

2021年11月绍兴市高考科目诊断性考试

英语 参考答案

第一部分：听力（共两节，满分 30 分）

第一节 (共 5 小题；每小题 1.5 分，满分 7.5 分)

1—5 BCABA

第二节 (共 15 小题；每小题 1.5 分，满分 22.5 分)

6—7 BA 8—9 CA 10—12 CAB 13—16ACBA 17—20BCBC

第二部分：阅读理解（共两节，满分 35 分）

第一节（共 10 小题；每小题 2.5 分，满分 25 分）

21—24 ABDC 25—27 ACC 28—30 ADC

第二节（共 5 小题；每小题 2 分，满分 10 分）

31—35 FBGEC

第三部分：语言运用（共两节，满分 45 分）

第一节：完形填空（共 20 小题；每小题 1.5 分，满分 30 分）

36—40 BCADB 41—45 CADBC 46—50 ACBAD 51—55 ABCDC

第二节：语言运用（10 个小题；每小题 1.5 分，满分 15 分）

56. Although/Though 57. expected 58. has continued 59. healthier
60. is associated 61. the 62. highly 63. for
64. deaths 65. to start

第四部分：写作（共两节，满分 40 分）

第一节：应用文写作（满分 15 分）

一、评分原则

1. 本题总分为 15 分，按 5 个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于 60 和多于 100 的，从总分中减去 2 分。
4. 评分时，应注意的主要内容：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英美拼写及词汇用法均可接受。
6. 如书写较差，以至影响交际，将分数降低一个档次。

二、各档次的给分范围和要求

档次	描 述
第五档 (13—15)	完全完成了试题规定的任务。 —覆盖所有内容要点。 —应用了较多的语法结构和词汇。 —语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。 —有效地使用了语句间的连接成分，使全文结构紧凑。 完全达到了预期的写作目的。
第四档 (10—12)	完全完成了试题规定的任务。 —虽漏掉 1、2 个次重点，但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。 —语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。 —应用简单的语句间连接成分，使全文结构紧凑。 达到了预期的写作目的。
第三档 (7—9)	基本完成了试题规定的任务。 —虽漏掉一些内容，但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。 —有一些语法结构或词汇方面的错误，但不影响理解。 —应用简单的语句间连接成分，使全文内容连贯。 整体而言，基本达到了预期的写作目的。
第二档 (4—6)	未适当完成试题规定的任务。 —漏掉或未描述清楚一些主要内容，写了一些无关内容。 —语法结构单调、词汇项目有限。 —有一些语法结构或词汇方面的错误，影响了对写作内容的理解。 —较少使用语句间的连接成分，内容缺少连贯性。 信息未能清楚地传达给读者。
第一档 (1—3)	未完成试题规定的任务。 —明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。 —语法结构单调、词汇项目有限。 —较多语法结构或词汇方面的错误，影响对写作内容的理解。 —缺乏语句间的连接成分，内容不连贯。 信息未能传达给读者。
0	未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。

三、该题具体要求

（一）内容要点

- 1. 比赛目的；
- 2. 主题与内容；
- 3. 参赛方式。

（二）应用词汇和语法结构的情况

- 1. 按语义表达的需要恰当选择与使用相应时态；
- 2. 使用与主题相关的词汇及表达；
- 3. 能够使用恰当的语法结构。

（三）上下文的连贯性

按照内容要点展开写作，使用恰当的连接词或表达使文章内容连贯。

One Possible Version:

A Special Contest You Won’t Want to Miss

To inspire us with scientific creativity in this ever-changing “smarter” world, we have a Science and Technology Innovation Contest on the way.

The coming contest, with the theme of “Artificial Intelligence and Our Life”, will serve as a platform to show our talents for technological innovation. Works are welcome ranging from scientific designs to inventions facilitating our daily life with AI.

If interested, please submit your work to the Students’ Union Office before December 1st. I believe every participant will achieve something amazing.

