

# 2024 学年第一学期浙江省精诚联盟适应性联考

## 高三英语学科参考答案及解析

第一部分：听力（每小题 1.5 分，满分 30 分）

1-5 BACBC    6-10 ABCBC    11-15 BCAAB    16-20 BCCBA

第二部分：阅读理解及七选五（每小题 2.5 分，满分 50 分）

21-23 BCD    24-27 ADBD    28-31 BCAC    32-35 ABCA    36-40 EGCBD

第三部分：语言运用（满分 30 分）

第一节：完形填空（每小题 1 分，满分 15 分）

41-45 CADBA    46-50 BBDCA    51-55 DCCAB

第二节：语法填空（每小题 1.5 分，满分 15 分）

56. that/which    57. criticized    58. is    59. mixed    60. but/yet

61. original    62. was based    63. a    64. into    65. opening

第四部分：写作（满分 40 分）

第一节：应用文写作（满分 15 分）

### 一、评分原则

1. 本题总分为15分，按5个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于60的，从总分中减去2分。
4. 评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英美拼写及词汇用法均可接受。
6. 如书写较差，以至影响交际，将分数降低一个档次。

### 二、各档次的给分范围和要求

#### 第五档（13~15 分）

完全完成了试题规定的任务。

- 覆盖所有内容要点；
- 应用了较多的语法结构和词汇；
- 语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言应用能力；
- 有效地使用了语句间的连接成分，使全文结构紧凑；

完全达到了预期的写作目的。

#### 第四档（10~12 分）

完全完成了试题规定的任务。

- 虽漏掉 1、2 个次重点，但覆盖所有主要内容；
- 应用的语法结构和词汇能满足任务的要求；
- 语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇
- 应用简单的语句间连接成分，使全文结构紧凑；

达到了预期的写作目的。

### 第三档（7~9 分）

基本完成了试题规定的部分任务。

- 虽漏掉一些内容，但覆盖部分主要内容；
- 应用的语法结构和词汇能满足任务的要求；
- 有一些语法结构或词汇方面的错误，但不影响理解；
- 应用简单的语句间连接成分，使全文内容连贯；

整体而言，基本达到了预期的写作目的。

### 第二档（4~6 分）

未恰当完成试题规定的任务。

- 漏掉或未描述清楚一些主要内容，写了一些无关内容；
- 语法结构单调、词汇项目有限；
- 有一些语法结构或词汇方面的错误，影响了对写作内容的理解；
- 较少使用语句间的连接成分，内容缺少连贯性；

信息未能清楚地传达给读者。

### 第一档（1~3 分）

未完成试题规定的任务。

- 明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求；
- 语法结构单调、词汇项目有限；
- 较多语法结构或词汇方面的错误，影响对写作内容的理解；
- 缺乏语句间的连接成分，内容不连贯；

信息未能传达给读者。

### 0分

未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。

### 三、参考范文

Dear Sir or Madam,

I hope this letter finds you well. I am writing to share some suggestions for the upcoming drama workshop to welcome the students and teachers from our sister school in New Zealand.

To begin with, we could initiate the workshop with interactive ice-breaker activities, allowing students to familiarize themselves with one another. Following this, a session dedicated to basic acting techniques, such as voice projection, body language, and improvisation, would be highly beneficial. Moreover, organizing students into small groups to prepare and perform short skits could foster teamwork and creativity. To conclude, a feedback session where students can share their thoughts and learning outcomes would be valuable.

I am confident that these activities will create an engaging and educational environment for all participants.

