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Unit 3 Diverse Cultures

Listening & Talking

CCTV NEWS
CNTV

湖风教育
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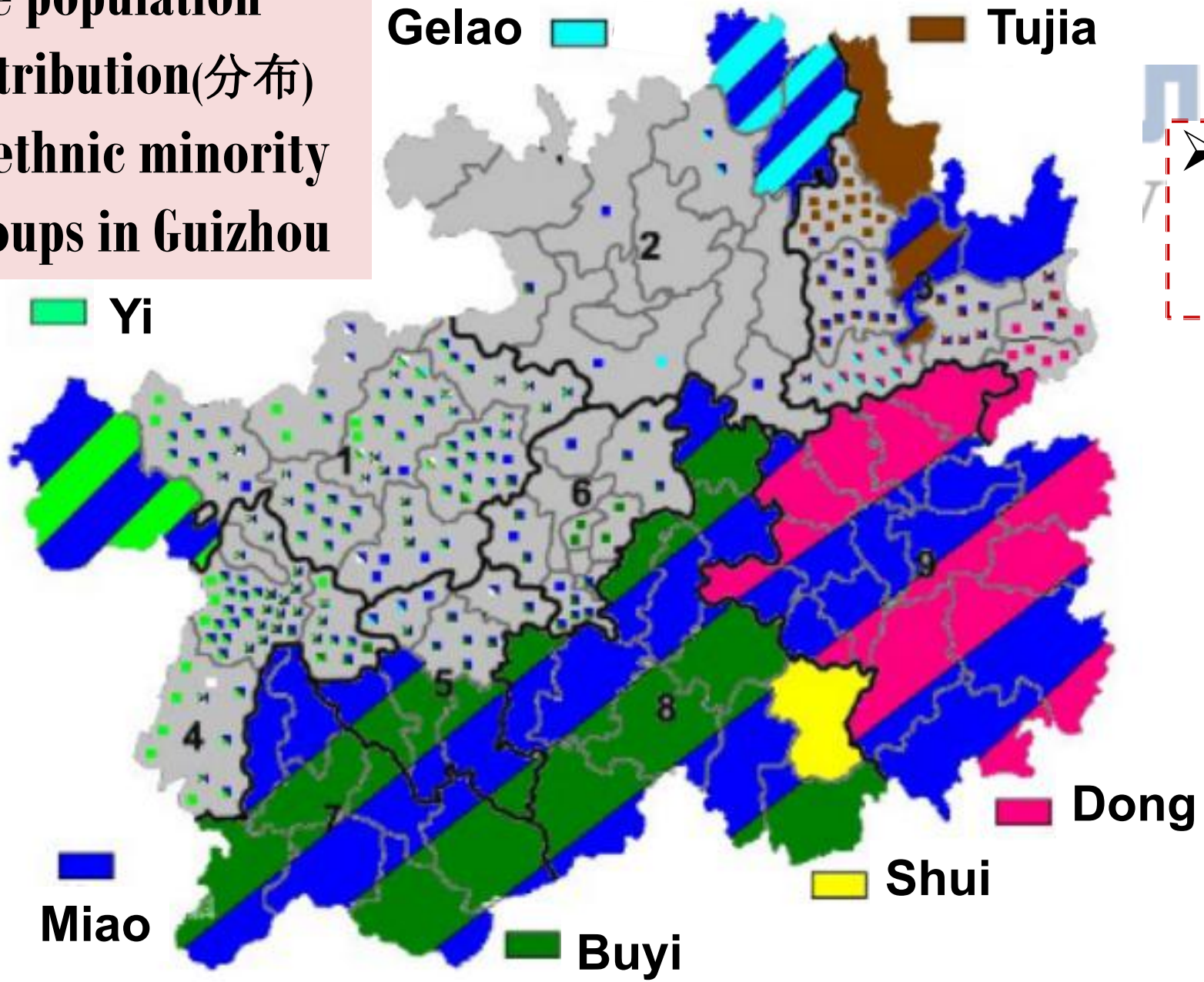
Talk about ethnic minority cultures in China

☐ Watch and answer

➢ **What is the news about?**

The **Miao**, one of the 55 **ethnic minority groups** in China, celebrate new year with **songs and dances** in **Guizhou**.

The population distribution(分布) of ethnic minority groups in Guizhou



- Which three ethnic minority groups have the largest population?

the Miao

the Buyi

the Dong

Talk about ethnic minority cultures in China

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Hi, I'm **Justin**. I'm crazy about Chinese **ethnic minority cultures**. I plan to travel to China in the approaching summer holiday.

➢ Before the travel

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Can you recommend a place to me?

☐ Look and Describe

- ***Guizhou*** *is home to* ***diverse ethnic minority groups****, so I recommended Guizhou to Justin by sharing a webpage.*

➢ Before the travel

➢ Describe the picture sentence patterns.

