# 2022届南通、泰州、扬州、淮安、宿迁、徐州、连云港7市二模联考

**A篇主要介绍了四本较有深度的关于对数学探讨的小说，主要考察细节理解和文本内容分析。**

**B篇为记叙文，主要讲述了Narayanswami从小对于飞行的渴望和打破种族最终实现梦想的故事。**

**C篇主要讲述了威尔士一所小学培养学生手写能力的种种活动以及学校老师对手写和科技的观点。**

**D篇本文为科普文，介绍了一支法国科学团队分析1985年的一项研究数据发现，中年时期每天睡六个小时以下的人会更容易患痴呆症。**

**龚露老师详细解析：**

**A篇**

第21题 A 这篇文章是由Catherine Chung发表的，文中是指发表者的推荐，故选A。

第22题 C 见文章中第三段“first woman in Russia to obtain a doctorate in mathematics.”，与问题相一致，故选C。

第23题 B 四本小说中都讲述了不同人物在数学领域对于数学的探索，故选B。

**B篇**

第24题 D 见文章第一段中"I must have expressed some yeaming.”，可知，老师的话对她起到了一定的激励作用，让她对飞行产生了渴望，故选D。

第25题 B 由文章该段中"Every time you move you get further away......”可知，她每一次搬家都是为了求学，学校离家越来越远，故选B。

第26题 A 由文章中倒数第三段“"I haven't been able to figure out how to deal with it.It doesn't go away."中可知，这次的拒绝让她想起幼时的被种族歧视，故选A。

第27题 B 由文章可知，她通过自己的努力打破了种族的局限，最终实现了飞行的梦想，达到了之前不可能到达的人生维度，故选B。

**C篇**

第28题 A 定位文章第一段，讲到该活动的两个目的“build relationship between generations”“giving the children an understanding of the value of writing letters by hand”，以及第二段“is for one purpose....getting children to value handwriting”可知是让学生发现手写的价值与意义，选A

第29题 B 概括段落内容，看中心句，“maintain a focus on handwriting through these years”那么这一段下面的内容就是讲述这些人是如何重点关注手写，一些相关的做法，选B。

第30题 C 文章最后一段讲到“she also believes both tools have their place”“we don't see it as completing”可知手写和科技并不是竞争的关系，而是各司其职，各有各的价值（place)，所以是共存的关系，选C。

第31题 D 主旨大意题，本文的关键词就是handwriting手写，所以可以排除BC选项，A选项中谈到的笔友活动仅为第一段的内容，以偏概全了，不选，D选项则是谈到手写的意义，用手写去培养学生对文字的爱，符合全文的重点。

**D篇**

第32题 A 文章第二段讲到“greater risk of dementia in those who...had a short night's sleep, regardless of other risk factors such as heart condition and poor mental health”可知本文研究的factor是sleep，选A。

第33题 D 定位文章第三段“Sabia...and her colleagues analyzed survey data”可知他们是通过研究前人研究的数据来得出结论的，注意不要误选A，他们只是从前人研究中挑出那些报告自己睡眠模式的人，进一步去看他们哪些得了痴呆，最后总结这些患有痴呆症的人睡眠不足6小时，过程中并没有对比。

第34题 D 科学家对研究作出的评价在第五段，注意他的用词“may at least”都不是非常肯定的词，但有“believe”说明他们并非是怀疑研究结果，而是十分谨慎cautious，选D。

第35题 C 文章最后一段研究员的前半句话是肯定实验结果，缺少睡眠会引起痴呆，以便后半句给出建议劝人们“take measures”采取措施，比如白天外出，睡前少喝咖啡和酒等，所以选C。

IMG_265**7选5阅读答案：**

36-40 EFDAG

**本主要介绍了作者曾经不重读已经读过的书，但如今发现了再次阅读的意义，文章整体难度不大，属于较简单的七选五。**

**详细解析：**

第36题 E 根据后一句明显是省略句，且谓语动词是is，主语是“原材料”可知，选E才能符合上下文，对我而言重新阅读是新发现的乐趣，但原材料当然不是（新发现的乐趣），符合后文作者爱读书，但原先不爱反复读书。

