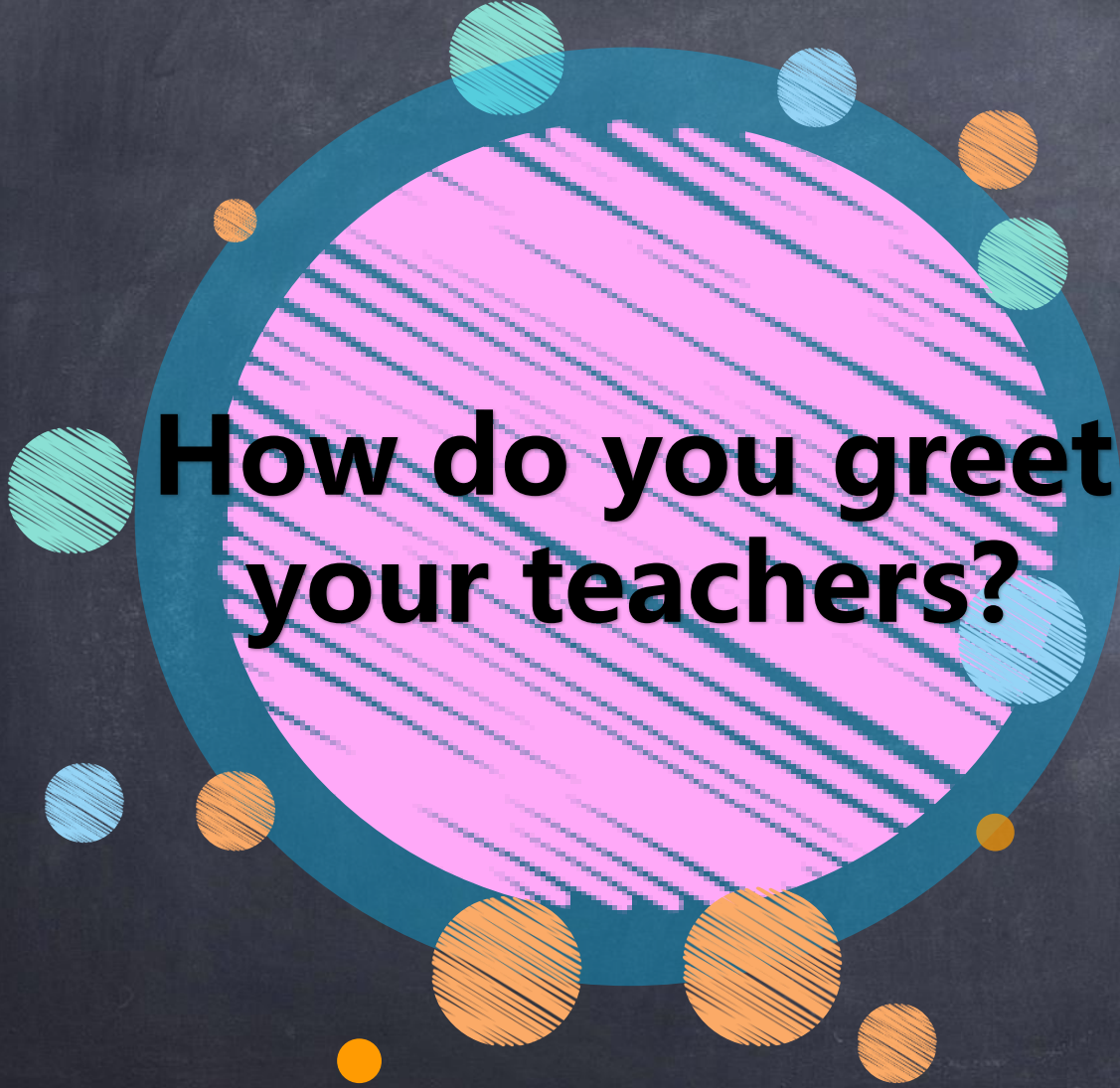


Share love with you!

嵊州市高级中学 尹娟



**How do you greet
your teachers?**

01

Say hello!

