**高三英语**

**注意事项：**

**1. 答题前，考生务必将自己的姓名、考生号、考场号、座位号填写在答题卡上。**

**2. 回答选择题时，选出每小题答案后，用铅笔把答题卡上对应题目的答案标号涂黑。如需改动，用橡皮擦干净后，再选涂其他答案标号。回答非选择题时，将答案写在答题卡上。写在本试卷上无效。**

**3. 考试结束后，将本试卷和答题卡一并交回。**

**第二部分 阅读(共两节，满分50分)**

**第一节(共15小题;每小题2. 5分，满分37. 5分)**

**阅读下列短文，从每题所给的A、B、C、D四个选项中选出最佳选项。**

**A**

Nature embraces us with beauty. Below, you will learn a list of famous natural reserves.

**Natural Park of the Coral Sea**

New Caledonia is famous for its beautiful nature, diverse species and wonderful coastal ecosystems. The Natural Park of the Coral Sea safeguards large marine (海洋的) habitats vital to the inhabitants, wildlife, and environmental protection of the territories in the south western Pacific region. The Natural Park of the Coral Sea in New Caledonia is a shelter for sharks, whales and turtles. Unique world-class diving locations can be found in the Natural Park of the Coral Sea.

**The Pacific Remote Islands Marine National Monument**

Located in the central Pacific Ocean, the Pacific Remote Islands Monument area includes seven islands. There are 165 identified oceanic plates in the sites of diversity and species richness. It is one of the most beautiful tropical marine habitats. The island hosts corals, fish, shellfish, marine mammals, seabirds, land birds, insects, and the flora (植物群) existing nowhere else on the planet.

**South Georgia and South Sandwich Islands Marine Protected Area (SGSSI-MPA)**

SGSSI-MPA is a vast natural preservation and conservation area in the far southern Atlantic Ocean. Due to the isolated geography and freezing weather throughout the year, few inhabitants live in this location. The marine reserve’s laws in this location are highly restrictive, with no commercial fishing permitted.

**Coral Sea Marine Park**

The park is one of the world’s largest marine parks and is located off the coastlines outside the Great Barrier Reef. Coral reefs deep-sea plains and canyons (峡谷) are among the unique ecosystems found in the Coral Sea Marine Park. Additionally, the marine park preserves sixteen bottom ecosystems, including canyons and plains. It consists of 34 larger reef zones and 15, 000 square kilometers of shallow reef systems followed by much marine life.

1. What is special about the Pacific Remote Islands Marine National Monument?

A. Shellfish. B. Rich species.

C Unique flora. D. Seven islands.

2. Why do few people live in SGSSI-MPA?

A The climate is too extreme. B. It’s a large preservation area.

C. Commercial fishing is banned. D. It’s far from the Atlantic Ocean.

3. What do the four reserves have in common?

A. They are in the Pacific Ocean. B. They are marine reserves.

C. They have some canyons. D. They contain plains.

**B**

Born in France, but raised in Spain, linguistics and literature professor Juan José Ciruela Alferez from the University of Granada is passionate about Chinese literature and has been doing some research about it. With painstaking effort, his Spanish translation of a Chinese classic was published last year.

Ciruela said translating the novel was an interesting challenge. In recent years, many Chinese works have been introduced to Spain. However, as most of them had been translated first into English and then from **that language** into Spanish, much of the originality was lost. For this reason, when the Spanish publishing house Kailas contacted Ciruela to translate it directly from Chinese, he accepted the mission immediately, even if it presented difficulties like a heavy workload within a short time limit.

“I encountered various difficulties, especially at the beginning of the task,” said Ciruela in an interview. “This novel, in particular, needs a prior reading process in which the translator gets into the plot and the characters, since at first it is difficult to enter the world that the novel constantly raises. So I read the novel first in Chinese, paying attention to all those details and how all of that could be translated in a way that the Spanish readers would understand.

For Ciruela, the most important criterion when translating is fidelity (忠诚) to the original text. While it is true that one cannot always be strictly faithful, he believes translators should not be too far from original texts. For example, the translation of culturemes (expressions of culture in language)is quite complicated due to the cultural gap between Spanish and Chinese. Ciruela believes that these must always be appropriate to the specific function they perform within the text, in each specific case and moment.