第二节：读后续写（满分 25 分）

一、评分原则

- 1. 本题总分为 25 分，按 5 个档次给分。
- 2. 评分时，先根据所续写短文的内容和语言初步确定其所属档次，然后以该档次的要求衡量、确定或调整档次，最后给分。
- 3. 词数少于 130 的，从总分中减去 2 分。
- 4. 评分时，应主要从以下四个方面考虑：
 - （1）与所给短文及段落开头语的衔接程度；
 - （2）内容的丰富性和对所标出关键词语的应用情况；
 - （3）应用语法结构和词汇的丰富性和准确性；
 - （4）上下文的连贯性。
- 5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。
- 6. 如书写较差，以至影响交际，将分数降低一个档次。

二、各档次的给分范围和要求

档次	描述
第五档 (21—25)	—与所给短文融洽度高，与所提供各段落开头语衔接合理。 —内容丰富，应用了 5 个以上短文中标出的关键词语。 —所使用语法结构和词汇丰富、准确，可能有些许错误，但完全不影响意义表达。 —有效地使用了语句间的连接成分，所续写短文结构紧凑。
第四档 (16—20)	—与所给短文融洽度较高，与所提供各段落开头语衔接较为合理。 —内容比较丰富，应用了 5 个以上短文中标出的关键词语。 —所使用语法结构和词汇较为丰富、准确，可能有些许错误，但完全不影响意义表达。 —比较有效地使用了语句间的连接成分，所续写短文结构紧凑。
第三档 (11—15)	—与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接。 —写出了若干有关内容，应用了 4 个以上短文中标出的关键词语。 —应用的语法结构和词汇能满足任务的要求，虽有一些错误，但不影响意义表达。 —应用简单的语句间连接成分，使全文内容连贯。
第二档 (6—10)	—与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接。 —写出了一些有关内容，应用了 3 个以上短文中标出的关键词语。 —语法结构单调，词汇项目有限，有些语法结构和词汇方面的错误，影响了意义的表达。 —较少使用语句间的连接成分，全文内容缺少连贯性。
第一档 (1—5)	—与所给短文和开头语的衔接较差。 —产出内容太少，很少使用短文中标出的关键词语。 —语法结构单调，词汇项目有限，有较多语法结构和词汇方面的错误，严重影响了意义的表达。 —缺乏语句间的连接成分，全文内容不连贯。
0	白卷、内容太少无法评判或所写内容与所提供内容无关。

One Possible Version:

But I was determined to teach the little wild one a lesson. “You can’t stay in the house if you don’t listen to me,” I said sternly. Instead of being obedient, Lulu stepped outside, facing me in a challenging way. A dull dread began seeping through my body — the little one was wearing only her sweater and tights. “Okay, you’ve decided to behave,” I said quickly. “Come in now.” However, Lulu shook her head with a stubborn look in her eyes. “Don’t be silly, Lulu.” I was panicking. “It’s freezing. You’re going to get sick. Come in now.”

Lulu’s teeth were clicking repeatedly together because of cold, but she shook her head again. It suddenly dawned on me that I had underestimated Lulu. She would rather freeze to death than give in. My mind racing, I changed tactics immediately, begging and bribing Lulu to come back into the house. When Mum and Dad arrived home, they found Lulu contentedly soaking in a hot bath, dipping a biscuit in a steaming cup of hot chocolate, desperately cute. Anyway, I love Lulu, a similar wild one with an angel’s face.

听力部分录音稿

这是绍兴市高考科目诊断性考试英语听力部分。该部分分为第一、第二两节。

注意，回答听力部分时，请先将答案标在试卷上。听力部分结束前，你将有两分钟时间将你的答案转涂到客观题答题卡上。

请看听力部分第一节。

第一节：听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项中选出最佳选项，并标在试卷的相应位置。听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

（*Text 1*）

M: I feel bad today. I have a sore throat and my nose is running. I don't want to go to school.

W: Sounds like you have a cold. OK. Have a good rest and I'll call your teacher to ask for leave.

（*Text 2*）

M: How was your trip to London, Jane?

W: Very good, especially the weather there. The sun was shining brightly and there was no wind.

M: Oh, lucky you. You went there just in the right season. It rains a lot during the autumn.

（*Text 3*）

M: Mary, did you see the opera last night?

W: Yes. It's just so-so, though the audience clapped their hands quite often.

M: I'm afraid I can't agree with you. I think it was worth the money.

（*Text 4*）

M: Good afternoon, madam. What can I do for you?

W: I bought this laptop here last Friday. But it doesn't work now.

M: I'm sorry. Let me have a check on it first.

（*Text 5*）

M: I've been watering my plants twice a week in the living room. But they are growing badly.

W: I think you should put them beside the window where they can absorb some sunlight.

