湖北省重点高中智学联盟2022年秋季高三年级10月联考

**英语试题**

命题学校：黄石二中

命题人：肖慧 潘利平 审题人：刘会林(黄石二中) 陈春艳 叶海娇(鄂州高中)

考试时间：2022年10月12日上午8 :00 - 10:00 试卷满分：150 分

注意事项：

1. 答卷前，考生务必将自己的姓名、考号等填写在答题卡和试卷指定的位置上。

2. 回答选择题时，选出每题答案后，用铅笔把答案卡对应题目的答案标号涂黑。 如需要改动，先用橡皮擦干净后，再选涂其他答案标号。回答非选择题时，将答案 写在答题卡上，写在试卷上无效。

**第一部分 听力（共两节, 满分30分）**

**第一节 （共5小题；每小题1.5分，满分7.5分）**

听下面5段对话。每段对话后有一个小题，从题中所给的A、B、C三个选项中选出最佳选项。听完每段对话后，你都有10秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

1. How does the woman want her meat cooked?

A. Rare. B. Medium-rare. C. Well done.

2. Which place will the man go to this weekend?

A. A concert hall. B. A stadium. C. A gallery.

3. What are the speakers talking about?

A. Polite greetings. B. Table manners. C. Body language.

4. What are the speakers doing?

A. Taking a picture. B. Having a haircut. C. Looking at a photo.

5. What will the man do after he gets home?

A. Drive to a furniture store.

B. Buy the woman a new table.

C. Borrow a truck from the woman.

**第二节 （共15小题；每小题1.5分，满分22.5分）**

听下面5段对话或独白。每段对话或独白后有几个小题，从题中所给的A、B、C三个选项中选出最佳选项。听每段对话或独白前，你将有时间阅读各个小题，每小题5秒钟；听完后，各小题将给出5秒钟的作答时间。每段对话或独白读两遍。

听第6段材料，回答第6、7题。

6. What does the woman think of electronic music?

A. It is clever. B. It is loud. C. It is modern.

7. How old was the woman when attending a classical concert?

A. 16. B. 17. C. 18.

听第7段材料，回答第8至10题。

8. Why does the man turn to the woman?

A. He has to work late.

B. He has to get groceries.

C. He has a package to come.

9. What is the man getting?

A. A box of fruit. B. Some alcohol. C. Some sports equipment.

10. What do we know about the speakers’ kids?

A. They are under the age of 21.

B. They’ll return home by 3:00 p.m.

C. They’ll practice soccer at 5:00 p.m.

听第8段材料，回答第11至13题。

11. What is the probable relationship between the speakers?

A. Father and daughter. B. Teacher and student. C. Classmates.

12. What does the woman want to become?

A. A security guard.

B. A computer security expert.

C. A computer science teacher.

13. What does the man suggest the woman do?

A. Do well in math. B. Major in math. C. See math as a career.

听第9段材料，回答第14至17题。

1. Where does the conversation take place?

A. At school. B. At the zoo. C. At an amusement park.

15. Why is Lisa surprised?

A. John was busy. B. John arrived late. C. John changed his mind.

16. Why did John lie to Lisa?

A. He wanted to come alone.

B. He was afraid of roller coasters.

C. He wanted to give her a surprise.

17. What does John say about Lisa?

A.Considerate. B.Brave. C.Reliable.

听第10段材料，回答第18至20题。

18. Why did the speaker buy a new umbrella?

A. His old one was damaged. B. He really loved that one. C. He failed to bring one.

19. What is the main advantage of the hotel’s location?

A. It is beside the Eiffel Tower.

B. It is very close to a bakery.

C. It is within walking distance to Louvre.

20. Why did the speaker go to Paris?

A. To see some artworks.

B. To eat some French food.

C. To meet some good friends.

**第二部分 阅读理解（共两节, 满分50分）**

**第一节（共15小题;每小题2.5分, 满分37.5分）**

阅读下列短文, 从每题所给的A、B、C和D四个选项中, 选出最佳选项。

A

**Summer Science Camp Instructors**

**Palo Alto Junior Museum &Zoo-Summer 2022 Camp Season**

The Palo Alto Junior Museum &Zoo is currently looking for Camp Instructors to help facilitate its summer science camps which operate from June 15th through August 14th. These programs feature week-long full-day camps exploring a variety of science topics in the Life, Physical and Earth Sciences, and camp participants range in age from Preschool through Grade 6.

