

浙江省“七彩阳光”新高考研究联盟高考适应性考试

高三英语参考答案

第一部分：听力（共 20 小题：每小题 1.5 分，满分 30 分）

1-5 ABAAC 6-10 ACBCB 11-15 BACAC 16-20 BBCAB

第二部分：阅读理解

第一节：（共 10 小题：每小题 2.5 分，满分 25 分）

21-23 DBB 24-26 ACC 27-30 BACD

第二节：（共 5 小题：每小题 2 分，满分 10 分）

31-35 DFGAC

第三部分：语言运用

第一节：完形填空（共 20 小题：每小题 1.5 分，满分 30 分）

36-40 CADAB 41-45 BCADB 46-50 CDACB 51-55 DABCD

第二节：语法填空（共 10 小题：每小题 1.5 分，满分 15 分）

56. gathered 57. entertainment 58. a 59. to 60. spreading
61. truly 62. recorded 63. that 64. was considered 65. events

第四部分：写作（共两节，满分 40 分）

第一节：应用文写作（满分 15 分）

（一）评分原则

1. 本题总分为 15 分，按 5 个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于 60 和多余 100 的，从总分中减去 2 分。
4. 评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差，以致影响交际，将分数降低一个档次。

（二）各档次的给分范围和要求

档次	描述
第五档 (13—15)	完全完成了试题规定的任务。 —覆盖所有内容要点。 —应用了较多的语法结构和词汇。 —语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。 —有效地使用了语句间的连接成分，使全文结构紧凑。 完全达到了预期的写作目的。
第四档 (10—12)	完全完成了试题规定的任务。 —虽漏掉 1、2 个次重点，但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。 —语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。 —应用简单的语句间连接成分，使全文结构紧凑。

	达到了预期的写作目的。
第三档 (7—9)	基本完成了试题规定的任务。 —虽漏掉一些内容，但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。 —有一些语法结构或词汇方面的错误，但不影响理解。 —应用简单的语句间连接成分，使全文内容连贯。 整体而言，基本达到了预期的写作目的。
第二档 (4—6)	未适当完成试题规定的任务。 —漏掉或未描述清楚一些主要内容，写了一些无关内容。 —语法结构单调，词汇项目有限。 —有一些语法结构或词汇方面的错误，影响了对写作内容的理解。 —较少使用语句间的连接成分，内容缺乏连贯性。 信息未能清楚地传达给读者。
第一档 (1—3)	未完成试题规定的任务。 —明显漏掉主要内容，写了一些无关内容，原因可能是未理解试题要求。 —语法结构单调，词汇项目有限。 —较多语法结构或词汇方面的错误，影响对写作内容的理解。 —缺乏语句间的连接成分，内容不连贯。 信息未能传达给读者。
0	未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。

Possible version:

Dear Alex,

I'm delighted to learn that you've won the champion of the 1000-meter race in the school staff games, so I'm writing to extend my heartfelt congratulations on behalf of our class.

My class is going to have an autumn outing in Lu Feng Mountain next Saturday. I sincerely invite you to join us. As scheduled, we are to gather at the school gate at 8:00 am. We'll climb the mountain and have a barbecue there.

If you're available, please confirm it at your earliest convenience. Your attendance is greatly expected.

Yours,
Li Hua
(95 words)

第二节：读后续写满分 25 分)

