

Continuation Writing

2020.1浙江卷

上虞区城南中学 陶江英



Free talk

Watch the video and discuss what the dog is like.



- sad
- pitiful
- cautious
- cute
- lovely
- faithful
- ...

How do you know?



How do you know?

The girl's action

- catch sight of...
- crouch
- touch...
- scratch...
- smile/laugh
- beam
- play with...
- hug
- ...



The dog's action

- sniff...
- lick...
- wag the tail
- stare at...
- jump/leap
- stand on the back legs
- prick ears
- trot/rush
- ...

Reading

- ① “I’m going to miss you so much, Poppy,” said the tall, thin teenager. He bent down to hug his old friend goodbye. He stood up, hugged his parents, and smiled, trying not to let his emotions (情绪) get the better of him.
- ② His parents were not quite able to keep theirs under control. They had driven their son several hours out of town to the university where he would soon be living and studying. It was time to say goodbye for now at least. The family hugged and smiled through misty eyes and then laughed.
- ③ The boy lifted the last bag onto his shoulder, and flashed a bright smile. “I guess this is it,” he said. “I’ll see you back home in a month, okay?” His parents nodded, and they watched as he walked out of sight into the crowds of hundreds of students and parents. The boy’s mother turned to the dog, “Okay, Poppy, time to go back home.”
- ④ The house seemed quiet as a tomb without the boy living there. All that week, Poppy didn’t seem interested in her dinner, her favorite toy, or even in her daily walk. Her owners were sad too, but they knew their son would be back to visit. Poppy didn’t.
- ⑤ They offered the dog some of her favorite peanut butter treats. They even let her sit on the sofa, but the old girl just wasn’t her usual cheerful self. Her owners started to get worried. “What should we do to cheer Poppy up?” asked Dad. “We’ve tried everything.”
- ⑥ “I have an idea, but it might be a little crazy,” smiled Mom. “Without anybody left in the house but us, this place could use a bit of fun. Let’s get a little dog for Poppy.”
- ⑦ It didn’t take long before they walked through the front door carrying a big box. Poppy welcomed them home as usual, but when she saw the box, she stopped. She put her nose on it. Her tail began wagging (摆动) ever so slowly, then faster as she caught the smell.

Reading for basic information

Who	Parents, the boy, Poppy, a little dog
What	Parents and Poppy felt sad.
When	After the boy went to university
Where	At home
Why	The boy left for the university.
How	?

