**教学设计**

1. **考题分析**

此应用文为一封邮件。假定你是李华，你班的英语报要增设一个栏目。外教Jenny提出“Fun at my school”和“Guess who I am”两个选项供大家选择，要求给外教写一封邮件，说明自己的选择，并阐明理由。

考生在作答时注意明确表达自己的选择，并有逻辑地陈述理由。

1. **设计思路**

本次课程设计主要关注学生写作的思维过程，解决学生在实际思考及写作过程中可能存在的几个难点：1.如何清晰地陈述自己的选择；2.主体部分，如何有逻辑地陈述相关建议（涉及到内容方面需要具体化）；3.在陈述理由时该从哪些角度打开思路（可以从对个人，即投稿人、对英语报即将增设的栏目、对栏目的读者、对班级、对学校五个维度进行展开）4.如何点题完成这篇文章的结尾。

1. **Teaching objectives**

By the end of the class, students will be able to

1. Learn the structure of this composition.
2. Solve the specific difficulties in this composition.
3. Enhance divergence and critical thinking.
4. Pay more attention to the logic,topic when writing.
5. **Teaching procedures**

**Step1. Lead in**

What is most challenging for you in this writing assignment?

**Step2. Analyze**

Fill in the blanks about the writing’s genre,receiver,background,writing purpose, content, tense, person, tone.

**Step3.Construct**

Use the mind map to construct the article.

**Step4.Brainstorm**

How do you state your preferred column clearly?

Reasons for Fun at my school

Reasons for Guess who I am

**Step5. Practice and find the highlights**

**Step6. Sample writing**

**Step7. Accumulate**

**Step8. Reflection**

**比较2025.1浙江首考和2025.6全国I卷的异同点，总结教学与学习启示。**