一、评分原则

(一) 题型考查的能力

1. 想象力和创新表达能力；
2. 理解与产出紧密结合的能力；
3. 创造性地模仿与使用语言的能力；
4. 用特定的划线词汇创意表达的能力

(二) 读后续写的高考评分标准

1. 与所给短文及段落开头语的衔接程度；
2. 内容的丰富性和对所标出关键词语的应用情况；
3. 应用语法结构和词汇的丰富性和准确性；

4. 上下文的连贯性

5. 拼写与标点符号是语言准确性的一个重要方面，评分时，应视其对交际的影响程度予以考虑；

6. 如书写较差以致影响交际，可将分数降低一个档次。

（三）各档次的给分范围和要求。

第五档（21-25 分）

与所给短文融洽度高，与所提供各段落开头语衔接合理；

内容丰富，应用了 5 个以上短文中标出的关键词语；

所使用语法结构和词汇丰富、准确，可能有些许错误，但完全不影响意义表达；

有效地使用了语句间的连接成分，使所续写短文结构紧凑。

第四档（16-20 分）

与所给短文融洽度较高，与所提供各段落开头语衔接较为合理；

内容比较丰富，应用了 5 个以上短文中标出的关键词语；

所使用语法结构和词汇较为丰富、准确，可能有些许错误，但完全不影响意义表达；

比较有效地使用了语句间的连接成分，使所续写短文结构紧凑。

第三档（11-15 分）

与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接；

写出了若干有关内容，应用了 4 个以上短文中标出的关键词语；

应用的语法结构和词汇能满足任务的要求，虽有一些错误，但不影响意义的表达；

第二档（6-10 分）

与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接；

写出了一些有关内容，应用了 3 个以上短文中标出的关键词语；

语法结构单调、词汇项目有限，有些语法结构和词汇方面的错误，影响了意义的表达；

较少使用语句间的连接成分，全文内容缺少连贯性。

第一档（1-5 分）

与所给短文和开头语的衔接较差；

产出内容太少，很少使用短文中标出的关键词语；

语法结构单调、词汇项目很有限，有较多语法结构和词汇方面的错误，严重影响了意义的表达；

缺乏语句间的连接成分，全文内容不连贯。

0 分

白卷、内容太少无法判断或所写内容与所提供内容无关。

(Possible Version 1)

Para 1:

The bird dropped like a rock, one wing flopping behind as it fell. I heard it thump into the dirt. Before lowering the gun, I realized what I'd done — I'd killed my first animal. "Oh no," My stomach was tied in knots and I prayed, "Oh God, please don't let it be dead." The bird lay there with blood streaming from its beak, feathers large and small scattered about. I reached out and rolled it over, but its head drooped lifelessly to the side. After burying it, I hurried home, hiding my BB gun in the closet. (87 words)

Para 2:

When my dad got home that evening, he asked me how my day was. I hesitated, and was momentarily uneasy that guilt crossed my face. My dad, a man of keen perception, quickly went into confrontation mode, asking what really happened. I replied, as if I had to choke the words out

of my throat, tears streaming down my face. He didn't say anything but just looked at me, hand resting on my shoulder. That evening, my dad made me vow to never kill a thing again, explaining that once I got bored of animals, the next target could be something even more priceless.

(91 words)

(Possible Version 2)

Para 1:

The bird dropped like a rock, one wing flopping behind as it fell. A surge of excitement ran through me, as if I were the king. Lowering the BB gun, I came up to check my target. It was still alive, with only one wing bleeding. "Why not take it home so that I can play with it?" I picked up the little creature and went home. When I placed it on the desk, it was struggling to stand up but in vain. At the sight, I began to feel a little uneasy. With the night falling, I was on pins and needles.

(90 words)

Para 2:

When my dad got home that evening, he asked me how my day was. I was dead silent. Dad merely rested his hand upon me and waited with a soft look in his eye. "I..." my voice cracked and I cleared my throat. "I shot a bird." "Oh?" he replied, his expression unchanging. "Where is the bird now?" I led him to the desk. Seeing the bird, dad smoothed its feathers with his gentle fingers and fixed the broken wing with a bandage. Several days later, the bird was fully recovered. Seeing it fly away, I realized I should use the real power to protect rather than hurt lives.

(95 words)

阅读理解语篇解读

A 篇导读：该篇主要介绍美国乡村歌手富勒成名原因及成名后加入公益组织“天鹅之歌”为即将去世的人们及其家人带来慰藉。

21. D 细节理解题。从第 2 段第 1 句可知。

22. B 细节理解题。根据第 5 段最后一句和第 6 段第 1 句话可知。

23. B 细节理解题。根据最后一段首句 It was a gift for us 可知。

B 篇导读：该篇介绍了一款类似人造皮肤充当界面的手机。

24. A 细节理解题。根据第 2 段首句... in an effort to create more effective methods of use input. 可知。

25. C 推理判断题。根据最后一段首句 No words on when these devices will be available for purchase. 可知。

26. C 主旨大意题。根据全文可知。

C 篇导读：该篇介绍科特兰的鸢即将从濒危物种名单中移除，接着说明该物种被除名的原因及专家对此事件的评价。

27. B 文体解读。根据第 1 段末句可知。

28. A 词义猜测。该句后半句 needed to support a survivable bird populations 是说杰克松是维持鸟类生存所必需的，而种植杰克松需要成本，木材收入抵消了重新种植杰克松的成本。只有答案 A. reduce 减少，符合题意。

29. C 细节理解题。根据第 3、4 两段排除法，和科特兰的鸢回复原生状态相关的有 partnership, sufficient funding, wildfire suppression (扑灭) practices, 可知 C 为干扰项。