M: I see. Thanks for your advice.

第一节到此结束。

第二节：听下面 5 段对话或独白。每段对话或独白后有几个小题，从题中所给的 A、B、C 三个选项中选出最佳选项，并标在试卷的相应位置。听每段对话或独白前，你将有时间阅读各个小题，每小题 5 秒钟；听完后，各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料，回答第 6 至 7 题。现在，你有 10 秒钟的时间阅读这两个小题。

（*Text 6*）

M: I don't think I'd recommend that hotel to anyone.

W: You can't expect luxury for that price. Anyway it was easy to get into the city center to see all the sights.

M: It was a good starting point for exploring, but the people working there weren't terribly helpful when we asked them for directions.

W: The lady on the reception desk was nice, and you must admit she gave us a room overlooking the garden at the back.

M: It's a shame about that tiny bathroom though. The beds could have been softer too.

W: Well, we should have read some reviews online before booking.

听第 7 段材料，回答第 8 至 9 题。现在，你有 10 秒钟的时间阅读这两个小题。

（*Text 7*）

M: Hi, Lucy, have you seen my history book? I can't find it anywhere.

W: Oh, you are always so forgetful. Where have you been?

M: I went back to my dormitory at ten to four, one hour ago.

W: Maybe you left it there.

M: I looked there, but I didn't see it.

W: Where else did you go after that?

M: When I came out from my dormitory, I met Jane and we went to the painting room together.

W: You must have left it there.

M: No, I only found my cellphone there.

W: Oh, look! There it is, lying on the floor of the classroom!

听第 8 段材料，回答第 10 至 12 题。现在，你有 15 秒钟的时间阅读这三个小题。

（*Text 8*）

W: So where should we start? This place is huge!

M: Why don't we check out the transportation exhibition?

W: Right! I really want to see the high-speed train that travels along on air.

M: Sounds interesting. But let's not miss the Reality Room. It's really cool. No matter where you are, you just put on a video hat and you can be in New York — walk the streets, skate through Central Park and you never even leave the room.

W: It's probably a lot safer to see New York that way. But I'd like to see the Genetic Engineering Room too.

M: What's that about? Sounds frightening!

W: Well, they've developed some new tomatoes. They are supposed to be very sweet and juicy, and they don't go bad as fast as normal tomatoes.

M: To be honest, I'm nervous when technology is mixed into our food.

听第 9 段材料，回答第 13 至 16 题。现在，你有 20 秒钟的时间阅读这四个小题。

(Text 9)

M: Can you tell me some interesting activities in the library?

W: Yes. We offer a lot of activities and the most popular one is *Story Time* for children. It takes place in the Children's Room on Thursday mornings at eleven.

M: Isn't there a family movie night?

W: No. We used to have *Family Movies* on Friday night, but now we have a different activity at that time, so we had to switch *Family Movies* to the weekend — Saturday afternoon.

M: How much do you charge for the movies?

W: They're all free. The movie starts at 2:30 in the Reference Room.

M: And what takes place on Friday evenings?

W: We've just started a weekly *Lecture Series*. We have a different speaker every week, and the lectures cover all different kinds of topics.

M: That sounds like something I'd be interested in. When does it start?

W: The lecture starts at 6:30 in the Meeting Room. But you'd better come early, or there will be no seats left for you.

M: I got it. Thanks.

听第 10 段材料，回答第 17 至 20 题。现在，你有 20 秒钟的时间阅读这四个小题。

(Text 10)

Good morning, everyone! I'm Judy, the new manager of the Clark Sports Center. Our center was due to open on May 5th, but we had a problem with the roof. So it will actually open on May 12th. I do hope as many people as possible will come and join our party on the same day. The party starts at 10 a.m..

We offer a variety of sports here. You can pay for membership for a week, a month or a year. For a year's membership it costs \$450, monthly membership is \$40 and if you pay weekly, it will cost you \$10. So you save money by paying for a whole year. You need to wear training shoes and suitable clothes, but you don't need to bring a towel. That saves carrying a huge bag around with you. We are very lucky to have Sonia Smith joining us, who is going to give dance classes daily at 5:30. We will also have Tai Chi, Yoga and Pilates. You'd better check on our website to get more information about these classes. That's all I have to say for the moment.

第二节到此结束，现在，你有两分钟时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。