

高二英语参考答案

第一部分 听力: 1-5 BBCBB 6-10 ABBCA 11-15 CCAAB 16-20 CAACC

第二部分 阅读理解: 21-23 CDB 24-26 BAC 27-30 DACB 31-35 EBD AF

第三部分 语言运用

完形填空: 36-40 CDCAB 41-45 BDBCB 46-50 ACDAD 51-55 ABDAC

语法填空: 56. fashionable 57. conducted 58. interest 59. to have brought 60. how
61. whose 62. featuring 63. emphasis 64. paid 65. as

第四部分 写作

第一节: 应用文写作 (满分 15 分)

一、评分原则

1. 本题总分为 15 分, 按 5 个档次给分。
2. 评分时, 先根据文章的内容和语言初步确定其所属档次, 然后以该档次的要求来衡量、确定或调整档次, 最后给分。
3. 词数少于 60 和多于 100 的, 从总分中减去 2 分。
4. 评分时, 应注意的主要内容为: 内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面, 评分时, 应视其对交际的影响程度予以考虑。英美拼写及词汇用法均可接受。
6. 如书写较差, 以至影响交际, 将分数降低一个档次。

二、各档次的给分范围和要求

档次	描述
第五档 (13~15 分)	完全完成了试题规定的任务。 •覆盖所有内容要点; •应用了较多的语法结构和词汇; •语法结构或词汇方面有些许错误, 但为尽力使用较复杂结构或较高级词汇所致; 具备较强的语言应用能力; •有效地使用了语句间的连接成分, 使全文结构紧凑; 完全达到了预期的写作目的。
第四档 (10~12 分)	完全完成了试题规定的任务。 •虽漏掉 1、2 个次重点, 但覆盖所有主要内容; •应用的语法结构和词汇能满足任务的要求; •语法结构或词汇方面应用基本准确, 些许错误主要是因尝试较复杂语法结构或词汇所致; •应用简单的语句间连接成分, 使全文结构紧凑; 达到了预期的写作目的。
第三档 (7~9 分)	基本完成了试题规定的部分任务。 •虽漏掉一些内容, 但覆盖部分主要内容; •应用的语法结构和词汇能满足任务的要求; •有一些语法结构或词汇方面的错误, 但不影响理解; •应用简单的语句间连接成分, 使全文内容连贯; 整体而言, 基本达到了预期的写作目的。
	未恰当完成试题规定的任务。

第二档 (4~6 分)	<ul style="list-style-type: none"> •漏掉或未描述清楚一些主要内容，写了一些无关内容； •语法结构单调、词汇项目有限； •有一些语法结构或词汇方面的错误，影响了对写作内容的理解； •较少使用语句间的连接成分，内容缺少连贯性； 信息未能清楚地传达给读者。
第一档 (1~3 分)	未完成试题规定的任务。 <ul style="list-style-type: none"> •明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求； •语法结构单调、词汇项目有限； •较多语法结构或词汇方面的错误，影响对写作内容的理解； •缺乏语句间的连接成分，内容不连贯； 信息未能传达给读者。
0 分	未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。

三、试题具体要求

(一) 内容要点：

1. 活动目的；
2. 活动内容；
3. 活动感受。

(二) 应用词汇和语法结构的情况：

1. 使用与主题相关的词汇；
2. 能够使用恰当的语法结构。

(三) 上下文的连贯性：

按照内容要点展开写作，使用恰当的连接词或表达法使文章内容连贯。

四、One possible version:

Dear Henry,

Glad to have received your letter inquiring about the Science Fair being held in our school, I'd like to share with you some details.

The fair is aimed at enriching students' school life and raising our innovation awareness. It involves various activities, ranging from the exhibition of students' innovation works to lectures on technological advances. The most appealing is the hands-on section where we can conduct some scientific experiments. I am amazed at my schoolmates' creativity as well as the rapid development in science and technology.

How I wish you were here enjoying the feast of science.