4. What does the underlined phrase “that language” probably refer to?

A. Spanish. B. English. C. Chinese. D. French.

5. What caused Ciruela to translate the Chinese classic?

A. His passion for Spanish literature. B. His determination to popularize it.

C. The lack of its direct translation into Spanish. D. The loss of diversity in Spanish translation.

6. What aspect of the translation task does paragraph 3 mainly talk about?

A. Its barrier. B. Its principle. C. Its style. D. Its meaning.

7. What does Ciruela think is the most important in translation?

A. Meeting readers’ needs. B. Targeting cultural phenomena.

C. Bridging the cultural gap. D. Being loyal to the original text.

**C**

Some of the world’s largest telescopes are listening for signals from distant alien civilizations. The search is an effort to find artificial-looking signals that might have come from a technologically advanced civilization in a far-away solar system.

It is a new time for the search for extraterrestrial (外星球的) intelligence research, known as SETI, which is opening up thanks to machine-learning technology. The problem of big data is relatively new for SETI. For decades, the field had been limited by having hardly any data at all. Astronomer Frank D. Drake pioneered SETI in 1960, when he pointed a telescope towards two stars and listened for radio transmissions. Most of the SETI searches that followed were also limited to a small number of stars.

But in 2015 the biggest SETI programme ever in California: the Breakthrough Listen project searched one million stars for signs of intelligent life. The project looks for radio emissions that come from the direction of a star.

The trouble is that these searches get a lot of data-including false positives from mobile phones, GPS and other aspects of modern life. “The biggest challenge for us in looking for SETI signals is not at this point getting the data,” says Sofia Z. Sheikh, an astronomer at the SETI Institute. “The difficult part is to distinguish signals from human or Earth technology from the kind of signals we’d be looking for from technology somewhere else out in the Galaxy.

Going through millions of results of observation manually (手动地) isn’t practical. A common approach is to use algorithms(算法). Machine-learning algorithms are trained on large amounts of data and can learn to recognize features that are characteristic of earthly interference.

“Still, SETI will probably continue to use a mixture of classical and machine-learning approaches to sort through data,” says Jean-Luc Margot, a professor at UCLA. “Classical algorithms remain excellent at picking up signals, and machine-learning can not solve all the problems of particular situations.”

8. What had limited SETI for decades?

A. Artificial-looking signals. B. Machine-learning technology.

C. Being short of data. D. Dealing with big data.

9. What can we know about SETI before the Breakthrough Listen project?

A. It only searched a few stars. B. It found signs of intelligent life.

C It stored a large number of signs. D. It searched false data from many stars.

10. Why are machine-learning algorithms used to deal with data?

A. It is skilled in picking up signals.

B. It can decrease earthly interference.

C. It’s unnecessary to employ many people to do the job.

D. It can recognize signals from Earth efficiently.

11. What can we infer from Jean-Luc Margot’s words?

A. Scientists will abandon classical algorithms.

B. It’s a hard job to sort through a huge amount of data.

C. Machine-learning will replace classical approaches.

D. Classical algorithms will continue to be adopted.

**D**

As the costs of fuel, groceries and housing increase suddenly around the world, scientists are fighting inflation (通货膨胀) at the bench. Almost all items needed to conduct science are more expensive than they were just a year ago. And that means that nearly every researcher is feeling the pressure. “Nobody is immune to this economy,” says Tola Olorunnisola, who leads innovation in the lab at Avantor, an international science-management company in Pennsylvania. Olorunnisola visited labs in the Netherlands, Switzerland and Ireland to help researchers find ways to enlarge their budgets. “Scientists are becoming more conscious of costs,” she says.

The increase in lab costs has forced scientists to make some difficult choices. Scientific budgets are pretty fixed. If they pay double for something, it means they’re not buying something else. Scientists can keep their research projects moving forward, but to avoid overspending on their budgets, they’ll probably need to adjust their buying habits and take steps to make their labs more efficient.

Julien Sage, a cancer researcher and geneticist at Stanford University in California, estimates that lab supplies historically account for roughly 20%of his overall budget, but he says that the balance is shifting.

Without significant boosts in funding to keep pace with inflation, it’s up to scientists to find creative ways to diminish costs. One option is to rethink experimental design.

