Cultural Identity: Narrative Continuation Writing Worksheet

"Name": \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ "Class": \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Task 1: Text Deconstruction

|  |  |
| --- | --- |
| Time |  |
| Place |  |
| Characters |  |
| Supporting characters |  |
| Contradictions |  |
| Theme |  |

Reflection Q: Why is the name "Qiu Yu" (秋雨) a cultural symbol? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Task 2: Plot Building Scaffold

"Answer problem-chain questions" to design your continuation (PPT Part 03):

"Paragraph 1: Explaining the Name’s Meaning"

-Your emotional shift: Hesitation → \_\_\_\_\_\_ → Pride

>Action verbs: `took a deep breath` / `voice steadied`

-Key imagery for "Qiu Yu":

- 秋 (autumn): `maple leaves` / `harvest` / `\_\_\_\_\_\_`

- 雨 (rain): `gentle nourishment` / `\_\_\_\_\_\_` / `renewal`

-Class reaction: `listened attentively` / `\_\_\_\_\_\_`

"Paragraph 2: Post-class Interactions"

-Dialogue examples:

- "Autumn rain? That sounds \_\_\_\_\_\_!" (Curiosity)

- "Could you \_\_\_\_\_\_?" (Request for cultural sharing)

-Symbolic transformation:

>Before: Name = "hard-to-pronounce label"

>After: Name = "\_\_\_\_\_\_" (e.g., cultural bridge)

Task 3: Language & Symbolism Drills

"A. Apply lexical chunks" (PPT Part 04):

1."The professor’s patience \_\_\_\_\_\_ (spared me the discomfort) of past embarrassment."

2."Their \_\_\_\_\_\_ (genuine curiosity) about my culture warmed my heart."

"B. Upgrade symbols" using syntax (PPT Part 05):

-Basic: Tea →"a Chinese drink"

-Upgraded: →"a steaming cup of tea, weaving 5,000 years of philosophical tranquility"

-Your turn: "Chopsticks" → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

"C. Contrast sentence frame":

"Though my name had once been \_\_\_\_\_\_\_\_\_\_\_, it now became \_\_\_\_\_\_\_\_\_\_\_."

Task 4: Guided Writing

"Write Paragraph 1 continuation" (60-70 words). Include:

- [ ] 1 sensory detail (sight/sound)

- [ ] 1 target lexical chunk (`cultural identity` / `spared the discomfort`)

- [ ] Symbolism (autumn/rain imagery)

Your draft:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Task 5: Peer Review & Reflection

"Swap drafts with a partner". Check for:

✅ Logical plot progression (Hesitation → Explanation → Connection)

✅ Effective symbolism (Object → Cultural meaning)

✅ Accurate chunk usage (Circle lexical chunks from PPT Part 04)

Reflection:

How does sharing cultural stories transform misunderstandings into connections?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Homework Assignment

Complete your "full continuation" (150 words) with:

1. Sensory details describing classmates’ reactions

2. 2+ advanced syntax structures (e.g.,-ing clauses, contrast clauses)

3. Ending using the ""symbolic upgrade"" technique:

>"Like \_\_\_\_\_\_\_\_\_, my cultural identity began to \_\_\_\_\_\_\_\_\_."