Miao villagers dressed i

_____

are_____

haoxing Dong village

ith_____

_____.

➢ Before the travel

湖南教育 www.sunet.com

Can you recommend a place to me?

☐ Read and Think

- **Read** the webpage on the worksheet.
- **Underline** what might interest Justin about the Miao and the Dong.

I'm traveling to Guizhou.

Guiyang

Qiandongnan Miao and Dong Autonomous Prefecture

Qiannan Buyi and Miao Autonomous Prefecture

Qianxinan Buyi and Miao Autonomous Prefecture

➢ While traveling

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Listening

Task 1: Listen for basic information:

➢ **What information did Justin learn about the Miao and the Dong?**

➢ While traveling

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I'm in Guizhou now.

Task 2: Listen for summaries:

Part 1 Justin and **Wu Yue** watched some **Miao** people play the *lusheng*. The instrument has a history of over 3000 years and it is even mentioned in the oldest **collection** of Chinese poetry. Then they watched the *lusheng* dance. Justin wanted to buy some hand-made traditional/ silver **accessories** as **souvenirs**. He was told that the price will depend on the **percentage** of silver.

I'm Wu Yue.

➢ While traveling

- **Part 2**
- They will go to a pretty Dong village called Zhaoxing. They will see the drum towers and the wind and rain bridge. They may also see a performance of the the Grand song of the Dong people.

Summarizing

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- **Summarize what Justin learnt about the Miao and the Dong according to the listening.**

the Miao

the Dong
(Zhaoxing Village)

...

Summarizing

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- **Summarize what Justin learnt about the Miao and the Dong according to the listening.**

the Miao
- playing the *lusheng*
- performing the *lusheng* dance
- wearing hand-made silver accessories

the Dong (Zhaoxing Village)
- drum towers
- wind and rain bridges/ flower bridges
- a performance of the Grand song
- ...

Task 3: Read and Think

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- **What expressions does Justin use to show his feelings about the Miao and Dong cultures?**

- **Justin**: Hey, Wu Yue, do you know ...
- **Wu Yue**: Yes, it's called a *lusheng*...
- **Justin**: It sounds beautiful. Is it made of bamboo?
- **Wu Yue**: Yes. Can you guess when it was invented?
- **Justin**: Um... five hundred years ago? I can't tell...
- **Wu Yue** : That's a good guess, but the Lusheng ...
- **Justin** : Wow, such a long time ago ...
- **Wu Yue** : Yes, indeed, and they all make me proud...
- **Justin**: This is great! And I really like the silver accessories ...
- **Wu Yue**: Oh, they're traditional hand-made accessories. I can help you buy...
- **Justin**:Great, thanks! I hope they're not expensive.
- **Wu Yue**: Oh, well, it'll depend on the percentage of silver.
- **Justin**: Great, now I have my souvenirs. ...
- **Wu Yue**: I'm taking you to Zhao Xing, ...
- **Justin**: Great, I can't wait. ....
- **Wu Yue**: There is. Frist, I'll take you to see the beautiful ...
- **Justin**: Wow, I'm really looking forward to it now.

