

2019学年第一学期浙江“七彩阳光”新高考研究联盟期中联考
高二年级英语学科 试题

考生须知:

1. 全卷共 8 页, 满分为 150 分, 考试时间为 120 分钟。
2. 答题前, 在答题卷指定区域填写班级、姓名、考场号、座位号及准考证号并填涂相应数字。
3. 所有答案必须写在答题纸上, 写在试卷上无效。
4. 考试结束后, 只需上交答题纸。

第一部分: 听力 (共两节, 满分 30 分)

做题时, 先将答案标在试卷上。录音内容结束后, 你将有两分钟的时间将试卷上的答案转涂到答题卡上。

第一节 (共 5 小题; 每小题 1.5 分, 满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题, 从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后, 你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

1. Where does the conversation take place?
A. At the ticket office. B. On the phone. C. At the woman's home.
2. What does the man want to do?
A. Chat with the woman. B. Lose some weight. C. Set up a program.
3. How old is Jack?
A. 38. B. 43. C. 48.
4. What can we learn from the conversation?
A. Mr. Jones is busy now.
B. Mr. Williams takes over Mr. Jones's work.
C. The man mistook Mr. Williams for Mr. Jones.
5. What book are the speakers talking about?
A. A book about funny pictures.
B. A book about interesting stories.
C. A book about buildings in the world.

第二节 (共 15 小题; 每小题 1.5 分, 满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题, 从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前, 你将有时间阅读各个小题, 每小题 5 秒钟; 听完后, 各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话, 回答第 6 和第 7 两个小题。

6. Where is the woman going?
A. Her home. B. The library. C. The cinema.
7. What can we learn from the conversation?
A. The man is good at geology.
B. The man doesn't have any exams tomorrow.
C. The woman is worried about her math exam.

听下面一段对话, 回答第 8 和第 9 两个小题。

8. Why won't the boy's father be home for dinner?
A. He is working.
B. He is sick in hospital.

C. He is caught in an accident.

9. What is the boy's father probably?

- A. A fireman. B. A policeman. C. A doctor.

听下面一段对话，回答第 10 至第 12 三个小题。

10. What is the yellow scarf (围巾) made of?

- A. Cotton. B. Silk. C. Wool.

11. Which scarf has the man bought?

- A. The yellow one. B. The blue one. C. The white one.

12. How much does the man pay for the scarf?

- A. \$79. B. \$80. C. \$72.

听下面一段对话，回答第 13 至第 16 四个小题。

13. Who is the woman?

- A. A reporter. B. An advertiser. C. A model.

14. What is hard for the woman?

- A. To reduce stress.
B. To make friends.
C. To perform on the stage.

15. What can we learn from the conversation?

- A. The woman likes traveling.
B. The woman has many friends.
C. The woman disliked being a model.

16. What does the woman suggest in the end?

- A. Sticking to your dreams.
B. Trying to influence others.
C. Traveling around the world.

听下面一段独白，回答第 17 至第 20 四个小题。

17. What is the talk mainly about?

- A. Importance of making conversations.
B. Ways to improve communication skills.
C. Methods of getting on well with others.

18. What is the first step to communicate well?

- A. Listen carefully to what others say.
B. Think about what you will say next.
C. Repeat what other people have said.

19. What is the first thing to speak well?

- A. Focus on your point.
B. Speak naturally and be confident.
C. Be sure to be calm and comfortable.

20. How can one express the views freely?

- A. Smile all the time.
B. Ask others' opinions.
C. Use suitable words and expressions.

第二部分：阅读理解（共两节，满分 35 分）

第一节（共 10 个小题；每小题 2.5 分，满分 25 分）

阅读下列短文，从每题所给的 A、B、C 和 D 四个选项中，选出最佳选项，并在答题卡上将该项涂黑。

A

Recently, as I watched my son Nathan play basketball for his school team, I was feeling sorry for myself and for him. His team was facing adversity (困境) on the court, trailing for three quarters of the game. As for me, I had just been dismissed from my job.

As I watched what my son was experiencing, I recalled the events earlier in the day—packing up everything in a box and saying goodbye to my colleagues. During the drive home, I kept telling myself that I will find work again—I am confident in my experience and abilities, but self-doubt was still sticking its foot in the door.

The game entered the fourth quarter with Nathan's team still trailing. I saw the determination on his and his teammates' faces as they fought back to not only tie the game, but then go ahead by three points. Then, a player from the other team made an unbelievable shot to tie the game up again. With a tie game and seconds on the clock, Nathan found himself with the ball and with skill and confidence, he made the basket with a defender hanging all over him. The other player was called for a foul (犯规).