Reading for plot

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Sad departure



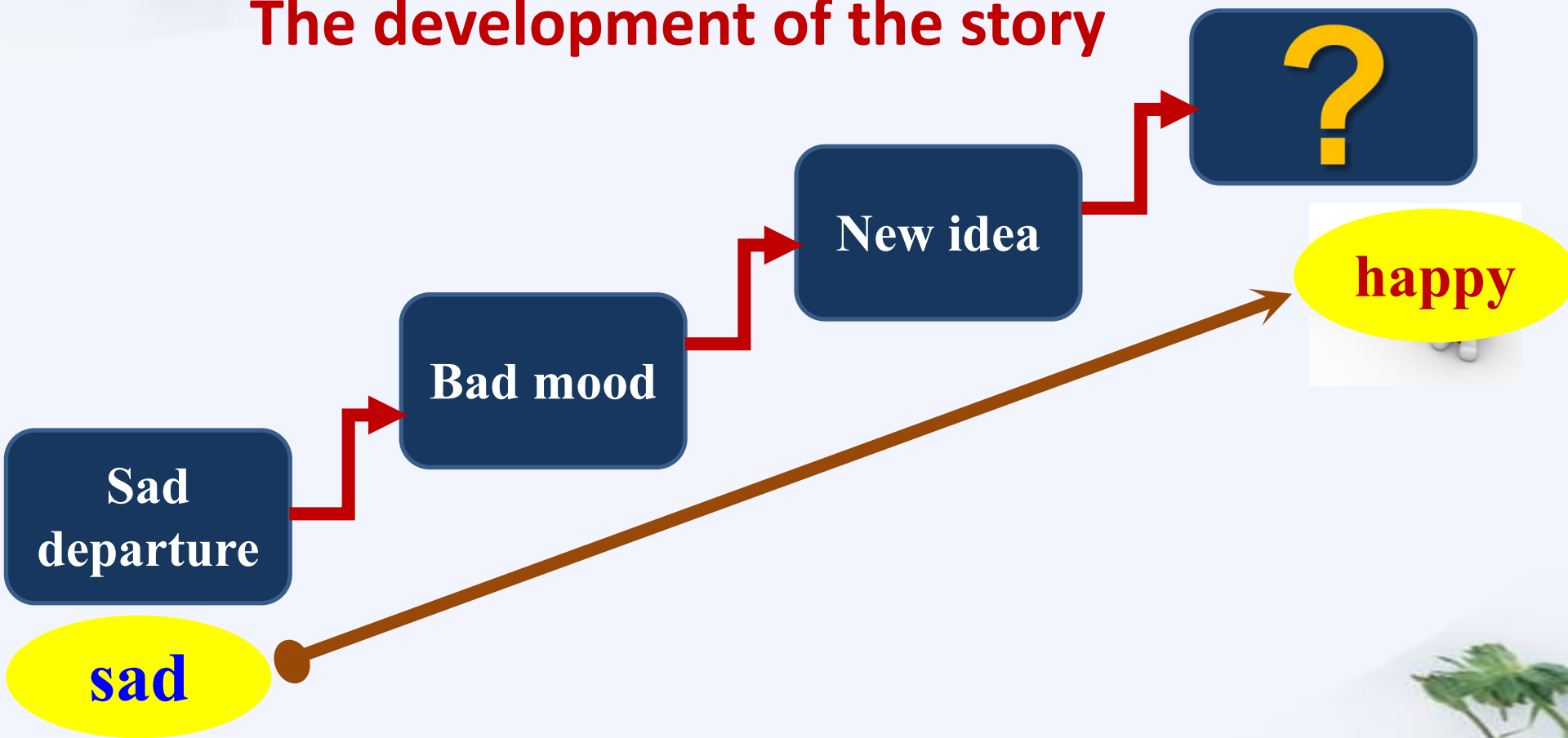
Bad mood



New idea



The development of the story



Reading for language

Tip1: Show a vivid scene of departure through subtle description of action.

← **unwilling/reluctant to separate**
Why did they feel sad at the boy's departure?

- ① "I'm going to **miss** you so much, Poppy," said the tall, thin teenager. He **bent down to hug** his old friend goodbye. He stood up, **hugged** his parents, and smiled, **trying not to let his emotions (情绪) get the better of him**.
- ② His parents **were not quite able to keep theirs under control**. They had **driven their son several hours** out of town to the university where he would soon be living and studying. It was time to say goodbye for now at least. The family **hugged** and **smiled through misty eyes** and then laughed.
- ③ The boy lifted the last bag onto his shoulder, and flashed a bright smile. "I guess this is it," he said. "I'll see you back home in a month, okay?" His parents nodded, and they **watched as he walked out of sight** into the crowds of hundreds of students and parents. The boy's mother turned to the dog, "Okay, Poppy, **time to go back home**."

Reading for language

Tip1: Show a vivid scene of sadness through subtle description of action.

How they were in a bad mood?
in low spirits



④ The house seemed quiet **as a tomb** without the boy living there. All that week, Poppy **didn't seem interested in** her dinner, her favorite toy, or even in her daily walk. Her owners **were sad too**, but they knew their son would be back to visit. Poppy didn't.

⑤ They offered the dog some of her favorite peanut butter treats. They even let her sit on the sofa, but the old girl just **wasn't her usual cheerful self**. Her owners started to get worried. "What should we do to cheer Poppy up?" asked Dad. "We've tried everything."

Reading for characters

Tip2: Understand the characters before writing.

The boy: grown-up/considerate

love

① “I’m going to miss you so much, Poppy,” said the tall, thin teenager. He bent down to hug his old friend goodbye. He stood up, hugged his parents, and smiled, trying not to let his emotions (情绪) get the better of him. **defeat**

② His parents were not quite able to keep theirs under control. They had driven their son several hours out of town to the university where he would soon be living and studying. It was time to say goodbye for now at least. The family hugged and smiled through misty eyes and then laughed.

