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# Unit 1 Teenage Life

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## Discovering Useful Structures

**Noun Phrases Adjective Phrases Adverb phrases**

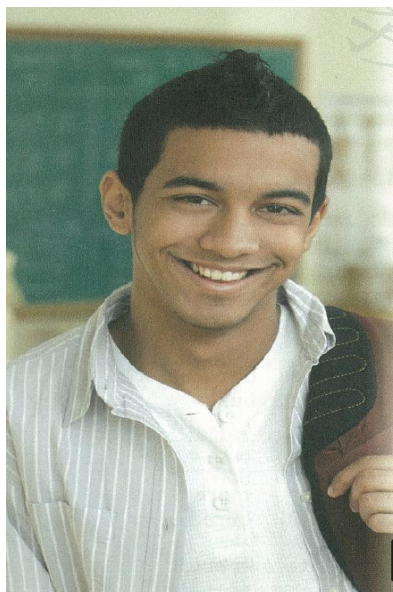
衢州三中 孙玲



I've always  
we had to  
practised sin  
partne  
better  
I've

16

*Hi, my name is Joyce.  
I'm a student.  
My school is beautiful.  
I like it.*



*Hi, my name is Adam.  
I'm a senior high school student of America.  
My school is really beautiful with a lot of  
trees.  
I like it very much*

**more informative**

**more detailed**

**more vivid (生动的)**



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*What are phrases?*  
*How are these phrases*  
*formed?*

I'm a senior high school student of America

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**Noun Phrase(NP)**  
**word group with**  
**a **noun** as its**  
**head word**

名词短语：（限定词）  
+（形容词）+（描述  
性名词）+ **名词** +（介  
词短语）

My English **teacher** is very helpful  
I have joined some school **clubs**

My school is really beautiful with a lot of trees

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**Adjective Phrase (AdjP)**  
word group with an  
**adjective** as its head  
word

**形容词短语：**  
(副词) + **形容词** +  
(介词短语)

The question is really very confusing

This lesson is so interesting

I like it very much

**Adverb Phrase (NP)**  
word group with an  
**adverb** as its head  
word

副词短语：  
(副词) + 副词

He finished his homework very quickly

You did it quite well

# ***Combine the following words to form noun/adjective/adverb phrases.***

a/an difficult really test very teacher well much  
kind quite quickly so interesting lesson

**Noun phrases (名词短语) :**

a difficult test; an interesting test; a difficult  
lesson; an interesting lesson; a kind teacher

**Adjective phrases (形容词短语) :**

really/very/quite/so difficult; really/very/quite/so  
kind; really/very/quite/ so interesting

**Adverb phrases (副词短语) :**

so/very/quite/really well; so/very/quite/really  
quickly; very/so much





*Can you give me more examples of using noun/adjective/adverb phrases in sentences?*

## Find out noun /adjective /adverb phrases in Adam's writing

1. Being a freshman at senior high school is a really big challenge.
- Being a freshman at senior high school is a really big challenge.
- NP**
- AdjP** **NP**
2. It's a little confusing to choose suitable courses and extra-curricular activities.
- It's a little confusing to choose suitable courses and extra-curricular activities.
- NP**
- NP**
3. To choose suitable courses, I have to think very carefully and ask the school adviser for help.
- To choose suitable courses, I have to think very carefully and ask the school adviser for help.
- NP**
- AdvP** **NP**

