**2020年12月新高考研究联盟Z20读后续写Honesty学案**

Step 1: Understand the story

 In a spelling test, Kaire handled it carefully, double-checking the words she spelled and making corrections. Nervously but \_\_\_\_\_\_(expect), she heard Mr. Smith’s announcement \_\_\_\_ she had got a perfect score and was \_\_\_\_\_\_\_\_with a dictionary and Ms. Smith’s handstand in the \_\_\_\_\_\_\_\_ of the whole class.

 Back home, while excitedly chatting with her mother, she suddenly realized that she had a mistake: She misspelled the word honestly. She struggled inside, \_\_\_\_\_\_\_\_ (wonder) whether to tell \_\_\_\_\_ truth to the teacher or not the next day……

Step 2: Divide the passage into three paragraphs, and give each the main idea.

Beginning：Para 1- 4

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Rising action：Para 5- 6

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Climax：Para 7- 12

Falling action：Paragraph 1

Soon Karie heard her dad come in with the smell of pizza floating in the air.

Ending/Resolution: Paragraph 2

Ms. Smith was unlocking the classroom door when Karie got to school the next morning.

Step 3: Language learning

1.仔细检查 2.一本崭新的词典

3.还剩下两个单词 4.在短歇期间

5.转笔 6.清清嗓子

7.颠倒的 8.给Karie颁奖

9.从前门闯进 10.举起，托起

11.把考卷塞进背包里 12.尽力忍住，克制自己

13.（气味）飘浮在空气中

Step 4: Appreciate beautiful sentences

1.After the break, Karie moved restlessly in her seat, tapping her pencil.

2. Then, as if she were an Olympic gymnast, Ms. Smith threw both her feet into the air.

3. The whole class erupted!

4. Karie’s stomach tumbled（翻滚）to the floor.

5. Karie dragged herself to her bed after some tea.

Step 5：Design the plot. Ask three questions following the top sentence.

Para 1: *Soon Karie heard her dad come in with the smell of pizza floating in the air.\_\_\_\_\_\_\_\_*

Q1:

Q2”

Q3:

Para 2: *Ms. Smith was unlocking the classroom door when Karie got to school the next morning.*

Q1:

Q2”

Q3:

Language accumulation – nervousness/ restlessness

1. His heart beating wildly, he could feel his palms sweaty/ sweating.

 Her heart was pounding as she stepped closer to Ms. Smith.

 Her heart raced and her mind went blank.

2. She pretended to be calm, but her trembling voice gave me away.

 She paced up and down in front of the office with her face burning with shame.

3. Beads of perspiration汗珠 trickled/dripped down her face.

 Sweats pour/trickle/stream down one's back/face.

4. He was so worried/ nervous that he simply walked up and down the room.

5. The thought of meeting Ms. Smith the next morning made her wide awake, tossing and turning in bed for a whole night.

Language accumulation – comfort

1.He patted him on the shoulder, comforting that everything would turn out fine.

2. Dad threw his arms around Karie....

3.He stroked his fingers through her hair, comforting, “Things are going to be fine.”

4. Lovingly gathering the girl into his arms, Dad waited silently and comforted gently until she calmed down.

5. Mom put her arms around Abby and hugged her tight. “Your time will come.”

6. Mom squeezed her hand as they pulled out of the parking lot.

7. She couldn’t help sobbing, tears rolling down like a broken string of beads.

8. She said in a low voice, with her face burning red .

9. She told Ms. Smith the truth , with her heart beating crazily.

参考范文：

 Soon Karie heard her dad come in with the smell of pizza floating in the air. “Where’s your spelling test paper, sweetheart?” Dad asked, gazing at her eagerly. Karie gulped before trying to answer. “I…,” she fumbled in her backpack, took out the paper and handed it unwillingly to her Dad. When Dad was admiring the perfect 100 on the paper, he spotted “honesly”. Dad frowned, “ Probably you don’t deserve the prize.” Immediately, the scene flashed back when a cashier in the pizza shop gave them too much change by mistake, her father went straight back to return the unexpected money instead of keeping it. She soon understood what she should do.

 Ms. Smith was unlocking the classroom door when Karie got to school the next morning. “You’re an early bird,” Ms. Smith smiled at her. Hands slightly trembling, Karie gave Ms. Smith her test paper as well as the dictionary. Karie confessed her spelling mistake in the test, a pink flush spreading over her cheeks. “I see.” Even though Ms. Smith tried to contain her emotions, surprise registered on her face. For a moment, Ms. Smith stood quietly reading the note on the dictionary. Then she picked up a pen, crossed out the word “perfect” and wrote “honest” instead before handing the prize back to Karie. “I get to keep this? Honestly?”Karie’s jaw dropped. “For ‘honestly’, no.” Ms. Smith grinned. “But for honesty, yes.”