As Nathan stood preparing for a shot that would put his team up by three points, I saw the focus and determination on his face, with no room for self-doubt. After he made the free throw, his team managed to stop the other team from scoring, winning the game and moving on to the finals.

As I sat there, my heart bursting with pride, it dawned on me. I had taught him perseverance (毅力) in the face of adversity, and he had just taught me the same lesson. That brief moment of self-doubt and feeling sorry for myself was blown away by the actions of my son on the basketball court. He will play in the finals, but it doesn't matter if he wins or loses. At this moment, we both won.

21. We can learn from the text that_____.

- A. I lost my job for lack of experience and abilities
- B. Nathan's team won a narrow victory in the basketball game
- C. I was proud of Nathan because he won the game in the finals
- D. Nathan had never doubted himself whenever he was in trouble

22. The underlined word "trailing" in the first paragraph probably means _____.

- A. losing
- B. falling behind
- C. being defeated
- D. winning

23. What can we infer from the last paragraph?

- A. My son would win in the finals and I would find a job soon.
- B. I had once taught my son face to face that we should never give up.
- C. It was my encouragement and help that made my son win the game.
- D. I would become more confident about my future after this experience.

24. What is the best title for the text?

- A. An Inspiring Game
- B. A Moment of Self-doubt
- C. A Lesson from My Son
- D. An Unforgettable Experience

B

How cool can libraries be in an era (时代) of iPods and Kindles? More than you think. Only if you know where to go.

Central Library: Seattle, Washington, United States

The Central Library in Seattle is modern and fashionable and has tourists from around the world paying visits and taking tours. It was designed by Dutch architect Rem Koolhaas and American designer Joshua Ramus. Tours began in 2006, two years after its opening. The library holds various art exhibitions, book signings and other events, while visitors can stop by the chocolate cart for a coffee and scan through

the gift shop anytime.

Trinity College Library: Dublin, Ireland

The Trinity College Library in Dublin is the oldest library in Ireland, founded in 1592 by Queen Elizabeth I. It is the largest single library in the world, also known as the Long Room, which contains more than 200,000 of the library's oldest books. The Long Room houses one of the oldest harps (竖琴) in Ireland. Dating to the 15th century, the old harp is the model for the symbol foreland.

Geisel Library: University of California, San Diego, United States

At first glance, it looks like a spaceship. Architect William Pereira, who helped design actual space launch facilities at Cape Canaveral in Houston, Texas, designed the library in 1970. It has been featured in sci-fi films, short stories and novels. The library hosts "Dinner in the Library," which invites readers for cocktails, and also a special speech from well-known authors.

Bishan Public Library: Singapore

Located in the heart of Bishan, the award-winning Bishan Community Library spans 4,000 square meters. It was designed to look like a tree house. The colorful pods (吊舱) that stick out of one side of the building represent books sticking from a bookshelf. Inside the library, these pods offer private spaces for reading. Its ceiling-high glass windows also make it fun to watch people walking and reading from inside the building.

25. If you want to enjoy a movie, you can go to _____.

- A. Central Library
- B. Geisel Library
- C. Bishan Public Library
- D. Trinity College Library

26. What makes Bishan Public Library different from the others?

- A. It has very large glass windows.
- B. It has ever won a prize for its size.
- C. Queen Elizabeth I founded the library.
- D. It is the largest single library in the world

27. What is the author's purpose in writing this passage?

- A. To encourage readers to visit these libraries.
- B. To make an advertisement about these libraries.
- C. To offer some information about these libraries.
- D. To tell readers the importance of visiting libraries.

C

Being able to find high quality healthcare at an affordable price is a problem to be solved in many countries. In the United States, Walmart, a large chain store, is trying to help. It is offering something new to its employees: cutting the cost of a doctor's appointment (预约) to only \$4 instead of the usual \$40 for the same service.

Walmart is the latest major business in the United States to push its workers toward a high-tech way to be examined and treated by doctors. Thanks to telemedicine (远程医疗), people can talk with medical experts from the privacy of their own homes, often using a secure video connection.

Supporters say online visits make it easier for patients to see an expert or quickly find help for problems considered non-emergencies. Some healthcare needs are well-suited for telemedicine. It can help people seek treatment for insect bites or skin conditions. Patients who have had medical treatments and cannot move around easily can use telemedicine for their follow-up visits. Also, people seeking help for mental health issues can benefit from the privacy that telemedicine gives.

But still, many people do not use telemedicine, they continue to go to the doctor's office when they are sick. 80 percent of middle-size and large U.S. companies offered telemedicine services to their workers in 2018. However, only 8 percent of its employees used telemedicine at least once in 2017. Compared with seeing a real doctor in person, some people may think the quality of telemedicine is not as good. Parents, for example, may feel they are not giving their child the best care if they use a virtual doctor appointment. Another reason some adults may not use telemedicine services is trust. Tom Hill, aged 66, says he has no plans to ever use telemedicine. He says, for him, it is important to look at his doctor in the eye and shake hands.

