

浙江省十校联盟 2022 届高三第二次联考

英语参考答案

听力部分答案

1-5 BCAAC 6-10 ABACA 11-15 ACAAC 16-20 BCABB

阅读理解

21-23 DAB 24-27 DCAC 28-30 BBD

七选五 31-35 BGADF

完形 36-40 CCABA 41-45CBDBD 46-50 BCBAD 51-55BACAB

语法填空

56. without 57 a 58 clearing 59 are destroyed 60 them
61 colleagues 62 built 63 or 64 carefully 65 that\ which

应用文参考答案

Dear William,

I am writing to invite you to participate in the English culture -themed activities in the English corner to be held next Sunday.

Participants will gather in the English corner where they can communicate with each other in English, sharing a knowledge of brilliant English cultures and interesting customs. With the aim of practicing spoken English, the students will spend roughly two hours with like-minded English lovers in various activities, ranging from story-sharing to heated debates. Definitely, the activities will serve as a supplement to school learning, in which students can immerse themselves in the charm of English.

Looking forward to your involvement.

Yours,

Li Hua

续写参考答案(略)

听力录音原文

(Text 1)

M: Eat more or you'll be hungry when working. I had thought you would find it boring to take care of all the patients every day.

W: I like helping people, especially kids .

(Text 2)

W: It's time for bed! I'm glad you're studying, instead of playing games. Come on, put your book away. You can get up early for your test a little more.

M: Oh, I'm not reading a text book, Mom. I'm reading a novel.

(Text 3)

W: Did you hear about what happened on the news? Apparently the apartment I used to live in went up in flames.

M: I know, it's on almost every television channel right now. Luckily, no one was hurt. I'm just glad you moved out.

(Text 4)

M: Excuse me, I'm waiting for Flight 712 from London. It was supposed to arrive at 9:20. It's 9:35 now and there's been no announcement of a delay or anything.

W: I'm sorry, sir. We've just had a message to say it took off an hour and a half late.

(Text 5)

M: Any time here has been annoying for me. I have a better chance with another company, and I'm taking it.

W: We won't be sorry to see you leave. You've done your best to make everyone here as uncomfortable as you are.

(Text 6)

M: Ms. Harriman, it has been a while since you ordered oil for your machines.

W: I suppose you are right. Our technician suggested placing an order within the next month to keep the machines working smoothly.

M: Well, our newest product, called RT705, is on sale for the next two weeks. Would you be interested in trying it out?

W: If it is on sale and it meets the specifications of the machines, I don't see why not send me two cases then.

(Text 7)

M: We seem to have already gone over our budget on travel expenses this quarter. Do you know the reason?

W: The main reason is that the airline we deal with has raised their fares. On top of that, we had to change the hotel we use because many of our staff said they were robbed during their trips. So we found another hotel which is a bit more expensive.

M: Well, we are going to have to do something to save money. From now on I want you to make sure you allow only those staff members who must take trips to go on them.

W: Actually, we have been doing that, but it's hard to judge which trips should be allowed or not because everyone seems to have good reasons for taking the trips. I think we need to find other ways to cut costs. I think we should bring up the problem at the meeting.

M: Yeah, it is the best way to solve it.

(Text 8)

M: Hello, Tenants Advocacy Resource center.

W: Hello, I'm having a problem with my house owner. The house owner is a nice enough guy, but he and I just can't seem to agree on repair costs.

M: Has he been unwilling to make repairs?

W: It's not that he's unwilling. He just takes too long. When I first moved in, the heater was broken, and it took him three months to fix it. And last month was my thirtieth birthday. My friend threw me a surprise party. They showed up with a ton of food and lots of beers, and they even had a rock and roll band. It turned into an all-night party, and...

M: And your neighbors started complaining about the noise.

W: No, everyone in the building was there. It was a great party. Unfortunately, some people accidentally broke the living room window. Next day, I got a repair person to come over to fix the window. Since he was already there, I had him fix the broken washing machine which I had been complaining to the

house owner about for over two months. Then, last week, I mailed the money for the house, not including the repair costs. But this morning, my house owner called me angrily and said that he wouldn't pay for the repairs. That doesn't seem fair. What should I do?

(Text 9)

M: Susan, what was your first job?

W: Well, I was an assistant in an expensive cake shop. It was my last year at school, before I went to college. I just wanted to earn extra money for myself because I come from a family of seven and my parents couldn't afford to give us much pocket money.

M: Was the shop a nice place to work?

W: Yes, of course, because every morning I could smell this wonderful smell of hot bread. This first week was difficult because I just wanted to eat the cakes, which wasn't allowed, but then I lost interest in them. We had to keep everything clean, and that was hard work.

M: Did you enjoy serving customers in the shop?

W: The best part of the day was lunchtime, when we were busy. Time just flew. Then it was interesting when people came in to plan a party or a wedding. One of the cooks would come through to discuss the design of the cake. Customers thought the prices were high, but usually ended up buying the cake anyway. They always wanted a perfect and special wedding or a party and our cakes were perfect and unique.

(Text 10)

W: Most American university students study four years or more to get a college degree. During this time, they are called undergraduate students. When a student completes his course, he earns a bachelor's degree that will help him find a job. Many students stay at university and work for a higher degree. Other students take a job for a few years, then they quit working, and they continue studying at the university. Those students work to earn higher degrees. They are called graduate students. Graduate students specialize in a particular field of study. They study to become experts in their field. They hope that when they get their graduate degrees they will succeed in finding interesting jobs with good salaries. Graduate students are usually too busy studying. Often they have to pay high school fees. Some give up studying before they get their degrees. But most keep on working at their studies until they graduate. In today's world, most graduate students don't regret spending time on their studies. They are finding that things are changing fast. New developments are occurring in all fields. For many, graduate study has become a necessity.

