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M2U2 Wildlife Protection Listening & Speaking



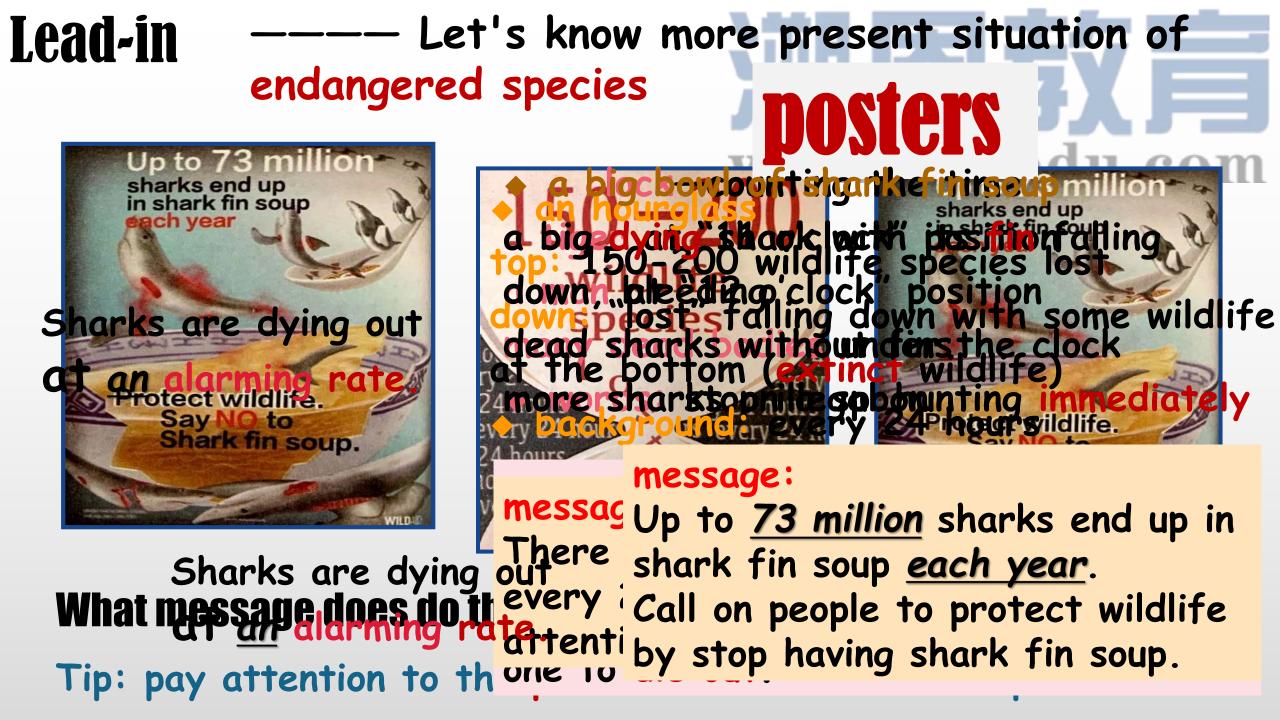
Learning Objectives



At the end of the class, you will be able to

- 1. know some basic information about endangered species.
- 2. improve your ability of description of pictures.
- 3. train your listening skills by using visuals to predict content.
- 4. master the new words and phrases in this period







Based on these posters, what will we hear in the listening material?

Tip: Use visuals to predict content



In my perspective/Apicfaremle, mpicetamae mosthow//shenesmeisty this Wittemes, e Eingnthiarpieture, find that we, human beings, are also in danger of dying out.

Listening ——— Revision of the new words **a**. to chase animals and birds in order to kill or catch illegal them hunt **b**. in danger immediately **s**. dead (for a species, not a single animal) species. d. not allowed by the law endangered **e.** very soon before or after something extinct **1**. a type of animal or plant **x**. the region where a plant or animal naturally grows alarm or lives aware of h. a feeling of fear or worry because something bad or habitat dangerous might happen 🕈. you know about something

Listening ----- Listen and fill in blanks www.sunedu.com Our plant's <u>wildlife</u> is dying out at an alarming rate. Between 150-200

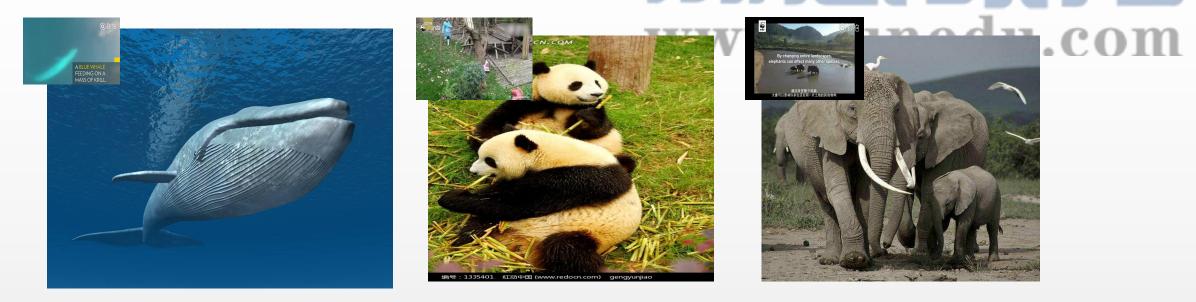
It's time for us to take measures to protect them



This mass extinction is caused by hunting, habitat <u>loss</u>, and pollution. We must make people aware of the problem and help <u>protect</u> the endangered wildlife before it's too late.



Post-listening What do you know about the animals in the photos Make a short speech about any one of them.



You can organize the information in this way:

- I'm concerned about... (an animal)
- They are... (problems: illegal trade, habitat loss)
- Some measures are being taken to help them... (measures)