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2021.4 杭州二模英语读后续写：
偶遇漂流瓶

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临平区杭州二中树兰高级中学 郭合英

第二节读后续写(满分25分)

阅读下面短文，根据所给情节进行续写,使之构成一个完整的故事。

It was on September 5th, my birthday, that we left Cambridge and moved away. We went to the seaside, to our holiday house, which was now to be our permanent home.

I remember the day was cold and grey, with a light rain falling slowly but constantly. My father drove in silence. No one spoke and all we could hear was the sound of the tyres on the wet road.

When we got to the small house near the sea, my mother quietly started to unpack the few things we had brought with us. Carol, Julie and I went down to the beach. We said we were going to look for crabs in the rockpools but actually , we just wanted to get away from our father and his silence.

We climbed along the rocks by the side of the beach. Julie and Carol became interested in some shells they found in one of the pools. I wandered away, lost in my private thoughts. It was my birthday, but no one had said " Happy Birthday" to me. I had not received any cards or presents.

I walked down to the seashore, where the waves were breaking lazily against the muddy sand. Suddenly, I saw something green sticking out of the water. I looked at it more carefully. The green thing moved closer and closer to the shore, and when it was almost near enough for me to touch, I realized what it was.

It was a bottle. I went over and picked it up, all the time looking at it. It seemed old, and had no label on it. Then I realized there was something inside. Slowly, I pulled out the wet cork from the top of the bottle. Inside was a piece of paper. With great care, I took out the folded paper and opened it.

Written on it were these words:

“To whomsoever finds this bottle, I promise you a new friend.”

Paragraph 1

I stared at the paper and then looked around. _____

Paragraph 2

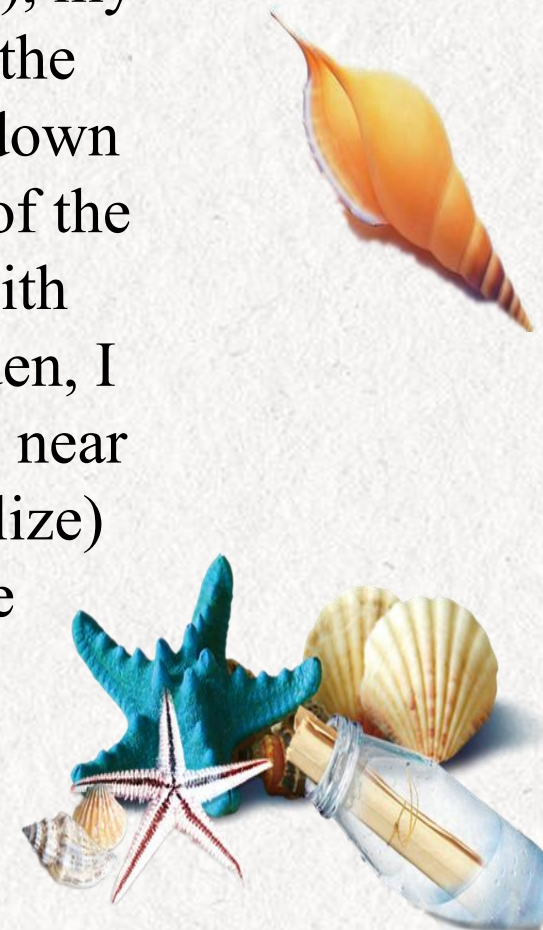
As I opened my eyes, I found my father standing right beside me. _____

1. Text interpretation:

Filling the blanks with grammatical knowledge




On my birthday, that's was September 5th, we family left Cambridge **for** our holiday house near the seaside, **which** was now to be our permanent home. With a light rain falling slowly but **constantly** (constant), my father drove in silence, none **speaking** (speak). When we got there, with the aim of avoiding the father and his cold silence, Carol, Julie and I went down to the beach. They were immersed in some shells **found** (find) in one of the pools while I wandered away, **lost** (lose) in my private thoughts with the feeling of a little lose due to no birthday blessings or gifts. In a sudden, I saw something green **sticking** (stick) out of the water. Not until it was near enough for me to touch **did** I know it was a bottle. **Realizing** (realize) there was something inside, I pulled out the wet cork from the top of the bottle with care. Inside **was** (be) a piece of paper, reading "To whomsoever finds this bottle, I promise you a new friend". I stared at the paper, looking around-----



