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公众号：溯恩高中英语



Welcome Unit

Listening & Speaking

2020/08/05

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We're expected to

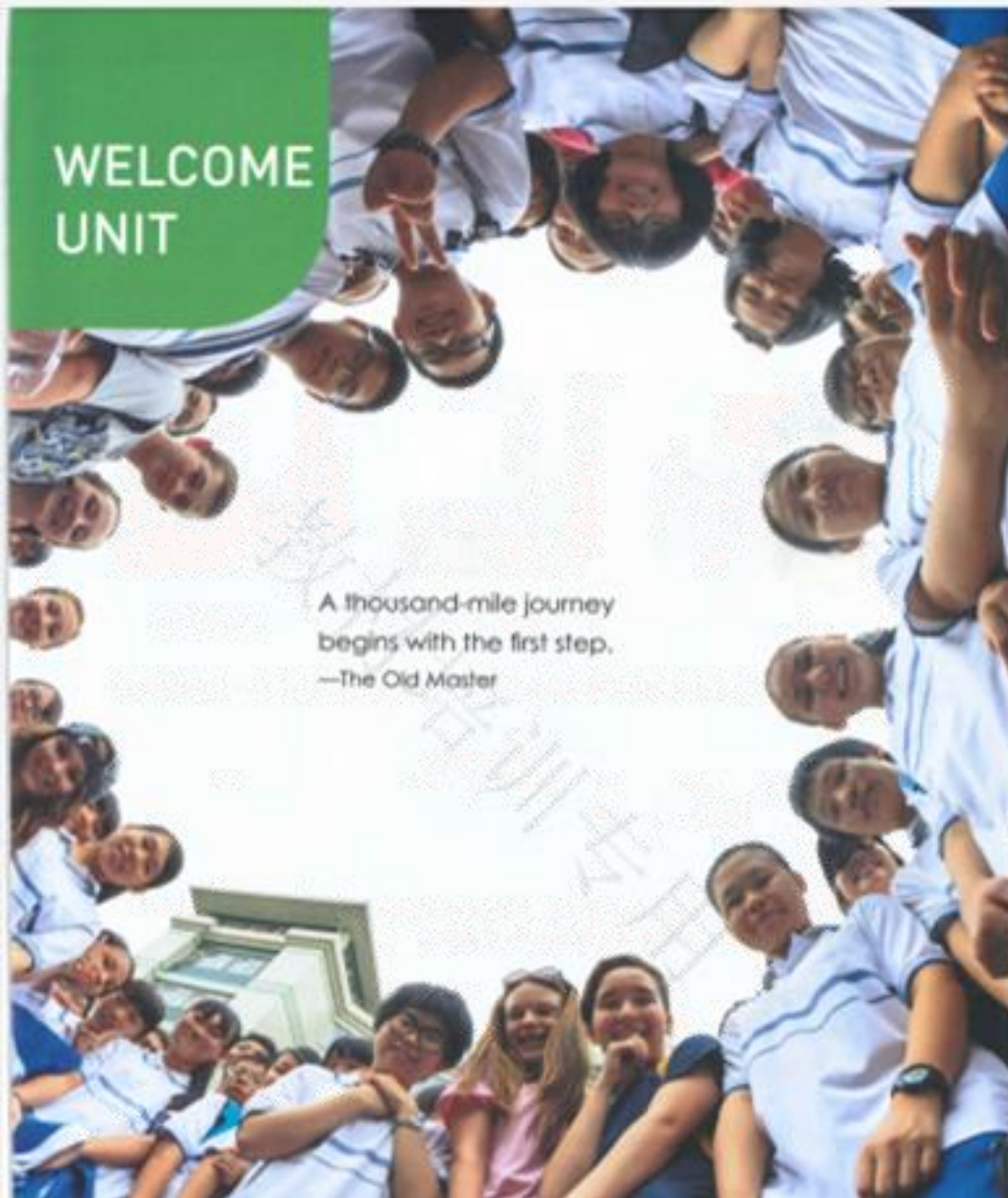
- 01 listen for key words and detailed information;
- 02 listen to make reasonable inferences;
- 03 introduce ourselves and greet others properly.





Part 1

Warming Up



- ❁ Where do you think these students are?
- ❁ How do you think they feel?
- ❁ How do you feel on the first day of school?

What makes you feel so?

I feel excited because I will start a new life.

I feel uncertain because I am not sure what to expect.

I feel nervous because I will get to know new people.

.....



❁ What kinds of new people do you meet on the first day of school?

