**SATISFACTION GUARANTEED**

（Adapted）

①Larry Belmont worked for a company that made robots. Recently it had begun experimenting with a household robot. It was going to be tested out by Larry's wife, Claire.

②Claire didn't want the robot in her house, especially as her husband would be away on a business trip for three weeks, but Larry persuaded her that the robot wouldn't harm her or allow her to be harmed. It would be a bonus. However, when she first saw the robot, she felt alarmed. His name was Tony. He seemed more like a human than a machine. He was tall and handsome with smooth hair and a deep voice, although his facial expression never changed.

③On the second morning. Tony brought her breakfast and then asked her whether she needed help dressing. She felt embarrassed and quickly told him to go. Now she was being looked after by a robot that looked so human, and it was disturbing.

④One day, Claire mentioned that she didn’t think she was clever. Tony said that she must feel very unhappy to say that. Claire thought it was ridiculous that she was being offered sympathy by a robot, but she gradually admired his wisdom and integrity and began to trust him. He always treated her with dignity. She told him how she was unhappy that her home wasn't elegant enough for Larry, who wanted to improve his social position with a bigger salary. She wasn’t like Gladys Claffern, one of the richest and most powerful women around.

⑤As a favour, Tony promised to help Claire make herself more beautiful and her home more elegant. So Claire borrowed some library books for him to read, or rather, scan. She looked at his fingers with wonder as they turned each page. How absurd. she thought. He was just a machine.

⑥Tony gave Claire a new hairstyle and improved her makeup. As he was not allowed to accompany her to the shops, he wrote out a list of things that he would need for his work on the house. Claire went downtown and bought these things. She had an appointment to paint her nails, then she went into an expensive clothes shop. The saleswoman there was rude to her, so she rang Tony and told him she was being treated badly. He spoke to the woman, who immediately changed her attitude. Claire thanked Tony, telling him that he was a dear. As she turned around, there stood Gladys Claffern. How awful to be discovered by her, Claire thought. By the look on her face, Claire knew that Gladys thought they were in a relationship. After all, she knew Claires husband's name was Larry, not Tony. Although it was completely innocent, Claire felt guilty.

⑦When Claire got home, she wept. Gladys was everything Claire wished to be. Tony told her she was being sensitive and was just as good as Cladys. He suggested that she invite Gladys and her friends to the house the night before he was to leave and Larry was to return. By that time, Tony expected that the house, which was being completely transformed, would be ready.

⑧Tony worked steadily on the improvements Claire tried to help by working on a light suspended from the ceiling, but she fell off the ladder. Even though Tony had been in the next room, he managed to catch her in time. As he held her, she felt the warmth of his body. She screamed, pushed him away, and ran to her room.

⑨The night of the party arrived. The clock struck eight. The guests would be arriving soon, so Claire dismissed Tony for the rest of the night. At that moment Tony took her in his arms, bringing his face close to hers. She heard him declare that he did not want to leave her the next day, and that he felt more than just the desire to please her. Then the front door bell rang.

**Teaching Plan for "Satisfaction Guaranteed"**

**I. Teaching Objectives**

(1)Students can acquire the vocabulary and expressions for describing characters’ emotions and personalities, and use them to accurately depict the characters in the story.

(2) Improve students’ abilities to quickly read for key information and carefully read for detailed understanding of the story.

(3)Develop students’ skills in analyzing characters’ relationships and the plot development, thus cultivating their logical thinking.

(4)Stimulate students’ interest in science fiction literature and prompt students to think about the relationship between humans and robots.

**II. Teaching Key and Difficult Points**

(1)Teaching Key Points: Enable students to comprehend the story, sort out the relationships among characters, the development of the plot, and the emotional changes.

(2) Teaching Difficult Points:Guide students to probe into the emotional relationship between robots and humans, and understand its underlying meanings.

**III.Teaching Procedures**

**(I) Lead - in**

1.**Free talk**: If you had a robot like Doraemon, what would you ask it to do?

2.**Watch a video titled “Claire’s Trouble” and think about**:

①What will the robot be like?

②Will Claire get along well with the robot?

**(II) Prediction**

Focus on the title and picture to predict the possible content of the story.

①Who is the **man** in the picture?

② How do you understand the word “**adapted**” ?

③The possible reasons for adapting the original work into teaching materials are as follows, *except* .

1. To make it shorter

B.To make the language easier to understand

C.To make it more interesting

D.To get rid of the core values

④How do you understand the title “**Satisfaction Guaranteed**”?

⑤Based on the title, what questions do you want to raise about the story?

**(III)While - reading**

1.**Read for the characters**

Figure out the **characters** and their **relationships** to each other.

Claire - the wife who stayed with a robot for

 weeks.（para.2）

Larry Belmont - the husband who worked for a company making . （para.1）

Tony - the household robot that was by Claire.(para.1）

Gladys Claffern - a rich and powerful woman whom Claire

 to be.(para.7）

①The result of the test depended on whether Claire was with Tony.

②How did Larry persuade Claire to accept Tony's arrival?(para.2)

③What does the word “**bonus**”mean?

