

# 英语参考答案

## 第一部分 听力

1—5 CBBAC

6—10 BABBC

11—15 BCABA

16—20 CABAB

### Text 1

W: I'll call you up tomorrow evening to discuss the plan. Let's make it seven o'clock.

M: I'm sorry, but I'll attend a meeting at four o'clock. And we'll be having dinner at that time.

### Text 2

M: Oh, so many kinds of roses. How much are the red roses?

W: We always sell them at 20 dollars a dozen, but now I can give you a 15 percent discount.

### Text 3

M: Linda, what really made you want to become a writer?

W: I always loved reading books when I was small. After graduating I got a job at a children's bookstore. That was when I first started thinking about making books. Now I have several books published.

### Text 4

M: Darling, I smell something burning.

W: Oh, dear. I forgot to turn off the gas.

M: We're lucky that you didn't set the whole house on fire.

W: I know! I was cooking when the telephone in the living room rang.

### Text 5

M: Can you tell me what this word is?

W: Let me take a look! These words are being printed smaller and smaller, aren't they?

M: Absolutely right. I can hardly get through this newspaper. Honey, where are my glasses?

W: Our daughter put them in the study before she went to work.

### Text 6

M: Hi, Mary. Are you going to the culture festival on Saturday?

W: No, I can't. I have a part-time job in the afternoons. How about you?

M: I can't, either. I work part-time, too.

W: That sounds tiring. What do you usually do on Saturday nights?

M: Uh, I usually meet my friends who work in a company. What about you?

W: I'm usually pretty tired after working in this factory.

M: So what do you do after you finish work here?

W: I just relax at home in the evening. I get up early on Sundays, do the cleaning and go to a supermarket.

### Text 7

M: So many people. Is it so crowded here all the time?

W: I'm not sure. Actually, this is my first time here.

M: Me, too. I think this is a great place for a holiday. Where are you from?

W: Ohio. How about you?

M: I'm from Birmingham, England.

W: How long will you stay here?

M: For about two weeks. I have been to Los Angeles. I want to visit Houston, too. I'll probably visit that city on Monday.

W: Ah, it looks like you are having a great time.

M: Yes, I am. How long will you stay here?

W: I'll stay here for 3 days. My kids have wanted to come to this city for a long time.

M: That's great.

W: My friend is waiting for me. I hope you enjoy your stay in America.

### **Text 8**

W: Good morning. What can I do for you?

M: Well, I am looking for a nursing worker to take care of my mother. She needs long-time help.

W: Do you need a live-in or one that only comes during the day?

M: One that lives in would be perfect. We have a place for her to stay. My job requires me to travel often and I work late as well. My wife is very busy, too.

W: Do you have any request for her age?

M: Someone in her forties would be preferable. She is more patient and understanding with much experience in taking care of old people.

W: No problem. I have taken it all down.

M: How about the salary?

W: The salary will be higher, at least 3,400 dollars a month. Someone might get 4,300 dollars a month. But they don't get more than 5,000 dollars unless they have some medical skills.

M: That sounds reasonable. When do I see her?

W: You will hear from me in a week. We will arrange that. Now please fill out this form.

### **Text 9**

W: I've been meaning to ask you what you are going to do when our Chinese course is finished.

M: I don't know. I think I might take a more advanced class.

W: Oh, is there a chance of you doing that?

M: Maybe, but I'm not quite sure. If I don't take a more advanced class, I may get a private tutor. What do you think I should do?

W: Well, I don't know. As for me, a part-time job will be beneficial to my Chinese study.

M: Practice in daily life can make the language more lively.

W: Yes, in that case, I can communicate with the local Chinese speakers to improve my Chinese.

M: That's interesting. Will you really do that way?

W: Yes, I feel it makes sense. I can have a chance to practice Chinese in the company where I work part-time.

M: I would like to join you, if it is convenient, please fill in the application form for me, too.

W: With pleasure.