However, for some people, especially young people and busy students, telemedicine might be a good choice. It can cut down on the time away from work. It can also cut down on the cost of doctor visits.

28. What do we know about telemedicine?

- A. It is increasingly popular with people in America.
- B. It is an online service provided by most companies.
- C. It enables the patients to see a doctor at home for free.
- D. It makes it easier for people to receive medical treatment.

29. Who is most likely to use "telemedicine"?

- A. Robert, a grandfather who fell off a bike and got injured.
- B. Katherine, a shy woman who suffers from mental illness.
- C. Jackson, a firefighter who got seriously burnt in a big fire.
- D. Susan, a mother whose kid is suffering from a strange disease.

30. What is the author's attitude towards "telemedicine"?

- A. Positive.
- B. Concerned.
- C. Uncertain.
- D. Doubtful.

第二节（共5个小题；每小题2分，满分10分）

根据短文内容，从短文后的选项选出能填入空白处的最佳选项。选项中有两项为多余选项。

Culture shock isn't a clinical term or medical conditions. It's simply a common way to describe the confusing and nervous feelings a person may have after leaving a familiar culture to live in a different culture. 31 That can be exciting, but it can also be overwhelming (不可抗拒的).

Everyone feels the pressure to fit in at one time or another—whether they've lived in the area for days or years. But don't feel like you need to change everything about yourself so you can stand out less. 32

Here are a few tips for making sure your new culture doesn't overpower the old:

Educate people about your culture. Just because you're the one entering the new culture doesn't mean you should be the one doing all the learning. 33 They may know little about it. It will also help them to learn more about you in the process.

Find a support group. Find kids in your class or neighborhood who recently moved, too. You can share experiences.

34 You probably left behind good friends and family when you moved. If it's going to be a long time until your next visit, keep in touch. You also left behind other things—like your favourite spot to hang out. Keep pictures around to remind you of home.

Remember, it's important to be yourself. 35 You will have your own pace of adjusting. As long as you find a good combination between old and new, you'll be fine.

- A. Keep in touch with home.
- B. Understand the new culture.
- C. But the good news is that culture shock is temporary.
- D. When you move to a new place, you're bound to face a lot of changes.
- E. Try not to force yourself to change too fast or too many things all at once.

F. All of your experiences before you came to your new home are part of you.

G. Take the opportunity to teach classmates and new friends about your culture.

第三部分：语言运用（共两节，满分 45 分）

第一节：完形填空（共 20 个小题；每小题 1.5 分，满分 30 分）

阅读下面短文，从短文后各题所给的 A、B、C 和 D 四个选项中，选出可以填入空白处的最佳选项，并在答题卡上将该项涂黑。

When Mrs. Klein told her first graders to draw a picture of something for which they were thankful, she wondered what these little 36, who lived in an underdeveloped neighborhood, actually would be 37 for. She knew that most of the class would draw pictures of turkeys (火鸡) or of 38 laid Thanksgiving tables. That was what they believed was 39 of them.

What 40 Mrs. Klein was Douglas's picture. Douglas was so 41 and likely to be found close in her shadow as they went outside for breaks. Douglas's 42 was simply this: A hand, 43, but whose hand? The class was 44 by his image. "I think it must be the hand of God that 45 us food," said one student. "A 46," said another, "because they grow the turkeys." "It looks more like a policeman, and they 47 us." "I think," said Lavinia, who was always so serious, "that it is supposed to be all the 48 that help us, but Douglas could only draw one of them."

Mrs. Klein had almost 49 Douglas as she cheerfully found the class so responsive. When she had the others work on another project, she 50 his desk and asked whose hand it was. Douglas 51, "It's yours, Teacher." Then Mrs. Klein 52 that she had taken Douglas by the hand from time to time; she often did that with the children. 53, she never realized that it should have meant so much to Douglas ...

Perhaps, she 54, this was her Thanksgiving, and everybody's Thanksgiving—not the material things 55 to us, but the small ways that we give something to others.