In addition to staffing science camps, Instructors are needed to support after camp programs at Rinconada Park. After camp programs offer campers an opportunity to wind down after a busy day of learning, and feature recreational activities, games, art making, and weekly trips to the Rinconada Poo1.

For more information about specific offerings, please visit www. Cityofpaloalto. or/ Enjoy to review the City of Palo Alto’s camp catalogue．

**Requirements：**

Successful applicants will be at least 18 years old and available the entire summer--from June 15th through August 14th. They will have an interest in science, teaching, or child development, and will love working with children in an educational setting. This is a great position for college students or high school seniors．

**Hours of work：**

Science Camp：Monday through Friday, approximately 8 am-4 pm each day

After Camp：Monday through Friday, approximately 1:30 pm-6:30 pm each day

**Pay：**$19.29-$23.67 per hour

**Note：**All staff are required to be fully vaccinated and boosted，and to wear a mask at all times out of consideration for COVID-19 pandemic.

Interested applicants are invited to forward their resume and email of interest to the Education Director, Alex Hamilton. The City of Palo Alto is an Equal Opportunity Employer. People of diverse backgrounds and abilities are encouraged to apply.

21. Who is the Summer Science Camp designed for?

A. Camp instructors． B. Children under Grade 6．

C. Physical and Earth Scientists． D. Teenage children．

22. Which of the following will be required if you apply for the job?

A. Previous experience． B. Science degree．

C. At least 18 years old． D. College education．

23. What is the writer's purpose in writing the text?

A. To inform. B. To describe. C. To persuade. D. To entertain.

B

Several years ago, I read about William Helmreich walking every street in New York City. I thought, “I can do that for Montreal.” With little hesitation,I devoted the next five years of my life to the project.

I'm a keen walker,but I did little preparation for this undertaking.All I did was buy a map. It didn't even show all of Montreal. So, when I say I walked every street in Montreal, I actually walked the full length of every street on my map.

I never walked through any shabby neighborhoods. From one end of my map to the other, all houses were well looked after. People went to great lengths to decorate their homes,and with this came one of the great pleasures of my walks: the different measures they took to decorate their frontage(正面).

I discovered that pigs are a popular decorative element throughout the city. The type that is dressed up as humans,I mean. I saw pigs wearing dresses,shirts,and even swimming costumes. They weren't the only animals around either. One garden's giant moose was particularly eye-catching.

Every outing has its wonders.Never assume a neighborhood has little of interest to offer. You must be trained to seek out strange things. Otherwise, you might never spot the clothes on the sidewalks. If I stopped to collect everything I saw lying around abandoned, I could fit out a small country. Where did they come from? How did people lose their shoes while out walking? A puzzle.

There was enough fun in my walks that I'd have a few laughs and come home lighter-hearted than when I left.

As my project progressed, I felt like I owned the city. I could get off at any subway station and my feet remembered the route to the best shops. They also conveniently recalled the location of the closest washrooms.

Anyone can get in on this walking game. I admit with some shame, I used to feel completely fulfilled huddled(蜷缩) in my part of town but walking its streets has truly opened my eyes to Montreal's full menu. So just head to a neighborhood to nose around. I can assure you that you'll feel like a pioneer with the discoveries you bring back.

1. Why did the author decide to walk the streets of Montreal?

A.She was inspired by someone's experience. B.She wanted to do some research.

C.She wanted to get some exercise. D.Her friends told her to do so.

25. What do we know about houses in Montreal?

A.Many houses are abandoned. B.People enjoy decorating their houses.

C.All houses are decorated with pigs. D.Most people keep pets in their houses.

26. What confused the author during her trips?

A.Large numbers of houses. B.The decoration of subway stations.

C.Animals walking on the streets. D.The clothes deserted on sidewalks.

27. How did the author feel on her walk?

A.Puzzled and disappointed. B.Thrilled and energetic.

C.Relieved and grateful. D.Cheerful and satisfied.