第37题 F 根据前面描述作者对待书和对待旅游一样，不会去同一个地方两次，人生很短暂可知，选F才承接上文，有太多书可以读，有太多事物可以看和体验。

第38题 D 根据前文表示Catch-22当时拯救了我的生活，后文又说我辍学两次，不出家门，无法生存可知，选D才承上启下，当时我正处于极度灰暗的17岁时期。

第39题 A 根据前文说当时我似乎很久都没笑了，空格后表示那本书把我从黑暗的世界中救了出来可知，这里应该选A，Catch-22使我笑了。

第40题 G 根据文章前面说要重新阅读，空格前表示要读新书，喜欢新书可知，此处应该选G，表轻微转折，然而，我决定要更常读旧书了。IMG_269

**完形填空答案：**

41-45 BABCC

46-50 DADCB

51-55 CADBC

**本文主要写了我对文学很感兴趣，因为身在贫民区，就借真实案例写了很多故事并发表，在多次被拒之后，终于发表成功，而发表的作品很大程度地改变了我的生活。**

**详细解析：**

第41题 B 在学校里，我是那个举手大声朗读莎士比亚戏剧的孩子。选项B正确。

第42题 A 在假期里，我会去图书馆，阅读文献。选项A正确。

第43题 B 当我们这一代人放学后玩游戏时，我却在贫民区学习写作。选项B正确。

第44题 C 根据后一句的内容可知，这一句表达的是贫民窟的地主拥有无限的权力。选项C正确。

第45题 C 我很生气，写了一些关于不公正的事情。地主拥有无限权力这对贫民来说是不公平的，选项C正确。

第46题 D 这开始了我漫长的短篇小说创作之旅。选项D正确。

第47题 A 拉各斯的交通非常糟糕，上班要花三个小时。上班花费时间久可知交通很糟糕，选项A正确。

第48题 D 我会在凌晨4点起床，写作一个小时，然后开始工作。选项D正确。

第49题 C 当我回来的时候，我会睡觉，然后写作直到1点钟。选项C正确。

第50题 B 初稿花了一年时间。选项B正确。

第51题 C 我被公司解雇了，所以下文说得到了一笔解雇金，选项C正确。

第52题 A 我开始重写。选项A正确。

第53题 D 我把手稿寄给了许多出版商，他们都拒绝了。选项D正确。

第54题 B 我记得我高兴得叫了起来。选项B正确。

第55题 C 《花与影》的出版，我原本该有的生活开始了。选项C正确。

**语法填空答案：**

56. and

57. length

58. when

59. gradually

60. dates

61. is believed

62. a

63. to pray

64. in

65. symbolizing

**本文讲了中国的24节气之一春分，介绍了春分的时间，涵义以及风俗，整体难度不大，属于比较简单的语法填空。**

**详细解析：(语法填空比较简单，只做难题解析）**

第57题  long的名词为length，春分代表着白天和黑夜长度相等，平时注意积累词性变换即可作对。

**05作文应用文写作：**

**A、龚露工作室学霸原创**

Dear Mr. Brown,

    I am writing to extend to you my heartfelt gratitude on your rewarding recommendation of some English novels which enable me to reap a lot.

   My gains involve various aspects, ranging from the deep insight into grammar to mastering some idiomatic expressions in English. Specifically, laborious as I am when reading, I have obtained considerable proficiency in English and profoundly expanded my vocabulary. In addition, previously, I was utterly ignorant of grammar, which was normally a hard nut for me to crack; nevertheless, I familiarize myself with it to a large degree now.

    Inspired by you, I am open to a brand-new world of English. Should you render me further guidance on novels, I would be more than grateful.

Yours，

Li Hua

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**B、官方范文**

Dear Mr. Brown,

I'm writing to express my sincere thanks to you for recommending me some English novels.

The recommended novels, whose languages are beautiful and plain to read, have brought me many unexpected benefits. Having finished reading them, I have built a larger vocabulary, which, in turn, has improved my writing skills. Besides, these English novels open me up to new experiences and perspectives, offering me new information about cultures and societies that I never knew before.

