**衢州五校 2020 学年第一学期期中联考**

**高二年级英语学科 参考答案**

# 一、听力（共 20 小题；每小题 1.5 分，满分 30 分）

1—5 ABCAA 6—10 BABCC 11—15 BBACB 16—20 ACACB

# 二、阅读理解 （第一节 10 小题，每小题 2.5 分；第二节 5 小题；每小题 2 分。满分 35 分。）

21-23 BDA 24-26 CAC 27-30 BABD 31-35 GCEFB

# 三、语言运用

**第一节：完形填空 （共 20 小题；每小题 1.5 分，满分 30 分）**

36-40 ABABD 41-45 DCBAD 46-50 CDCAD 51-55 BBACC

# 第二节：语法填空（共 10 小题；每小题 1.5 分，满分 15 分）

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 56. using | 57. uncertain | 58. exactly | 59. laughter | 60. what |
| 61. On | 62. was overcome | 63. to chew | 64. such | 65. the |

**四、书面表达 第一节：应用文写作（满分 15 分）**

1. 本题总分为 15 分，按以下 5 个档次给分。评分时，先根据文章的内容和语言初步确定其所属 档次，然后以该档次的要求来衡量， 确定或调整档次，最后给分。

第一档：（1—3 分）只能写出一两个要点；语言错误很多，只有个别句子正确； 第二档：（4—6 分）能写出部分要点；语言错误多，影响意思表达； 第三档：（7—9 分）能写明基本要点；语言虽有较多错误，但能基本达意；

第四档：（10—12 分）能写明全部或绝大部分要点；语言有少量错误；行文不够连贯，表达基本 清楚；

第五档：（13—15 分）完全完成了试题规定的任务。覆盖所有的内容要点。应用了较多的语法结 构和词汇。

2. 词数少于 60 和多于 100 的，从总分中减去 2 分。

3. 评分时，应注意的主要内容为：时态、人称、内容要点、应用词汇和语法结构的数量和准确 性、上下文的连贯性及语言的得体性。

4. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。

# One Possible Version:

Dear Mike,

I'm writing this letter to extend my hearty gratitude for your presence at the English Corner last Sunday, which proved to be successful with your assistance.

Without your help, we students couldn't have known so much first-hand knowledge about Western cultures, especially the festival part you shared with us, which impressed us deeply. Apart from it, if it had not been for your patient guidance, some students wouldn't have managed to express themselves in English for the first time and build confidence.

Again, I'd like to express my thanks to you and wish you all the best!

Yours ,

Li Hua

# 第二节：读后续写（满分 25 分）

1. 本题总分为 25 分，按 5 个档次给分。

第一档：（1—5 分） 与段落开头衔接较差，产出内容太少，很少使用短文中 标出的关键词语， 全文内容不连贯；

第二档：（6—10 分）与所给短文有一定的关系，与段落开头有一定程度的衔接，写出了一些有 关内容，应用了 3 个以上短文中标出的关键词语，较少使用语句间连接成分，全文内 容缺少连贯性；

第三档：（11—15 分）与所给短文关系较为密切，与段落开头有一定程度的衔接，写出了若干 有关内容，应用了 4 个以上短文中标出的关键词语，应用简单的语句间连接成分，使 全文内容连贯；

第四档：（16—20 分）与所给短文融洽度较高，与段落开头衔接较为合理，内容比较丰富，应 用了 5 个以上短文中标出的关键词语，比较有效地使用了语句间连接成分，所续写短 文结构紧凑；

第五档：（21—25 分）与所给短文融洽度高，与段落开头衔接合理，内容丰富，应用了 5 个以 上短文中标出的关键词语，有效地使用了语句间连接成分，使所续写短文结构紧凑。

2. 评分时，先根据所续写短文的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、 确定或调整档次，最后给分。

3. 词数少于 130 的，从总分中减去 2 分。

4. 评分时，应主要从以下四个方面考虑：

（1）与所给短文及段落开头语的衔接程度；

（2）内容的丰富性和对所标出的关键词的应用情况；

（3）应用语法结构和词汇的丰富性和准确性；

（4）上下文的连贯性。

5. 拼写与标点符号是语言准确性的一个重要方面，评分时，应视其对交际的影响程度予以考虑。

6. 如书写较差以致影响交际，可将分数降低一个档次。

# One Possible Version:

Taking a deep breath, Elizabeth w alked slow ly towards Ms. Wolff , with roses tight in hand . The stage lights felt blazing hot. Beads of sweat trickled down her face. Finally she struggled to the spot where Ms.

Wolff was standing. Elizabeth opened her mouth. She mouthed the words, but no sound came out. Murmurs and scattered coughs came from the front row. Elizabeth tried again but the words felt stuck in her windpipe. She lowered her head, trying to block out the sadness erupting inside.