### **Text 10**

W:

My senior year of college seemed a perfect time to run my first marathon. At the age of twenty-one, I had already completed a few half-marathons. I had the blind optimism of youth.

When I told my dad, a lifelong runner, of my plan, he replied that marathons aren't for me. What a shame! I said to myself as I began training in July. I began to doubt myself only when I felt extremely tired during a particularly hilly twenty-two-mile training run in the hot weather. The marathon took place on a perfect November day. Though I started out promisingly and confidently, I couldn't keep up with my running partners. Close to the twenty-mile mark I felt a sharp pain in my knee. My friend joined me for the last part, to offer encouragement.

I finished with a time just over five hours. At the finish line I walked slowly toward my father and fell into his hug,

no longer offended by his statement. From then on, I realized that marathons are not for everyone.

## 第二部分 阅读

### 第一节

#### A

【篇章导读】本文是一篇应用文，文章介绍了网站 wikiHow 在网上公布的募捐内容。

21. D

【解析】细节理解题。根据第三段的内容可知，募集到的善款将用于开发更多的资源并丰富网站的内容，这是它的目的。故答案选 D 项。

22. B

【解析】细节理解题。根据最后一段 “if you’d like to manage or pause your contributions” 可知，此次募捐活动是自愿参加。故答案选 B 项。

23. C

【解析】细节理解题。根据第一段、第四段和最后一段的内容可知，这是一个网站为了研发更多优质资源而发出的募捐。故答案选 C 项。

#### B

【篇章导读】本文是一篇记叙文，文章讲述了文化差异对在美国留学的西班牙学生吉尔的影响。

24. C

【解析】细节理解题。根据第三段的内容可知，吉尔（Jill）申请研究基金前把申请书给导师过目，在她那长达 15 页的申报书上，布满了导师的批评意见，这让她很难过。故答案选 C 项。

25. D

【解析】细节理解题。根据第四段的 “When he gives feedback, he’s direct, which is a cultural thing.” 可知，吉尔的导师在德国长大，德国人会直接说出自己的不同观点甚至是批评，不会拐弯抹角。故答案选 D 项。

26. B

【解析】词义猜测题。根据第五段的 “The Americans and Germans approached work discussions similarly by using a direct approach.” 和 “However” 可知，该词意为 “（意见）分歧”，与 B 项同义。

27. A

【解析】推理判断题。根据第四段的 “He grew up in Germany, where the cultural standards around criticism are different.” 和最后一段的 “They do it different everywhere, don’t they” 可知，吉尔最后会明白，她对导师的批评不理解，实际上是由于文化差异导致的。故答案选 A 项。

#### C

【篇章导读】本文是一篇说明文，文章介绍了非洲国家在中非合作项目中可以从中国借鉴学习的先进经验。

28. B

【解析】细节理解题。根据第二段的 “A similar initiative is being carried out in Africa to fight against ... mainly for agricultural use.” 可知，非洲实施 “绿色长城” 计划，目的是防止土地沙漠化和改良劣质土地，确保农业用地。故答案选 B 项。

29. D

【解析】细节理解题。根据第四段的内容可知，个体农户与企业签订合同制经济制度，确保合作顺利。这是解决问题的一种方法，非常值得非洲国家借鉴。故答案选 D 项。

30. B

【解析】推理判断题。根据最后一段的 “But despite African agricultural growth averaging 2% a year over the past three decades, it has failed to catch up with population growth.” 可知，非洲的农业增产还是无法赶上人口增长的速度，因此如何解决人口的温饱问题依旧是非洲面临的问题。故答案选 B 项。

31. D

【解析】主旨大意题。中非合作给非洲送去了许多先进经验，中非合作项目上，农业、食物安全和可持续农村改革对非洲国家的发展影响非常大。比较选项可知，D 项最能概括文章大意。