C

If you go down to the woods today, you’re in for a big surprise: for the first time in thousands of years there will be wild bison roaming in the UK.

Early today three European bison are to be released into West Blean and Thornden Woods in Kent in an attempt to address the climate crisis and boost biodiversity .

Donovan Wright , a bison ranger with the Wilder Blean Project -- a joint endeavour between Kent Wildlife Trust and Wildwood Trust -- told the Guardian the first animals to be released will be a 14-year-old matriarch (母野牛) and two young females who come from herds in Scotland and Ireland, respectively. A male from Germany is set to arrive in a month.

The hope is that the huge beasts will act as natural engineers, with behaviours such as the felling of certain trees -- a result of the bison stripping the bark off to eat or rubbing their fur off against them -- giving a range of plant and animal species a chance to prosper.

“It opens up the canopy（树冠）, allowing the light to go through to the woodland floor,” Wright said, noting that as the bison move through the undergrowth they create paths about half a metre wide, while they also love to dust bathe, often reusing the same sites.

“Those become home for sand lizards and your pioneering plants,” said Wright, adding bison themselves are like giant seed banks. “As they move they collect seeds, and then they are also spreading seeds along the route,” he said, noting as wildflowers spring up, they attract insects and other pollinators, with their seeds a source of food for birds.

The project will also help with conservation of the European bison. “In 1927 they were classified as extinct in the wild,” said Wright, adding the team have gained inspiration from projects in other countries, including the Netherlands, where the European bison have been reintroduced.

Yesterday the three females set to be released in Kent were fitted with tracking collars, an approach that will allow the team to plot the animals’ movements and glean insights into the plants they interact with.

Evan Bowen-Jones, the chief executive of Kent Wildlife Trust, said: “The restoration of naturally functioning ecosystems is a vital and inexpensive tool in tackling the climate crisis. The bison will help to create climate-resistant landscapes which can adapt to the challenges presented by the crisis we face.

“We want Wilder Blean to mark the beginning of a new era for conservation in the UK. We need to revolutionise the way we restore natural landscapes, relying less on human intervention and more on natural engineers like bison, boar and beaver.”

28. Which of the following is not the advantage of releasing the bison?

A. Providing home for some animals and plants.

B. Acting as seed banks.

C. Attracting insects and other pollinators.

D. Preventing the European bison from dying out.

29. What is the function of the tracking collars?

A. Spreading the seeds. B. Protecting the bison.

C. Collecting the data. D. Tackling the climate crisis.

30. What is the Evan Bowen-Jones’ attitude towards the project ?

A. Favorable. B. Tolerant. C. Curious. D. Opposed.

31. What is the main idea of the passage?

A. The development of the European bison.

B. The project of releasing the European bison.

C. The way to boost biodiversity.

D. The protection of the European bison.

**D**

When romantic partners argue over things like finances, jealousy, or other interpersonal issues, they tend to employ their current feelings as fuel for a heated argument. But thinking about the future helps overcome relationship conflicts, according to a University of Waterloo study just published online in Social Psychological and Personality Science. Alex Huynh, a doctoral candidate in psychology is the lead author of the study, which he published with Igor Grossmann from the University of Waterloo, and Daniel Yang from Yale University.

Previous research has shown that third-perspective reasoning can be a positive strategy for reconciliation（调解）of interpersonal struggles. Huynh and his collaborators investigated whether similar benefit can be induced by simply thinking about the future. Study participants were instructed to reflect on a recent conflict with a romantic partner or a close friend. One group of participants were then asked to describe how they would feel about the conflict one year in the future, while another group was asked to describe how they feel in the present.

The team examined participants' written responses through a text-analysis program for their use of pronouns-such as I, me, she, he. These choices of pronouns were used to capture participants' focus on the feelings and behaviour of those involved in the conflict. Written responses were also examined for forgiveness and reinterpreting the conflict more positively, both of which implied the participants' use of reasoning strategies.

The researchers found that envisioning（展望）future relationship affected both participants' focus on their feelings and their reasoning strategies. As a result, participants reported more positivity about their relationship altogether, especially when study participants extended their thinking about the relationship a year into the future.

