

**2019 学年第二学期“山水联盟”返校考试**  
**高三年级英语学科参考答案**

听力部分： 1—5 ACCAB 6—10 BAABC 11—15 BACBA 16—20 ACCBA

阅读部分： 21-23 BCB 24-26 DCA 27-30 BCCD

完型部分： 36-40 BCACB 41-45DACDD 46-50CDBCB 51-55ACACB

七选五部分： 31-35 CDEAF

填空部分：

56. a                    57. has                    58. making                    59. colours                    60. higher

61. as                    62. naturally                    63. Its                    64. that                    65. where

应用文评分原则：

1. 上文仅供参考，学生可用不同的语言表达形式来表述要点。
2. 本题总分为 15 分，按以下 5 个档次给分。评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。  
第一档：（1—3 分）只能写出一两个要点；语言错误很多，只有个别句子正确；  
第二档：（4—6 分）能写出部分要点；语言错误多，影响意思表达；  
第三档：（7—9 分）能写明基本要点；语言虽有较多错误，但能基本达意；  
第四档：（10—12 分）能写明全部或绝大部分要点；语言有少量错误；行文不够连贯，表达基本清楚；  
第五档：（13—15 分）能写明全部要点；语言基本无误；行文连贯，表达清楚。
3. 词数少于 60 和多于 100 的，从总分中减去 2 分。
4. 评分时，应注意的主要内容为：时态、人称、内容要点、应用词汇和语法结构的数量和准确性、上下文的连贯性、语言的得体性及应用文体裁格式。
5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差，以至影响交际，将分数降低一个档次。

应用文参考范文：

Dear Sir or Madam,

Learning that many wild animals are being killed and become extinct due to merciless human activities, I'm writing to express great concern and offer you some suggestions.

Undoubtedly, hunting wild animals will cause the imbalance of our ecosystem and result in the spread of infectious diseases from animals to human beings. From where I'm standing, never should we have wild animals for food, since they are part of environment. Additionally, the government are supposed to introduce relevant regulations to punish the hunters severely.

Sincerely hope you could take my proposals into consideration. Anticipating your prompt reply.

Yours,  
Li Hua

## 第二节：读后续写（满分 25 分）

评分原则：

1. 本题总分为 25 分，按以下 5 个档次给分。评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。

第一档：（1—5 分）与段落开头衔接较差，产出内容太少，很少使用短文中标出的关键词语，全文内容不连贯；

第二档：（6—10 分）与所给短文有一定的关系，与段落开头有一定程度的衔接，写出了一些有关内容，应用了 3 个以上短文中标出的关键词语，较少使用语句间连接成分，全文内容缺少连贯性；

第三档：（11—15 分）与所给短文关系较为密切，与段落开头有一定程度的衔接，写出了若干有关内容，应用了 4 个以上短文中标出的关键词语，应用简单的语句间连接成分，使全文内容连贯；

第四档：（16—20 分）与所给短文融洽度较高，与段落开头衔接较为合理，内容比较丰富，应用了 5 个以上短文中标出的关键词语，比较有效地使用了语句间连接成分，所续写短文结构紧凑；

第五档：（21—25 分）与所给短文融洽度高，与段落开头衔接合理，内容丰富，应用了 5 个以上短文中标出的关键词语，有效地使用了语句间连接成分，使所续写短文结构紧凑。

2. 词数少于 130 的，从总分中减去 2 分。

3. 评分时，应注意的主要内容为：与所给短文及段落开头语的衔接程度；内容的丰富性和对所标出关键词语的应用情况；应用语法结构和词汇的丰富性和准确性；上下文的连贯性。

4. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

5. 如书写较差，以至影响交际，将分数降低一个档次。

6. 如果文章中所用关键词没有下划线，从总分中扣除 2 分。

续写参考范文：

*One morning, the nurse arrived to check the two men, only to find the lifeless body of Ben. After his death, the ward was filled with dead silence. Lying in the bed, Leo couldn't help to staring at the only window, tears pouring down his cheek. Dying to see the view described by Ben, Leo asked if he could be moved next to the window. The nurse was happy to make the switch, and after making sure he was comfortable she left him alone. Slowly, painfully, he propped himself up on one elbow and strained to turn to take his first look at the world through the window.*

*However, he could see nothing but a blank wall of another building. Stunned and paralyzed, Leo couldn't believe what he thought to be a picturesque scene was just a blank wall. After all, Ben's descriptions of the outside world were so convincing and vivid. When he asked the nurse what could have compelled his deceased roommate who had described such wonderful things outside this window, the nurse responded that the man was blind and could not even see the wall. She said, "Perhaps he just wanted to encourage you." It was Ben's devoted love to his dear friend that pictured an everlasting rainbow in Leo's world.*

## 录音原文

### Text 1

W: What was that? Could you say that again, please? This bus is really noisy. The man next to me is listening to loud music.

