2024-3 浙江省9+1 高三联盟考试

It was a cold, snowy evening. Tommy was running as fast as he could, focused on nothing but his destination ---the shop on the street corner. Two weeks ago，he saw figurines of Marvel superheroes on the shelves and felt he had to have one. He's been walking the neighbor's dog ever since then to earn money to realize his little dream. He was so excited and hardly noticing the world around him. Maybe that's why he tripped over the legs of a homeless woman, who was sitting on the sidewalk, her back against the wall. He murmured (低语)"sorry" and moved on to his destination.

Once he entered the shop, he went straight to the shelves with figurines. Hulk, Thor, Captain America, Iron Man, and many more --- all of his admired heroes. With his heart pounding like crazy he reached for Spiderman.

"You like these, true believer?"

Tommy turned around. An old man was standing behind him with a wide smile on his face. "Y-yes ... Yes, they're awesome!" answered Tommy. "They're strong and fast and help other people a lot ..." the boy looked at figurines in admiration. "I wish I could be a superhero too."

"Then become one!" said the old man.

"How?" Tommy asked in surprise. "I don't have any superpowers."

"And why would you need them?" the old man smiled. Seeing the confusion on the boy's face, he squatted (蹲下) and put his hands on Tommy's arms. "Did you know, that shopkeeper lady over there has a disabled husband? She's been working hard and taking care of him for years. I've never heard a word of complaint from her. And this person” --- he pointed at a redhead man, who just entered the shop. "He's a firefighter; he's saved countless lives. He never gives up, no matter how dangerous the situation seems to be."

The old man looked Tommy in the eyes and smiled. "You don't need a superpower to be a hero for someone else. The path of a superhero starts not in the mind, not in the muscles, but in the heart."

注意：

1续写词数应为 150 左右；

2．请按如下格式在相应位置作答。

Para1: Tommy lowered his head and looked at his shoes thinking intensely.

Para2: The homeless woman was right there, where he saw her last time.

文本简析主题语境：人与社会之个人成长

本文的聚焦于三个方面：

1. Tommy有个梦想---拥有一个漫威超人小雕像。
2. 如何实现梦想？---通过给邻居遛狗挣到足够的钱。

3. 去店里的路上差点绊倒了，因为一个街头流浪的女子。（这个女子的价值在于成就Tommy 的超级英雄梦）

4. 在店里，遇到了一个睿智的老者，告诉汤姆超级英雄就在身边，如店老板娘以及消防员，激发Tommy 向他们学习，成就自己的英雄梦。

主要内容：

所给文章共七段：分成三部分

**Part 1: （Para1）汤米在夜晚去商店买超人小雕像，路上差点因为一个流浪街头的女子而绊倒。**

那是一个寒冷的、下着雪的夜晚。汤米拼命地跑着，一心只想着他的目的地——街角的那家商店。两周前，他在货架上看到了漫威超级英雄的雕像，觉得自己必须要一个。从那时起，他就一直在帮邻居遛狗，赚钱来实现他的小梦想。他太兴奋了，几乎没有注意到周围的世界。也许这就是他被一个无家可归的女人的腿绊倒的原因，那个女人坐在人行道上，背靠着墙。他喃喃地说 “对不起”，然后继续他的目的地。

**Part2: (Para2-7) 在店里老人阐述了他的英雄观**

他一进商店，就径直走向摆满小雕像的架子。绿巨人、雷神、美国队长、钢铁侠等等，都是他崇拜的英雄。他的心狂跳着，伸手去摸蜘蛛侠。

“你喜欢这些吗，忠实的信徒?”

汤米转过身来。一位老人站在他身后，脸上挂着灿烂的笑容。“是…是的，它们太棒了!”汤米回答。“他们又壮又快，还能帮别人很多忙……”男孩钦佩地看着小雕像。“我希望我也能成为超级英雄。”

“那就变成一个吧!”老人说。

“如何?”汤米惊讶地问。“我没有任何超能力。”

“你为什么需要它们呢?”老人微笑着说。看到男孩脸上的困惑，他蹲下来，把手放在汤米的胳膊上。“你知道吗，那边那位女店主有个残疾丈夫? 多年来，她一直努力工作，照顾他。我从未听到她说过一句抱怨的话。还有这个人，”他指着一个刚走进店里的红头发男人。“他是一名消防员;他拯救了无数人的生命。不管情况看起来有多危险，他从不放弃。”

**Part3: (Para8) 超级英雄从心开始。**

老人看着汤米的眼睛，笑了。“你不需要有超级能力才能成为别人心目中的英雄。超级英雄的道路不是从头脑开始，不是从肌肉开始，而是从内心开始。”

二、设计理念：

1. 带领学生体验motive- action -result- reflection 这种类型的续写文本；

2. 原文本可利用的伏笔很充分，可以根据原文的内容进行回扣创作。

3. 本文配角the homeless woman 是一个必须要考虑的人物，只有她才可能让Tommy 实现平凡英雄梦。

三．教学步骤：

Step 1: warming up & leading- in：

Q1: Do you have a dream? What is it?

Q2: How do you do to make your dream come true?

T: We’ll get to know Tommy’s dream and how he struggled to achieve his dream.

Step 2: While reading :

1. Read and answer questions quickly and get the general information about each part.
2. Read for clues & echoes for the continuation writing

Step 3: After-reading---plot the continuation story

Para1: Tommy’s thinking ---feelings---determination to learn from the shopkeeper lady and the firefighter---how to be a superhero---to help the homeless woman ---buy something else instead of a superman figurine.

Para2: race back to the sidewalk ---appearance of the homeless woman—excited feelings to help the woman--- offer what he bought to the woman ---the woman’s response--- result: achieve his dream of being a superhero for someone---reflection about being a superhero and his growth.

本课亮点：

1. 了解文本类型：个体动机激发个体行为，个体行为产生相应的结果，行为结果刺激个体反思，最终实现个体成长。
2. 配角的处理：the old man 是引路人，在续写时，可以不写。配角the homeless woman 必须写，只有她能成就Tommy 的英雄梦，促使他反思，实现个人成长。
3. 类似的文本3月高三联盟考的有2024-3 金丽衢十二校联考《万圣节之秋叶魔法服》+2024-3 宁波十校《流浪狗Rufus的寻家之旅》都是此类续写文本+2024-3 湖北七市州联考《小小贺卡推销员》。一般结果是正向的，即通过个体努力，实现了目标。但本文是初始目标没有实现，因为智慧老者的出现，改变了原来的目标，转而去实现另外一个目标。但不管目标实现与否，个体的行为造成的结果一定会带来思想上的反思，并促使个人获得成长。这一点与问题解决类的读续文本相似。 问题解决类的文本几乎在顺利解决问题或内心冲突后，个体有了反思，并实现个体的成长。
4. 考生解读文本去关注一下不同文本共性的东西，备考会更加有的放矢，可以进行更有效和更充分的语料准备。（如近期的2024-3 T8联考《惊心救援》笔者就脱困类文本的施救前---施救中---施救后以及施救者或遇困者角度进行了语料的整理。有需要的老师可以关注一下。）