

沧州市 2022—2023 学年第二学期期末教学质量监测

高二英语参考答案

第一部分 听力

1—5 CACBA 6—10 BCBBA 11—15 CABAC 16—20 CBABC

第二部分 阅读

第一节

A

【命题意图】选择性必修三 Unit 3 Environmental Protection 话题是环境保护。环境是人类生存和活动的场所,它也向人类提供生产和消费所需要的自然资源。有一批环境专家在保护环境及地球家园、节约自然资源中做出了很大的贡献。本文旨在引导学生感悟个人在环境保护中的作用和意义。试题主要考查学生根据文本信息捕捉细节信息的能力。

【语篇导读】这是一篇说明文。主题语境是人与自我。文章介绍了四个二十一世纪著名的环境活动家及他们的贡献。

21. A 细节理解题。根据 **Dick Strawbridge** 部分中“Dick Strawbridge is a British engineer, television personality, and former army officer.”可知,Dick Strawbridge 曾经在军队服役。故选 A。
22. D 细节理解题。根据 **Jean-Michel Cousteau** 部分中“ Inspired by his documentary *Voyage to Kure*, President George W. Bush took measures to safeguard the Papahānaumokuākea Marine National Monument.”可知,Jean-Michel Cousteau 的纪录片激发了布什总统采取措施保护 Papahānaumokuākea 海洋国家纪念碑。故选 D。
23. B 细节理解题。根据 **Vandana Shiva** 部分中“ She is the founder of RFSTN, which promotes sustainable agriculture, and is against globalization.”和 **Medha Patkar** 部分中“ Medha Patkar is an Indian social activist known for her work concerning several agricultural issues raised by farmers in India.”可知,她们的工作都涉及到解决农业问题。故选 B。

B

【命题意图】选择性必修四 Unit 2 Iconic Attractions 话题是标志性景观。《高中英语课程标准》要求学生了解不同国家的基本情况,探索不同国家的文化特征、饮食文化及生活方式等。试题主要考查学生根据文本信息捕捉细节信息、进行推理判断以及根据上下文推断生词含义的能力。

【语篇导读】这是一篇记叙文。主题语境是人与自我。文章讲述了作者到文莱的体验及内心的变化。

24. C 细节理解题。根据第二段中“ Either stay with him in Brunei for three months before returning back to India or remain in India, alone. I chose the former.”可知,作者去文莱陪丈夫。故选 C。
25. D 推理判断题。根据第三段中“ Brunei had never held any appeal to me. Whatever research that I pulled off the Internet showed me nothing other than one beautiful mosque(清真寺). The flights in and out of the country were expensive so traveling frequently out was not an option either. I was drowned by a sense of being trapped in a remote place.”可推断,作者当时不太喜欢文莱。故选 D。
26. B 词义猜测题。根据第四段中“ The more comfortable I felt, the more we explored. We went hiking, we joined the board game community, and we enjoyed the local cuisine.”和最后一段中“ to the warmth of the country I had called home for a short while”可知,作者爱上了文莱这个地方,不愿意和文莱说再见。故选 B。
27. A 推理判断题。根据最后一段中“ Don't judge a place by what others say or a lack of information. Sure, you may not always like what you see, but there will always be something that you will like. You just need to look hard enough to find it!”(不要根据别人的说法或缺乏信息来判断一个地方。当然,你可能并不总是喜欢你所看到的,但总会有一些你会喜欢的东西。你只需要努力寻找就可以找到它!)可判断,作者想告诉我们要以开放的心态去旅行。故选 A。

C

【命题意图】选择性必修四 Unit 4 Sharing 围绕“志愿服务”这一话题展开,旨在引导学生关注公益事业,互相帮助。本文讲述知识分享的力量和重要性。试题主要考查学生根据文本信息进行推理判断及把握文章段落大意的能力。