## D

【篇章导读】本文是一篇说明文，文章介绍了创业公司 Air Protein 正在研究用二氧化碳制成肉类。

32. D

【解析】细节理解题。根据第二段的 “They are basically relying on ... can be used to make a bunch of meatless products.” 可知，研究人员主要依靠能够把二氧化碳转化成氨基酸的微生物来制作肉类，因此微生物在这个制造肉的过程中发挥着重要作用。故答案选 D 项。

33. B

【解析】细节理解题。根据第三段的 “their technology was inspired by research that NASA carried out in the 1960s” 可知，戴森博士提出的用空气制造肉类的想法是受二十世纪六十年代美国国家宇航局的研究的启发。故答案选 B 项。

34. A

【解析】推理判断题。根据第四段的内容可知，与饲养动物和种植以植物为基础的肉类相比，用空气制造肉类的过程成本低、资源充足、可持续性强并且耗时短，这些是它未来受到欢迎的原因。故答案选 A 项。

35. B

【解析】推理判断题。根据最后一段的内容可知，用空气制造肉类的未来前景非常不错。故答案选 B 项。

## 第二节

【篇章导读】本文是一篇说明文，文章介绍了雪天除雪的新材料——糖甜菜。

36. C

【解析】根据上文的 “However, leaving your home to go to work or school is a very different experience.” 可知，下雪天道路滑，去上班或上学给人不同的体验。故答案选 C 项。

37. B

【解析】根据下文的 “But some cities are using the beet brine (甜菜盐水), which is made from sugar beets, to clear the roads.” 可知，上下文为转折关系。空格处的内容应该与甜菜和道路有关。比较选项可知，B 项符合。

38. G

【解析】根据上文的 “The qualities of sugar beets was discovered by a Hungarian scientist in the 1990s who worked at a sugar beet processing plant.” 可知，空格处的内容应该与这位匈牙利科学家有关。比较选项可知，G 项符合。

39. D

【解析】根据上文的 “Winnipeg, Manitoba in Canada started a pilot program using beet in 2015.” 和下文的 “In the US, Michigan started a pilot program to mix road salt with agricultural additives in 2020.” 可知，空格处的内容应该与加拿大的城市或美国的城市有关，并且有时间暗示。比较选项可知，D 项符合。

40. F

【解析】根据下文的 “Or you can DIY your own using dishwashing soap mixed with rubbing alcohol.” 可知，空格处的内容应该与家庭如何除雪的方法有关。比较选项可知，F 项符合。

## 第三部分 语言运用

### 第一节

【篇章导读】本文是一篇说明文，文章介绍了意大利的牧民在森林防火中发挥着重要的作用。

41. C

【解析】根据上文的内容和第四段的内容可知，曾经禁止在森林里放牧的法律正在发生变化。故答案选 C 项。

42. A

【解析】根据上文的 “Italian shepherds are taking the lead in forest fire prevention” 可知，意大利的牧羊人在森林防火管理中发挥了一定的作用。故答案选 A 项。

43. B

【解析】根据上下文的语境可知，大型食草动物能够有效地减少森林火灾的可能性。故答案选 B 项。

44. D

【解析】根据上文的“*In thinner forested areas*”可知，小体型的动物更适合在缺少天敌的地区生长。*be suitable for* 意为“适合……”。

45. C

【解析】小体型动物的饮食习惯，使得他们可以清理灌木丛。*clear away* 意为“清除，移走”，符合语境；*cut off* 意为“切断”；*help out* 意为“帮忙解决困难”；*put down* 意为“放下，镇压”。

46. D

【解析】根据上下文的内容可知，尽管意大利的森林景色迷人，但实际上它的生态系统已经遭到破坏。故答案选 D 项，*actually* 意为“实际上”，指的是意大利森林本身存在的问题。

47. A

【解析】根据上文的“*climate change regulations limited*”可知，为了调控气候变化而设制的规定，限制了牧羊人在森林里放牧。故答案选 A 项。