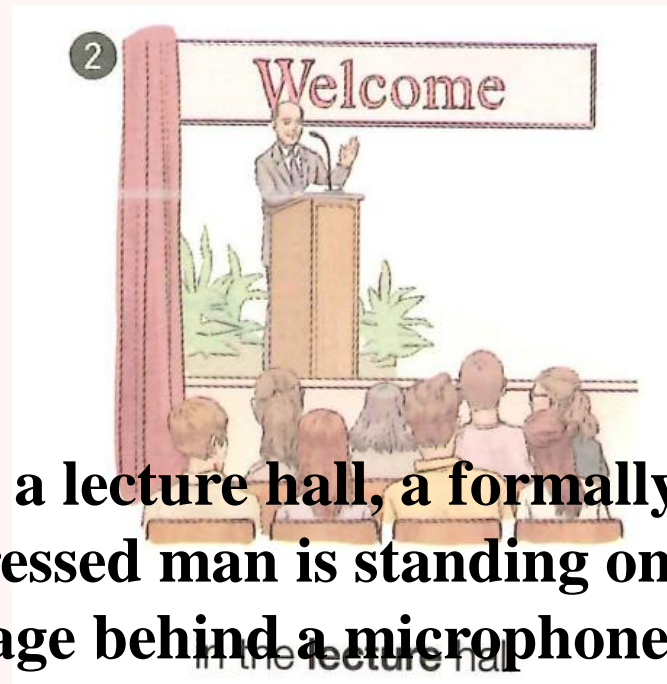
The headmaster. /The teachers. /The classmates...

❁ Describe what the people in the pictures are doing.

Match the pictures with sentences.



A boy is in the front of a classroom with a woman teacher standing by. Some students are sitting by their desks. Maybe the boy is introducing himself. **B**



In a lecture hall, a formally dressed man is standing on the stage behind a microphone. Some people are sitting in chairs and listening to him. Maybe he is giving a welcome speech. **C**



It is in the registration office. A man is sitting by his desk and a girl is talking with him. **A**



Part 2

Listening

So in picture 3, Amy is applying for a student ID card from the man. What will they say? Let's come to Conversation 1.

 Listen to Conversation 1 and complete the table.

1	REGISTRATION						
2	Student No.	Name		Sex	Nationality	Grade	Email
3	170143	Amy	Jones	Female	the USA	1/One	amyj16@ pep.com.cn

 What are they doing at the end of the conversation?
How do you know?

Now, stand over here, please. Smile!
There is a sound of flash as a photo is taken.
There is a camera on the desk in picture 3.

Then Amy meets Max, an exchange student, in the dining hall. What will they talk about? Let's come to

Subject	Chinese	Maths	English	Chemistry	Physics
Max's favorite		√			
Amy's favorite				√	

How does Max think of Maths? **more difficult but really interesting**

How does Amy think of Chemistry? **fun**

What's your favorite subject and why?

 When it comes to choosing courses, western senior high students will turn to a school adviser for advice.

1. What does Amy want to be in the future?

A. An engineer.

☒ B. A designer.

C. A writer.

2. What course will Amy probably choose?

A. English.

B. IT.

☒ C. Art.

 What other courses do you think Ms Li will advise Amy to choose?
Why?

e.g. The theory of designing, for theory is the basis for practice.

Getting to know new people

conversation	topic	introduction	greetings & responses	relationship	language style
1	registration	My name is... I'm...	Good morning. Nice to meet you.	teacher & student	more polite
2	favorite subjects	/	Hi, Amy. How's it going? Great. How about you?	classmates	more casual
3	courses to choose	/	Good morning. Morning.	teacher & student	more polite



Part 3

Speaking

**Come up with more ways of introductions,
greetings and responses.**

Brainstorming

Introductions

1. My name is...
2. I'm...
3. This is...
4. Have you met...?
5. Do you know...?
6. May I introduce...?
7. I'd like to meet...
8. I don't believe you know...

Greetings

1. Good morning!
2. Nice/Glad to meet you.
3. Hi/Hello!
4. How's it going?
5. What's up?
6. How are things going?
7. How are you?
8. How are you doing?

Responses

1. Morning!
2. Nice/Glad to meet you, too.
3. Hi/Hey!
4. Great!
5. Not much.
6. I'm fine, and you?
7. Very well, thank you.
8. Fine, thanks.



Situation 1

A boy meets a girl during a break.

Situation 2

An exchange student is talking to a teacher on campus.

Situation 3

A boy and a girl are at the airport to meet a visiting group of teachers and students from England.

1. Choose one situation;

2. Make a conversation

with partners;

3. Use proper introductions and greetings.

Pair Work



[Sharing Time]

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In this class, we...

- 01 learned to listen for key words and detailed information;
- 02 learned to make reasonable inferences after listening;
- 03 learned to introduce ourselves and greet others properly



Assignment

1. Think of another situation on your first senior high school day and make a conversation to introduce yourselves and greet others properly.
2. Finish the “Pronunciation” part on Page 3.





Thanks!