******南通市2022届高三第二次调研测试**

**参考答案**

**英 语**

**参考答案：**

1—5 BACCB 6—10 ACBAB 11—15 BCABA 16—20 CACBA

21—25 ACBDB 26—30 ABABC 31—35 DADDC 36—40 EFDAG

41—45 BABCC 46—50 DADCB 51—55 CADBC

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2. is believed 62. a 63. to pray 64. in 65. symbolizing

**应用文**

Dear Mr. Brown,

I’m writing to express my sincere thanks to you for recommending me some English novels.

The recommended novels, whose languages are beautiful and plain to read, have brought me many unexpected benefits. Having finished reading them, I have built a larger vocabulary, which, in turn, has improved my writing skills. Besides, these English novels open me up to new experiences and perspectives, offering me new information about culture and society that I never knew before.

Please accept my thanks once again. I really hope you can provide me with some more guidance on reading English novels.

Yours,

Li Hua

**读后续写**

*But then he noticed Sid, strangely still in the river.* His face had gone white. His mouth was open, like he was going to scream. Chet’s insides turned to jelly when he saw the shining fin moving slowly through the water. “Hurry!” Chet cried. “Get out!” Monty and Dewey flew out of the water. But Sid seemed stuck. The shark was closer to the surface now, its black eyes almost glowing. They all screamed at Sid, but Sid still didn’t move. The shark was getting closer.

*Before he had a chance to think, Chet was in the water, leaving Monty and Dewey on the dock.*He swam as fast as he could toward Sid, grabbed hold of Sid’s arm and pulled him. Monty and Dewey were at the edge of the dock, reaching down for them. Sid lifted himself up, and Chet planted his hands on the dock. Chet was almost out of the water when something caught his leg. “It’s got my leg!” Chet screamed. “Pull!” Sid shouted. They pulled until Chet’s leg finally came free! Chet was injured, but to his relief, his friends were safe.

录音原文：

## Text 1

M: I have finally passed my driving exam! The driving lessons cost so much money! It cost more than the old car I bought.

W: Congratulations! Yes, old cars are quite cheap — it’s the cost of repairs that is the most expensive thing.

## Text 2

W: How do you feel today after cutting all that wood?

M: My shoulder aches. I think I did too much yesterday.

W: Take it easy today. Watch some movies and I’ll cook a nice meal for you.

## Text 3

M: It’s going to rain all day according to the weather forecast.

W: Well, and it’s too windy tomorrow, so that ruins our plan to go hiking. I was hoping today would be sunny!

## Text 4

M: I believe Tom is home from university tomorrow. I’d like to see him.

W: He’ll arrive at about 8:00 or 9:00 a.m., but he needs to rest. We’ll have dinner at 5:00 p.m. Would you like to join us?

M: Great.

## Text 5

M: I think I’d be an excellent candidate for the job. I’ve had lots of experience working in sales — and I’m really good with people, like you.

W: I’m not good with numbers though, which is a big part of the job. But that is one of your strengths.

## **Text 6**

M: OK, take the liquid and carefully pour it into the test tube. You must be very careful in case it burns a hole in the table.

W: Isn’t this a bit risky, sir? My dad is also a teacher and he says science can be dangerous.

M: Not if we take care and do it correctly. Now, once you have poured all of the liquid in, wait for it to react.

W: That’s strange — there’s a lot of smoke coming out of the tube!

M: Don’t worry — that’s supposed to happen. Just keep watching with your teammates. What else do you notice?

W: The color is changing! I love science!

## Text 7

M: Is that a new bike, Lucy? It looks nice with a bright color.

W: Well, my sister bought it from a friend, but she hardly ever used it. I borrowed it so often that last month she just said I could keep it.

M: That was very generous of her. My brother would never lend me anything, let alone give a bike to me.

W: My sister doesn’t value too much of such thing.

M: That’s a good way to be. The less you own, the less you have to tie you down and worry about.

