**教学设计**

1. **考题分析**

此应用文为具体写作内容为学校校计划举办 “时光机音乐节（Time Machine Music Festival）”，李华将与英国交换生Tom 共演一个节目，现在需要些一封邮件与其商讨，主要内容包括，对于节目的初步设想、有这种设想的理由以及征求Tom的节目意见和想法。

1. **设计思路**

本次课程设计主要关注学生写作的思维过程，解决学生在实际思考及写作过程中可能存在的几个难点：1.如何写已有的节目初步设想和相关理由2.如何理解时光机音乐节的内涵，主要体现在节目表演理由的部分；3.如何有逻辑的呈现主体部分。

1. **Teaching objectives**

By the end of the class, students will be able to

1. Solve the specific difficulties in this composition.
2. Enhance divergence and critical thinking.
3. Pay more attention to the logic,topic when writing.
4. **Teaching procedures**

**Step1. Warm-up**

Have you ever participated in a Music Festival?

What should you expect to hear in a Time Machine Music Festival?

**Step2. Lead in**

What is most challenging for you in this writing assignment?

**Step3. Analyze**

Fill in the blanks about the writing’s genre,receiver,background,writing purpose,content,tense,person,tone.

**Step4.Construct**

**Step5.Practice and accumulate**

**Step6.Brainstorm**

What comes to your mind when seeing the title—Time Machine Music Festival?

What is the program's conception and its design reason?

How to ask for Tom’s specific opinions sincerely?

**Step7.Sample writing**

Write and appreciate.