【语篇导读】这是一篇说明文。主题语境是人与社会。文章讲述了知识可能就是力量,但当它被分享时,它会更强大。同时也说明了知识分享的重要性。

28. A 代词指代题。根据第一段中“*When you manage knowledge properly and give people a platform to share and access it, you're opening the door to a whole host of benefits!*”(当您妥善管理知识并为人们提供一个共享和访问它的平台时,您就打开了通向一大堆好处的大门!)可知,此处的 it 指代知识。故选 A。
29. C 细节理解题。根据第二段中“*Imagine you're making a cocktail and you've got the ingredient list in front of you, you'd be able to attempt some shaking and pouring...*”可知,作者通过举例来阐明知识和信息的区别。故选 C。
30. B 段落大意题。本段讲的是如果不共享知识,人们在离开时会带走它——没有公司有时间重新学习他们曾经知道的东西。但是,如果您的专家与同行分享知识,他们就会获得相关的、公司特定的信息,这可以让您建立集体智慧。说明知识分享是很重要的。故选 B。
31. D 推理判断题。根据第一段中“*if they hoard(储藏) knowledge and decide to leave your company?*”;第二段中“*Knowledge sharing makes sure your employees are less shaken and more inspired.*”和第三段中“*Across the business, people will have built skills and best practices that are specific to your product and customer. When they share those experiences, they allow others to skip the trial period and get right to productivity.*”可判断,本篇文章的目标读者是老板们。故选 D。

D

【命题意图】选择性必修四 Unit 5 Launching Your Career 话题是开启你的职业生涯,旨在引导学生了解国内外前沿科学,并从科技发展、社会进步及个人发展等方面做出自己的人生规划,明确努力的方向。本文旨在鼓励学生要有探索精神及合作的能力。试题主要考查学生根据文本信息进行推理判断、捕捉细节信息及把握文章大意的能力。

【语篇导读】这是一篇新闻报道类说明文。主题语境是人与社会。文章讲述了加拿大一群学生的学校科学项目的重要发现:有助于控制危险过敏反应的 EpiPens 在太空中可能不起作用。

32. C 细节理解题。根据第二段中“*An EpiPen is a shot that puts a medicine called 'epinephrine(肾上腺素)' straight into a person's body with a needle. The epinephrine calms the allergic(过敏的) reaction and helps the swelling go down so the person can breathe.*”可知,EpiPens 的功能是帮助缓解严重的过敏反应。故选 C。
33. B 细节理解题。根据第二段中“*But students in the Program for Gifted Learners at St. Brother André Elementary School had a question about EpiPens: Would they work in space?*”可知,St. Brother André 小学天才学习者计划的学生对 EpiPens 有疑问:它们能在太空中起作用吗?所以,学生们设计了一个实验来检验他们的想法。故选 B。
34. A 推理判断题。根据第四段中“*The results from the vials of pure epinephrine were even more surprising.*”和最后一段中“*The discovery the students made is a big deal.*”可推断出,学生的发现意义重大。故选 A。
35. C 标题归纳题。通读整篇文章可知,文章讲述了加拿大一群学生的学校科学项目有了一个重要发现:有助于控制危险过敏反应的 EpiPens 在太空中可能不起作用。C 项:学生科学家研究太空中的 EpiPens 适合作本文标题。故选 C。

第二节

【命题意图】选择性必修三 Unit 5 Poems 话题是诗歌,旨在让学生了解中外著名诗人及其代表作,能够抓住英文诗歌的特点、掌握欣赏英文诗歌的方法。试题主要考查学生对语篇逻辑的分析能力。