1. In the fourth paragraph, “I wandered away, lost in my private thoughts.”, here private thoughts means _____.

A. Julie and Carol didn't play with me together.

B. I wanted to pick a bottle.

 Not receiving any cards and birthday gifts, I was a little unhappy.


D. I wanted to make a new friend.

2. Which of the following is true?

A. The mother was wrapped up in making a cake in the house.

B. I saw the bottle the moment I reached the seashore.

C. We talked and laughed when my father drove due to our holiday.


 To keep away from father's silence, Julie and Carol went to the seaside, searching for crabs.

3. After I picked up the bottle, _____.

A. I pulled out the wet cork quickly.

B. I just found it was very new.

C. I found there was label on the bottle.

 I found there was something in the bottle.

4. According to the article, what was the father like?

A. kind

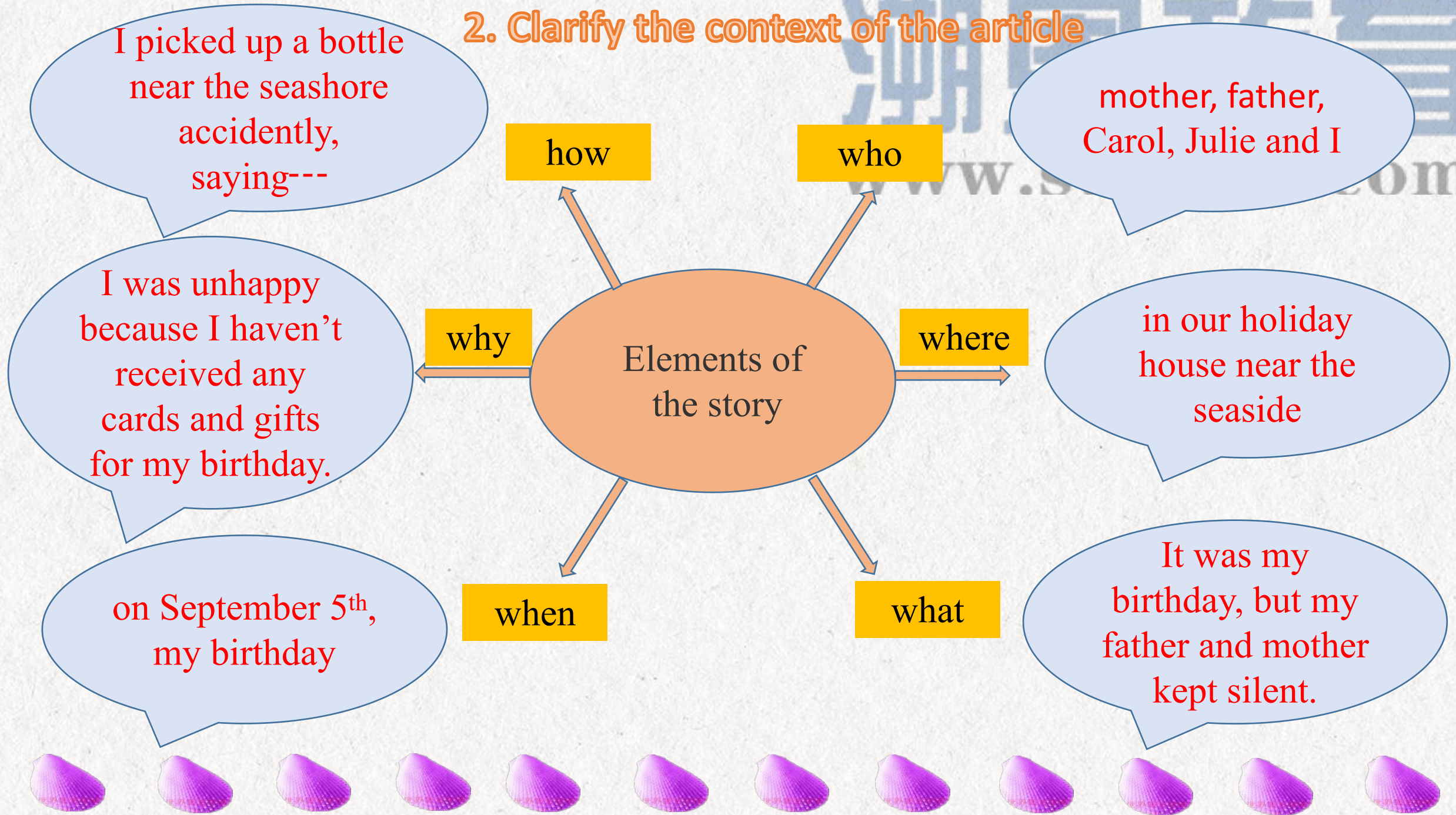


serious

C. out-going

D. humorous

2. Clarify the context of the article

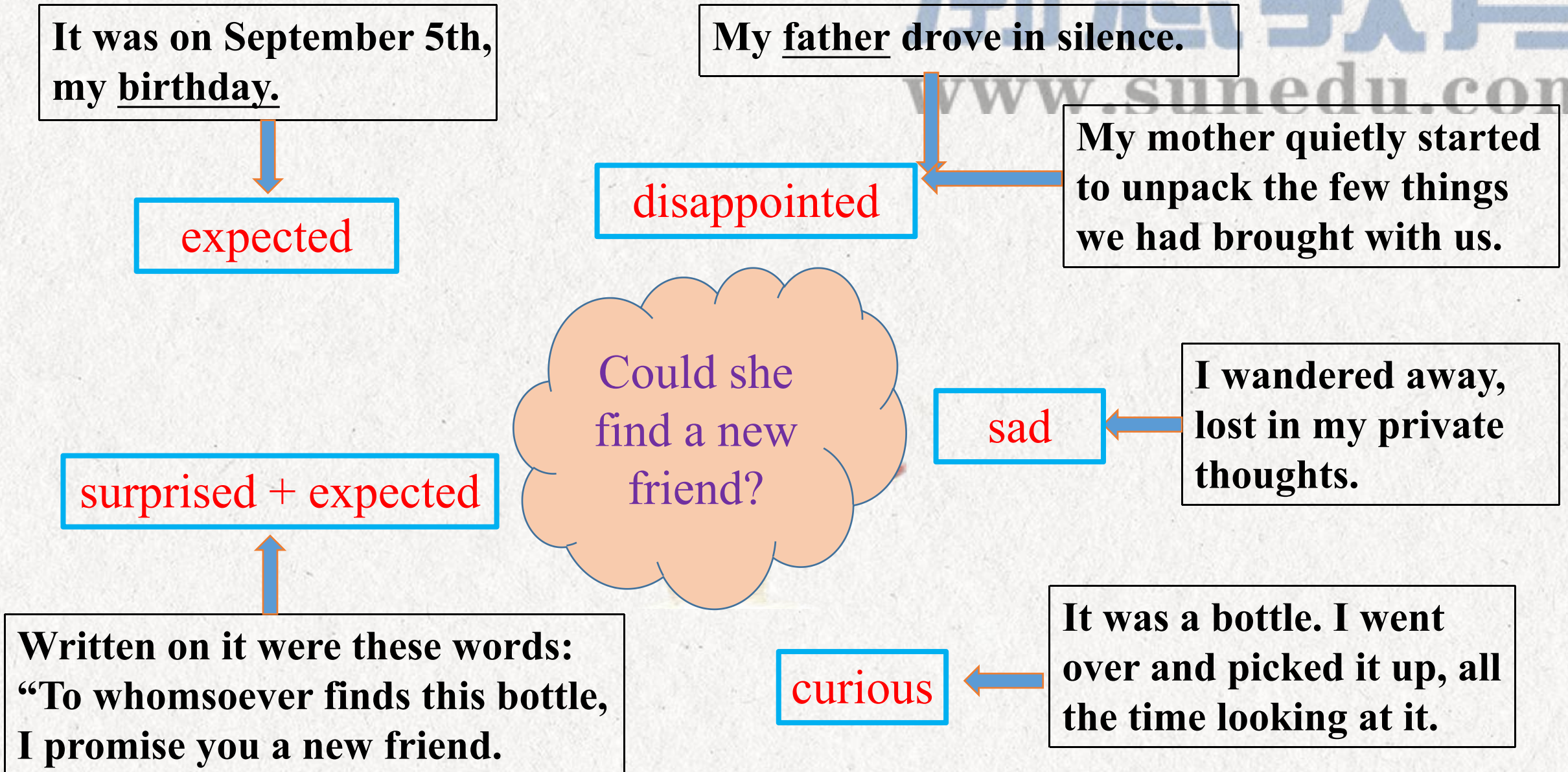


3 Personality analysis

The development of the story should be in line with the persona, which can pave the way for the subsequent development of the story. Therefore, it is important for you to analyze the traits of each person.

persons	traits
Dad	strict, be serious in speech and manner (不苟言笑)
Mom	reticent (沉默寡言的), hardworking
I	gloomy (悲观的; 郁闷的), cautious
Carol, Julie	light-hearted (无忧无虑的)

