ n.舌头;语言**
 |
| 1. The French feel passionately about their **native/mother tongue**.
2. **Tongue lolling**, the dog came back from the forest.
 | 1. 母语。**（应）**

2. 舌头耷拉着，狗从森林里回来了。**（续）** |
| 1. **point of view 观点;看法**
 |
| **From my point of view,** it would be better if you practice spoken English every day. | 以我之见，如果你能每天坚持练英语听力会更好。**（应）** |
| 1. **beg /beg/ (-gg-) vt.恳求;祈求;哀求**
 |
| 1. After hearing the boy’s words, Clara stood up and **begged in a low voice,**“Officer, please don’t take those things away. I’ve just used them to make him a cake.”
2. Excitement built, the girls **begged to** keep the tree.
 | 听完那个男孩的话后，克拉拉站起身来，低声乞求道：“警官，请不要把那些东西拿走。我刚刚用它们给他做了一个蛋糕。” **(续写之两个警察和一个女窃贼)**兴奋情绪逐渐高涨，女孩们恳求能保留这棵树。**(续写之意外收获的圣诞树)** |
| 1. **equal /ˈi:kwəl/ n.同等人;相等物 a.相同的**
 |
| 1. Every action has **an equal and an opposite reaction**.
2. They are demanding **equal rights** and justice.
3. The area of the blue part **is equal to** that of the other parts.
4. Be positive and cheerful, for your mental health **is equal to** your physical health.
 | 1. 每一动作都有一个相等且相反的反作用力。
2. 他们要求平等的权利和公平的待遇。
3. 蓝色部分的面积和其他部分相等。
4. 要积极向上，心情愉快，因为你的心理健康和身体健康同等重要。**（应）**
 |
| 1. **gap /gæp/ n.间隔;开口;差距**
 |
| 1. Language competence varies from person to person，which may **cause communication gap**.
2. Make full use of your passion and kindness to **bridge /narrow/close/shorten the gap** between you and others.
 | 1. 语言能力因人而异，这可能导致沟通障碍。**（应）**
2. 充分利用你的热情和善良，架起你和他人之间的桥梁。
 |
| 1. **demand /dɪˈmɑ:nd/ n.要求;需求 vt.强烈要求**
 |
| 1. New members **are in great demand** in our club.
2. The manager promised that they would try to **meet their customers’ demands**.
3. “Who the hell are you? ” he **demanded angrily**.
4. She **demanded an immediate explanation.**
5. I **find it demanding to** learn English well, so I’m writing to ask you for help.
 | 1.我们俱乐部急需一些新成员。**(应用文之社团招新)**2. 经理许诺他们会尽力满足顾客的需求。**（续）**3. 他气势汹汹地查问道。**（续）**4. 她强烈要求立刻做出解释。**（续）**5. 我发现要学好英语很有挑战性。所以我写信来向你寻求帮助。**（应）** |
| 1. **vocabulary /vəˈkæbjələri/ n.词汇**
 |
| First you need to **enlarge/expand your Chinese vocabulary**, thus potentially helping you better fit into the class. | 首先你需要扩大你的中文词汇量，从而有可能帮你更好的适应这个班级。**(应用文之建议信)** |
| 1. **description /dɪˈskrɪpʃn/ n.描写(文字);形容**
 |
| 1. She has **given** the police **a very detailed/full description of** the robber.
2. My gratitude is beyond description.
 | 1. 她向警员详细描述了抢劫者的相貌。**（续）**

2. 我的感激之情无以言表。**（应用文之感谢信）** |
| 1. **relate to /rɪˈleɪt tə/ 与……相关;涉及;谈到**
 |
| 1. I'm writing to seek guidance on choosing a career path **related to** my passion for technology and innovation.2. Having grown up in quite a poor household, I could really **relate to** the character’s struggle to find financial success.3. Some diseases **are closely related to** air pollution.. | 1. 我写信是为了寻求关于选择与我对技术和创新的热情相关的职业道路的指导。**（应）**2. 我生长在一个贫穷的家庭，所以我很能理解那个角色为追求金钱方面的成功而艰苦奋斗的过程。3. 有些疾病与空气污染密切相关。**（应）** |
| 1. **no matter +特殊疑问词 不论……;不管……**
 |
| It suddenly came to my realization that birds hold a significance to humans similar to that of friends. Consequently, **no matter where we are**, we must safeguard them, enabling them to be our eternal companions. | 我们意识到鸟类对人类来说与朋友对我们的重要性相似。因此，无论我们身处何地，我们都必须保护鸟类，使它们成为我们永恒的伙伴。**(2023.1浙江续写之蜂鸟)** |
| 1. **the reason +why引导定语从句 ......的原因是.......**
 |
| **The reason why** he changed his attitude towards me **was that** I got burned. | 他对我的态度变了。原因是我被开水烫了。**（续）** |
| 1. **a time when... 一段......的时期**
 |
| 1. I remembered **a time when** a bunch of us were playing baseball in the field behind Mrs. Ferguson's house.
2. **It is the first time** (that) I **have visited** the Great Wall.

 **It was the first time** that I **had visited** the Great Wall. | 1. 我记得有一次我们一群人在费格森夫人(Mrs. Ferguson)家后面的田地里玩棒球。**（续）**
2. 这是我第一次浏览长城。**（应）**
 |
| 1. **the more...the more... 越...越...**
 |
| 1. It dawned on me that **the harder I worked**, **the better result** I would get.
2. **The more careful** you are, **the fewer mistakes** you'll make.
 | 1. 我逐渐意识到，我工作得越努力，获得的结果就会越好。
2. 你越仔细，你犯的错误就会越少。
 |