**2020学年第二学期浙江省名校协作体试题**

高三年级英语学科参考答案

第一部分：听力（共两节，满分30分）

1-5 BAABB 6-10 CACAB 11-15 CBACA 16-20 CBCAC

第二部分：阅读理解（共两节，满分35分）

21-23 CBC 24-26 DDBC 27-30 ABA 31-35 GABEF

第三部分 语言运用 （共两节，满分45分）

第一节： 完形填空（共20题，每小题1.5分，满分30分）

36-40 DACBC 41-45 DADBD 46-50 ACADB 51-55 BABBA

第二节（共10小题；每小题1.5分，满分15分）

56. earlier 57. an 58. confirmed 59. original 60. which

61. details 62. are expected 63. based 64. without 65. Although / Though

**第一节 应用文写作（满分 15 分）**

**一、评分原则**

1. 范文仅供参考，学生可用不同语言表达形式来表述要点。
2. 本题总分为15分，按5个档次给分。
3. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
4. 词数少于60和多于100的，从总分中减去2分。
5. 评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性、上下文的连贯性。
6. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
7. 如书写较差，以至于影响交际，将分数降低一个档次。

**二、各档次的给分范围和要求**

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| **档次** | **描述** |
| **第五档**  **（13-15）** | 完全完成了试题规定的任务。  —覆盖所有内容要点。  —应用了较多的语法结构和词汇。  —语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。  —有效地使用了语句间的连接成分，使全文结构紧凑。  完全达到了预期的写作目的。 |
| **第四档**  **（10-12）** | 完全完成了试题规定的任务。  —虽漏掉1、2个次重点，但覆盖所有主要内容。  —应用的语法结构和词汇能满足任务的要求。  —语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。  —应用简单的语句间的连接成分，使全文结构紧凑。  达到了预期的写作目的。 |
| **第三档**  **（7-9）** | 基本完成了试题规定的任务。  —虽漏掉一些内容，但覆盖所有主要内容。  —应用的语法结构和词汇能满足任务的要求。  —有一些语法结构或词汇方面的错误，但不影响理解。  —应用简单的语句间的连接成分，使全文内容连贯。  整体而言，基本达到了预期的写作目的。 |
| **第二档**  **（4-6）** | 未适当完成试题规定的任务。  —漏掉或未描述清楚一些主要内容，写了一些无关内容。  —语法结构单调，词汇项目有限。  —有一些语法结构或词汇方面的错误，影响了对写作内容的理解。  —较少使用语句间的连接成分，内容缺少连贯性。  信息未能清楚地传达给读者。 |
| **第一档**  **（1-3）** | 未完成试题规定的任务。  —明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。  —语法结构单调，词汇项目有限。  —较多语法结构或词汇方面的错误，影响对写作内容的理解。  —缺乏语句间的连接成分，内容缺少连贯性。  信息未能传达给读者。 |

**三、该题具体要求：**

1. 内容要点：

1.表示歉意；

2.解释原因；

3.弥补措施。

1. 应用词汇和语法结构的情况：

时态以一般现在时和一般将来时为主；

使用与主题相关的词汇；

能够使用恰当的语法结构。

1. 上下文的连贯性

按照内容要点展开写作，使用恰当的连接词或表达法使文章内容连贯

One possible version:

Dear George,

I’m terribly sorry to tell you I’ve forgotten to send you the Chinese textbook you asked to buy this Friday as promised.

As you know, I’ve been super busy preparing for the final exams the whole week. My mind was so preoccupied with all the mathematical formulas and English grammar items that it totally slipped my mind. Plus, my grandpa suddenly fell ill last week and I had to attend him after class.

You have my word that I’ll go to the post office first thing tomorrow morning.