02

**Give a nod of
greeting!**

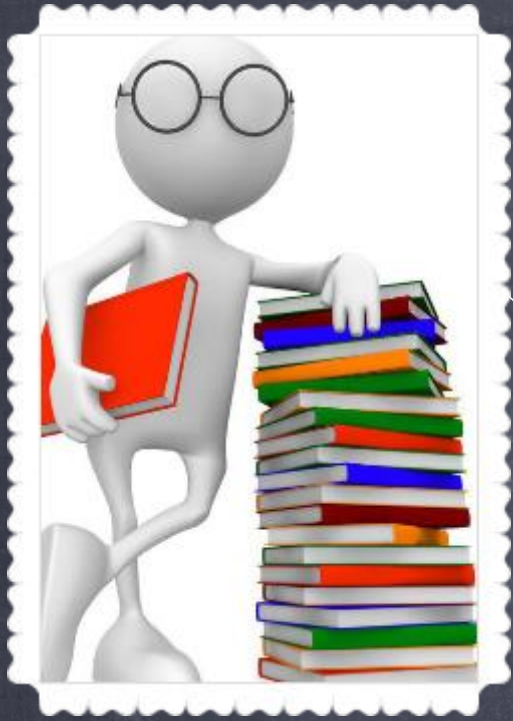
03

Smile!

04

Give a hug!





A teacher

has a gift of memory & enthusiasm.

is “called to teach”.

experiences lots of stories...



Para1

Q: What is the author's opinion about teachers?
(What can teachers do?)



a can “see” into student’s future

b can predict success

1 have a gift of sight

2 have a gift of touch

Greater



Para2:

The background information about the author.



Background information

When

in the fifties

Where

in a poor African
American neighborhood

Why

no elementary school;
at our parents' insistence

Who

I & Ms Victoria Hunter

How

?

a poor African American
neighborhood



Fair Oaks
Elementary School





had a huge influence
on my life

It was at Fair Oaks, in a sixth grade English
class, **that** I met **Ms. Victoria Hunter.**

Para3

Q: What did Ms. Hunter do during reading periods?



Teachers touch the throat of students to check for sub-vocalization (默读), which slows down the reading speed.

saying anything to us (nothing could break the silence of **responsible**), she **experienced** two fingers lightly on our throats and hold them there for seconds.

Para3

Q: What did the author do at that time?



During silent reading period,
I did what Ms. Hunter told us to do . I
kept **serious** **respectful** **curious**
and waited for her to place her fingers
lightly on my throat.

Para4

Read para4 and find out what the author did and thought.



observation

reflection

adjustment

improvement

raise to see

I was confused

sit up straighter

watch again

raise my
head higher

confused



mystery

Para5

The understanding of the mystery of touch.

Q: What did Ms Hunter touch the author with?

Why did Ms Hunter touch the author ?