30. D 推理判断题。根据第 2 段第 1 句可知。

阅读七选五语篇导读：该篇介绍如何养成积极的阅读习惯。

31. D 通读全文，可知本文是“总—分”结构。结合文章标题和后面的小标题，可知这篇文章讲的是养成积极阅读习惯的建议。

32. F 此段小标题中的 favorites 和 re-read 与选项 F 里的 re-reading favorite books 形成词语复现。

33. G 此段小标题中的 new 与选项 G 中的 new 形成词语复现。后句的 that 为代词，指代上文。后句中的 times, places 和 people 与选项中的 time, region 和 character 相对应。

34. A 此题为小标题。观察选项发现只有 A 和 B 符合标题的特征。通读全段，讲的是加入一个读书俱乐部和朋友一起分享读书心得，而不是创建一个读书俱乐部，故排除 B 选项。

35. C 前一句讲到积极阅读意味着允许你自己合上一本不能让你保持兴趣或灵感的书。选项 C 意为“毕竟，我们有无限的选择。”前后为顺承逻辑关系。

完形填空

语篇导读：作者分享了她父亲跟她说的一句话，这句话教会了她信仰和自信的重要性。

36. C 根据第 4 段可知。

37. A 词义辨析题。A 有意义；B 还清，获得回报；C 跟上，保持，继续；D 出来，出版。

38. D 爸爸会让我想象自己在门口停止恐惧等破坏性的事情，却对信仰、爱和信心说“进来”。get sb to do sth. 让某人做某事。

39. A 词义辨析题。A 破坏性的；B 可靠的，可信赖的；C 多产的，富有成效的；D 合适的，根据破折号后面的 fear，可知应该选 A。

40. B 根据下一段第一行的 confidence 可知。

41. B 词义辨析题。根据上一段的最后一句话和该空前面的 stayed out 可知。A 走开；B 进来；C 发生；D 上升。

42. C 作为一个母亲，当我担心我的孩子们的时候，我会尽量不让担心进来，但我会对他们充满信任。

43. A 同上一句分析。

44. D 根据后文，这句是说有时候我会忘记那些话。

45. B 词义辨析题。A 相反地；B 尤其；C 总的来说；D 徒劳地。

46. C 根据后文提到的 hotel 可知。

47. D 词义辨析题。A 刺激的，有冒险精神的；B 值得做的、有益的、报酬高的；C 合适的、恰当的；D 要求高的。本句意为：这对我们来说是一次新的商业冒险，比我们想象的还要要求高。

48. A 通过后面几句话，可知事情总是出错。

49. C 根据后面汽油价格翻倍了，可知是能源危机。

50. B 前一句讲汽油价格翻倍，and 表并列关系，应该也讲旅游业萧条的方面。A 停止，太过了些；故选 B 下降。

51. D 前面提到作者遇到各种各样的问题。作者开始自我怀疑，如果我们继续赔钱呢？

52. A 根据下一句，我站在心门前，把恐惧打包。说明我不是忽略恐惧和害怕，而是抓住了它们。本句意为：我在酒店的前台，那些不请自来的老客人——害怕和恐惧，正偷偷地进来，但我及时抓住了他们。

53. B 同上一句分析。sent fear packing 驱逐恐惧。

54. C 本句意为：这些天来，在这家酒店，每当恐惧想登记入住时，我就会微笑着指着一个

写着“客满”的牌子。

55. D 同上一句分析。

听力录音原文

听力考试正式开始。

停顿 00'5"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项选出最佳选项，并标在试卷的相应位置。听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例如，现在，你有 5 秒钟的时间看试卷上的例题，

你将听到以下内容：

M: Excuse me, can you tell me how much the shirt is?

W: Yes, it's nine fifteen.

你将有 5 秒钟的时间将正确答案标在试卷上。衬衫的价格为 9 镑 15 便士。所以，你选择 B 项，并将其划在试卷上。

现在，你有 5 秒钟的时间阅读第 1 小题的有关内容。

(Text 1)

M: **What floor would you like me to press?**

W: Thirty-six, please.

M: We're on the same floor. I'm in the Williams Company.

W: Me too. I'm new here.

(Text 2)

M: Jane, **suppose you lost all your money while taking a vacation overseas, what would you do?**

W: Well, I guess I'd sell my watch or computer or do some odd jobs till I could afford a return plane ticket.

(Text 3)

W: If I were you, I'd take the bus to work. **Driving in that rush-hour is terrible.**

M: But by the time the bus gets to my stop, there aren't any seats left.