Yours,
Li Hua

第二节：读后续写（满分 25 分）

一、评分原则

1. 本题总分为 25 分，按 5 个档次给分。
2. 评分时，先根据所续写短文的内容和语言初步确定其所属档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。
3. 词数少于 130 的，从总分中减去 2 分。
4. 评分时，应主要从以下四个方面考虑：
 - (1) 与所给短文的开头语衔接程度；
 - (2) 内容的丰富性和对所标出关键词语的应用情况；
 - (3) 应用语法结构和词汇的丰富性和准确性；
 - (4) 上下文的连贯性。

5. 拼写与标点符号是语言准确性的一个重要方面，评分时，应视其对交际的影响程度予以考虑。

6. 如书写较差以致影响交际，可将分数降低一个档次。

二、各档次的给分范围和要求

档次	描述
第五档 (21-25)	<ul style="list-style-type: none">● 与所给短文融合度高，与所提供的各段落开头语衔接合理。● 内容丰富，应用了 5 个以上短文中标出的关键词语。● 所使用语法结构和词汇丰富、准确，可能有些许错误，但完全不影响意思表达。● 有效地使用了词语间的连接成分，所续写短文结构紧凑。
第四档 (16-20)	<ul style="list-style-type: none">● 与所给短文融合度较高，与所提供的各段落开头语衔接较为合理。● 内容比较丰富，应用了 5 个以上短文中标出的关键词语。● 所使用语法结构和词汇较为丰富、准确，可能有些许错误，但不影响意思表达。● 比较有效地使用了词语间的连接成分，所续写短文结构紧凑。
第三档 (11-15)	<ul style="list-style-type: none">● 与所给短文关系较为密切，与所提供的各段落开头语衔接有一定程度衔接。● 写出了若干有关内容，应用了 4 个以上短文中标出的关键词语。● 应用语法结构和词汇能满足任务的要求，虽有一些错误，但不影响意思表达。● 应用简单的句间连接成分，使全文内容连贯。
第二档 (6-10)	<ul style="list-style-type: none">● 与所给短文关系有一定关系，与所提供的各段落开头语衔接有一定程度衔接。● 写出了一些有关内容，应用了 3 个以上短文中标出的关键词语。● 语法结构单调，词汇项目有限，有些语法结构和词汇方面的错误，影响意思了的表达。● 较少使用了句间的连接成分，全文内容缺少连贯性。
第一档 (1-5)	<ul style="list-style-type: none">● 与所给短文和开头语衔接较差。● 产出内容太少，很少使用短文中标出的关键词语。● 语法结构单调，词汇项目很有限，有较多语法结构和词汇方面的错误，严重影响意思了的表达。● 缺乏句间的连接成分，全文内容不连贯。
0 分	白卷，内容太少无法评判或所写内容与所提供内容无关。

三、One possible version

After class, I walked to his office, took a deep breath, and opened the door. My boss was sitting in his chair with a hardened face, gazing at me long and hard. Anxious and ashamed, I said nothing, wondering if he would fire me right away. He handed me an envelope, which definitely added more anxiety to me at that moment. However, my eyes went wide open when I opened it and read the letter. It was not an unemployment letter but a letter with several suggestions about my teaching, one of which was highlighted in red: An educator should respect students' feelings. Almost immediately, a warm glow of emotion rose inside me. As I went out of the office, I made up my mind to change my attitude.

Inspired by his advice, I walked towards the classroom, determined to make a change. As the bell rang, I stood on the platform, eyes wandering across the classroom. The students seemed to be expecting another boring and dull English lesson, some dropping their eyes and some whispering in the back rows. I cleared my throat and announced, "Boys and girls, let's begin with your voice about my literature lesson." Suddenly, a complete silence fell over. Each lifted his head and cast me a puzzled look. Flashing a smile, I encouraged, "Anything you'd like

to say!” At this, the students got stirred up. The class soon amazingly came to life thanks to their brilliant voices, which brought me to what my strictest boss enlightened me: respecting the students instead of ignoring them will make a difference.

听力原文

Text 1

M: **What a beautiful day today! It's a while since we've seen clear weather like this.** And there is no wind at all.

W: Yes. **We had those rainy days for a week. (1)**

Text 2

M: What do you like most about art? I draw a lot, so I like creating things. **My sister says she can't create anything, but she appreciates art. (2)**

W: I like to criticize it.