Best regards,  
Li Hua

### 第二节：读后续写（满分 25 分）

#### 一、评分原则

1. 本题总分为 25 分，按 5 个档次给分。
2. 评分时，先根据所续写短文的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于 130 的，从总分中减去 2 分。
4. 评分时，应主要从以下四个方面考虑：
  - (1) 与所给短文及段落开头语的衔接程度；
  - (2) 内容的丰富性；
  - (3) 应用语法结构和词汇的丰富性和准确性；
  - (4) 上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面，评分时，应视其对交际的影响程度予以考虑。
6. 如书写较差以致影响交际，可将分数降低一个档次。

## 二、各档次的给分范围和要求

### 第五档 (21—25 分)

- 与所给短文融洽度高，与所提供各段落开头语衔接合理。
- 内容丰富。
- 所使用语法结构和词汇丰富、准确，可能有些许错误，但完全不影响意义表达。
- 有效地使用了语句间的连接成分，使所续写短文结构紧凑。

### 第四档 (16—20 分)

- 与所给短文融洽度较高，与所提供各段落开头语衔接较为合理。
- 内容比较丰富。
- 所使用语法结构和词汇较为丰富、准确，可能有些许错误，但不影响意义表达。
- 比较有效地使用了语句间的连接成分，使所续写的短文结构紧凑。

### 第三档 (11—15 分)

- 与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接。
- 写出了若干有关内容。
- 应用的语法结构和词汇能满足任务的要求，虽有一些错误，但不影响意义表达。
- 应用简单的语句间连接成分，使全文内容连贯。

### 第二档 (6—10 分)

- 与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接。
- 写出了一些有关内容。
- 语法结构单调，词汇项目有限，有些语法结构和词汇方面的错误，影响了意义的表达。
- 较少使用语句间的连接成分，全文内容缺少连贯性。

### 第一档 (1—5 分)

- 与所提供短文和开头语的衔接较差。
- 产出内容较少。
- 语法结构单调，词汇项目很有限，有较多语法结构和词汇方面的错误，严重影响了意义的表达。
- 缺乏语句间的连接成分，全文内容不连贯。

### 0 分

白卷、内容太少无法评判或所写内容与所提供内容无关。

### 三、参考范文

Taking a deep breath, Emma decided to start over. She had her handwritten notes, some papers, and her memory. She could do this. The following week, Emma spent every waking hour reconstructing her project. The kitchen turned into a makeshift lab, notes scattered across the table. Her parents made sure she had snacks to keep her energy up. The night before the science fair, Emma finally finished her presentation. She knew it wasn't as polished as her original, but she had done her best. At the science fair, Emma stood by her project, feeling a mix of nervousness and hope. As the judges made their rounds, she presented her findings with passion.

After the fair, the winners were to be announced. Emma held her breath as they called out the names. When the first-place winner was called, it wasn't her name. Disappointed but still proud of her efforts, Emma listened intently as they announced the second and third-place winners. To her surprise and joy, Emma was awarded third place. Her heart swelled with pride as she accepted her prize, knowing that despite the setbacks, she had proven her resilience and determination. This experience fueled Emma's passion for science even more, inspiring her to continue pursuing her dreams with even greater determination and perseverance.

### 听力原文

#### Text 1

M: Joan, do you want to watch a film at home this weekend?

W: No. After a week of work I want to go out. How about hiking through the forest?

M: Good! It's been a while since our last hike through the Fish River Canyon.

#### Text 2

W: Hi Tim. Let's meet at the entrance to the theatre at 7:00.

M: Better still, we can meet at the Tastien Burger to have a nice meal first.

W: Alright. When shall we meet then?

M: I get off at work 6:00 p.m. So I can meet you half an hour after that.

#### Text 3

W: So what kind of experience do you have?

M: After graduation, I've been working at the export sales department of Universal Clothing Company.

W: That company is very different from our company.

M: But I deal with sales there, just like what I hope to do here.

#### Text 4

W: What do you think of this sweater? Is it appropriate for today?

M: Well...You're going to an induction into the new job instead of a garden party. I think something formal will be better.

W: Hmm, I'd better change into a dress. After all I'll meet my colleagues for the first time.

#### Text 5

W: You really did a good job, Dan. We're thinking of giving you a Christmas bonus.

M: Thank you, but I can't take credit for that, because it's a team project and it was a joint effort.