(Text 4)

M: Now remember. We'd like the master bedroom to open onto the garden and the pool area.

W: Don't worry. I have everything written down. I'll have your plan ready in two weeks, and I'm sure **you'll be pleased with the design I have in mind.**

(Text 5)

M: **Why was the office door locked yesterday when I came back for an important document** that I had asked you to prepare?

W: Sorry, Mr. Lawson. You know, my daughter had a bad cold, so I had to take her to the doctor.

(Text 6)

W: Sir, may I help you?

M: I'd like a ticket to Chicago.

W: For today?

M: No, early Monday morning.

W: We have a flight that will put there at 9 am, is that OK?

M: Nothing earlier? **I have an appointment at 8:30.**

W: I'm afraid not, unless you want a night flight.

M: A night flight?

W: Yes. **It will get you there bright and early, at 6:45 am in fact.** Is that too early?

M: I guess that will be OK. What's the difference in price?

W: Better price. Night flight is cheaper. One way or round trip?

M: One way.

W: Well. The flight number is 302 at Gate Five.

M: Thank you. I'll be there on time.

(Text 7)

W: Peter, you're learning to drive, aren't you? Do you go to the AA Driving School?

M: Actually it's called the ABC Driving School.

W: Is it expensive?

M: **I've had ten lessons already and each one is fourteen dollars.**

W: I see. And is the teacher's car new?

M: Yes, and it's not a big car, so parking is easy.

W: When are you going to take your driving test?

M: I failed it last week.

W: Did you hit something or...

M: **The traffic lights were red but I didn't see them and I couldn't brake in time.**

W: Never mind. You can take the test again. Tell me about your teacher. Is he friendly?

M: He's OK. **He's quite young** and interesting to talk to, but my father will give me my next lessons. He's cheaper.

(Text 8)

W: What's wrong with you?

M: I get the blues. I always feel sad and worthless.

W: Well, we all get the blues now and again. However, if the blues last for a long time and lead to difficulty in thinking **and make your daily life in chaos**, it can be a mental problem. How long have you been like this?

M: For quite a long time.

W: You may have a mental problem. It can be caused by over-use of drugs. Those who have a family history of mental illness usually have a greater risk of this problem. Sometimes the worrying changes in life can also lead to it.

M: I see. **I really had a breakup of a love relationship.** What should I do?

W: **You should do some physical exercise regularly.** How are your meals? Do you eat well?

M: Yes, I think so.

W: Good. **Then find positive activities to take part in.** I know it's difficult for you, though.

(Text 9)

M: Hello. How may I help you?

W: **I can't believe this is happening.** I called and ordered a pair of sports shoes last Monday, but today I found you sent me a different pair of shoes.

M: What do you mean?

W: **Neither the color nor the size of the shoes is right.** I ordered a purple pair but the shoes you sent to me are yellow. **Even if I can stand the color, the size of the shoes makes me upset. I can't even put my feet in!**

M: I'm really sorry, madam. I will have a check right away. Would you please tell me your order number?

W: It is X25061.

M: Oh, just a minute. I do apologize, madam. I do see a big mistake. I will be happy to correct the size and the color and send a new pair to you by express mail right away. Does it seem ok?

W: Oh, well, but I'm losing confidence in you. I want my money back.

M: Well, madam. I do apologize for our mistake. We can give you a discount if you don't return the shoes.

W: Sorry, I insist.

M: OK, then. **You'll get your money three days after we receive the shoes.**

(Text 10)

W: Congratulations, everybody. Welcome to our college. **The starting of college can be both exciting and worrying.** No matter what you are going to learn, you have to make some plans. In the first few months, you're supposed to spend some time walking around the campus and find out what it is like. Try your best to get accustomed to the life here and get to know your teachers and classmates. **Trying to understand what our college expects from you will help you clearly set up your own goals.** During this time, you're supposed to work hard to pass the exams to get your credits. But you should always bear in mind that **the most important thing for you is to put some energy into learning how to learn.** Thinking about what you want from the college and how you can reach your goals will help you. You will encounter some difficulties in your studies and learning is not always a pleasant journey. Some of you may find your studies are not exciting and are thinking of stopping learning. In this case, just think it over before you make the decision. **Learning is so important that it will affect your future life and work.** Our college can answer your real learning needs if you can make up your mind to go through with it. This is what I'd like to say to you at the moment. If you still have any questions, please raise your hand. Thank you.