【语篇导读】这是一篇说明文。主题语境是人与社会。文章讲述了老师如何把诗歌融入课堂。

36. B 根据该空后文“Students can write a poem inspired by a piece of art or create a piece of art inspired by a poem”可知,此句话是对 36 小题的解释,B 项符合语境。故选 B。
37. E 本段的标题是把诗歌和艺术结合在一起。该空前文讲述用诗歌激发艺术或用艺术激发诗歌。E 项(学生也可以把诗歌和艺术融入一个作品中。)和该空前一句话构成并列关系,符合语境。故选 E。
38. C 本段主题是“Due to their shorter size, poems make wonderful subject for displays. There are a few ways you can display poetry in the classroom.”(由于它们的篇幅较短,诗歌成为展示的绝佳主题。有几种方法可以在课堂上展示诗歌。)C 项(海滩诗歌可以写进海滩场景。)和该空前的内容(秋天的诗歌可以展示在用纸做的五颜六色的树上)构成并列关系,符合语境。故选 C。
39. F 根据前文可知,学生们可以用展示板创作他们自己的诗歌。F 项中的“create poetry... on a board”呼应上文。故选 F。
40. D 根据前文可知,该空和本段第一句话为转折关系,而且该空后文讲述的是诗歌和歌曲的共同点,D 项符合语境。故选 D。

第三部分 语言运用

第一节

【命题意图】选择性必修三 Unit 4 Adversity and Courage 话题是逆境与勇气。了解二十世纪初人类进行南极探险的历史背景、典型人物及故事。本文旨在让学生通过阅读故事培养自己坚毅的品质和乐观的态度,勇于面对挑战。试题主要考查学生根据上下文的逻辑关系正确运用词汇的能力。

【语篇导读】这是一篇记叙文。主题语境是人与自我。文章讲述了五年级学生 Faisal 出生时没有右手,左手只有两个手指,舌系带方面也有问题,这使他在很小的时候就不得不接受手术。这些残疾使他害羞、内向并且与同龄人隔绝,但他喜欢阅读,通过参加阿拉伯阅读挑战赛重新燃起对生活的希望和热情的故事。

41. B 考查动词。句意:舌系带方面也有问题,这使他在很小的时候就不得不接受手术。undergo 经历。故选 B。
42. C 考查形容词。根据后文“isolated(隔绝) from his peers”可知,Faisal 很害羞。故选 C。
43. A 考查动词。句意:这些身体上的残疾让 Faisal 感到害羞、内向并与同龄人隔绝,因为他不能忍受看到同龄人投来的怜悯目光。bear 忍受。故选 A。
44. D 考查形容词。句意:书籍是 Faisal 安全的避风港,在那里他可以探索新的世界并沉浸在让他觉得自己还活着的故事中。故选 D。
45. B 考查副词。句意:然而,在他的老师向他介绍阿拉伯阅读挑战赛之前,他一直在努力寻找培养阅读热情的方法。根据前后文句意可知,此处是转折关系。故选 B。
46. C 考查名词。解析同上。故选 C。
47. A 考查动词短语。句意:Faisal 参加了第五届挑战赛,获取了学校和学区级别的资格。participate in 参加。故选 A。
48. D 考查形容词。根据后文“when his school district's director recognized him for his district qualification”可知,当学区主任认可他的学区资格时,他欣喜若狂。故选 D。
49. C 考查动词。句意:然后他继续在国家级别阅读挑战赛中获取资格。qualify 具备资格。故选 C。
50. A 考查副词。句意:得益于他在挑战赛中的成功,Faisal 终于敞开心扉,并在与同学们的互动中感到自在。故选 A。
51. B 考查动词。解析同上。interact with sb. 和某人互动。后文“The child who once 54 to interact with others”是本题的提示。故选 B。

52. D 考查名词。根据语境可知, Faisal 赢得了比赛, 同学们很钦佩他。句意: 他们现在用钦佩而不是怜悯的眼光看着他。故选 D。
53. C 考查形容词。句意: Faisal 现在正在备战第六届阿拉伯语阅读挑战赛, 并决心打进决赛。be determined to do sth. 决心做某事。故选 C。
54. A 考查动词。根据前文“These physical disabilities made Faisal feel 42 and isolated(隔绝) from his peers”可知, Faisal 曾经拒绝与他人交往。refuse 拒绝。故选 A。
55. B 考查名词。根据后文“His constant smiles and laughs fill the room as he talks to friends he met through the Arab Reading Challenge.”可知, 这个曾经拒绝与他人交往的孩子, 现在充满了希望和对生活的热情。故选 B。