4. Sentiment analysis

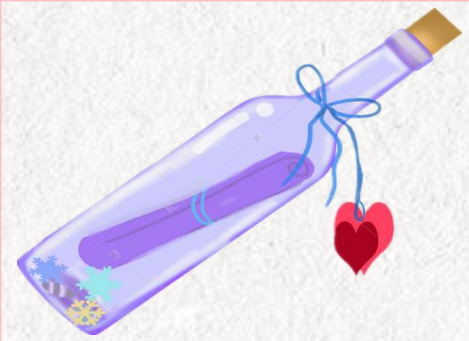
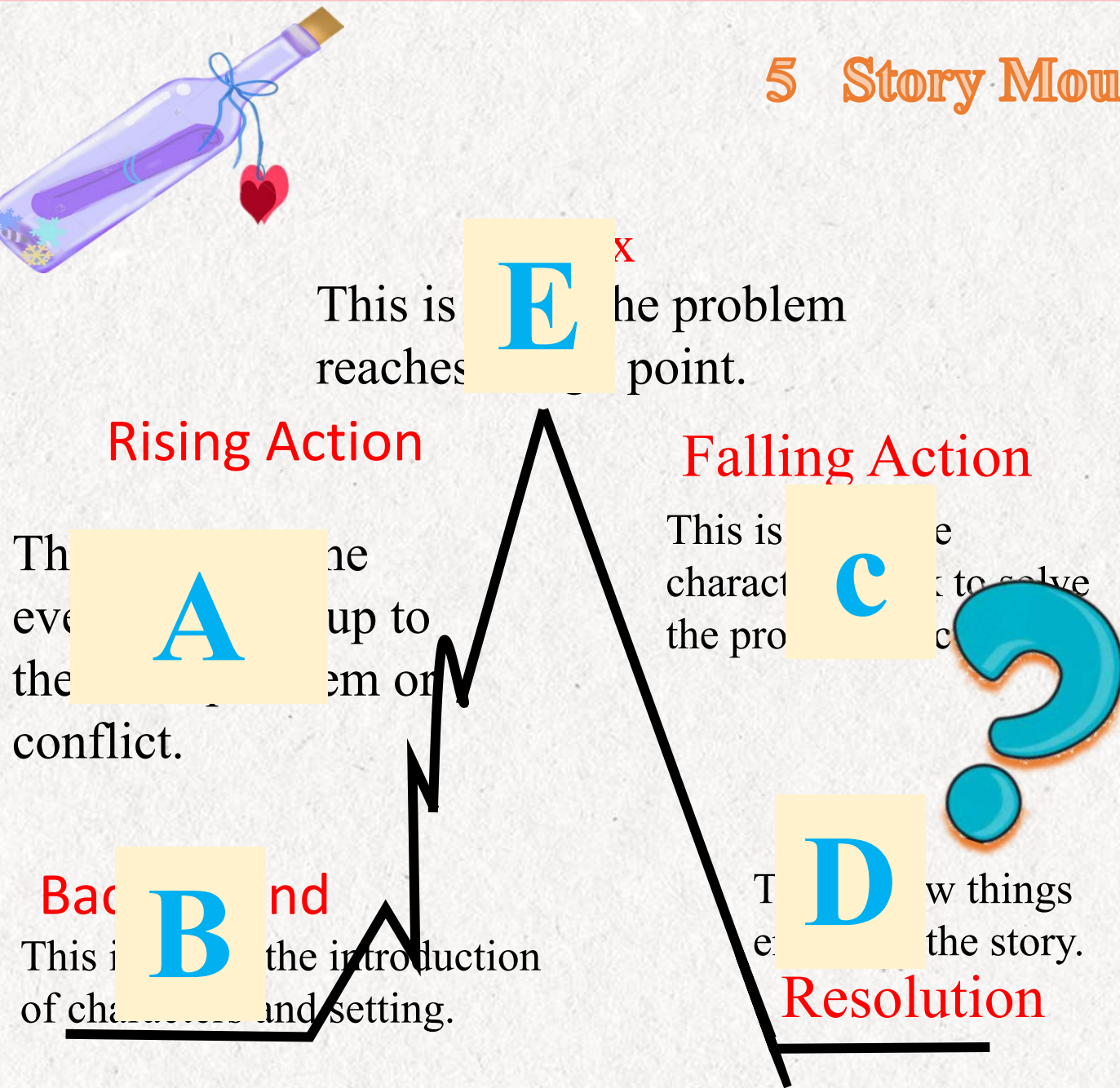


5 Story Mountain

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Events

- A. We three children searched for crabs with the aim of avoiding facing my father and his silence.
- B. On September 5th, we left Cambridge for our home near the seaside.
- C. I stared at the paper and then looked around. ---
- D. As I opened my eyes, I found my father standing right beside me. ---
- E. I wandered away when I found a bottle with a piece of paper, reading it will promise me a new friend.



6 To infer the story with backstepping method

- ①根据原文已知情节和第二段开头的给出句，找出里面的关键词（关键信息），合理推出第一段发生的故事情节；
- ②利用第一段的给出句，找出里面的关键词（关键信息），提出问题和假设，使故事情节合理发展。



Paragraph 1

I stared at the paper and then **looked around**.

1. What did I see?/ Did I find a new friend?

2. What would be the emotion if I found a new friend? If not ?

3. Why did I close my eyes?

Paragraph 2

As **I opened my eyes**, I found **my father standing right beside me**.

1. What did my father do and say? (including the family)

2. What was my reaction ?

3. Ultimately, what about the birthday in the opinion of me?



7 vocabulary accumulation: happy

1. gratify v.使高兴；使满意

翻译：收到他们的祝福我非常高兴。

I'm gratified to receive their blessings.

2. beam 笑容满面，眉开眼笑

翻译：他笑容满面，他的灿烂的微笑点亮了房间。

His face beamed and his bright smile lit up the room.

3. 他欢呼雀跃。（用动作描写高兴）

He danced with joy and sweetness.