Please accept my thanks once again. I really hope you can provide me with some more guidance on reading English novels.

Yours,

Li Hua

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**读后续写：**

**这篇读后续写是龚露老师讲的6种类型读后续写的求生模式和善良有爱模式的结合体。这里2段要凸显出Chet求人的场景还有3个朋友奋力逃生的场景，这个文章的写法和2021年高三上学期苏州期中考试Cougar 的写法差不多，但是这里策略性和分工要想好，所谓策略性，就是Chet把鲨鱼的注意力从Sid身上转移，以及被救上来的Monty 和Dewey能够获取专业救援团队的帮助。**

**A、龚露老师原创**

**未删减版**

*But then he noticed Sid, still in the river.*Obviously, the sight of the appalling creature rooted Sid on the spot. It was only at this moment that the poor lad realized Chet meant serious by his words. But it was too late! The starving shark had already set his eyes on his prey-Sid and was ready to chase after him. “Shark! Get back!” Sid shouted at the top of his lungs, which startled Monty and Dewey. They swam hard back to the dock and were pulled onshore by Chet.

*Before he had a chance to think, Chet was in the water, leaving Monty and Dewey on the dock.*He knew the nearest route to solid ground from Sid's position. Moreover, he distracted the Shark's attention by stroking hard with his limps and making loud noises. “Sid, swim north!” he instructed. Needless to say, Chet’s strategy worked as the Shark diverted his attention away from Sid and refocused it on Chet. Meanwhile, Monty and Dewey had fetched professional rescue team, who immobilized the killer with a tranquilizer gun. When hauled out of water by his three friends, the breathless Chet was greeted with tons of thanks and the three lads promised him they would take his every word seriously thereafter.

**删减版**

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Total word count: 168

**B、原创**

*But then he noticed Sid, strangely still in the river.*With worries and horror welling up in Chet's heart, he could not help yelling out:“Sid, are you ok?” His voice was shaking despite all his efforts to control his nervousness. Sensing something unusual, Monty and Dewey stopped swimming and waited for Sid's answer. At that moment, air around them seemed to be frozen until Sid's scream broke the silence:“ A shark!” Monty and Dewey finally believed Chat's words and began to swim back to the dock. Chet hurried to pull them up, but Sid was too petrified to move an inch.

*Before he had a chance to think, Chet was in the water, leaving Monty and Dewey on the dock.*He swam to Sid with all his might, although memories of the shark just now were still engraved on his mind. Hardly had he touched Sid's hand when Sid consequently came to himself.  “Calm down, Sid” Chet tried to comfort Sid and encouraged him to swim with him. Motivated by Chet's act and his friends' encouragement from the dock, Sid gathered all his courage to swim back with Chet. Fortunately, the shark did not chase after them. When the four boys were all on the dock safe and sound, they hugged each other tightly with tears in their eyes. “Thank you, Chet.” said Sid with all his heart and Chet beamed with an easy smile. Their friendship became deeper after this narrow escape.

**C、官方范文**

*But then he noticed Sid, strangely still in the river.*His face had gone white. His mouth was open, like he was going to scream. Chet's insides turned to jelly when he saw the shining fin moving slowly through the water. “Hurry!" Chet cried. “Get out!" Monty and Dewey flew out of the water. But Sid seemed stuck. The shark was closer to the surface now, its black eyes almost glowing. They all screamed at Sid, but Sid still didn't move. The shark was getting closer.

*Before he had a chance to think, Chet was in the water, leaving Monty and Dewey on the dock.*He swam as fast as he could toward Sid, grabbed hold of Sid's arm and pulled him. Monty and Dewey were at the edge of the dock, reaching down for them. Sid lifted himself up, and Chet planted his hands on the dock. Chet was almost out of the water when something caught his leg. “It's got my leg!" Chet screamed. “Pull!" Sid shouted. They pulled until Chet's leg finally came free! Chet was injured, but to his relief, his friends were safe.