第二节

【命题意图】选择性必修三 Unit 3 Environmental Protection 话题是环境保护。保护我们人类生存和活动的场所人人有责。本文旨在引导学生要有保护环境的责任意识, 不乱扔垃圾。试题考查学生在语篇中正确运用词汇和语法的能力。

【语篇导读】这是一篇记叙文。主题语境是人与自然。文章讲述了住在喀拉拉邦科泽科德区的 30 岁渔民 KV Priyesh 每次出海时都会被渔网中的塑料垃圾所困扰, 然后他开始和朋友一起捡垃圾的故事。

56. living 考查非谓语动词。此处为现在分词作定语。故填 living。
57. trapped 考查非谓语动词。get trapped in... 困在……里面。故填 trapped。
58. deeply 考查词性转换。此处用副词修饰动词 disturbing。故填 deeply。
59. the 考查冠词。“the 30-year-old fisherman”就是指上文提到的 KV Priyesh, 表示特指。故填 the。
60. that 考查状语从句。此处是 so... that... 引导的结果状语从句。意为“如此……以致于……”。故填 that。
61. creatures 考查名词复数。海洋里的动物有很多, 应用复数形式。故填 creatures。
62. be found 考查被动语态。句意: 虽然大多数人认为垃圾主要分布在海岸边, 但事实是人们也可以在海洋深处找到它们。the waste 和 find 是被动关系。故填 be found。
63. guilty 考查词性转换。此处用形容词作表语。be guilty of 对……内疚。故填 guilty。
64. and 考查连词。此处用 and 连接两个并列的谓语动词 began 和 teamed up with。故填 and。
65. have collected 考查动词时态。根据时间状语 over the years 可判断此处应用现在完成时。故填 have collected。

第四部分 写作

第一节

Dear Jerry,

How is everything going? Knowing that you are in a bad mood these days due to your failure in the exams, I am writing to invite you to attend a lecture with the theme of “How to deal with adversity positively” given by the famous psychologist Mr. Smith.

The lecture will be held in the lecture hall of our school on Friday afternoon. It will begin at 2 o'clock and end at 4 o'clock, lasting two hours. As you know, Mr. Smith is an expert in dealing with adversity. So I hope the lecture will be of help to you and you will become cheerful soon.

All the best!

Yours,
Li Hua

第二节

So the next day I bought some white cardboard sheets and wrote some words on them. Each cardboard read “Please give us that one rupee you leave in the shopping malls. If together you do that, you can feed us.” I toured around the city, giving the cardboard to the beggars who were either old or physically disabled who couldn't do any work for surviving. Unfortunately I had to move from there the very next day. Whatever the result might be, I was happy that I made the first step.

A year later, I came back to India again, and was excited to see my plan still worked. On that journey from the airport to the city centre, I saw that cardboard with almost every old beggar. I went to the shopping mall and stood near the billing counter and was very much surprised to see many of them asking for their one rupee. And instead of saying they have no change, the person in the billing counter was returning their one rupee. I felt satisfied that what I had done made a great difference.

附:评分细则

一、应用文写作评分参考标准

评分时关注以下方面:

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 60,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写词汇用法均可接受。
6. 如书写较差,以至影响交际,将分数降低一个档次。

参考要点:

1. 发出邀请;
2. 讲座内容、时间和地点;
3. 希望对他有所帮助。

各档次的给分范围和要求:

第五档 (13—15 分)

完全完成了试题规定的任务。

- * 覆盖所有内容要点。
- * 应用了较多的语法结构和词汇。
- * 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
- * 有效地使用了语句间的连接成分,使全文结构紧凑。

完全达到了预期的写作目的。

第四档 (10—12 分)

完全完成了试题规定的任务。

- * 虽漏掉一两个次重点,但覆盖所有主要内容。
- * 应用的语法结构和词汇能满足任务的要求。
- * 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
- * 应用简单的语句间的连接成分,使全文结构紧凑。

达到了预期的写作目的。

第三档 (7—9 分)