写作部分评分标准

第一节：应用文写作

一、评分原则

1. 本题总分为 15 分，按 5 个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。
3. 词数少于 60 和多于 100，从总分中减去 2 分。
4. 评分时，应注意的主要方面为：内容要点、应用词汇和语法结构的丰富性和准确性以及上下文的连贯性。

5. 拼写与标点符号是语言准确性的一个方面，应视其对交际的影响程度予以考虑。英、美拼及词汇用法均可接受。

6. 若书写较差，以至影响交际，将分数降低一个档次。

二、各档次的给分范围和要求

第五档（13~15 分）

—完全完成了试题规定的任务。

—覆盖所有内容要点；

—应用了较多的语法结构和词汇；

—语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言应用能力；

—有效地使用了语句间的连接成分，使全文结构紧凑；

—完全达到了预期的写作目的。

第四档（10~12 分）

—完全完成了试题规定的任务。

—虽漏掉 1、2 个次重点，但覆盖所有主要内容；

—应用的语法结构和词汇能满足任务的要求；

—语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致；

—应用简单的语句间连接成分，使全文结构紧凑；

—达到了预期的写作目的。

第三档（7~9 分）

—基本完成了试题规定的部分任务。

—虽漏掉一些内容，但覆盖部分主要内容；

—应用的语法结构和词汇能满足任务的要求；

—有一些语法结构或词汇方面的错误，但不影响理解；

—应用简单的语句间连接成分，使全文内容连贯；

—整体而言，基本达到了预期的写作目的。

第二档（4~6 分）

—未恰当完成试题规定的任务。

—漏掉或未描述清楚一些主要内容，写了一些无关内容；

—语法结构单调、词汇项目有限；

—有一些语法结构或词汇方面的错误，影响了对写作内容的理解；

—较少使用语句间的连接成分，内容缺少连贯性；

—信息未能清楚地传达给读者。

第一档（1~3 分）

—未完成试题规定的任务。

—明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求；

—语法结构单调、词汇项目有限；

—较多语法结构或词汇方面的错误，影响对写作内容的理解；

—缺乏语句间的连接成分，内容不连贯；

—信息未能传达给读者。

0 分

—未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。

三、试题具体要求

（一）内容要点

1. 参加人员；2. 活动内容；3. 活动意义。

（二）应用词汇和语法结构的情况

1. 使用与主题相关的词汇；
2. 能够使用恰当的语法结构。

（三）上下文的连贯性

按照内容要点展开写作，使用恰当的连接词或表达法使文章内容连贯。

第二节：读后续写（满分 25 分）

一、评分原则

1. 本题总分为 25 分，按 5 个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。
3. 所续写短文的词数应为 150 左右（词数少于 130 的，从总分中减去 2 分）。
4. 阅卷评分时，主要从以下四个方面考虑：
 - （1）与所给短文及段落开头语的衔接程度；
 - （2）内容的丰富性和对所标出关键词语的应用情况；
 - （3）应用语法结构和词汇的丰富性和准确性；
 - （4）故事发展的合理性和上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写和词汇用法均可。
6. 如书写较差以致影响交际，可将分数降低一个档次。
7. 对于文中有下划线的词可以有词形的变化。但用不够 5 个划线词的，不能上最高档。原则上每缺少一个规定用词，降一档，但表达内容优秀的，可酌情考虑。

二、各档次给分范围及要求

第五档（21-25 分）

- 与所给短文融洽度高，与所提供各段落开头语衔接合理；
- 内容丰富，应用了 5 个以上短文中标出的关键词语；
- 所使用语法结构和词汇丰富、准确，可能有些许错误，但完全不影响意义表达；
- 有效地使用了语句间的连接成分，使所续写短文结构紧凑。

第四档（16-20 分）

- 与所给短文融洽度较高，与所提供各段落开头语衔接较为合理；
- 内容比较丰富，应用了 5 个以上短文中标出的关键词语；
- 所使用语法结构和词汇较为丰富、准确，可能有些许错误，但完全不影响意义表达；
- 比较有效地使用了语句间的连接成分，使所续写短文结构紧凑。

第三档（11-15 分）

- 与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接；
- 写出了若干有关内容，应用了 4 个以上短文中标出的关键词语；
- 应用的语法结构和词汇能满足任务的要求，虽有一些错误，但不影响意义的表达；
- 应用简单的语句间的连接成分，使全文内容连贯。

第二档（6-10 分）

- 与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接；
- 写出了一些有关内容，应用了 3 个以上短文中标出的关键词语；
- 语法结构单调、词汇项目有限，有些语法结构和词汇方面的错误，影响了意义的表达；
- 较少使用语句间的连接成分，全文内容缺少连贯性。

第一档（1-5 分）

- 与所给短文和开头语的衔接较差；
- 产出内容太少，很少使用短文中标出的关键词语；
- 语法结构单调、词汇项目很有限，有较多语法结构和词汇方面的错误，严重影响了意义的表达；
- 缺乏语句间的连接成分，全文内容不连贯。

0 分

- 白卷、内容太少无法判断或所写内容与所提供内容无关。