### **Text 6**

M: Hi, Laura. Would you like to play table tennis with me?

W: I've never played it before, but I can give it a shot.

M: Great. I'm sure you'll like it.

W: You seem really crazy about table tennis, don't you?

M: Yes, I do. It's my favorite sport. Well, I'll introduce the rules of table tennis to you first.

W: Alan, I've watched some matches on TV. I'm familiar with the rules.

M: Good. I'll go home to get my table tennis bats and let's meet in the sports center in an hour.

### **Text 7**

M: Julia, who is the creative person that you admire?

W: Well, I really admire Mr. Tom, who is an extremely creative Math teacher.

M: Why do you admire him?

W: For me, Math is quite boring because I have to work with long numbers. I used to hate Math so much before I had lessons with Mr. Tom. He has thousands of ways to teach that boring subject, which inspires me a lot.

M: What is he like?

W: He has a good sense of humor. He always tells jokes, and we just can't help laughing. All my classmates just love and respect him for his creative teaching.

M: Do you think creativity can be learned and practiced?

W: Yes, I definitely do. Creativity, like any other qualities, can be trained.

M: How is creativity important in study or work?

W: It generates energy and makes things more inspiring. Without creativity, work and study are just dull and tiring.

### **Text 8**

W: Can we share this cab?

M: Where are you going?

W: To 5th Avenue and Main Street.

M: That's where I'm going too.

W: Great! It's so hard to catch a cab at this time.

M: I know! Are you going to work?

W: No, I'm meeting some friends at a restaurant.

M: Is it the new Thai place?

W: Yes. Have you been there?

M: Yeah.

W: How is it?

M: It's pretty good.

W: Oh good. It's my first time trying Thai food.

M: Really? Everything is freshly made.

W: That's good to hear. I'm a little picky about food.

M: I hope you like it.

W: Thanks. Where are you going?

M: Work.

W: Where do you work?

M: I'm a chef at the new Thai restaurant.

W: That's awesome!

M: Let the chef know what you think later. If you like it, you may get a free dessert.

W: You're funny!

### **Text 9**

W: Joe, I hate to back out at the eleventh hour, but Mark and I aren't able to make it to your dinner party tomorrow night.

M: What a pity! Did something come up?

W: Yes, we have to go to a party at Mark's cousin's house. Mark had told me about it a couple of weeks ago, but it slipped my mind.

M: You're going to be missing out on my great meal.

W: I feel so sorry. You must think I'm forgetful.

M: Don't sweat it. These things often happen.

W: Let me make it up to you. I'd like you and your family to come to dinner at my place next Saturday.

M: Okay, that sounds good...Oh, I just remembered. Carol's parents are coming to visit us next Saturday.

W: Then how about next Sunday?

M: Deal!

### **Text 10**

W: English movies will have you practicing your pronunciation with their songs to falling in love with characters' love stories. That's why I want to share my favorite films to learn English with movies, and give you some tips to help you learn new words and phrases while you watch.

Choose an interesting movie. If you're bored, paying attention for more than one and a half hours will be difficult. I remember when I was a child, I had to watch hours and hours of really old movies like "Singing in the Rain" and "Mary Poppins" to learn English. I didn't hate them, but I didn't feel excited when watching these films.

Listen and repeat. If there's a part you don't understand, rewind, listen to it again and try to repeat what is being said. This will help you grasp the situation and practice your pronunciation.

Keep a movie journal. While watching your movies, pause the video when you hear something that seems useful and write it down in a journal. This way, you're collecting "authentic" real-life phrases that you can practice and use on your English speaking friends in the future.

Check out FluentU. If keeping a movie journal and looking up words in your dictionary sounds like a lot of work, and you are open to watching other fun videos, you can also try FluentU. FluentU has thousands of authentic videos for learning English, including movie trailers, music videos, and TV shows. Each video comes with subtitles, definitions and example sentences.