基本完成了试题规定的任务。

- * 虽漏掉一些内容,但覆盖所有主要内容。
- * 应用的语法结构和词汇能满足任务的要求。
- * 有一些语法结构或词汇方面的错误,但不影响理解。
- * 应用简单的语句间的连接成分,使全文内容连贯。

整体而言,基本达到了预期的写作目的。

第二档 (4—6 分)

未恰当完成试题规定的任务。

- * 漏掉或未描述清楚一些主要内容，写了一些无关内容。
- * 语法结构单调、词汇项目有限。
- * 有一些语法结构或词汇方面的错误，影响了对写作内容的理解。
- * 较少使用语句间的连接成分，内容缺少连贯性。

信息未能清楚地传达给读者。

第一档 (1—3 分)

未完成试题规定的任务。

- * 明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。
- * 语法结构单调、词汇项目有限。
- * 较多语法结构或词汇方面的错误，影响对写作内容的理解。
- * 缺乏语句间的连接成分，内容不连贯。

信息未能传达给读者。

0 分

未能传达给读者任何信息。内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。

二、读后续写评分参考标准

评分时关注以下方面：

1. 与所给短文及段落开头语的衔接程度；
2. 续写内容的丰富性、合理性；
3. 应用语法结构和词汇的丰富性和准确性；
4. 上下文的连贯性。

参考要点：

1. 根据第一段所给首句“因此第二天我买了一些纸板，在纸板上写上字。”可知，本段应该描述纸板上写的是什么，把写着字的纸板交给需要帮助的、没有生存能力的人。再根据第二段首句可知，作者离开了印度。
2. 根据第二段所给首句“一年后，我又回到印度，很激动看到自己的计划还在运行。”可知，该段应该描述每个乞丐身旁都有一个纸板，卖场的大部分顾客都会要回他们的一卢比来帮助这些乞丐。作者对自己的行为产生的影响感到很满意。

各档次的给分范围和要求：

第五档 (21—25 分)

- * 创造了丰富、合理的内容，富有逻辑性，续写完整，与原文情境融洽度高。
- * 使用了多样并且恰当的词汇和语法结构，可能有个别小错，但完全不影响理解。
- * 有效地使用了语句间衔接手段，全文结构清晰，意义连贯。

第四档 (16—20 分)

- * 创造了比较丰富、合理的内容，比较有逻辑性，续写比较完整，与原文情境融洽度较高。
- * 使用了比较多样并且恰当的词汇和语法结构，可能有些许错误，但不影响理解。
- * 比较有效地使用了语句间衔接手段，全文结构比较清晰，意义比较连贯。

第三档 (11—15 分)

- * 创造了基本合理的内容，有一定的逻辑性，续写基本完整，与原文情境相关。
- * 使用了简单的词汇和语法结构，有一些错误或不恰当之处，但基本不影响理解。
- * 基本有效地使用了语句间衔接手段，全文结构基本清晰，意义基本连贯。

第二档 (6—10 分)

- * 内容或逻辑上有一些重大问题，续写不够完整，与原文情境有一定程度脱节。
- * 所使用的词汇有限，语法结构单调，错误较多，影响理解。
- * 未能有效地使用语句间衔接手段，全文结构不够清晰，意义不够连贯。

第一档(1—5 分)

- * 内容或逻辑上有较多重大问题,或有部分内容抄自原文,续写不完整,与原文情境基本脱节。
- * 所使用的词汇有限,语法结构单调,错误很多,严重影响理解。
- * 几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

0 分

- * 所写内容太少或无法看清以致无法评判;所写内容全部抄自原文或与题目要求完全不相关。
- * 未作答。

听力材料:

Text 1

M: Would you like to go to the museum with me, Debbie?

W: Thanks, but I am going to meet Robert at the park for the weekly run.

M: OK. Shall we have dinner together this evening?

W: Good idea!

Text 2

W: Steven, have you saved enough money to buy a printer for your computer?