“Our study demonstrates that adopting a future-oriented perspective in the context of a relationship conflict-reflecting on how one might feel a year from now-may be a valuable coping tool for one's psychological happiness and relationship well-being,” said Huynh.

32. What do romantic partners do in face of most disagreements?

A. They concentrate on their present feelings. B. They look forward to a fierce conflict.

C. They lose faith in their future. D. They care more about financial problems.

33. What does the underlined word “induced” in paragraph 2 most probably mean?

A. Explained. B. Reduced. C. Caused. D. Improved.

34. What can we learn from the study?

A. The reasoning strategies in participants' written responses were well worthy of note.

B. Study participants described their recent relationship with their romance partners or friends.

C. A text-analysis program was employed to examine participants' use of negative words.

D. All the study participants described how they felt both in the present and in the future.

35. What can be the best title of the text?

A.Your Current Feelings Are the Real Cause of Your Heated Arguments!

B. Beneficial Reasoning Is a positive Strategy for Reconciliation!

C. You Have a Year to Solve Your Interpersonal Problems!

D. Thinking About Future Is Essential for Relationship Maintenance!

**第二节（共5小题；每小题2. 5分，满分12. 5分）**

阅读下面短文，从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

How does it feel when you solve your problem by yourself? Things may not always go as planned, but being resourceful can help you stay calm and work your way out of tricky situations.

Being resourceful means finding smart and creative ways to solve a problem, using whatever resources you have at the time. 36 They can also be anything else that's useful, such as information, advice or your own experience. It also means trusting your instincts, the ability you're born with, rather than through training and being confident about your ability to face challenges. A resourceful person is not the one getting cross or panicking when something goes wrong. They're thinking about how to solve the problem.

37 When we learn to solve problems for ourselves rather than immediately going to others for help, it can help to build our confidence, help us feel more independent, and feel better about making decisions. Being resourceful may not help you avoid problems, but thinking creatively about how you can deal with them will make you feel less stressed and more prepared next time. 38 This can boost self-esteem, that is, how you feel about yourself.

When you're facing a challenge, try to focus on the actual problem rather than how you feel about it. Think about where and when it happened and what the causes are. Next, think up as many solutions to the problem as you can. 39 Finally, review what has and hasn't worked, so you're equipped to deal with a situation next time.

And remember, if you have a tricky problem that you're unable to solve, then ask a trusted adult for help. 40

A. Resourcefulness is a skill that's good for you in lots of ways.

B. No one is expected to solve all problems by themselves.

C. These may be practical things like pens and paper.

D. You also learn what you're good at.

E. They can be famous mottos that always inspire us to move on.

F. Here is how you can be more resourceful.

G. Weigh up what's good and bad about each one and choose the best.

**第三部分 语言知识运用 (共两节，满分30分)**

**第一节 (共15小题；每小题1分，满分15分)**

Since the age of four, Jacquelyn Hill had dreamed of becoming a dancer. However, a car accident put the high school senior in the hospital for 5 days and left her paralyzed from the waist down and 41 to sitting in the wheelchair the whole life. For most people, that would have 42 any hope of a dancing career. For Hill, it was the beginning . 43 being a barrier , her wheelchair brought her bravery and encouraged her to think a lot of her life and she wanted to prove that she was still 44 . Actually, Hill made it, rolling her wheelchair right alongside her non-disabled high school dance team. “ It feels as if half of my body were 45 from me, and I have to move it with my hands,” Hill said. “ It 46 took a lot of learning and 47 .”

After graduation, she wanted to expand her dancing network to include women like her. She began to 48 people online who had suffered similar injuries and shared her determination. Then in 2014, Hill moved to Los Angeles and formed a team of dancers with disabilities she calls the Rollettes. “I want to 49 the false belief of wheelchair users and show dance is dance, whether you're walking or you're 50 .

Dancing on wheels can be just as fast-paced, artful and 51 as the foot-based variety. In disabled dance competitions around the country, her team danced to the popular 52 , rocking their 53 bodies, shaking their heads to the special beats, and 54 their wheelchairs in well-timed, dynamic, highly designed routines. The cheers, whistles and applause of the audience suggested that the fun was 55 .