“It will probably take more than discounts from lab-supply companies to truly protect scientists from the impact of rising prices,” Sage says. “Unless something is done on a large scale to either stabilize costs or increase funding, science is likely to suffer. If you have less money, you’re going to have fewer people or be less productive, which means you’re going to have fewer grants (拨款) which means you’re going to have fewer people. That’s probably happening to a lot of labs these days, and the question is: When is it going to stop?”

12. For what did Olorunnisola visit some labs in different places?

A. Seeing how researchers struggle against inflation.

B. Proving everyone has to face the rising price.

C. Learning about the pressure of researchers.

D. Helping researchers overcome economic difficulty.

13. What is paragraph 2 mainly about?

A. The cause of increasing lab costs. B. The effects of the rising lab costs.

C. The tough choices of researchers. D. The ways of making labs efficient.

14. What does the underlined word “diminish” mean in paragraph 4?

A. Reduce. B. Calculate. C. Restore. D. Keep.

15. Which can be a suitable title for the text?

A. Scientists face many problems B. The price of goods is rising quickly

C. Labs have to tighten supplies budgets D. People hold different opinions of price

**第二节(共5小题;每小题2. 5分，满分12. 5分)**

**阅读下面短文，从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。**

To show empathy (同感能力) is to identify with another’s feelings. \_\_\_16\_\_\_ The ability to empathize is directly dependent on your ability to feel your own feelings and identify them.

If you have never felt a certain feeling, it will be hard for you to understand how another person is feeling. This holds equally true for pleasure and pain. If you have never put your hand in a flame, you will not know the pain of fire. Similarly, if you have never felt defiant (违抗的), you will not understand those feelings. \_\_\_17\_\_\_

 \_\_\_18\_\_\_ Our innate (天生的) emotional intelligence gives us the ability to quickly recall those instances and form associations when we encounter discrimination again. \_\_\_19\_\_\_ This is one of the ways nature slowly evolves towards a higher level of survival. In other words, over time, awareness of our own feelings may lead us to treat others in a more pro-survival way.

For this process to work, the first step is that we must be able to experience our own emotions. This means we must be open to them and not distract ourselves from them or try to numb (使麻木) ourselves from our feelings. Next, we need to become aware of what we are actually feeling — to acknowledge, identify, and accept our feelings. \_\_\_20\_\_\_ That is one reason why it is important to work on your own emotional awareness and sensitivity.

A. Only then can we understand another person’s feelings.

B. It is to emotionally put yourself in the place of others.

C. Therefore, it is a top priority to help children stay in touch with their feelings.

D. Once you have felt discriminated against, it is easier to understand that feeling.

E. We then can use the “reliving” of those emotions to guide our thinking and actions.

F. Intellectually knowing about a feeling is different from actually experiencing it yourself.

G. If one can not get on well with others, it is because they do not have the same feelings.

**第三部分 语言运用(共两节，满分30分)**

**第一节(共15小题;每小题1分，满分15分)**

**阅读下面短文，从每题所给的A、B、C、D四个选项中选出可以填入空白处的最佳选项。**

During the Chicago Marathon, thousands of runners were short of breath at the end of the race. \_\_\_21\_\_\_ , one runner drew everyone’s attention because of his \_\_\_22\_\_\_ ability to run entire marathons with just 30 percent lung capacity.

Russell Winwood was diagnosed with COPD (慢性阻塞性肺疾病) in 2011. \_\_\_23\_\_\_ , on October 9, 2022, he ran the Chicago Marathon while \_\_\_24\_\_\_ for the COPD Foundation. Win-wood finished the marathon in a time of 6: 28: 33. That’s a(n) \_\_\_25\_\_\_ performance if you \_\_\_26\_\_\_ his terrible lung condition. Although Winwood has got the \_\_\_27\_\_\_ for the 2023 Tokyo Marathon, he hopes to \_\_\_28\_\_\_ in Berlin in the next couple of years before his doctor finally tells him it’s time to quit.