4. My adviser recommended that I should sign up for advanced literature.

**NP**

5. I have to study harder and be responsible for a lot more.

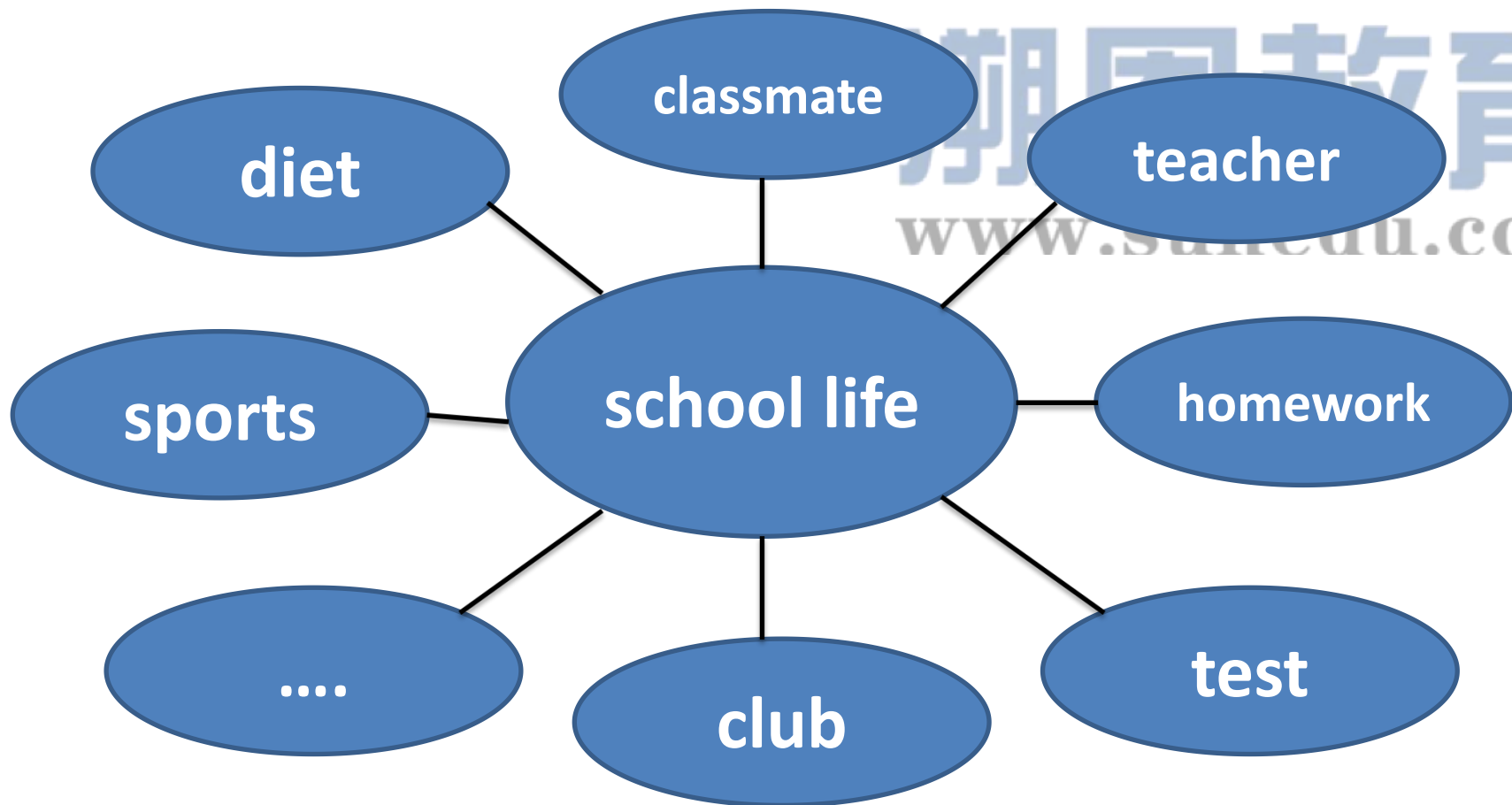
**AdvP**

6. I'm a bit worried about keeping up with the other students in my advanced course.

**AdjP**

**NP**

**NP**



**Joyce: Have you joined any club?**

**Adam: I have joined a volunteer club.**

**Joyce: Do you play football well?**

**Adam: I don't play well enough.**

...



*I have just written a draft.  
Please help me to improve it  
by using noun/ adjective  
/adverb phrases to add more  
information.*



## Cheerleader Try-outs

I've always wanted to be a cheerleader. Yesterday, I tried out for the team. It was hard. First, we had to dance. The teacher showed us how to move, and then we tried. Second, we practiced singing a song about the school basketball team. Finally, some girls had to lift their partners. The other girls jumped and cheered. I think I did well, but the other girls were better. I'm not sure if I will make the team or not.

I've always wanted to be a cheerleader.

I've always wanted to be a high school cheerleader.

It was hard.

It was really hard.

We had to dance.

We had to dance very energetically and beautifully.

***Tip1: Pay attention to nouns and add adj./n./prep. to make them into noun phrases.***

***Tip2: Pay attention to adjectives and add adv./prep. to make them into adjective phrases.***

***Tip3: Pay attention to verbs and add adverb phrases.***

## *Suggested Answer:*

I've always wanted to be a high school cheerleader. Yesterday, I tried out for my school's cheerleading team. It was really hard. First, we had to dance up and down around the basketball court for 20 minutes. The teacher showed us how to move, and then we tried very hard. **more informative** Some of us were singing a short fight song about the school basketball team. Finally, some of the stronger girls had to lift their partners. The other girls jumped very high and cheered so loudly. **more detailed** I think I did quite well in the try-out, but many of the other girls were even better. I'm not sure whether I'll make the cheerleading team this year or not. **more vivid**



# Assignment

**Write a passage about your school life and use as many noun/ adjective /adverb phrases as possible**

***Thank you!***