4. 开心的无灵表达

A ripple of happiness took possession of me.

5. 开心的俚语表达

(1) have a whale of a time : have a very good time, have an exciting or fun time
玩得非常痛快

(2) be tickled pink : very much pleased or entertained 非常愉悦

7 vocabulary accumulation: excited

1. sweep off one's feet: 美国习惯用语: 使兴奋; 使某人大为激动; 使某人倾心。

翻译: 听说我收到了他们的贝壳项链, 他们非常激动。

They were swept off their feet to hear the news that I had received the gift--- the shell necklace.

2. be on cloud nine 异常兴奋;

翻译: 得知爸爸给我买了生日礼物, 我兴奋极了。

Hearing that my father bought me a birthday gift, I was on cloud nine.

3. be buzzing for: excited for something that's going to happen 对---激动不已

翻译: 听说我们要去海边度假我激动不已。

Hearing that we're going to seaside for holiday, I'm buzzing for it.

4. mingle v. 与---结合; 使混合。mingled adj.混合的

悲喜交加: mingled feelings of happiness and sorrow

翻译: 看到爸爸手上拿着的蛋糕, 我悲喜交加。

Seeing the cake in father's hands, I have mingled feelings of happiness and grife.

7 vocabulary accumulation: heartbroken

1. be in a bad mood 心情不好

Don't talk to me when I'm in a bad mood.

2. be down in the dumps 心情很难受

Not having received the birthday gift, I'm down in the dumps.

3. get a face like a wet weekend 表示某人很难过，而且情绪全写在脸上。

Not finding new friends, I got a face like a wet weekend.

4. a lump in one's throat 哽咽，如鲠在喉

When seeing the birthday cake, I have a lump in my throat.

5. feel blue 情绪低落

I suddenly feel blue, but I just don't know why.

衔接自然

此处

主语

Composition 1

衔接自然

点评

语法方面：

学生的语言表达还好，虽有错误，但不多；语言的丰富性，多样性也还行，但是语言的地道性和贴切性有待提高。

内容方面：

从故事情节上来说，该生的续写很好地融入了原文的风格和基调，非常不错。

语言方面：

1. 该生的句式表达丰富多样，修辞的运用让语言充满画面感。但是词汇运用比较简单。
2. 心里活动可以再丰富些。

结构方面：

关联词的运用较少，可适当增加。

What I saw in the end was a person running towards me.

they prepared. What a nice day!

无痕
衔接

定语
从句

衔接欠佳：前面提到了父亲就站在我身后，如果后面接着父亲往下写会更好。建议此句改成：

点评

语法方面：

学生的语言表达比较不错，也兼顾了句式的丰富性和多样性，可见学生的英语功底比较好。

内容方面：

从内容上来说，该生的故事曲折有趣，能较好地根据已知情节有序进行。

语言方面：

1. 该生的句式表达丰富多样，但是词汇应用一般，词的丰富性、地道性和贴切性有待进一步提升。
2. 结尾立意不够突出。
3. 该生的感情线比较丰富。

结构方面：

第二段的给出句和续写句衔接不够自然。

9 Apostrophe

look around → no
here, 衔接巧妙无

独立主格
结构

with 的复
合结构

现分作定

过分作定

比喻

非谓语

非谓语

独立主格

+ 比喻

with 的复
合结构

无灵
表达

非谓语

非谓语

无灵主语

衔接
吻合度高

非谓语

I found My father
beside me → he gri
---衔接巧妙无痕。

非谓语

从句

定语从句

“激动兴

定语从句+

感叹句

结尾立意升华：开头提到了家从剑桥搬到了海边的小屋，父亲一路上闷闷不乐，也许是工作遭遇到了某种不幸，结尾写到了展开生活的新篇章，立意升华做到了首尾呼应，突显了正能量，是个非常不错的结尾。

定语从

I'm firmly convinced all the unhappiness would disappear and a brand new chapter of life would unfold before us.

Thank
you~