48. D

【解析】根据下文的“*The effort*”可知，因此反对滥砍滥伐现象成了全民奋斗的目标。故答案选 D 项，*effort* 意为“努力，奋斗”。

49. B

【解析】根据这一句“*with total forest 49 in Italy increasing by 75% since the 1960s*”可知，自从二十世纪六十年代开始，意大利的森林覆盖面积已增加 75%。故答案选 B 项，*cover* 意为“覆盖”，符合语境。

50. A

【解析】根据下文的“*meant that nothing prevented woody bushes from dominating the land*”可知，因为森林里本土动物缺失，如果再没有绵羊和山羊，那就无法阻止灌木丛林占据整片土地。故答案选 A 项，*loss* 意为“损失，丧失”，符合语境。

51. D

【解析】根据上文的“*Therefore, the 50 of sheep and goats meant that nothing prevented woody bushes from dominating the land*”可知，因为灌木丛林茂盛，可能会诱发毁灭性的森林大火。故答案选 D 项。

52. C

【解析】根据下文的“*where Italy's worst wildfire within 40 years 53 its way from the mountain tops to the sea*”可知，因为意大利的野火烧毁了许多森林，这些牧民准备实施一个恢复计划。故答案选 C 项。

53. A

【解析】根据下文的“*its way from the mountain tops to the sea*”可知，野火烧毁了许多森林，*burn its way* 意为“烧毁”。

54. C

【解析】根据下文的“*eco-tourism in the area*”可知，他们也希望能够鼓励该地区的生态旅游。故答案选 C 项。

55. D

【解析】根据整篇文章的信息可知，这些给森林的投资肯定是值得的。故答案选 D 项。

## 第二节

【篇章导读】本文是一篇说明文，文章介绍了二月初二龙头节的一些传统习俗。

56. increases

【解析】考查时态。根据语境可知，空格处填一般现在时，故填 *increases*。

57. traditional

【解析】考查形容词用法。根据下文的“*ways*”可知，空格处填 *traditional*，修饰 *ways*。

58. a  
【解析】考查冠词用法。getting a haircut 意为“去理发”。
59. of  
【解析】考查介词用法。get rid of 中固定搭配，意为“除掉，摆脱”。
60. cutting  
【解析】考查非谓语动词。cutting your hair in the first month 在句中充当主语。
61. to line  
【解析】考查非谓语动词用法。句意为“虽然今天很少有人注意到这一点，但在龙抬头节那天，在理发店外排队曾经是一种传统，因为前一个月没有理发”。本句中，it 是形式主语，真正的主语是后面的动词不定式。故填 to line。
62. frequently  
【解析】考查副词用法。副词在句中充当状语，意为“经常性”。
63. which  
【解析】考查非限制性定语从句。which are made of sticky rice 在句中充当定语从句，修饰先行词 chengyao cakes。
64. his  
【解析】考查代词用法。根据语境可知，空格处填 his，修饰 waist。
65. are named  
【解析】考查被动语态用法。根据上文的“other foods”和 name 可知，空格处填被动语态，主语为复数形式，故填 are named。

第四部分 写作

第一节

One possible version:

Dear Bob,

I'm writing to express my sincere appreciation to you for recommending me the English novel.

The recommended novel, whose languages are beautiful and plain to read, has brought me many unexpected benefits. Having finished reading it, I have acquired a larger vocabulary, which, in turn, has improved my writing skills. Besides, the English novel opens me up to new experiences and perspectives, offering me new information about culture and society that I never knew before.

Please accept my thanks once again. I really hope you can provide me with some more guidance on reading English novels.