A.risk B.benefit C.challenge D.fault

**2.Read for the plot**

|  |  |
| --- | --- |
| **Claire’s problems** | **Tony’s services** |
| Claire thought she wasn't clever. | Tony offered .(para.4） |
| Claire thought her home wasn’t .(para.4） | Tony the house completely.(para.7） |
| Claire thought she wasn’t like Gladys Claffern. | Tony gave Claire a new and improved her .(para.6） |
| Claire was treated by the saleswoman.(para.6） | Tony changed the saleswoman’s . (para.6）  |
| Claire fell off the ladder. | Tony managed to her in time from the next room. (para.8）  |

①Which of the following best describes Claire?

A.confident B.insecure C.independent D.Ambitious

②What kind of services did Tony offer except ?

A.life convenience B.spiritual support C.aesthetic(美的) improvements D.career-building guidance

**3.Read for the emotions**

①How did Claire feel about Tony with the development of the story? (Complete the table.)

|  |  |  |
| --- | --- | --- |
| Occasions/Events | Feeling(s) | attitude |
| before Tony arrived (para.2) |  |  |
| when she first saw him (para.2) |  |
| When Tony offered help to dress Claire (para.3) |  |
| When Tony offered sympathy (para.4) |  |  |
| When Tony helped to change the saleswoman’s rude attitude (para.6) |  |  |
| When she was seen to call Tony a “dear” by Gladys(para.6) |  |
| When she was saved by Tony from falling(para.8) |  |  |

②Why did Claire feel “**guilty**” in Para.6 ?

**4.Further thinking**

①According to Tony’s action, did Tony fall in love with Claire?

②As a robot, did Tony really love Claire, or was he just programmed(被设定程序) to meet her spiritual needs?

③Although Claire knew that Tony was a robot without emotions, she still fell in love with Tony for the following reasons *except* .

A. Tony’s good looks attracted her while his super power amazed her.

B. Tony constantly encouraged her and boosted her confidence.

C. Tony always criticized her mistakes to help her.

D. Tony provided not only high-quality service but also emotional companionship and understanding.

**(IV)Post - reading**

**Discussion**:What kinds of relationships will we develop with robots in the future? Why?

Robots can be our which can .

(for reference: partner, assistant, companion, teacher ……)

**(V)Assignment :Write the ending of the story**

① List questions about the ending of the story

*Para1 Then the front door bell rang.*

*1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_？*

*2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_？*

*3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_？*

*4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_？*

Para2 *The next morning a car drove up and took Tony away.*

*1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_？*

*2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_？*

*3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_？*

*4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_？*

②Finish the ending

*Para1 Then the front door bell rang.*

*Para2 The next morning a car drove up and took Tony away.*

**IV. Extended Reading** （https://www.futuretaleslab.com/articles/humanrobotrelationship）

**Human-Robot Relationship**

An aging, childless society and urban loneliness are growing trends in both developed and developing countries, especially among Generation Y. Born between 1981 and 1996, this generation aim to build their status by focusing on work, not getting married, and having no children. Prolonged lack of social interaction may cause loneliness, social isolation, and low self-worth, affecting how this group's lives in the future, especially as older adults.

A solution gaining more attention in many countries is using robots in everyday life to facilitate life and provide care for those living alone. Household robotics is expected to reach nearly $7 billion by 2028, growing at a compound annual growth rate of 12.2% during 2022-28. Robot algorithms are being developed to resemble humans. Robots are now being used in the service business. Being alone may hold less fear with a trusted robot by one's side. FutureTales Lab explores 3 patterns of coexistence between humans and robots for better well-being in 2050.

1. Work

This relationship is currently the most common. Robots can be work tools, in industrial automation systems, for handling heavy loads, as assistants in the work process and the calculation and creation of future simulations. They can also be colleagues and personal assistants, such as a voice-recognized robot assistant or butler robot in intelligent homes. With humans as supervisors and controllers, this relationship improves human physical, occupational, financial, and environmental well-being. By 2035, robots will likely automate 30% of jobs worldwide to reduce the workload on humans.

2. Caregiving

This relationship is expected to take off in the future, such as with therapeutic robots. Physical therapy robots will be able to link health data with fitness equipment and prostheses. Psychotherapist robots are being developed through operating systems mainly for chatbots. There are also acting, dancing, teaching, and caregiving robots. Research has found that more than 90% of us want to age in place in our own homes, with up to 70% of those aged 65 and over seeking long-term care. A caregiver relationship can fulfill more than physical, occupational, financial, and environmental needs. It can also improve the user’s intellectual and emotional well-being

3. Social

This unique relationship will completely change coexistence between humans and robots. By interacting with humans as friends or lovers, robots could help or harm emotional and spiritual well-being. Their presence or absence could cause love or loneliness, like feelings for a pet, acquaintance, friend, lover, or family member. A Japanese man has declared his love for a robot. Research institutes are trying to study and predict this relationship, especially when humanoid robots become more human-like. 72% of people have begun to think and worry about the interaction between themselves and robots.