M: Hi! I said my battery is about to die! I'll call you back using Ben's phone!

### Text 2

W: Since you only have a couple of items, you can go ahead of me in line.

M: Thanks! I'm late for work and don't have time to wait for you to pay for all of your food.

### Text 3

W: So, we have to interview someone about the war? What's the point of that?

M: Reading textbooks and surfing the Internet are not the only ways to get information. Sometimes people are just as good, if not better.

### Text 4

M: Mrs. Jenkins is such a nice teacher. She always has good advice, and has such a good sense of humor.

W: I wish Mrs. Dunkirk was like that. She's strict, and her assignments are hard.

### Text 5

M: I have book club at 7:00 tonight. I'm wondering if I should even show up. I didn't read the book.

W: Just call and tell them. They'll understand. You haven't missed one all year.

### Text 6

W: Congratulations on getting your first car! Who taught you how to drive?

M: My father. He used to collect old cars, but now he just has a couple sports cars that he drives on the weekends.

W: Do you think he'll let you drive any of them?

M: Wow, I sure hope so! But I don't think I'm quite ready for that, so I'm not getting worked up about it.

W: Driving should be as easy as possible, in my opinion.

M: Yeah, but it should also be fun. Speaking of that, are you ready? Let's drive to the beach!

W: OK, I just need to get my sunglasses from your living room. I must have left them in there during breakfast.

### Text 7

W: My sink is leaking and has poor water pressure. Could you send someone to fix it?

M: OK. They will be there by the end of the day.

W: I'm going to be at work until 6:00 p.m. so I won't be able to let them inside.

M: Don't worry. They have a master key that will let them in.

W: Couldn't they just come tomorrow? I don't like anyone being in my apartment when I'm not there.

M: I'm sorry, but they don't work on Saturdays.

W: OK, how about Monday then? I don't work on Mondays.

M: Sure, they should be there by 10:00 a.m. on Monday.

W: I guess I'll just have to put a basin under the sink for now.

### Text 8

W: What do you feel like doing this weekend? Want to go to the movies?

M: Not really. I went to the movies last weekend.

W: Well, want to go ice-skating? All the lakes are frozen.

M: I'm so bad at ice-skating. Every time I go, I lose balance and fall.

W: Yeah, I'm not very good either, but it's fun. Want to go to watch my brother's hockey game?

M: Sure! I love hockey. I want to learn how to ice skate better so I can play someday.

W: My brother is really good. Our dad was a professional hockey player. He is retired now.

M: Really? That's so cool!

W: Thanks! My brother is playing hockey for a college team and he hopes he'll be able to go professional.

M: I hope so, too. Then I can say I learned hockey from a professional!

W: Well, you're going to need to learn how to ice skate first!

Text 9

W: I have some good news for you. We've decided we'd like to send you to Shanghai on a business trip this weekend.

M: Oh?

W: I thought you'd be a bit more excited about it. Everything will be paid for, and I'll send my assistant with you to take care of everything for you. All you have to do is get on the train tonight at 7:00 p.m.

M: The train? Will I be flying back?

W: Oh, no. We've bought your return ticket for you. I think you'll find it quite comfortable.

M: Will the train be very crowded?

W: Oh, no. The train hasn't been crowded at all recently. Besides, you're in first class, so you'll be fine.

M: When is the first meeting then?

W: They've scheduled the meeting for 9:00 tomorrow morning.

M: Where will I be staying?

W: We've booked you a room in the same hotel as your meetings, so you won't need to deal much with public transportation.

M: That's smart. Would it be all right if I left early today to prepare for the trip?

W: No problem. Get some rest if you can. You don't know how tight the schedule is for this business trip.

Text 10

The class of 2012 is reunited again! The class officers have been busy meeting and planning since January 2018. We have decided to hold our class reunion on June 1, 2018. Each member of the class should be receiving an invitation in March of 2018. You can park in the main parking lot for free. Each member of the class of 2012 is invited to attend and can bring one guest. The cost of each person will be \$20, which will include dinner and drinks. The entry to the event will be at the front office. The reunion will be held at Redhawk High School in the cafeteria at 7:00 p.m. We will need volunteers to help with decorations, planning, and other details, so if you are interested, please contact Rob Jones before May 1, 2018 by calling 455-555-6789. If you intend to attend the event, please contact Molly Jones at 455-555-4567 before May 1, 2018. Additional information can be found at rhalumni.net. We look forward to seeing familiar faces!