W: That’s right. How long have you kept your bike?

M: A couple of years now. It’s always been a good one. It never gives me any trouble.

W: That is the main thing you want from a bike. You need it to be reliable.

## Text 8

M: This French cave is one of the best in the world in terms of ancient history.

W: When you say “ancient”, how far back in time are we talking? 500 years?

M: Try again.

W: 1000 years?

M: Most experts believe the cave paintings you see on the wall are around 17,000 years old.

W: What?! Are you serious? That’s incredible. I’m so glad we came to visit this cave. Staying at the hotel all day was becoming a bit boring, to be honest. I love getting close to history in this way.

M: Me too. As soon as I heard we were staying in this area, I immediately thought of these caves.

W: I didn’t realize you had heard of it. What else do you know?

M: Well, the cave was first discovered in 1940, opened to the public in 1948, then closed again in 1963. Because I’m a university professor, the staff here allow us to get in.

W: Wow! Thank you for taking me.

## Text 9

W: You’ve traveled a lot, haven’t you, Stuart? I’m about to go traveling myself for the first time. What advice would you give me?

M: Well, there are lots of things I can tell you. Is there anything specific you want to know?

W: I do worry about getting lost. If I land in another city, in another part of the world, how can I find my way around?

M: When I arrive somewhere for the first time, I always try to get a map of the area from the airport or the hotel I’m staying at. And I get someone to write down where I am staying, so I can show it to people if I’m lost.

W: Have you ever found yourself somewhere strange, with no map or directions?

M: Oh, many a time. The thing to do then is ask for directions. But don’t just ask one person, because some people don’t like to admit they don’t know. Ask several people.

W: Who are the best people to ask?

M: It depends. Obviously, tourists might not be familiar with the area, and children might not know some places. Delivery people are good, because they drive around different places all the time.

W: What if there’s no one around?

M: Try to remember places like towers or tall buildings, near where you want to go. They can help you find your way.

## Text 10

Today I want to talk about the importance of being prepared. There is a famous saying that goes: “If you fail to prepare, prepare to fail.” It’s famous because it is so true. Let me share with you a story that happened to me recently that proves this.

Over the summer, I had to get the main bedroom of my house rebuilt. Last week, I organized for a building examination for 11:00 on Monday. Well, at 10:55, I was still in the shower. I had forgotten all about it! When the examiner knocked on the door, I rushed out of the shower. However, I hadn’t taken the time to upgrade all the paperwork. I was totally unprepared — not to mention completely embarrassed! By 11:05, the examiner had left. He couldn’t wait around for me to get ready as he was scheduled for another job somewhere else. I made him angry by wasting his time. Unfortunately, I had to book another appointment — and I had to pay twice!

The point I am trying to make is, please, whatever you do in life, always be prepared!

**南通市2022届高三第二次调研测试**

**写作评分说明**

**第一节： 应用文写作（满分15分）**

文章总共分三部分，包括（1）表示感谢；（2）你的收获；（3）希望得到进一步指导。如三个部分都涵盖，文章段落分明，书写清楚，字数达到要求，表达无太多错误，**得分则应在10分以上。**

