B2U3 The Internet

Reading and Writing **<*My Day Online*>**

1. Draw the **mind map** of the structure.
2. In what **order** does the author organise the details?
3. Fill in the table with the **online activities** that the student does throughout the day.
4. Mark each activity as **entertainment(E), social use(S), or learning(L)**.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Time of day** | **online activity** | **activity**  **type** | **I do or not** | **Good or bad** | **Why** | **Recommendation** |
| Morning | *check for messages and reply* | *S* | *no* | *Not so good* | *A waste of time* | *Listen to English radio programme* |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| Noon |  |  |  |  |  |  |
|  |  |  |  |  |  |
| Afternoon |  |  |  |  |  |  |
| Evening |  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

1. **Write a comment** about the blog post.

I think your daily online activities are very \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

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To sum up, I think that your online activities are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Checklist

* Does the comment start with an introduction and end with a conclusion?
* Does the writer show the idea clearly in the introduction?
* Are the ideas well organised?
* Does the writer include examples, explanations, or comparisons?
* Can you find any grammar, spelling or punctuation mistakes?

1. **Assignment:** Revise your draft and help yourselves use the Internet wisely.