41. A. reduced B. addicted C. attached D. tied

42. A. aroused B. exposed C. ruined D. seized

43. A. Far from B. Apart from C. Away from D. Free from

44. A. special B. normal C. exceptional D. upright

45. A. torn down B. picked up C. taken away D. cut down

46. A. previously B. absolutely C. occasionally D. aggressively

47. A. intelligence B. perseverance C. creativity D. modesty

48. A. reach B. expose C. recommend D. observe

49. A. call off B. bring in C break down D. carry on

50. A. rolling B. driving C. lying D. playing

51. A. conventional B. artificial C. profitable D. fruitful

52. A. tunes B. lines C. notes D. voices

53. A. upper B. stiff C. flexible D. sensitive

54. A. lifting B. operating C. stretching D. guiding

55. A. increasing B. declining C. spreading D. connecting

**第二节(共10小题;每小题1.5分,满分15分)**

阅读下面短文,在空白处填入1个适当的单词或括号内单词的正确形式。

In 2014, 40.8 percent of the people in the village of Bianjiang in Guizhou Province 56 (be) struggling with poverty. The village, 57 (surround) by deep mountains, was 80 kilometers from Yanhe County. It took villagers four hours 58 (make) a round trip to buy daily 59 (necessary) outside the village, given that no roads were 60 (access) except for a narrow pass along the cliff ’s edge.

As poverty alleviation（扶贫）proceeds and the road system in the village improves, industries such as fish, chicken farming and growing mums have been developed. Now, a family of five can earn an average of 10,000 yuan($1,435) a year through employment and industry bonuses. China 61 (rebuild) 108,000 schools since 2013 to improve compulsory education in poverty-stricken areas. Over 98 percent of villages have access to optical fiber communications and 4G technology.

Through the alleviation project, China, home to nearly one 62 (five) of the world's population, has 63 (complete) got rid of extreme poverty, 64 (make) an important contribution 65 the cause of global poverty alleviation.

**第四部分 写作 (共两节，满分40分)**

**第一节 (满分15分)**

假定你是李华，你校打算在本周末进行一次火灾逃生演练，请给你校英国交换生Tom写封信, 通知他参加。

内容如下：

1. 写信的目的；2. 演练过程和意义。

注意：

1.写作词数应为80左右；

2.可适当增加细节使行文连贯；

3. 参考词汇： 火灾逃生演练 fire escape drill 人造烟 artificial smoke。

Dear Tom,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Yours,

Li Hua

**第二节 读后续写(满分25分)**

阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

Shoes are made for walking.

But Aamir, a homeless Indian boy, doubted it. Wandering the noisy railway platform, he found one of his flip-flops (人字拖鞋) broken again. He hurried to a corner, sat down and tried to fix it, his bare foot pressing awkwardly against the ground. However, it was beyond repair.

He gave up and looked around aimlessly, staring at people’s shoes. Suddenly, his eyes were drawn to two boyish legs wearing flawlessly white socks and equally perfect black leather shoes, which were glittering in the mid-day sun. It was a boy of his age. He couldn’t treasure his possession too much, obviously, because every ten seconds, he stopped, bent down and carefully wiped a dust or two from his shoes. His father was constantly glancing over and urging him, “Hurry up! The train is coming!”

Aamir’s eyes followed the father and son, but mostly the leather shoes, as if enchanted (被施魔法的). Imagining himself wearing them, the comfort from the good leather, jaw-dropping look on his friends’ faces, he couldn’t help cracking a big smile.

The bell of the train drew him back; the fancy-shoe boy and his father were about to get aboard. They tried to crowd into the doorway. However, the instant the boy entered the compartment(车厢), one of his shoes fell off and before he could pick it up, the train began to pull away.

The shoe was now lying alone on the platform. Aamir’s eyes lit up with excitement. Like an arrow, he shot for the shoe and then picked it up, holding it with both hands as if holding the Queen’s crown. After a few seconds of hesitating and looking from the shoe to the train and back, he began racing--with only one good shoe, his flip-flop.

He held the leather shoe up, trying to pass it to the boy through the window, who was desperately reaching out his hand as well. However, it was never close enough.

Para 1: *That left Aamir no choice but to throw the shoe onto the train.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

Para 2: *But when he raised his head, Aamir saw the other shoe thrown out of the window*.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_