**一、评分原则**

1. 本题总分为15分，按5个档次给分。

2. 评分时，先根据**文章的内容和语言初步确定其所属档次**，然后以该档次的要求衡量、**确定或调整档次**，最后给分。

3. 词数少于60或多于100的，酌情扣分。

4. 评分时，应注意的主要内容为：**内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。**

5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英美拼写及词汇用法均可接受。

6. 如书写较差，以至影响交际，将分数降低一个档次。

**二、各档次的给分范围和要求**

**第五档 (13-15分)** 完全完成了试题规定的任务。完全达到了预期的写作目的。

1. 覆盖所有内容要点。

2. 应用了较多的语法结构和词汇。

3. 语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。

4. 有效地使用了语句间的连接成分，使全文结构紧凑。

**第四档 (10-12分)**  完成了试题规定的任务。 达到了预期的写作目的。

1. 虽漏掉一、二个次重点，但覆盖所有主要内容。

2. 应用的语法结构和词汇能满足任务的要求。

3. 语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。

4. 应用简单的语句间的连接成分，使全文结构紧凑。

**第三档 (7-9分)**  基本完成了试题规定的任务。 整体而言，基本达到了预期的写作目的。

1. 虽漏掉一些内容，但覆盖所有主要内容。

2. 应用的语法结构和词汇能满足任务的要求。

3. 有一些语法结构或词汇方面的错误，但不影响理解。

4. 应用简单的语句间的连接成分，使全文内容连贯。

**第二档 (4-6分)**  未恰当完成试题规定的任务。 信息未能清楚地传达给读者。

1. 漏掉或未描述清楚一些主要内容，写了一些无关内容。

2. 语法结构单调、词汇项目有限。

3. 有一些语法结构或词汇方面的错误，影响了对写作内容的理解。

4. 较少使用语句间的连接成分，内容缺少连贯性。

**第一档 (1-3分)**  未完成试题规定的任务。 信息未能传达给读者。

1. 明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。

2. 语法结构单调、词汇项目有限。

3. 较多语法结构或词汇方面的错误，影响对写作内容的理解。

4. 缺乏语句间的连接成分，内容不连贯。

**不得分：（0分）**

未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。

**第二节 读后续写（满分25分）**

**一、评分说明**

1. 评分原则：

本题总分为25分，按5个档次给分。

给分公平、公正；宽严并济，不能过严或过松；得分有理，扣分有据。

2. 评分标准：立意积极、情节合理、语言水平及风格（语言风格与前文一致）、书写美观。

**三个逻辑一致原则：**续写部分与所给短文之间的逻辑；续写两段内容之间的逻辑；续写部分与所给开头语之间的逻辑。

3. 评分程序:

**阅读第1遍：根据续写总体情节及重点内容描写，初步确定所属档次。**

**阅读第2遍：根据写作语言（修辞、句式、词汇等），确定或调整档次。**

**阅读第3遍：看词数（少于130个，从总分中扣2分）；**

**看书写（书写及卷面较差的建议降为三档或三档以下）**。

**二、各档次的给分范围和要求**

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| --- | --- |
| **档次** | **描述** |
| 第五档  （21—25） | 1. 与所给短文融洽度高，与所提供各段落开头语衔接合理。 2. 内容丰富。 3. 所使用语法结构和词汇丰富、准确，可能有些许错误，但完全不影响意义表达。 4. 有效地使用了语句间的连接成分，使所续写短文结构紧凑。 |
| 第四档  （16—20） | 1. 与所给短文融洽度较高，与所提供各段落开头语衔接较为合理。 2. 内容比较丰富。 3. 所使用语法结构和词汇较为丰富、准确，可能有些许错误，但不影响意义表达。 4. 比较有效地使用了语句间的连接成分，使所续写的短文结构紧凑。 |
| 第三档  （11—15） | 1. 与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接。 2. 写出了若干有关内容。 3. 应用的语法结构和词汇能满足任务的要求，虽有一些错误，但不影响意义表达。 4. 应用简单的语句间连接成分，使全文内容连贯。 |
| 第二档  （6—10） | 1. 与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接。 2. 写出了一些有关内容。 3. 语法结构单调，词汇项目有限，有些语法结构和词汇方面的错误，影响了意义的表达。 4. 较少使用语句间的连接成分，全文内容缺少连贯性。 |
| 第一档  （1—5） | 1. 与所提供短文和开头语的衔接较差。 2. 产出内容较少。 3. 语法结构单调，词汇项目很有限，有较多语法结构和词汇方面的错误，严重影响了意义的表达。 4. 缺乏语句间的连接成分，全文内容不连贯。 |