**Teaching Plan**

**Teaching Objectives:**

At the end of the class, students are expected:

1. to have students figure out the problems, solutions and the significance of the project in the text;
2. to enable students to learn the tips in terms of creating a passage as well as being a good writer;
3. to encourage students to know more about what their hometown has done in order to make a balance between the social progress and cultural sites protection.

**Teaching Procedures:**

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| **Stages** | **Students' Activities** |

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| **Pre-reading** | 1. Watch the video clip “Abu Simbel and the Aswan High Dam” |
| 2. Predict what kind of problems may occur in the text according to the title and the pictures |
| **While-reading** | 1. Identify the paragraphs in terms of problems and solutions |
| 2. Read Para.1 and point out the general problem |
| 3. Read Para.2 and answer questions (Tip 1 presented) |
| 4. Read Paras.3-4 and complete the timeline (Tip 2 presented) |
| 5. Read Paras. 5-6 and create a Q&A (Tip 3 presented) |
| 6. Complete the structure of the whole text |
| **Post-reading** | 1. Create a subtitle (Tip 4 presented) |
| 2. Analyze the success of Shuanglin Three-bridge Relics Project |
| **Assignments** | 1. Finish your K-W-L Charts; |
| 2. Suppose there will be a “History and Culture Week” in your school, please prepare a speech under the topic of the balance between progress of society and protection of historical and cultural relics. |