

新人教版 选择性必修 2  
Unit 5 First Aid: Video Time  
导学案

一、单元学习主题

人教版高中英语选择性必修 2 (2019 版) Unit 5: First Aid



二、单元整体解读:

本单元主题语境是“急救”，不仅仅向学生传授有关急救的基本知识，还要培养学生的仁爱之心，使学生认识到：通过自己的努力挽救生命是一件光荣的事情，更是人道主义、博爱和奉献精神的体现。

三、内容分析:

在视频中，Ruy Marra 回顾了自己第一次使用滑翔伞救人的经历，这次经历启发他创立了滑翔伞生命救援机构。接下来，视频叙述了该机构的发展历程，并详细介绍了滑翔伞飞行员配合地面救生员实施救援的过程。一名救生员陈述了滑翔伞搜救的意义。Ruy Marra 还展望了该机构未来的发展方向。

I. 【教学目标】 Learning Objectives:

By the end of this class, students will be able to:

1. get the key facts about Para-Life Rescue and its founder, Ruy Marra;
2. list the correct order of steps of Para-Life rescue service;
3. talk about paramotors' advantages over traditional forms of water rescue along with its disadvantages.
4. improve listening and talking skills by watching some videos.

II. 【教材分析】:

The theme of this unit is about first aid, while the theme of video time is about “Para-Life Rescue”.

III. 【教学过程】 Teaching procedures:

Step 1: Warm Up:

Look at the picture. What can you see in the sky? Do you know what this device is called? What do you think it is used for?

1. What is paramotor?
2. What do you think the device in the sky is used for? Can you guess how it works?
3. What do you think the video is about?

Step 2. Before You Watch

Complete the sentences with the correct words.

A paramotor, A life preserver, Copacabana Beach, Ruy Marra

- 1 \_\_\_\_ is a type of aircraft with a lightweight engine and a large propeller(螺旋桨) strapped to the pilot.
- 2 \_\_\_\_ is in Brazil.
- 3 \_\_\_\_ is a man who started the Para-Life rescue service business in 1995.
- 4 \_\_\_\_ is something that can be worn in the water to prevent you from sinking.

【设计意图】

引导学生观察视频截图，引导学生预测视频内容。

【核心素养提升点】

学习能力: 学会猜测词汇的意义

Step 3. While You Watch

1 Decide if the following statements are true (T) or false (F).

1. ( ) Marra has a staff of twenty people working for him.
2. ( ) Marra's company has saved the lives of more than eighty people.
3. ( ) Marra did not need government approval to set up his company.
4. ( ) Marra communicates with the paramotor pilots through two-way radios.
5. ( ) A rip current(离岸流, 裂流) is a dangerous flow of water that moves away from the beach.

**2 Number the following steps in the correct order.**

- \_\_\_ The pilot calls the lifeguard.
- \_\_\_ The pilot manoeuvres close enough to drop the life preserver to the swimmer.
- \_\_\_ The pilot sees a victim.
- \_\_\_ Para-Life pilots strap themselves into the paramotor.
- \_\_\_ The pilot then continues to fly above the victim until the lifeguards arrive.
- \_\_\_ The pilot flies against the wind to reduce flight speed.

**【设计意图】**

播放三遍视频, 让学生分享获得的信息, 带领他们进行讨论, 整合、构建视频内容的大体框架。

**【核心素养提升点】**

**学习能力:** 迅速、准确获取相关信息的能力

**Step 4. After You Watch**

**Think about the following questions.**

1. What are some advantages of paramotors over traditional forms of water rescue?
2. As a business, how might the Para-Life rescue service make money? Is it right to charge victims for rescue? If so, how much should they be charged? What if they cannot pay?
3. What other interesting or new kinds of rescue are there? How do they work?

**【设计意图】**

鼓励学生树立创新意识, 利用自己掌握的知识大胆想象, 争取未来设计出更有效的救助工具和方式。

**【核心素养提升点】**

**思维品质:** 锻炼学生自由表达自己观点的能力。

**Step 5. Assignment:**

1. Surf the Internet for more information about Para-Life Rescue.
2. Do a survey about a new kind of rescue, and figure out the correct order of the steps in the rescue service.

**【学后反思】**

1. 是否能认真倾听对方的表述?
2. 是否能运用所学词汇有理有据表达自己的观点?

**【板书设计 Blackboard Design】**

Blackboard Design	
Blackboard Design	Unit 5 First Aid
	Video Time- Para-Life Rescue A paramotor, A life preserver, Copacabana Beach, Ruy Marra