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Parents: care for.../depend on...

love

Reading for theme

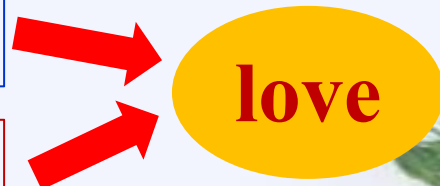
Tip3: Understand the theme before writing.

- ④ The house seemed quiet as a tomb without the boy living there. All that week, Poppy didn't seem interested in her dinner, her favorite toy, or even in her daily walk. Her owners were sad too, but they knew their son would be back to visit. Poppy didn't.
- ⑤ They offered the dog some of her favorite peanut butter treats. They even let her sit on the sofa, but the old girl just wasn't her usual cheerful self. Her owners started to get worried. "What should we do to cheer Poppy up?" asked Dad. "We've tried everything."



Poppy: miss the boy/depend on the boy

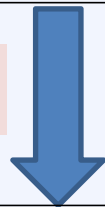
Parents: got worried about Poppy



Reading the given sentences

⑥ It didn't take long before they walked through the front door carrying a big box. Poppy welcomed them home as usual, but when she saw the box, she stopped. She **put her nose on** it. **Her tail began wagging** (摆动) ever so slowly, **then faster as she caught the smell.**

Tip4: Catch hints from the given sentences.



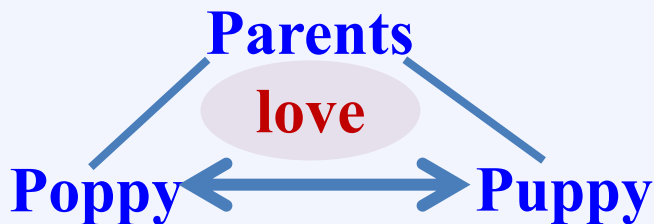
Para.1 Dad opened the box and **a sweet little dog** appeared.

Para.2 A few weeks later, **the boy** arrived home from the university.

Reading the given sentences

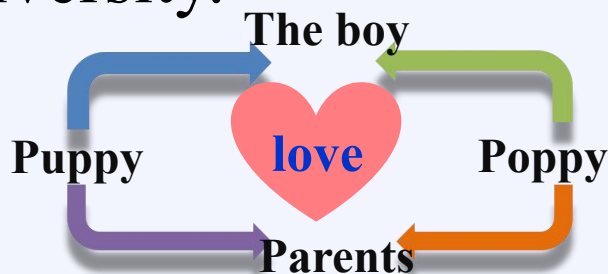
Tip4: Catch hints from the given sentences.

Para.1 Dad opened the box and **a sweet little dog** appeared.



- What was Poppy's reaction? How did Poppy feel?
- What about the little dog?
- What would the two dogs do?
- How did parents feel?
- ...

Para.2 A few weeks later, **the boy** arrived home from the university.



- Did Poppy still love the boy?
- What did the boy do when meeting Poppy?
- What was the boy's reaction to the puppy?
- What might parents do/say?
- ...

Writing

When writing, keep the following tips in mind.

Tip1: Try to show a vivid scene through subtle description of the characters' action or words.

Tip2: Try to understand the characters.

Tip3: Try to catch the theme before writing.

Tip4: Try to find as many hints as possible from the text.

Tip5: Read the last paragraph and the given sentences more carefully.

One possible version

Para.1 Dad opened the box and a sweet little dog appeared. Poppy stared at the puppy, surprised and excited. She approached cautiously, barked and then started to lick his face. The little dog jumped out of the box, wagged his tail and barked in a friendly way. He sniffed every corner of the new home, and then ran around Poppy, which brought great joy to the old girl. Watching the happy scene, Dad and Mom looked at each other, beaming proudly.

Theme

Para.2 A few weeks later, the boy arrived home from the university. As he entered the doorstep, Poppy trotted to him and got up on his back legs, trying to lick her old friend. The boy crouched, put his arms round Poppy's neck and scratched her behind the ears. Suddenly, he noticed a little head poke out of the kennel. He felt so puzzled that he turned to his parents. "We've got the puppy for Poppy. Now she is as cheerful as before." Mom chuckled with delight. "What a good idea!" The boy hugged both dogs, smiling.

Plot

Language

—By Daisy

Thank you!