When he was 36, he had a stroke (中风) due to his \_\_\_29\_\_\_ and unhealthy lifestyle. After he \_\_\_30\_\_\_ , he decided to get his \_\_\_31\_\_\_ back. In response, he gave up smoking, cut down on drinking alcohol and \_\_\_32\_\_\_ sports. As Winwood often got lung infections, he visited a(n) \_\_\_33\_\_\_ in 2011 to determine the cause. After a series of \_\_\_34\_\_\_ , Winwood was diagnosed with COPD. Doctors told him he would probably need a lung transplant within five years. It was a big \_\_\_35\_\_\_ for Winwood, and he then thought he would run marathons around the world and raise money for charities. Now, Winwood is pushing himself onward and inspiring millions with his never-say-die attitude.

21. A. However B. Therefore C. Moreover D. Otherwise

22. A. natural B. similar C. incredible D. mysterious

23. A. Surprisingly B. Fortunately C. Strangely D. Secretly

24. A. cheering B. fundraising C. advertising D. volunteering

25. A. academic B. poor C. solid D. disappointing

26. A. record B. doubt C. treat D. consider

27. A. preference B. entry C. regulation D. information

28. A. relax B. live C. compete D. travel

29. A. stress B. injury C. passion D. performance

30. A. appeared B. retired C. finished D. survived

31. A. dignity B. health C. confidence D. property

32. A. took up B. gave up C. observed D. studied

33. A. patient B. coach C. athlete D. doctor

34. A. experiments B. tests C. assumptions D. debates

35. A. coincidence B. breakthrough C. shock D. decision

**第二节(共10小题;每小题1. 5分，满分15分)**

阅读下面短文，在空白处填入1个适当的单词或括号内单词的正确形式。

Who owns the English language? The answer is no longer “the British”. According to the latest figures, English \_\_\_36\_\_\_ (speak) by about 1.75 billion people worldwide.

In Oxford University Press’s Gift of Words campaign, people speaking more than one language were asked to “gift” a word from their first to their second language, and vice versa (反之亦然). The responses highlight even \_\_\_37\_\_\_ (many) words that multilingual (多种语言) English speakers felt they had to borrow from their other languages for lack of the same thing in English.

While many value \_\_\_38\_\_\_ (pure) over diversity in language, calling borrowed words “gifts” is \_\_\_39\_\_\_ important way of expression and the borrowing of words is part of the natural evolution of all living languages.

Contrary \_\_\_40\_\_\_ popular belief, it is multilingualism rather than monolingualism (单一语言制) that is the norm, with various reports \_\_\_41\_\_\_ (estimate) that between 60% and 75% of the global population can speak more than one language. And in such a multilingual, digitally interconnected world, \_\_\_42\_\_\_ more and more people are brought together by \_\_\_43\_\_\_ (share) interests and goals, the interchange of words between languages and cultures has accelerated.

Changing our attitudes towards language variation is vital to fight the linguistic prejudice that causes people \_\_\_44\_\_\_ (discriminate) against for not using the “right” words or for speaking in the “wrong” accent. Only when we share ownership of English and embrace the language in all its diversity can it \_\_\_\_45\_\_\_\_(true) be a gift that everyone can benefit from.

**第四部分 写作(共两节，满分40分)**

**第一节(满分15分)**

46. 你校英文报正在组织作文比赛，请你以“Failure Is Not Necessarily Bad”为题写一篇短文投稿，内容包括：

1. 你的理解；

2. 举例说明。

注意：1. 写作词数应为80左右；

2. 请按如下格式在答题卡的相应位置作答。

**Failure Is Not Necessarily Bad**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**第二节(满分25分)**

47. 阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

Ellie was only eight years old when a tsunami(海啸)hit her old neighborhood. She had been out of town on a school trip when disaster struck, but her parents, Jude and Rachel, were lost during the tragedy.

With her house left in complete ruin, all Ellie had left was the bag she had packed for her school trip. As the young girl had nowhere else to go, her grandmother Louisa welcomed Ellieinto her home. Louisa lived in a different state to Ellie’s hometown, which meant that Ellie needed to transfer to a new school. She felt alone and isolated, away from her old friends and in a new environment.

Ellie’s grandmother was already retired and barely had enough money to cover their needs. To make matters worse, Jude and Rachel’s belongings were destroyed in the tsunami. Louisa couldn’t afford to buy Ellie new clothes. Therefore, when Ellie’s clothes were visibly small as she grew taller, she felt very embarrassed. She didn’t want to attend class and would often hide in the bathrooms. After school, she would run home before her classmates could see her.