touch

with her hands

my throat

with her belief

my heart

motivate

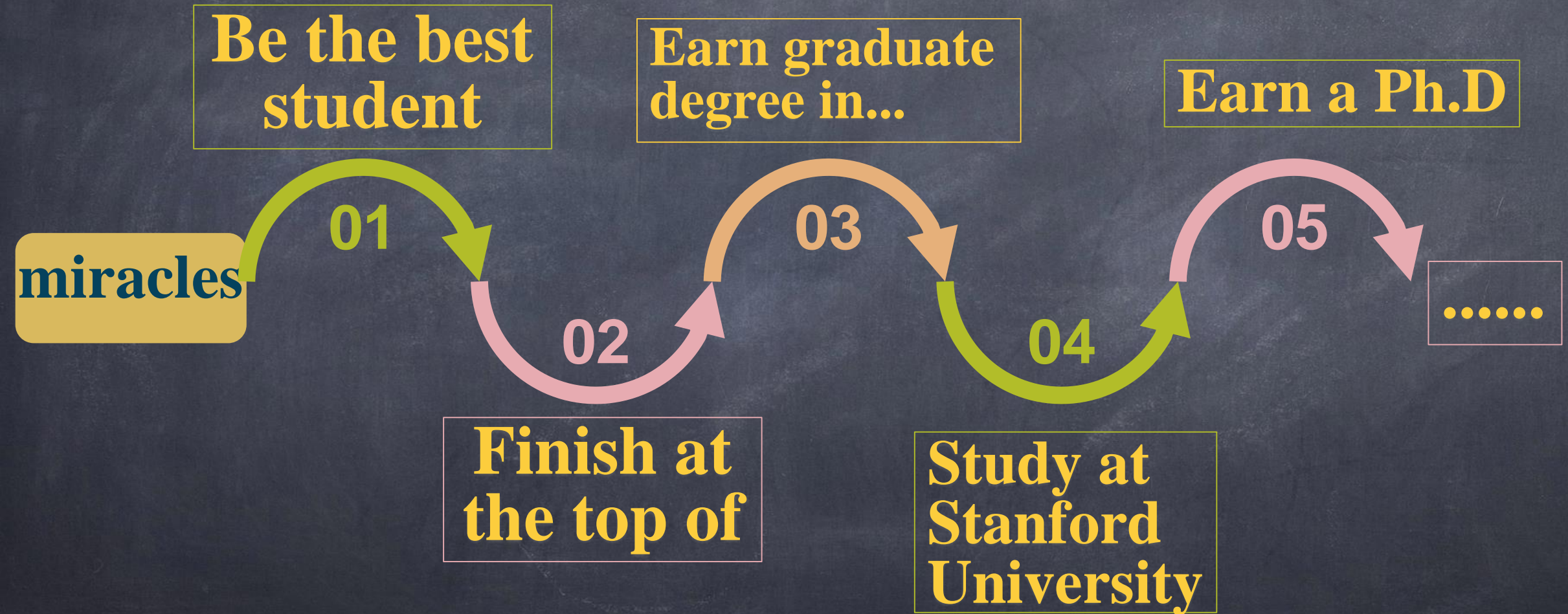
demand the best

let teachers know

I am convinced that she touched me
because she could “see” me in the future.

Para5-6

Q: What miracles did the touch create?



Para6

**Q: What did the author receive from Ms. Hunter?
What did it refer to?**



touch

love

inspiration

motivation

encouragement



Can you give an appropriate title?

2

3

4

1

A teacher

- has a gift of touch
- has a huge influence on my life
- I am very lucky that she touched me because she could “see” me in the future.
- Her touch creates my miracles.

's touch

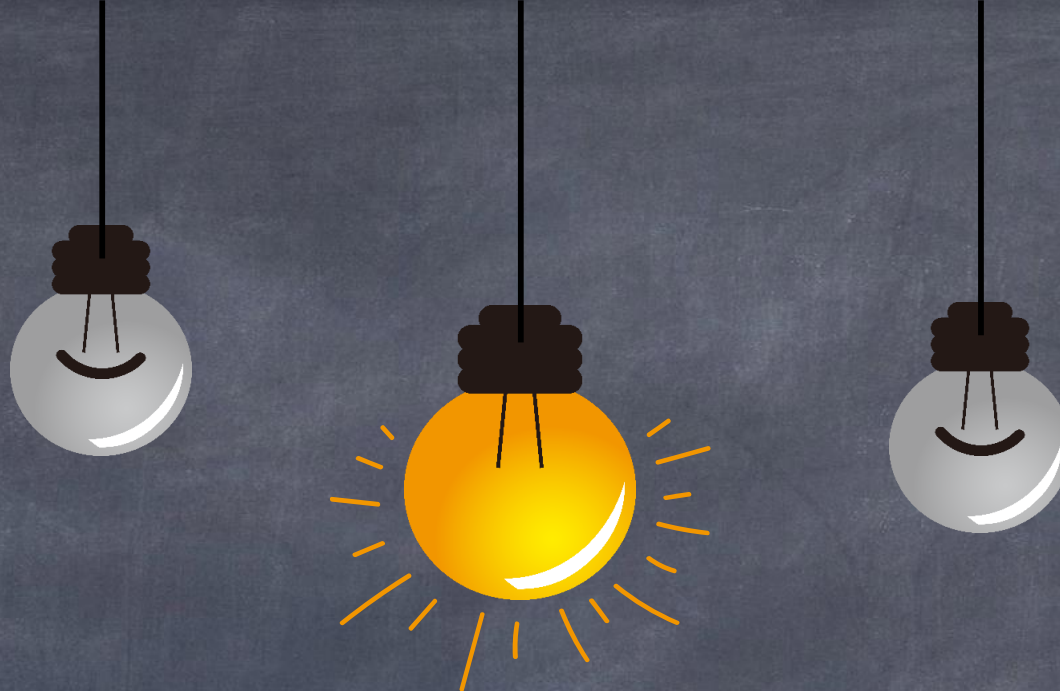


Further thinking



**Discuss with your classmates
and talk about a teacher that
influences you most.**





Thank you!