Yours,

Li Hua

**第二节 读后续写（满分25分）**

**一、评分原则**

1. 范文仅供参考，学生可用不同语言表达形式来表述。

2. 本题总分为25分，按5个档次给分。

3. 评分时，先根据所续写短文的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。

4. 词数少于130的，从总分中减去2分。

5. 评分时，应主要从以下四个方面考虑：

(1) 与所给短文及段落开头语的衔接程度；

(2) 内容的丰富性和对所标出关词语的应用情况；

(3) 应用语法结构和词汇的丰富性和准确性；

(4) 上下文的连贯性。

6. 拼写与标点符号是语言准确性的一个重要方面，评分时，应视其对交际的影响程度予以考虑。

7. 如书写较差以致影响交际，可将分数降低一个档次。

二、**各档次的给分范围和要求**

|  |  |
| --- | --- |
| **档次** | **描述** |
| **第五档**  **（21-25）** | —与所给短文融洽度高，与所提供各段落开头语衔接合理。  —内容丰富，应用了5个以上短文中标出的关键词语。  —所使用语法结构和词汇丰富、准确，可能有些许错误，但完全不影响意义表达。  —有效地使用了语句间的连接成分，使所续写短文结构紧凑。 |
| **第四档**  **（16-20）** | —与所给短文融洽度较高，与所提供各段落开头语衔接较为合理。  —内容比较丰富，应用了5个以上短文中标出的关键词语。  —所使用语法结构和词汇较为丰富、准确，可能有些许错误，但不影响意义表达。  —比较有效地使用了语句间的连接成分，使所续写短文结构紧凑。 |
| **第三档**  **（11-15）** | —与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接。  —写出了若干有关内容，应用了4个以上短文中标出的关键词语。  —应用的语法结构和词汇能满足任务的要求，虽有一些错误，但不影响意义的表达。  —应用简单的语句间的连接成分，使全文内容连贯。 |
| **第二档**  **（6-10）** | —与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接。  —写出了一些有关内容，应用了3个以上短文中标出的关键词语。  —语法结构单调，词汇项目有限，有些语法结构和词汇方面的错误，影响了意义的表达。  —较少使用语句间的连接成分，全文内容缺少连贯性。 |
| **第一档**  **（1-5）** | —与所给短文和开头语的衔接较差。  —产出内容太少，很少使用短文中标出的关键词语。  —语法结构单调，词汇项目很有限，有较多语法结构和词汇方面的错误，严重影响了意义的表达。  —缺乏语句间的连接成分，全文内容不连贯。 |

One possible version:

*Upon hearing this, the bus conductor ordered the old man to get off the bus.* The old man didn’t move. He was almost in tears as he begged the bus conductor to let him take that bus so he could get home before dark. The bus driver, who had been listening to his explanation, stood up, approached the old man, and repeated the conductor’s command to urge the old man to get off the bus. Apart from the harsh words from the driver and sobs from the old man, the whole bus was in a terrible silence. All the other passengers including me watched quietly.

*The woman seated behind the old man was also listening and observing the incident.* When the bus driver and conductor raised their voices at the old man, she interfered. “Stop harassing him! Can’t you see he’s only trying to get home?” “He doesn’t have any money!” the driver shouted. “Well, that’s no reason to throw him off the bus,” she insisted. “It’s just money,” she shrugged. Meanwhile, she reached inside her blouse, took out her remaining money, and handed the fares to the conductor. “Here is his fare and mine. Just stop giving him a hard time.” Later, she also shared her bread with the old man. And I found a Mona Lisa smile of peace and grace spreading across her face instead of worry. How much sweeter the journey was when we made it a little smoother and richer for others.

听力原文录音稿：

Text 1

M: Jane, do you have a map of Manchester? I want to find a good place to eat.

W: Why not try Chinatown? There are plenty of good Chinese restaurants there, and it's near here.

Text 2

M: Let's do something different for vacation this year. Oh, let's go to Colorado. I want to learn to snowboard.

W: Oh, Paul, you know I don't like cold weather. Can't we go someplace warm, like the beach?

Text 3

W: This job is for three days a week: Monday, Friday, and Saturday. Are you Okay with that?