M: Not yet. You know, money seemed to be burning a hole in my pocket recently. Maybe next month.

Text 3

M: Excuse me, is this your scarf? It is on the floor next to your seat.

W: No, it's not mine. It must belong to the old woman who got off at the last bus stop.

M: Maybe she will call about it. I guess I'll give it to the driver, then.

Text 4

M: How did you feel in the final math exam?

W: I was expecting it to be easy, but at the end of the first hour, I was still on the first page. I had no time to get to the last question.

Text 5

W: Hi, I have to reschedule my 11:00 am appointment tomorrow. How about 1:00 in the afternoon instead?

M: The doctor lectures in a university class every Wednesday morning and he comes back at about 2:00 pm. However, he is only free from 2:30 pm to 4:00 pm tomorrow afternoon.

Text 6

W: Good morning, sir. Can I help you?

M: I'd like to pay my bill now.

W: Your name and room number, please?

M: Jim Baker, Room 207.

W: Yes, Mr. Baker. Have you used any hotel services this morning?

M: No, I haven't used any this morning.

W: Fine. This is your bill, Mr. Baker. 180 dollars for two nights, and here are the meals that you've had here these two days. That makes a total of 330 dollars.

M: Can I pay by credit card?

W: Certainly.

Text 7

W: Mr. Miller, you were late for work again, weren't you?

M: Yes, I'm sorry.

W: Why did you get here so late?

M: I watched an exciting football match on TV till very late last night. So I got up late this morning, didn't have breakfast and left home in a hurry.

W: Did you catch the train?

M: No. I called a taxi. There were a lot of cars and buses on the highway. Unfortunately, an accident happened ahead of us. Then, there was a traffic jam. I was very anxious.

W: What happened after that?

M: The police came and solved the problem. I waited for a long time. When I got to the office, it was already 10 o'clock.

W: I hope you won't be late again or you will be fired.

Text 8

W: I think the best way to lose weight is to do exercise, such as running, playing tennis or soccer. You should also have a balanced diet.

M: What do you mean, Mrs. Smith? Do you mean I must have only one meal a day and can't eat meat?

W: No, having a balanced diet isn't what you imagine. You don't have to do that. The most important thing is that you should eat more vegetables than meat. Vegetables are rich in fiber and low in fat. Also, you should stop eating so many sweet things, such as candies and chocolates.

M: Are sweet things the worst for my health?

W: Yes, I think they are. Too many sweets can make you fat, and they are also bad for your teeth.

M: It sounds terrible, but I think it would be hard for me to do that. What about hamburgers, French fries and milk shakes? I like them very much.

W: Oh, they are junk food. Cut down on them if you can't cut them out. I have seen many people gain weight by this kind of eating habit in the hospital.

Text 9

W: My goodness, what a charming restaurant! It has such an old-country air about it.

M: Yes, it's one of the best Italian restaurants in town. The decoration is pleasant, the music is good, and the food is delicious.

W: Is that woman the owner over there? She is dressed in the very European fashion.

M: Yes. She goes to Italy every year to keep in touch with the fashion. But she doesn't actually change the food or decoration here very much, or the restaurant would lose some of its attraction to the customers.

W: Like the red and white tablecloths, you mean?

M: Exactly. And the music. But she always wears the latest style in clothing.

W: Yes. Well, what shall we order?

M: I'd like to try this beef dish and wine.

W: OK. I'll get the chicken and wine.

Text 10

Good morning, ladies and gentlemen. I want to take a little time to let you know about the short training program the company is now planning. The program is called Learning from Adventure and it is designed to develop leadership skills. There will be lectures on public relations and management as well as outdoor activities such as climbing mountains, long-distance running and camping. You don't need any past experience. There will be no program tests. However, the company will receive a full report on your performance. You are sure to improve your ability to help others realize their goals and to deal with different tasks under difficult conditions. The twelve-day program will be in July. If you like, you can use part of your twenty-day paid holidays. There's no charge for this program. If you are interested, please write your name on this piece of paper after the meeting. Thank you.