Task 3: Read and Think

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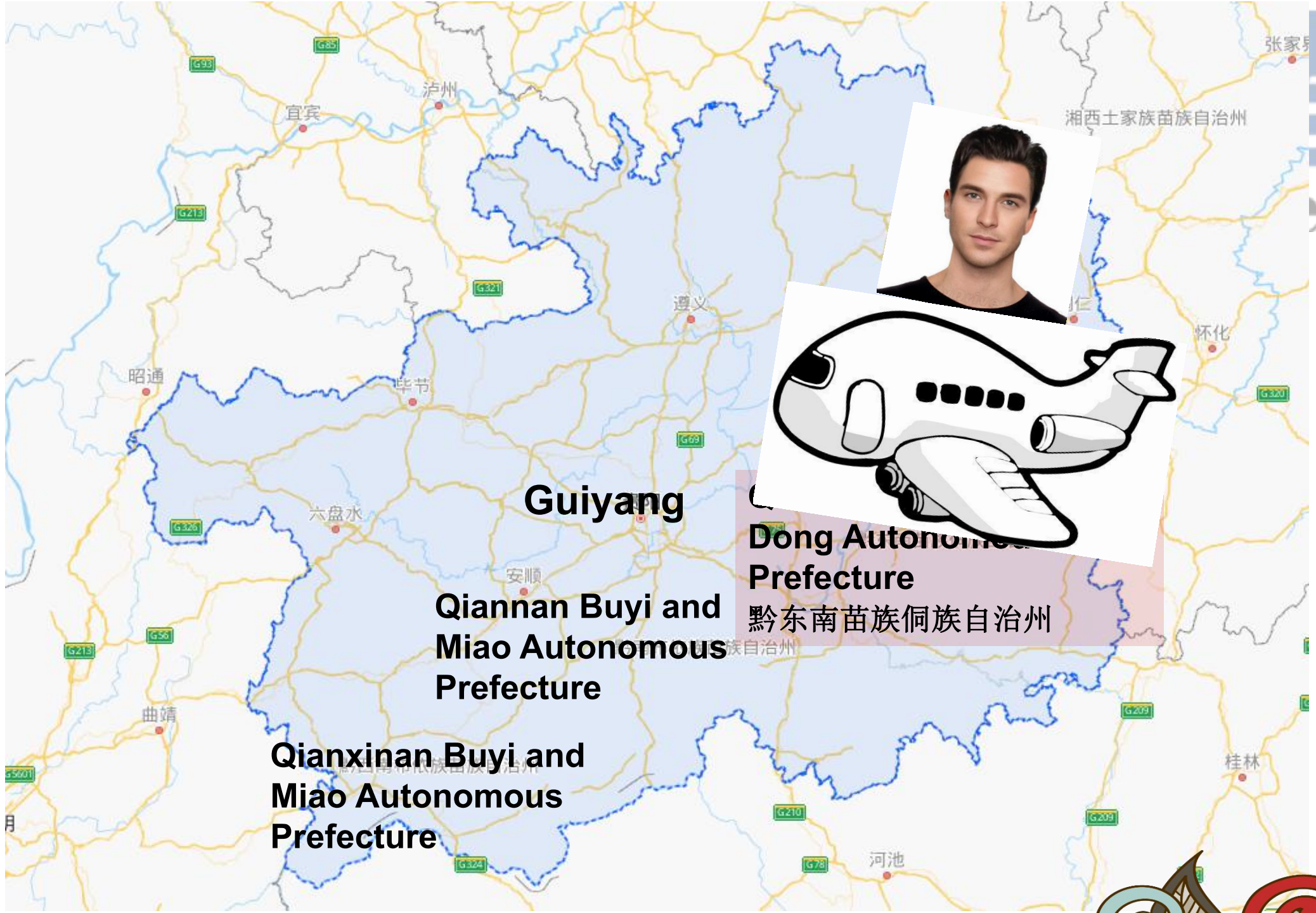
- **What expressions does Justin use to show his feelings about the Miao and Dong cultures?**

Showing you are interested and you are listening

- ☐ *It sounds beautiful!*
- ☐ *Wow, such a long time ago.*
- ☐ *This is great!*
- ☐ *Great, I can't wait.*
- ☐ *Wow, I'm really looking forward to it.*


泸州
宜宾
湘西土家族苗族自治州
遵义
怀化
昭通
毕节
六盘水
安顺
曲靖
桂林
河池
Guiyang
Dong Autonomous
Prefecture
黔东南苗族侗族自治州
Qiannan Buyi and
Miao Autonomous
Prefecture
Qianxinan Buyi and
Miao Autonomous
Prefecture

➢ After the travel

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□ Talking: A Sharing Meeting

- *Justin went back home and met his friends. He was going to share his travel experience and send souvenirs.*

➢ As a friend, what do you want to know about his trip?

➢ After the travel

☐ Talking: A Sharing Meeting

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➢ **Group work**: suppose one of you is Justin and the rest of you are his friends. **Make a conversation to talk about Justin's trip.**

- ✓ **Use** the following expressions to show you are listening.
- ✓ **Ask** questions to cover as much as Justin's travel experience.
- ✓ **Present** a complete conversation with everyone involved.

Showing you are interested and listening

- Yes./ Yeah./Sure.
- Yes, indeed.
- That's a good idea.
- Great./ Super!
- Exactly.
- I see.
- I know what you mean.
- No way.
- You're kidding.
- Really?
- I can't believe it.
- It sounds beautiful.
- Wow!
- I can't wait.
- That's interesting.
- Tell me about it.

Using proper body language, like eye contact and nodding also works.

- Embrace and respect diverse cultures!
- Seize every opportunity to spread our fascinating culture!

edu.com

The beauty of the world lies in the diversity of its people.

We are family!

◻ Homework: Sharing traditional customs

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- *The Tomb-sweeping Day is approaching.*

➢ Work in groups and talk about the different customs in your hometown.

Showing you are interested and listening

■ Yes./ Yeah./Sure. ■ Yes, indeed. ■ That's a good idea. ■ Great./ Super! ■ Exactly. ■ I see. ■ I know what you mean.	■ No way. ■ You're kidding. ■ Really? ■ I can't believe it.	■ It sounds beautiful. ■ Wow! ■ I can't wait. ■ That's interesting.	■ Tell me about it.

THANK
YOU!
中华人民共和国万岁
世界人民大团结万岁