Teaching aims：

1. Guide students to read the conflicts, clues , key words and given sentences to make the plot more consistent.
2. Inspire students to seek key words in the given sentences and continue to describe it, thus making the continuation writing more coherent to the given sentences.
3. Guide students to show inner logic to events in the original text through reference in the middle and contrast in the end, making the writing more coherent to original text;
4. Help students grasp the ways to push back from the second paragraph to make the two paragraphs more coherent.

Teaching procedure:

Step1 Read to develop a consistent plot

Guide students to read the lines for main conflicts, to read between lines for hidden clues and to read beyond lines for possible development, which will make the plot consistent.

Step2 Think

Show students a sample from one student to see the problems: not consistent in plot and not coherent in sentences. Guide students to think: how to improve it?

Step3 Write

Show students examples of how to make the sentences coherent to the given sentences, the original text and between two paragraphs and conclude skills for them. Then ask students to put the sentences in student-sample in a more coherent order.

Show students an improved version which is coherent in sentences.

Ask students to rewrite paragraph2 by applying what have been mentioned in class to make it more consistent in plot and coherent in sentences.

Make a summary of the skills mentioned in class.