Text 3

W: **I'm so glad we decided to live in this area,** although we have to travel a long way to buy things. And it is a little far from our work.

M: **Yes, finding an excellent school like the one here is lucky. (3)**

Text 4

M: **I found one brown shoe and one black shoe. Where have the matching ones gone? (4)**

W: You should look in Lindsay's room first. She likes to play dress-up with our clothes. I'm always missing a hat or a shirt.

Text 5

W: **What a great way of decorating your art project! It makes my white plastic cover look boring. (5)**

M: I had a brown paper cover for a long time, but I prefer this silver paper.

Text 6 (第 6 题为推断题)

M: The weather forecast says there will be heavy rain today. What can we do in weather like that?

W: I am sure there are lots of things we can do in a city like this. We could go to a museum or go for a walk.

M: I don't really think this weather is right for walking.

W: Then we could see an art exhibition or go to the cinema.

M: Now there is an idea. **There is a movie I would love to see. What a great way for us to spend a rainy afternoon! (7)**

Text 7 (第 9 题为推断题)

M: Hey, Helen. **I'm sorry to ask you this, but I need you to lend me some money. (8)**

W: What's the matter? Did you lose your wallet?

M: No, I just don't have it with me. I rode my bike here and brought food for us. I didn't think we would have to pay for anything.

W: It's my fault. **I should've told you before we left that you need a ticket to get into the park. (8)**

M: Everything is public in my hometown, even our beaches. So how much does it cost?

W: Well, it's only five dollars. Don't worry about it. You brought the food, so you don't have to pay me back.

Text 8 (第 10 题为总结题)

M: Hey, Danielle. Do you want to come on an adventure with me?

W: That sounds fun. What do you have in mind?

M: **I was going to take some pictures up on Mount Tooth. (11)**

W: Are you still doing that for your photography class?

M: No, I've finished that already. **I just like to take pictures in my free time. (11)**

W: OK. It's the weekend, though. Don't you think it will be crowded up there?

M: Yes, but we're going a different way. There's a secret path that takes you to a river. **If we're lucky, we'll see a family of bears catching fish. (12)**

W: How do you know about that?

M: I've seen it with my own eyes. **Unfortunately, I didn't have my camera with me then. I will take pictures of them this time. (12)**

W: Wow, don't you think it is a bit dangerous?

M: Yes, but it's worth it.

Text 9

W: **How are you enjoying college? (13)** Do you miss living with your parents?

M: I did feel lonely at first, but I'm getting used to looking after myself. And now I have made many good friends.

W: **It must be exciting living in London. (13)**

M: **Yes. (13)** I have friends who study in Amsterdam and Paris, so it's easy to visit them.

W: If you can afford it.

M: **That's the problem of living in the city. Everything is expensive. (14)**

W: It sure is. Well, you were good at science and math. **What made you switch subjects? (15)**

M: **I wanted to come to the UK. English is the most important language and I wanted to know it well. (15)**

W: I suppose England is the place to learn it well.

M: **It will help me in the future, whatever I decide to do — doctor, lawyer...whatever. (16)**

W: **You clearly haven't decided to be one of those. (16)**

M: **No, the obvious choice of career with my skills is translator. (16)** I'll never be without work.

W: If you are good, of course.

Text 10

Keanu Reeves is probably most famous for his starring role as Neo in the three films called *The Matrix*. (17) (18) (19) In the series that began in 1999, he plays a computer programmer who wants to find the truth behind what he believes is a false life. Neo finds a way into the "real" world and ends up saving it. Keanu has often played hero characters like Neo. In his personal life, he also tries to save people. Even though he has made millions of dollars during his acting career, **he stated in a 2003 interview that money is the last thing he thinks about. He said that he had already made enough money for the next few centuries. (18)** So, Keanu has made it a habit of giving his money to people who need it. **He set up a secret charity in 2004 for children with cancer after finding out that his sister also had the disease. (19)** Keanu does not tell anyone that he has given money away to help people to get more popular. **Many people who have met Keanu Reeves have said that he acts just like a normal guy and treats people equally and with respect. (20)**