Yours,  
Li Hua

评分细则	
档次	描述
第五档 (13-15 分)	●覆盖所有内容要点 ●应用了较多的语法结构和词汇 ●语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致，具备较强的语言运用能力 ●有效地使用了语句间的连接成分，使全文结构紧凑完全达到了预期的写作目的
第四档 (10-12 分)	●虽漏掉 1、2 个次重点，但覆盖所有主要内容 ●应用的语法结构和词汇能满足任务的要求 ●语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致 ●应用简单的语句间的连接成分，使全文结构紧凑达到了预期的写作目的

第三档 (7-9 分)	<ul style="list-style-type: none"> <li>●虽漏掉一些内容，但覆盖所有主要内容</li> <li>●应用的语法结构和词汇能满足任务的要求</li> <li>●有一些语法结构或词汇方面的错误，但不影响理解</li> <li>●应用简单的语句间的连接成分，使全文内容连贯整体而言，基本达到了预期的写作目的</li> </ul>
第二档 (4-6 分)	<ul style="list-style-type: none"> <li>●漏掉或未描述清楚一些主要内容，写了一些无关内容</li> <li>●语法结构单调、词汇项目有限</li> <li>●有一些语法结构或词汇方面的错误，影响了对写作内容的理解</li> <li>●较少使用语句间的连接成分，内容缺少连贯性信息未能清楚地传达给读者</li> </ul>
第一档 (1-3 分)	<ul style="list-style-type: none"> <li>●明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求</li> <li>●语法结构单调、词汇项目有限</li> <li>●较多语法结构或词汇方面的错误，影响对写作内容的理解</li> <li>●缺乏语句间的连接成分，内容不连贯信息未能传达给读者</li> </ul>

## 第二节

One possible version:

*Back in the house, I waited, but the next sound was the front doorbell.* Assuming that it was a neighbor outside, I opened the door slowly and turned on the light with apologies ready. Three neighbors from several streets away stood outside. One of them held out her gloved hand, with my keys hanging from her pointer finger and a giant smile on her face! I wanted to hug her, to express my deepest gratitude, but in a COVID world, all I could do was say, “Oh, my goodness! Thank you!”

*By keeping pressing the alarm button, they found my home.* I took the keys in my grateful hands. Before she and the other neighbors waved goodbye, she said, “It’s not a big deal. You would have done the same thing!” I don’t think I would have done the same thing! Pressing the alarm until I heard a car alarm would not have occurred to me. I was astonished by her clever kindness and wished I could have hugged her. Instead, I hugged the keys.

评分细则	
档次	描述
第五档 (21—25 分)	<ul style="list-style-type: none"> <li>●与所给短文融洽度高，与所提供各段落开头语衔接合理</li> <li>●所使用语法结构和词汇丰富、准确，可能有些许错误，但完全不影响意义表达</li> <li>●有效地使用了语句间的连接成分，使所续写短文结构紧凑</li> </ul>
第四档 (16—20 分)	<ul style="list-style-type: none"> <li>●与所给短文融洽度较高，与所提供各段落开头语衔接较为合理</li> <li>●所使用语法结构和词汇较为丰富、准确，可能有些许错误，但不影响意义表达</li> <li>●比较有效地使用了语句间的连接成分，使所续写的短文结构紧凑</li> </ul>
第三档 (11—15 分)	<ul style="list-style-type: none"> <li>●与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接</li> <li>●应用的语法结构和词汇能满足任务的要求，虽有一些错误，但不影响意义表达</li> <li>●应用简单的语句间连接成分，使全文内容连贯</li> </ul>
第二档 (6—10 分)	<ul style="list-style-type: none"> <li>●与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接</li> <li>●语法结构单调，词汇项目有限，有些语法结构和词汇方面的错误，影响了意义的表达</li> <li>●较少使用语句间的连接成分，全文内容缺少连贯性</li> </ul>
第一档	<ul style="list-style-type: none"> <li>●与所提供短文和开头语的衔接较差</li> </ul>

(1—5 分)	<ul style="list-style-type: none"><li>● 语法结构单调，词汇项目很有限，有较多语法结构和词汇方面的错误，严重影响了意义的表达</li><li>● 缺乏语句间的连接成分，全文内容不连贯</li></ul>
---------	--