Ellie kept a notebook full of designs. Actually, Ellie’s mother was a seamstress (女裁缝)and taught Ellie how to sew when she was very young. Ellie often dreamed of how she would dress if she were rich.

Meanwhile, Ellie’s teacher, Mrs. Roberts, began to notice her abnormality from class. One day, she decided to get to the bottom of the situation and called Louisa. That’s when the older woman tearfully explained to Mrs. Roberts that Ellie had lost everything and felt self-conscious(难为情的). “I’ve found some of her drawings about the clothes design. I think she’s ashamed that I can’t afford to buy her new clothes for school,” Louisa explained. Mrs. Roberts had a lot of sympathy for the girl, who had already suffered due to the tsunami.

注意：

1. 续写词数应为150左右；

2. 请按如下格式在答题卡的相应位置作答。

Mrs. Roberts then appealed to her students to donate clothes to Ellie.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The next morning, Ellie went to school wearing the clothes she redesigned.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**高三英语**

**第二部分 阅读(共两节，满分50分)**

**第一节(共15小题;每小题2. 5分，满分37. 5分)**

**阅读下列短文，从每题所给的A、B、C、D四个选项中选出最佳选项。**

**A**

【1~3题答案】

【答案】1. C 2. A 3. B

**B**

【4~7题答案】

【答案】4. B 5. C 6. A 7. D

**C**

【8~11题答案】

【答案】8. C 9. A 10. D 11. D

**D**

【12~15题答案】

【答案】12. D 13. B 14. A 15. C

**第二节(共5小题;每小题2. 5分，满分12. 5分)**

**阅读下面短文，从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。**

【16~20题答案】

【答案】16. B 17. F 18. D 19. E 20. A

**第三部分 语言运用(共两节，满分30分)**

**第一节(共15小题;每小题1分，满分15分)**

**阅读下面短文，从每题所给的A、B、C、D四个选项中选出可以填入空白处的最佳选项。**

【21~35题答案】

【答案】21. A 22. C 23. A 24. B 25. C 26. D 27. B 28. C 29. A 30. D 31. B 32. A 33. D 34. B 35. C

**第二节(共10小题;每小题1. 5分，满分15分)**

【36~45题答案】

【答案】36. is spoken##has been spoken

37. more 38. purity

39. an 40. to

41. estimating

42. where 43. shared

44. to be discriminated

45. truly

**第四部分 写作(共两节，满分40分)**

**第一节(满分15分)**

【46题答案】

【答案】参考范文：

**Failure Is Not Necessarily Bad**

People often feel sorrowful for failure, thus trying to avoid it at any cost. However, in daily life, failure is unavoidable. It is our attitude towards it that counts. Thus, we should treat failure as a stepping stone instead of as a block.

Take myself as an example, I used to do poorly in math, however hard I tried. Repeated failure in the subject was a blow to my confidence. I never thought of giving up, though. I began to reflect on my failure. By and by, I made progress and achieved my final success. I learnt an important lesson about never giving up and determination from the experience.

In brief, failure is not necessarily bad.

**第二节(满分25分)**

【47题答案】

【答案】参考范文：

*Mrs. Roberts then appealed to her students to donate clothes to Ellie.* Ellie’s classmates were very glad to give their old clothes to her. While the clothes weren’t perfect fits, Ellie was grateful because she had the perfect plan to use them to make something special. That evening, Ellie recreated some of the old clothes according to the designs in her notebook. For the first time since the tsunami, Ellie was pleased. When Ellie finished her work, she felt relieved. For the first time in months, she felt comfortable in her clothes.

*The next morning, Ellie went to school wearing the clothes she redesigned.* Ellie’s classmates were impressed with her designs and they couldn’t believe Ellie could resew these clothes herself. Ellie told her class that she was grateful for their help. From that day on, she never felt alone and isolated. She made new friends at her school for the first time. Seeing Ellie’s talent, Mrs. Roberts suggested Ellie take a design course. Ellie eventually took her teacher’s advice and she even dedicated her college degree to Mrs. Roberts years later.