- | | | | |
|-------------------|-----------------|---------------|--------------|
| 36. A. children | B. friends | C. neighbors | D. teachers |
| 37. A. ready | B. grateful | C. pleased | D. anxious |
| 38. A. simply | B. gently | C. fully | D. truly |
| 39. A. asked | B. expected | C. requested | D. informed |
| 40. A. excited | B. disappointed | C. amused | D. surprised |
| 41. A. confident | B. curious | C. happy | D. alone |
| 42. A. drawing | B. photo | C. writing | D. note |
| 43. A. especially | B. obviously | C. briefly | D. actually |
| 44. A. attracted | B. influenced | C. frightened | D. inspired |
| 45. A. lends | B. donates | C. brings | D. cooks |
| 46. A. servant | B. mother | C. waiter | D. farmer |
| 47. A. guide | B. teach | C. rescue | D. protect |
| 48. A. neighbors | B. hands | C. classmates | D. pictures |
| 49. A. forgotten | B. hugged | C. praised | D. forgiven |
| 50. A. cleaned | B. approached | C. checked | D. removed |
| 51. A. lied | B. admitted | C. whispered | D. added |
| 52. A. recognized | B. wondered | C. remembered | D. imagined |
| 53. A. However | B. Therefore | C. Otherwise | D. Instead |
| 54. A. regretted | B. doubted | C. predicted | D. thought |
| 55. A. shown | B. said | C. given | D. sold |

第二节（共 10 个小题；每小题 1.5 分，满分 15 分）

阅读下面材料，在空白处填入适当的内容（1 个单词）或括号内单词的正确形式。

Chinese cartoon film Ne Zha has proved to be a big winner in this summer's box office. This film, 56 (loose) based on the novel Fengshen Yanyi, is about an imaginary figure who fights against unfair fate (命运).

In the novel, Ne Zha is a naughty teenager 57 kills whoever gets in his way. His father, a commander who governs the port of Chen Tang Guan, 58 (force) Ne Zha to kill himself over an error. Ne Zha is reborn as a three-headed, six-armed god 59 (ride) on two magical “wind-and-fire” 60 (wheel) to fight his enemies.

61 (direct) by Yang Yu, the film describes Ne Zha 62 a lovely little boy who has to overcome prejudice (偏见) and his dark fate 63 (become) a hero. “I wanted to change the telling of the original story.” says Yang. In the movie, born as a demon (恶魔), Ne Zha is unfairly treated by local villagers who believe that he will grow up to be a public threat.

Li Baochuan, 64 expert in animation at Hangzhou Normal University, says Ne Zha shows the 65 (develop) of animation techniques in China and has reduced the gap with the world's best.

第四部分：写作（共两节，满分 40 分）

第一节：应用文写作（满分 15 分）

假如你是李华，你班打算组织一次有机蔬菜采摘活动，想邀请外教 Mr. Smith 一起参加，请你根据以下提示，给他写一封电子邮件。

1. 时间地点；
2. 活动内容；
3. 期待回复。

注意：

1. 词数 80 左右；
2. 可适当增加细节，以使行文连贯。

第二节：读后续写（满分 25 分）

阅读下面短文，根据所给情节进行续写，使之构成一个完整的故事。

When I was seven years old, I went into my parent's bedroom and saw my mother sitting at her sewing machine making doll clothes. When I asked her who the doll clothes were for, she told me that they were for the poor people, so I never gave it another thought. On the Christmas morning when I opened my present, there were those beautiful doll clothes. I said to her, “I thought the doll clothes were for the poor people.” My mother just smiled and said, “They are for the poor people. We're poor.”

When I was nine years old my greatest desire in life was to own a pogo stick (弹簧单高跷). I had recently learned to walk on a pair of sticks my dad had made for me, and I thought that if I had a pogo stick surely I would be proud of my unbelievable skills.

When Christmas season rolled around again, I told my mother that the only thing I wanted was a pogo stick. My mother told me they were too expensive and that we simply couldn't afford one. On a Saturday afternoon a couple of weeks before Christmas, my mom and dad told me we needed to go to Sears to pay our credit bill. While my mother and I were at the counter paying the bill, my dad said, "I'll be right back. I need to see something in the tool department." After the bill was taken care of, my mother and I went ahead and got in the truck. Soon my dad came walking out with a long box. I remember wondering at that very moment if it was a pogo stick in that box.

When we arrived back at home, my dad put the box in the barn (谷仓). While my parents were busy with their things, I walked out to the barn and found the box. I was so excited and I knew that as soon as I opened that magical box my bright, shiny pogo stick would appear.

No such luck! Inside the box was a silly old broom. And so Christmas morning was both great and disappointing. I got some nice gifts but I didn't get the present that I really wanted.

注意:

1. 所续写短文的词数应为 150 左右;
2. 使用 5 个及以上短文中标有下划线的关键词语;
3. 续写部分分为两段, 每段的开头语已为你写好;
4. 续写完成后, 请用下划线标出你所使用的关键词语。

Paragraph 1:

After all the wrapping (包装) paper was cleaned up, my dad said he needed to tend to something in the barn. _____

Paragraph 2:

I couldn't believe how they were able to get the money for it and how they tricked me with the broom. _____