Just then, Elizabeth sensed someone patting her on the shoulder. She raised her head and saw Ms. Wolff looking at her with a warm smile. Ms. Wolff ruffled Elizabeth’s hair and whispered in her ear, “Now you know how I feel every time I am on the stage! ” “You mean…you get terrified, too” asked Elizabeth. “I do. Just swallow that fear and smile,” soothed Ms. Wolf. Hearing that, Elizabeth gathered up her courage and said, “Beaut…Beautiful flowers for a beautiful performance! ” She handed the roses to Ana Wolff. The audience cheered. Ms. Wolff wrapped Elizabeth in a big hug. Scents of roses and Ms. Wolff’s flowery perfume mingled.

# 录音原文：

Text 1

M: Is the baby crying? I thought you fed him earlier.

W: I did. He was sleeping until the dog woke him up. (1) Text 2

W: Richard, come downstairs. Dinner is ready. (2)

M: Just a minute, dear! I’m looking at a piece of jewelry online. I want to make sure I get the right gift for your birthday.

Text 3

M: What is in that field over there? I think it is a sheep.

W: I see it. No, it’s actually a cow. (3) I wish we would see a horse. I’ve always wanted to ride one! Text 4

M: Sally, what are you doing?

W: I’m reading an interesting book about the Internet.

M: Oh, I wonder if it is the same book I read during winter vacation. (4) Text 5

W: What happened to you, young man? Why are you in the hospital? (5)

M: I broke my leg while playing football at school. My friend kicked me instead of the ball. It hurts a lot! I hope you can fix it.

Text 6

M: Taxi! I need to go to Gordon Street. Hurry, please. I need to be there before 12:00. (6)

W: Sir, that is on the other side of the city. It’s going to be hard to get there in 15 minutes. (6) M: Well, please try to make it happen. I’ll pay you double. Here is my card.

W: I only take cash or business checks, sir. (7) It is $5 per mile. M: Well, there’s a bank on Gordon Street. I can get cash there. (7) Text 7

W: I love seeing new movies, but they are just so expensive nowadays. I just can’t afford it anymore. M: I love movies, too. I had to start seeing midday shows because it’s much cheaper. (8)

W: I should really do that, but they only serve orange juice at night. M: I bring my own juice in. I’m not paying $7 for it…no way!

W: Well, you’ve really got a lot of great ideas. I’ll join you tomorrow. How about 1:30 p.m.?

M: OK, I can pick you up at 1:00. (9) I like to be early so I can choose the good seat whichever I want. Plus, the mall is really crowded, so I might have to park across the street.

Text 8 (第 12 题为推断题)

W: It sure has been a busy day at the office today so far. Have you had as much work as I have? I haven’t had a minute to stop and think!

M: Oh, yes — same here. I’ve been getting call after call on my phone. (10) And the boss gave me tons of papers to go through.

W: Wow, that looks like a lot to do. I really need to work out a program. I have a lot of files on my desk. Hey, maybe we can go out after work and relax after this long day! (11)

M: That sounds great. (11) Do you want to go to the usual restaurant? Tonight is their dinner special, remember?

W: Sure, that’s a great idea. Now I have to go to the filing room. And your phone’s ringing again!

★ filing room: 档案室

Text 9

M: Our cat ran away again last night. I didn’t think that was possible.

W: After putting new locks on all the doors last week? And making sure there were Internet cameras by the door? (13) Smart cat!

M: I spent $500 setting that all up, and then I spent $100 on the animal doctor. (13) W: Plus $200 for the reward money. (13) Expensive cat!

M: I was sure he’d be in the backyard. That’s where he usually is. (14)

W: I know, or the neighbor’s tree house. I never expected you’d find him at the local grocery store.

M: Well, he’s a funny little animal. (15) Even though I feed him every day, he is always worried about where he’ll get his next meal.

W: Who knows how he lived before you found him on the street last month! (16)

M: Yeah. I think he was mad at me. I ignored him last week when I was working on my exams. W: Well, I don’t think he ran away because he was hungry. There’s a lot of cat food in this house! Text 10

A few years ago, everyone was crazy about DIY projects, and the idea of doing it yourself became popular. From that idea came a new culture called the maker culture. (17) It’s got the same idea, but it’s based on technology. The idea is to make something new out of existing things. Makers could be young people or old people, but they all are interested in knowledge. They don’t always need the things they’re creating. They usually are doing it because they want to learn new skills. (18) They work with robots, computers, and 3D printers. They get ideas about how to use these things by going on the Internet. (19) There are websites for makers to share their plans and ideas. Why is the maker culture new? People have always loved making things, but even a few years ago, 3D printers were too expensive for the common person to use. (20) Now, most people can buy robots and all kinds of technology. Anything is possible now!

★ 创客文化（maker culture）指出于兴趣与爱好，努力把各种创意转变为现实的活动，可认为是

DIY 的科技延伸。