M: Mmm... I was hoping to have Saturday free. But I need the job, so... can you tell me what exactly I will do?

Text 4

M: Do you know if John's coming home for dinner?

W: He'll be late. He said not to wait for him.

Text 5

W: I'm really tired from packing all these boxes for three hours. It's about time to call it a day.

M: I know. Maybe we could do it first thing tomorrow morning.

W: Why not? These orders are not urgent.

Text 6

M: Lisa? Hi!

W: Hi, Ned.

M: Don't you usually drive to work?

W: Usually, but not in bad weather.

M: Why is that?

W: The traffic gets a lot worse when it rains or snows.

M: I always take the train. It's a lot faster for me than driving.

W: It's faster for me, too, but the time isn't always convenient.

M: Yeah, but think of all the things you can do on the train----read a book or the newspaper...

W: Or answer my email... No thanks! My workday is long enough already.

Text 7

W: I think the car we saw yesterday would be a good deal. What do you think?

M: Yes, but I think you should ask someone to take a look at it just to be sure.

W: My friend Jack knows cars, and he helped me do the check this morning.

M: It was smart of you to think ahead. Have you and the salesman agreed on a price?

W: Yes, he finally agreed to accept the discounted price I asked.

M: Then have you thought about how to pay?

W: Well, I've saved up enough money to pay cash for this car.

M: Good. Let me go with you to make the payment and drive the car home for you.

W: Thank you. That would make it much easier for me.

M: You're welcome. Let's go take care of that right now.

Text 8

M: Being away from home for college can be stressful. Besides all the pressures of study, there's the pressure on your pocket. Today, let's go to a university to find out. Excuse me. Can I ask you a few questions?

W: Well, Okay.

M: How do you find the cost of living in the city?

W: Everything is expensive, including clothing, housing, and traveling.

M: So, what do you spend most on?

W: Transport, I think. For food, if I cook myself, it's not expensive at all. For clothing, I bring my clothes here from my home country, where they're nice and cheap. But every week, I have to spend more than 100 pounds on the trains.

M: Then what's the social life like?

W: I'm a very social person. I love hanging out with my friends and meeting new people. Thankfully, I don't drink nor smoke, so the only expense is maybe tickets to the cinemas, club, and so on.

Text 9

W: Can you fix a time for the next meeting, Alex? How about June 12th? That's after the trade exhibition.

M: I thought something was happening on that day, Rebecca.

W: Oh, yes. You're right. The people from Head Office are coming.

M: What time does their plane arrive? Can we have the meeting in the morning?

W: No, it's all arranged. I'm meeting them at half past ten, so I won't be available at all that day.

M: Well, let's have the meeting earlier in June, then. The trade exhibition finishes on the third, doesn't it?

W: Yes, but we need John's sales report for the meeting. How's it going?

M: I'm afraid John hasn't started yet. The figures won't be in place till next week.

W: Will it be ready early in June?

M: Well, not really. He told me that he will finish them by June 10th.

W: So, we're looking at the week starting the 17th. How about two o'clock on that day?

M: I think that's Okay. Let's meet here again then.

Text 10

W: Hello, everyone. In today's program, I'd like to share a true story of mine. One day, my friend s and I had just finished lunch at a hotel when it started to rain heavily. When it became lighter, I decided to brave the rain to get car and go home. It was parked three blocks away. My friends argued I shouldn't go because at that time, I was due to give birth in three months. I promised I'd be very careful. One of them wanted to come with me, but I insisted she stay with another friend who needed help with her baby. When I walked to the first crossroads, a taxi stopped and a passenger came out with an umbrella . Before I knew what was happening , he walked right beside me and told me he would walk with me to where I would go. I refused, but he insisted. During our walk, he kept telling me to walk slowly. When we got to the car park, I thanked him, and we parted ways. I did not get his name and may not even recognize him now. Did he purposely stop for me? I'll never know.